

### AGENDA: 5:30 pm

1. Call to Order
2. Approval of the Agenda
3. Referral from Board – Correspondence re: Student Trustees and motions
4. Trustee Special Committee meeting dates and times (discussion)
5. Review of the Trustee Committee Listing for 2017-18
6. Resolution Into Private Session as per the Education Act, Section 207.2  
*(b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee member, an employee or prospective employee of the board or a pupil or his or her parent or guardian*
7. Meeting resumes in public
8. Adjournment



# Halton District School Board

Stuart Miller, *Director of Education*

Kelly Amos, *Chair of the Board*

July 2017

Hon. Kathleen Wynne  
Legislative Building  
Queen's Park  
Toronto, ON, M7A 1A1

Dear Premier Wynne,

The Halton District School Board Trustees would like to support one of the requests from the OSTA-AECO Ontario Student Trustees letter of May 22, 2017.

From the letter; *"That the Ontario Government allow students to begin the discussions surrounding items that are most pertaining to their constituency, by allowing student trustees the right to independently move and second motions during Board meetings."*

Trustees of the Halton District School Board support this motion if the student trustees move a motion with an elected trustee as seconder, or a student trustee is able to act as a seconder to a motion moved by an elected trustee.

On a motion from our June 21st Board meeting;  
*M17-0105 "Be it resolved that the Halton District School Board direct the Chair to write a letter in support of the OSTA/AECO position on student trustees, specifically to the intent to allow student trustees to be able to move a motion with an elected trustee as seconder, or a student trustee as a seconder to a motion moved by an elected trustee."*  
*Moved by D. Danielli / A. Grebenc Carried Unanimously.*

Student Trustees are a strong, effective and positive voice for students. Their role on the Board is a link between students and the Board and they represent the student voice. Student trustees can already suggest motions to advance issues and cast a non-binding vote, so the ability to move a motion with an elected trustee or acting as a seconder to a motion moved by an elected trustee is a natural extension of the role of the Student Trustee and will help in advancing the student vision and working towards improving education in Ontario.

Regards,

Kelly Amos  
Chair HDSB

Hon. Kathleen Wynne  
Legislative Building  
Queen's Park  
Toronto, ON M7A 1A1

Kayvon Mihan, President OSTA-AECO  
39 Glenmoriston Ave  
Kanata, ON  
K2L 2S3

May 22<sup>nd</sup> 2017

Dear Premier Wynne

On behalf of the Ontario Student Trustees' Association (OSTA-AECO), I would like to thank you for taking the time to meet with our small delegation at Queen's Park on May 16<sup>th</sup> 2017. We are greatly appreciative of the opportunity to speak with you, as your work and support for student voice have been greatly prominent throughout your time with this government.

To follow up regarding some of our recommendations to further solidify the presence of student voice in boardrooms, here is a summary of what the Ontario Student Trustees' Association asks of the government surrounding the student trustee position.

1. That the Ontario Government further the dynamicity and effectiveness of student representation across Ontario by supporting a recorded, binding vote for student trustees at the Board table on a policy formation and decision making level and;
2. That the Ontario Government allow students to begin the discussions surrounding items that they feel are most pertaining to their constituency, by allowing student trustees the right to independently move and second motions during board meetings

It is the goal of the Ontario Student Trustees' Association that these recommendations will motivate the Ontario government to engage in discussions surrounding the student trustee position. We would like to specifically thank you for your support surrounding the second recommendation, and we do hope that this is something that the government looks to implement soon.

The Student Trustees of Ontario are hoping that you will be able to help open the discussion surrounding these recommendations, at a governmental level, and we thank you for your consistent support of youth and student involvement in their education, and in the political process.

Yours in education,



Kayvon Mihan  
President, OSTA-AECO





## EXECUTIVE REPORT TO GOVERNANCE COMMITTEE

**TO:** GOVERNANCE COMMITTEE

**FROM:** Manny Figueiredo, Director of Education

**DATE:** November 7, 2017

**PREPARED BY:** Heather Miller, Officer of Trustee Services

**RE:** Review of Trustee Committee Membership for 2017- 2018

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Action

Monitoring

### Background:

Each year, during the Organizational Board Meeting, the Trustees elect to be part of a number of committees outside of the mandated and trustee special committees.

Mandates committees in which some or all Trustees participate as members of include the following:

- Standing Committee
- Suspensions Appeals & Expulsion Hearings
- Parent Involvement Committee (PIC)
- Supervised Alternative Learning Committee (SAL)
- Special Education Advisory Committee (SEAC)
- Student Trustee Mentor

Trustee Special Committees in which Trustees elect members to be part of include the following:

- Audit Committee
- Finance & Facilities
- Governance
- Human Resources
- Policy
- Program

Trustees are also part of the Community Advisory Committees, electing up to 2 members to be part of and include the following:

- Faith Community Advisory Committee (FCAC)
- First Nations, Métis and Inuit (FNMI)
- French as a Second Language (FASL)
- Rural Schools

Finally, Trustees are asked to be liaisons/representatives to our associated agencies which include the following:

- City/School Board Liaison Committee
- Hamilton-Wentworth Home & School Association
- HWDSB Foundation
- Ontario Public School Boards' Association (OPSBA)