

AGENDA: 12:00-3:00

1. Call to Order
2. Approval of the Agenda
3. Elementary and Secondary French Immersion Boundary Review – Ancaster, Dundas & Flamborough
4. Capital Projects Summer 2017 Construction Update
5. Update on Plan to Strengthen Rural and Northern Education
6. 2017 Early Years Capital Program Submission Summaries
7. Elementary Enrolment and Staffing Update (verbal)
8. Resolution Into Committee of the Whole (Private Session) as per the Education Act, Section 207.2 (b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee
9. Adjournment



EXECUTIVE REPORT TO FINANCE AND FACILITIES

TO: Finance and Facilities

FROM: Manny Figueiredo, Director of Education

DATE: September 20, 2017

PREPARED BY: Stacey Zucker – Associate Director, Support Services
David Anderson – Senior Manager, Facilities Management
Ellen Warling – Manager of Planning, Accommodation & Rentals

RE: Elementary and Secondary French Immersion Boundary Review – Ancaster, Dundas & Flamborough

Action

Monitoring

Recommended Action:

That the Board approve the initiation of a French Immersion (FI) boundary review to engage the following school communities to align the elementary and secondary FI boundaries with the approved English boundaries for the 2018/19 school year.

- Ancaster Senior (Grade 7-8)
- Dundana (Grade 1-5)
- Fessenden (Grade 1-6)
- Sir William Osler (Grade 6-8)
- Sherwood (Grade 9-11)
- Westdale (Grade 9-12)

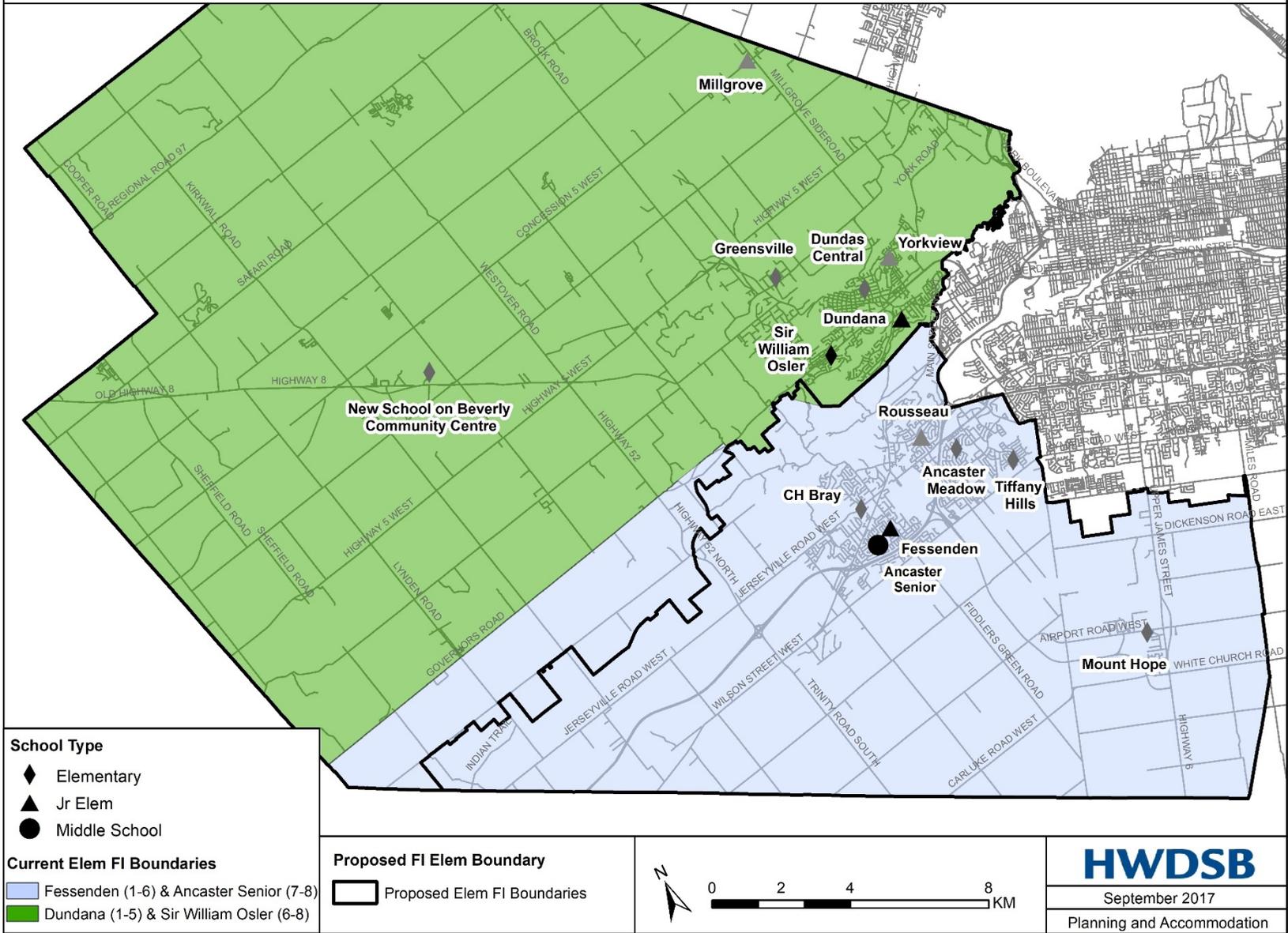
Proposed new boundaries are identified in Map #1 – Current and Proposed Elementary French Immersion Boundaries and Map #2 – Current and Proposed Secondary French Immersion Boundaries.

Rationale/Benefits:

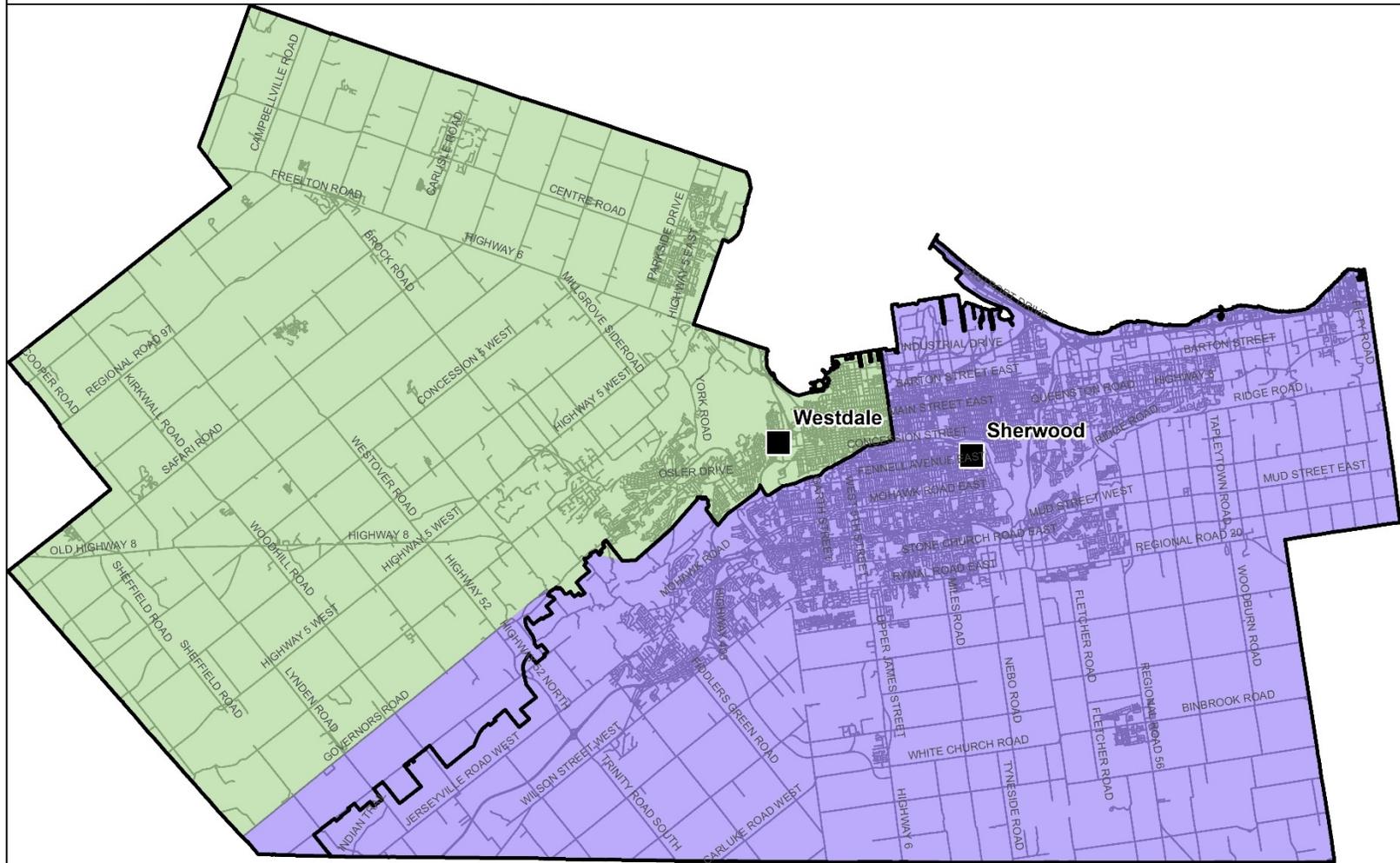
The purpose of this boundary review is to align the elementary and secondary French Immersion boundaries with the approved English boundaries for Ancaster, Dundas and Flamborough FI schools (See Map #3 – Approved Elementary Boundaries). The English boundaries in this area were modified through the Ancaster Accommodation Review completed in May 2017 and the Ancaster, Dundas and Flamborough English boundary review completed in June 2017.

The benefit to aligning the English and French boundaries is to create a clear path of associated schools for students and families as they progress through FI programming from grades 1 to 12. Aligning the boundaries will ensure that school communities remain together as they transition from their home English school to French Immersion schools.

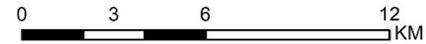
Map #1 – Current and Proposed Elementary French Immersion Boundaries



Map #2 – Current and Proposed Secondary French Immersion Boundaries



Current Secondary FI Boundaries	School Type
 Sherwood	 Secondary
 Westdale	
Proposed Sec FI Boundaries	
 Proposed Sec FI	

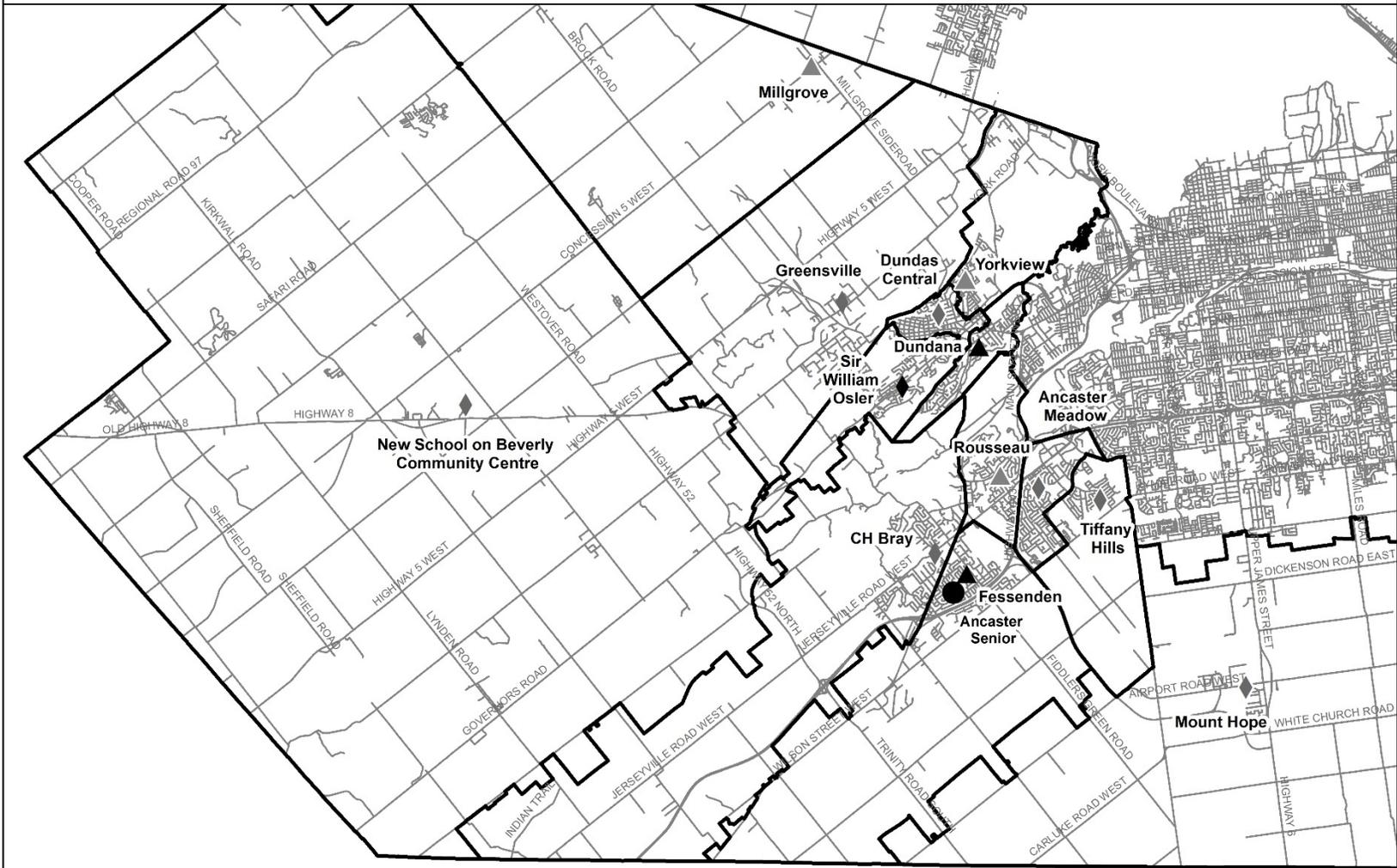


HWDSB

September 2017

Planning and Accommodation

Map #3 – Approved Elementary Boundaries



School Type	Approved Elem English Boundaries
◆ Elementary	□ Approved Elementary Boundaries
▲ Jr Elem	
● Middle School	

Scale: 0 2 4 8 KM

HWDSB
 September 2017
 Planning and Accommodation

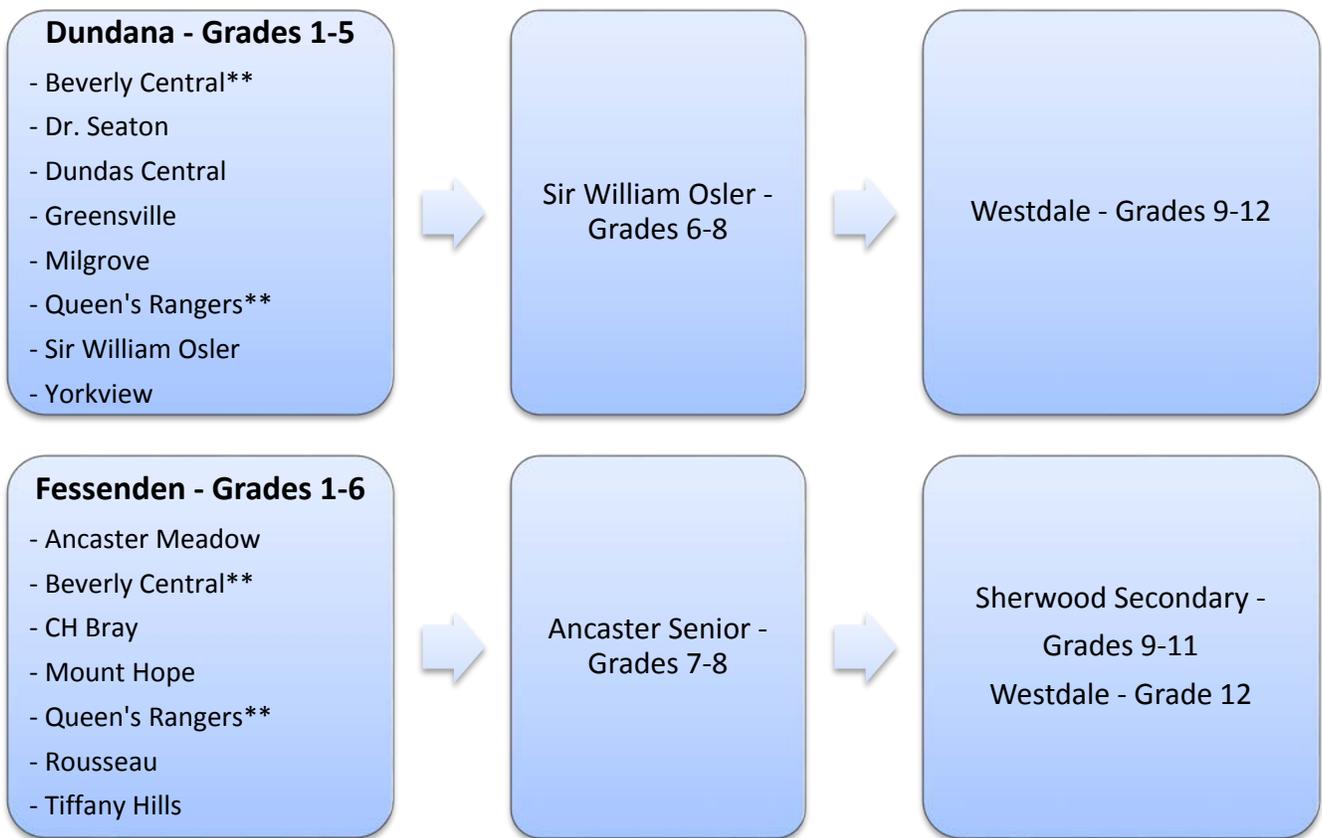
Background:

On Monday May 29, 2017 Trustees approved the closure of CH Bray, Fessenden, Queen’s Rangers and Rousseau pending Ministry funding for two new schools and funding to convert Ancaster Senior to a K-8 school. In addition to the school closures, Trustees approved a boundary review between new CH Bray (CH Bray and Queen’s Rangers), new school on Beverly Community Centre site (Beverly Central and Dr. John Seaton), new Greenville (Greenville and Spencer Valley) and Sir William Osler.

On Monday June 19, 2017, Trustees approved the boundary change which finalized the new school on Beverly Community Centre site school, new CH Bray, New Greenville and Sir William Osler boundaries. The approved boundaries are depicted on Map #3 on page 4.

During the public consultation, staff received multiple inquiries regarding FI boundaries, associated FI schools and potential boundary changes. Due to the compact format of the boundary review completed in June 2017 for the English boundaries, staff were not able to address the FI boundary changes. As indicated to stakeholders in June 2017, HWSDB would engage the community again regarding FI boundaries.

Below is a list of French Immersion schools in Ancaster, Dundas and Flamborough and their **current** associated schools. Also indicate is the path for graduating students from junior elementary, middle school and secondary school.

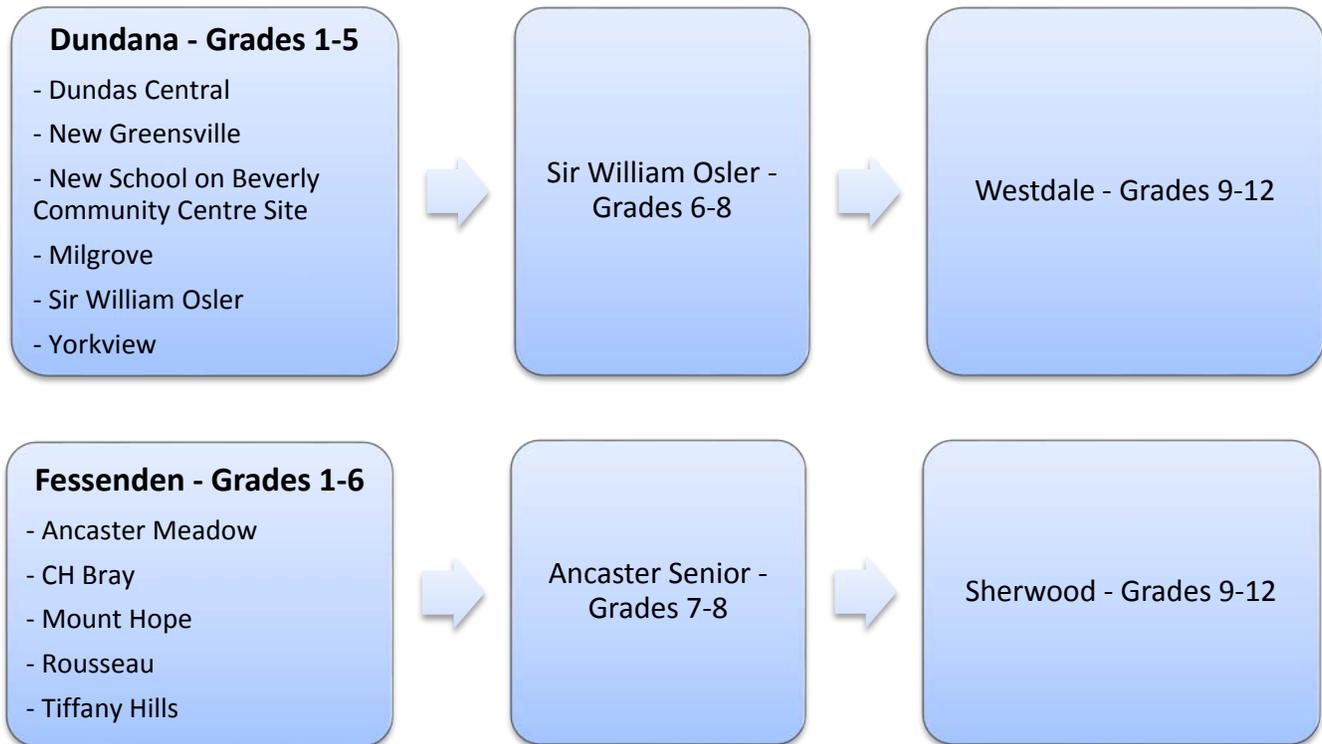


**Based on home address Beverly Central and Queen’s Rangers students are directed to either Dundana/Sir Williams Osler/Westdale or Fessenden/Ancaster Senior/Sherwood.

Proposed 2018 associated Schools:

HWDSB Staff is proposing aligning the FI elementary and secondary boundaries with the approved English elementary boundaries. There will be slight changes to the associated schools. Changes include all new students residing in the new School on the Beverly Community Centre site to attend Dundana (1-5), Sir William Osler (6-8) and Westdale (9-12). The new students residing in the modified Sir William Osler boundary will follow the same path. New students residing in the new CH Bray boundary will attend Fessenden (1-6), Ancaster Senior (7-8) and Sherwood (9-12).

Below is a list of French Immersion schools in Ancaster, Dundas and Flamborough and their **proposed** associated schools.



All existing students in these impacted areas will be allowed to remain at their current elementary school. In March 2017, there were 11 students residing in the impacted areas. Based on the boundary realignment enrolment at all schools involved will not be greatly impacted.

As per the direction of the Trustees through the Ancaster Accommodation Review, a new French Immersion program (grade 1-8) will be created at Rousseau upon the completion of the Rousseau replacement school. Once HWDSB has received funding for the construction of a replacement Rousseau facility a boundary review will be conducted to create the new FI program boundaries.



EXECUTIVE REPORT TO FINANCE AND FACILITIES COMMITTEE

TO: Finance and Facilities Committee

FROM: Manny Figueiredo, Director of Education

DATE: September 20, 2017

PREPARED BY: Stacey Zucker, Associate Director, Support Services
David Anderson, Senior Manager, Facilities Management
Agnese De Fazio, Manager, Capital Projects

RE: Capital Projects Summer 2017 Construction Update

Action Monitoring

Background:

On June 7, 2017, Trustees were provided with an update on capital projects in progress. This report is part of Facilities Management’s on-going commitment to update Trustees regarding the status of capital projects, on a regular basis.

Staff Observations:

A summary of all the capital projects undertaken during this past summer, as well as those projects in various phases, is provided as **Appendix A**. This summary is categorized by each project’s source of funding and project initiative. The project status updates are current as of September 12, 2017.

Conclusion:

A significant amount of capital projects were completed this past summer and staff have been working to initiate the next batch of projects, which include school renewal work, Elementary and Secondary Facility Benchmark Strategy (Year 2), Elementary and Secondary Program Strategy (Year 2), and new school construction projects.

There are a number of factors affecting the progress of capital projects, in particular:

- Regulatory Approvals (i.e. municipal Site Plan Approval)
- Unforeseen site conditions
- Delays with material deliveries
- Asbestos abatement

Board staff will continue to update Trustees as to the status of these projects, on a regular basis.

School	Description	Budget	Phase	Project Status
Secondary Facility Benchmark Strategy - Year 1				
Dundas Valley	Sports Field Revitalization (Natural Turf)	\$ 1,250,000	Municipal Approvals	Targeted Completion - September 2018 (Revised timelines due to delays with SPA)
Glendale	Gym floor refurbishment & bleacher replacement	\$ 100,000	Complete	Construction 98% Complete. Installation of wall pads for new bleachers - mid-October 2017.
Orchard Park	Science Labs, Learning Commons & Gym Floor Revitalization (includes window replacement and other renewal work)	\$ 2,540,000	Construction	Phased construction on-going. Secondary electrical transformer & fire alarm - complete. Window replacement & Learning Commons -substantially complete - millwork installation outstanding. Phase 1 (Science & Gym A/B) - Targeted Completion - mid-October 2017
Sir Winston Churchill	Sports Field Revitalization (Artificial Turf)	\$ 2,000,000	Construction	Artificial turf & lighting installation complete. Construction on-going for bleachers, press box, centrefield logo, fencing on-going. Targeted Completion - September 23, 2017* delay possible due to break-in/theft at construction site on Sept. 7, 2017. Alternate plans for home-opener game required.
Sir Winston Churchill	Gym floor refurbishment	\$ 48,000	Complete	Complete
Westdale	Sports Field Revitalization (Natural Turf)	\$ 1,250,000	Construction	Construction ongoing. Targeted Completion - early October 2017
Westmount	Science Labs & Learning Commons Revitalization	\$ 3,500,000	Construction	Construction ongoing - abatement of Learning Commons (Phase 1). Construction started - August 2017 (start of three phases of construction) Targeted Completion Dates for each phase: Phase 1 (Learning Commons) - Targeted Completion - January 2018. Phase 2 (4 Science Rooms, Prep Rooms, Storage & student washrooms) - Targeted completion - March 2018. Phase 3 (2 Science Rooms, Prep Room & additional student washrooms) - Targeted Completion - June 2018 Phase 4 (Fire Alarm, staff washroom, associated corridors) - Targeted Completion - September 2018
Subtotal:		\$ 10,688,000		
Funding Allocation:		\$ 10,120,000		
Contingency Allocation:		\$ 880,000		
Remaining Contingency:		\$ 312,000		

School	Description	Budget	Phase	Project Status
Secondary Program Strategy - Year 1				
Sir Allan MacNab	Hospitality & Tourism	\$ 1,000,000	Consultant Procurement	Relocation of SHSM program from Mountain SS to MacNab. Staff Lounge & Book Store - Complete. Phase 1 (Teaching Kitchen) - Targeted Completion - December 2017. Phase 2 (Servery) - Targeted Completion - September 2019.
Ancaster High	Manufacturing Shop Electrical Upgrades (H&S)	\$ 25,000	Close-out	Temporary Electrical connections complete. Installation of three lathes complete.
Subtotal:		\$ 1,025,000		
Funding Allocation:		\$ 2,000,000		
Unallocated:		\$ 975,000		
Elementary Facility Benchmark Strategy - Year 1				
A.M. Cunningham	Gym Expansion, Visual Arts & Learning Commons	\$ 2,305,000	Consultant Procurement	Prime Consultant RFP closing - September 19, 2017. Anticipated construction start - July 2018. Targeted completion - December 2018* *Dependent upon timely municipal approvals.
Memorial (City)	Gym Expansion, Learning Commons & Playfield (incl. student washroom renos)	\$ 2,400,000	SD	Tender - March 2018 Playground site work (i.e. City Councillor Area Rating Funds) included in this scope and will be done in phases to coincide with Gym Addition scope: Phase 1 - Targeted completion - 2018/19 school year Phase 2 - Playground Paving - Targeted completion - September 2019
W.H. Ballard	Gym Expansion, Visual Arts & Playfield (incl. Roofing)	\$ 2,345,000	Consultant Procurement	Prime Consultant RFP closing - September 26, 2017. Tender - February 2018 Phased construction planned. Phase 1 - Art Room, Roofing & Playfield - Targeted completion - September 2018. Phase 2 - Gym Expansion - Targeted completion - Fall 2018.
Adelaide Hoodless	Science, Visual Arts & Learning Commons	\$ 175,000	Municipal Approvals	Included with FDK & Learning Commons retrofit project. Permit submission - September 2017 Targeted completion - January 2018
Michaëlle Jean	Science, Visual Arts & Learning Commons	\$ 175,000	DD	Targeted completion - 2018/19 school year
Mount Albion	Science, Visual Arts & Learning Commons	\$ 225,000	Construction	Targeted completion - February 2018
Parkdale	Visual Arts & Learning Commons	\$ 150,000	Construction	Targeted completion - February 2018
Subtotal:		\$ 7,775,000		
Funding Allocation:		\$ 10,000,000		
Contingency Allocation:		\$ 2,225,000		

LEGEND:
 SD - Schematic Design
 DD - Design Development
 WD - Working Drawings
 BPA - Building Permit Application
 SPA - Site Plan Approval

School	Description	Budget	Phase	Project Status
Elementary Program Strategy - Year 1				
Mount Albion	Music Room Upgrades	\$ 60,000	Close-out	Music Room & Washroom Renos complete. Minor deficiency work ongoing.
Adelaide Hoodless	Music Room Upgrades	\$ 60,000	Construction	Targeted Completion - October 2017
Michaelle Jean	Music Room Upgrades	\$ 60,000	DD	Targeted completion - September 2018
Tapleystown	Music Room Upgrades	\$ 60,000	Construction	Targeted Completion - October 2017
Viscount Montgomery	Music Room Upgrades	\$ 60,000	Close-out	Construction substantially complete - awaiting new LED light fixtures.
Cathy Wever	Calming Room	\$ 15,000	Close-out	Complete. Minor deficiency work on-going.
Subtotal:		\$ 315,000		
Funding Allocation:		\$ 1,000,000		
Unallocated:		\$ 685,000		
Secondary Facility Benchmark Strategy - Year 2				
Ancaster High	Gym Floor Revitalization	\$ 15,000	Complete	Complete. Minor deficiency work on-going.
Glendale	Learning Commons & Sports Field Revitalization	\$ 1,750,000	Consultant Procurement	Learning Commons - Schematic Design started. Project to be combined with Performing Arts SHSM, Auditorium A/C & Boiler Upgrades project. Sports Field - Consultant Procurement phase. To be handled as a separate project.
Saltfleet	Gym Floor Revitalization	\$ 15,000	Complete	Gym A/B/C complete. Minor deficiency work on-going.
Sir Allan MacNab	Science Labs, Learning Commons & Gym Floor Revitalization	\$ 2,765,000	Project Initiation	Project Chartering phase.
Sir Winston Churchill	Science Labs & Learning Commons	\$ 2,500,000	Project Initiation	Project Chartering phase.
Westdale	Science Labs, Learning Commons & Gym Floor Revitalization	\$ 3,515,000	SD	Prime Consultant awarded. Science Labs, Learning Commons - Schematic Design started. Phased construction planned. Targeted completion - September 2019 (TBC) Gym floor - complete. Minor deficiency work on-going.
Subtotal:		\$ 10,560,000		
Funding Allocation:		\$ 11,000,000		
Contingency Allocation:		\$ 440,000		
Remaining Contingency:		\$ 440,000		

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School	Description	Budget	Phase	Project Status
Secondary Program Strategy - Year 2				
Glendale	Performing Arts SHSM Renovations incl. Auditorium Air-conditioning, Various Program Spaces	\$ 1,500,000	DD	Design Development on-going. Learning Commons and boiler replacement to be included with this project. Phased construction planned. Targeted Completion - September 2018.
Subtotal:		\$ 1,500,000		
Funding Allocation:		\$ 2,000,000		
Unallocated:		\$ 500,000		
Elementary Facility Benchmark Strategy - Year 2				
Billy Green	Gym Expansion, Science, Visual Arts & Playfield Renovations	\$ 2,400,000	Consultant Procurement	Prime Consultant RFP closing - September 28, 2017 Multiple phases of construction planned. Anticipated Construction start - Summer 2018 Classroom Renos Phase - Targeted Completion - Fall 2018 Gym Phase - Targeted Completion - January 2019* *Dependent upon timely municipal approvals.
Millgrove	Gym Expansion, Visual Arts & Playfield Renovations	\$ 2,600,000	Consultant Procurement	Prime Consultant RFP closing - September 19, 2017 Anticipated Construction start - Spring 2018 Targeted Completion - December 2018* *Dependent upon timely municipal approvals.
Queensdale	Gym Expansion, Science, Visual Arts, Learning Commons & Playfield Renovations	\$ 2,475,000	Project Initiation	Project Chartering phase. Targeted completion - 2018/19 school year (TBC)
Rosedale	Gym Expansion, Visual Arts, Learning Commons & Playfield Renovations	\$ 2,380,000	Consultant Procurement	Prime Consultant RFP closing - September 29, 2017 Multiple phases of construction planned. Anticipated Construction start - Summer 2018 Classroom Renos Phase - Targeted Completion - Fall 2018 Gym Phase - Targeted Completion - January 2019* *Dependent upon timely municipal approvals.
Subtotal:		\$ 9,855,000		
Funding Allocation:		\$ 10,000,000		
Contingency Allocation:		\$ 145,000		

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School	Description	Budget	Phase	Project Status
Elementary Program Strategy - Year 2				
Billy Green	Music Room Upgrades	\$ 60,000	Consultant Procurement	Included with Elementary Benchmark project. Prime Consultant RFP closing - September 28, 2017 Multiple phases of construction planned. Anticipated Construction start - Summer 2018 Classroom Renos Phase - Targeted Completion - Fall 2018 Gym Phase - Targeted Completion - January 2019* *Dependent upon timely municipal approvals.
Sir Wilfred Laurier	Music Room Upgrades	\$ 60,000	Consultant Procurement	Included with Addition & Renovations project. Prime Consultant RFP closing - September 19, 2017 Anticipated Construction start - Spring 2018 Targeted Completion - September 2018* *Dependent upon timely municipal approvals.
Subtotal:		\$ 120,000		
Funding Allocation:		\$ 1,000,000		
Unallocated:		\$ 880,000		

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School	Description	Budget	Phase	Project Status
Other				
Capital Priorities				
Beverly Central (New)	New School Construction (consolidation of Beverly Central & Dr. Seaton)	\$ 7,542,105	Regulatory Approvals	Currently awaiting MTO sign-off for SPA approval. Permit application - October 2017 Anticipated Tender date - Winter 2017/2018* Anticipated Construction Start - Spring 2018* Anticipated School Opening - September 2019* *Dependent upon MTO, MOECC & SPA timely approvals.
Eastdale (New)	New School Construction (replacement of Eastdale)	\$ 11,557,854	WD/Costing	Working Drawings phase on-going. SPA submission - September 15, 2017 Demolition of existing school - July 2018 Anticipated Construction start - September 2018 Anticipated School Opening - September 2019
Nora Frances Henderson (New South SS)	New Secondary School Construction	\$ 33,482,300	WD/Costing	SWM design revised for a "dry pond" instead of "wet pond". SPA re-submission for school site - September 15, 2017 Pre-tender Cost Estimate - October 2017 Tender - Winter 2017/2018* Anticipated Construction Start - Spring 2018 Anticipated School Opening - 2019/2020 School Year* *Dependent upon timely municipal approvals.
North SS	New Secondary School Construction	\$ 31,839,111	Construction	Construction underway. Footings & foundations - 75% construction complete. Shear wall installation underway. Anticipated School Opening - 2019/20 school year
Sir Wilfred Laurier	FDK Addition and Renovations (consolidation with Elizabeth Bagshaw)	\$ 1,087,803	Consultant Procurement	Prime Consultant RFP closing - September 19, 2017 Anticipated Construction start - Spring 2018 Targeted Completion - September 2018* *Dependent upon timely municipal approvals.
Summit Park	New Summit Park Elementary School	\$ 14,388,899	Municipal Approvals	Building Permit Submission - September 1, 2017 ATP submission - September 11, 2017 Anticipated Tender - late September 2017 Anticipated School Opening - September 2018* *Dependent upon timely municipal approvals.
New Memorial SC	New School Construction (replacement of Memorial SC)	\$ 12,039,902	Consultant Procurement	Project kick-off meeting with PM consultants - September 13, 2017. Anticipated School Opening - 2019/20 school year
New Glen Campus ES	New School Construction (consolidation of Glen Brae & Glen Echo)	\$ 15,518,762	Consultant Procurement	Project kick-off meeting with PM consultants - September 13, 2017. Anticipated School Opening - 2019/20 school year
Collegiate Ave.	213 Pupil Place Addition to Collegiate Ave.	\$ 6,016,280	Project Initiation	Anticipated School Opening - 2019/20 school year
Subtotal:		\$ 133,473,016		

School	Description	Budget	Phase	Project Status
School Consolidation Capital				
Franklin Road	School Consolidation - Interior Reno, New Gym and Daycare Addition	\$ 1,932,852	Construction	Phase 1 - Complete - includes New PA system, new FDK play area fence expansion and new sink, 2 new classrooms, new barrier free washroom, new staff room -complete and occupied. New electrical service upgrade complete. Phase 2 - Learning Commons - Targeted Completion - late September 2017. Phase 3 - New Gym & Child Care - Targeted completion - December 2017.
Greenville (New)	New School Construction (consolidation of Greenville & Spencer Valley)	\$ 2,520,427	WD/Costing	New school MOECC and SPA approvals on-going. Anticipated Tender - Winter 2017/2018* Anticipated Construction Start - Spring 2018* Anticipated School Opening - September 2019* *Dependent upon MOECC & SPA timely approvals.
Mount Hope	School Consolidation - Phase 3 - Addition/Renovations	\$ 2,911,737	Close-out	Complete.
Pauline Johnson	School Consolidation - Addition/Renovations	\$ 4,343,716	Close-out	Complete. Minor deficiency work on-going.
Ridgemount	School Consolidation - Addition/Renovations	\$ 3,375,266	Close-out	Substantially complete. Minor deficiency work on-going. Sodding of swale area outstanding - to be completed by end of September (weather permitting).
Subtotal:		\$ 15,083,998		
Child Care Retrofits				
Chedoke	Child Care Retrofit - EL 3/4 (2-room retrofit)	\$ 895,000	Close-out	Construction complete. Child Care room signed off by Ministry. Interior scope - minor deficiency work on-going. Exterior scope - on-going - targeted completion - October 2017.
Yorkview	Child Care Retrofit - EL 3/4 (1-room retrofit)	\$ 600,000	Close-out	Construction complete. Child Care room signed off by Ministry. Minor deficiency work on-going.
Subtotal:		\$ 1,495,000		

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School	Description	Budget	Phase	Project Status
Proceeds of Disposition				
Greenville (New)	New School Construction (consolidation of Greenville & Spencer Valley)	\$ 5,569,063	WD/Costing	Demolition of existing Greenville - 75% complete. New school MOECC and SPA approvals on-going. Anticipated Tender - Winter 2017/2018* Anticipated Construction Start - Spring 2018* Anticipated School Opening - September 2019* *Dependent upon MOECC & SPA timely approvals.
Hill Park	Retrofits to accommodate various programs	\$ 5,200,000	Complete	Phase 1 (CCE/CTCC and L&L) - substantially complete. Minor deficiency work and move on-going. Phase 2 - Design to commence October 2017 - Targeted Completion - August 2018
Various Schools	Binbrook Accommodation Project: - 4 Portables incl. site drainage improvements at Bellmoore. - 6 Portables incl. septic system & electrical upgrades at Michaëlle Jean.	\$ 1,400,000	Regulatory Approvals	Phase 1 - Bellmoore Portables & site drainage work - complete. Minor deficiency work ongoing. Phase 2 - MJ - Septic System & 6 Portables c/w electrical upgrades - Targeted completion - September 2018* *Dependent upon timely regulatory approvals.
Subtotal:		\$ 12,169,063		
Total Other:		\$ 162,221,077		
School Renewal Strategy				
Adelaide Hoodless	FDK Retrofit	\$ 200,000	Complete	FDK room and Grade 1 room complete & occupied September 1, 2017. Minor deficiency work on-going.
Chedoke	Site Work, Exterior doors & door hardware replacement	\$ 255,000	Close-out	Substantially complete - awaiting tempered glass for entrance doors - targeted completion - October 2017.
Dundas Central	Paving & Fencing - including Barrier-free parking space, power door operator, ramp.	\$ 100,000	Close-out	Complete. Minor deficiency work on-going.
Earl Kitchener	Playground revitalization	\$ 49,600	Close-out	Complete. Minor deficiency work on-going.
Glendale	Paving & Sidewalks replacement	\$ 100,000	Close-out	Complete. Minor deficiency work on-going.
Glendale	Gym Bleacher Replacement	\$ 60,000	Close-out	Complete. Minor deficiency work on-going.
Lake Avenue	HVAC, Electrical & Washroom Renovations (includes parking lot re-configuration)	\$ 1,120,000	Construction	Washrooms - Construction complete. Minor deficiency work on-going. HVAC & Electrical - 80% construction complete. Rooftop units installed, electrical and commissioning outstanding. Targeted Completion - October 2017
Mount Albion	Playfield Revitalization - South/upper field at former septic bed	\$ 125,000	Complete	Project is complete with grass growing period to extend to the 2nd week in September 2017.
Mount Albion	Washroom Renovations	\$ 120,000	Close-out	Music Room & Washroom Renos complete. Minor deficiency work ongoing.

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School	Description	Budget	Phase	Project Status
Orchard Park	Window replacement, Electrical Upgrades and Other Renewal Work	\$ 3,880,000	Construction	Part of Science Labs, Learning Commons & Gym Floor Revitalization. Construction on-going. Secondary electrical transformer & fire alarm - complete. Window replacement & Learning Commons -substantially complete - millwork installation outstanding. Phase 1 (Science & Gym A/B) - Targeted Completion - mid-October 2017
Parkdale	Washroom Renovations	\$ 400,000	Close-out	Complete. Minor deficiency work on-going.
Queensdale	Sound attenuation in Rooms 139 & 140	\$ 50,000	Close-out	Complete
Rosedale	Roof Replacement, HVAC & Electrical Upgrades	\$ 2,400,000	Close-out	Complete. Minor deficiency work on-going.
Sir Wilfred Laurier	Roof Replacement	\$ 613,600	Consultant Procurement	Part of FDK Addition & Renovations project.
Sir Winston Churchill	Window Replacement	\$ 3,200,000	Close-out	Complete. Minor deficiency work on-going.
Sir Winston Churchill	Auditorium seating replacement	\$ 460,000	Close-out	Complete. Minor deficiency work on-going.
Sir Winston Churchill	Roofing & Main HVAC Pumps Replacement	\$ 1,100,000	Project Initiation	Scope to be included with Science & Learning Commons project. Project Chartering phase started. Targeted completion - 2018/19 school year (TBC)
Spencer Valley	Retrofits to accommodate Greensville FDK students (Transition)	\$ 200,000	Close-out	Construction complete. Minor deficiency work on-going.
Viscount Montgomery	Phase 3 Renovations - incl. classroom unit ventilators, Music Room Upgrades, exterior walkways, LED lighting retrofits throughout	\$ 2,300,000	Close-out	Construction substantially complete - awaiting new LED light fixtures. Installation to be completed after-hours starting mid-September 2017.
Westmount	Fire Alarm Upgrades and other renewal work	\$ 500,000	Construction	Part of Science Lab Renovations - phased construction. Phase 4 (Fire Alarm, staff washroom, associated corridors) - Targeted Completion - September 2018
Various Schools	eBase Drawing Updates	\$ 100,000	In Progress	On-going
Various Schools	Room Numbering - All Facilities	\$ 123,000	In Progress	Installation on-going.
Various Schools	Lockdown Upgrades	\$ 100,000	Tender/Award	2017 Phase Lock Installation - Tender Issued - May 2017 - no bids received. Re-tender required. Targeted Completion - Spring 2018.
Various Schools	Fire Alarm Upgrades (ULC)	\$ 200,000	Construction	On-going
Various Schools	Security System Upgrades	\$ 375,000	Construction	On-going
Various Schools	Washroom Spruce-ups	\$ 2,000,000	Construction	Targeted Completion - December 2017.
Various Schools	Building Façade Spruce-ups	\$ 350,000	Construction	Targeted Completion - December 2017.
Various Schools	Outdoor Ground Signs	\$ 800,000	Complete	New LED boulevard signs at various elementary schools. 98% of this year's new signs installed.
Various Schools	Anniversary Spruce-up	\$ 131,500	Complete	Various school anniversary projects complete.
Various Schools	Studies, Reports, Design	\$ 150,000	In Progress	Secondary Design Manual - complete. Elementary Design Manual final draft for review.
Subtotal		\$ 21,562,700		

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EXECUTIVE REPORT TO FINANCE AND FACILITIES

TO: Finance and Facilities
FROM: Manny Figueiredo, Director of Education
DATE: September 20, 2017
PREPARED BY: Stacey Zucker – Associate Director, Support Services
David Anderson – Senior Manager, Facilities Management
RE: Update on Plan to Strengthen Rural and Northern Education

Action Monitoring

Background:

On June 28, 2017, the Ministry released 2017:B09 “Plan to Strengthen Rural and Northern Education”. See Appendix A. In this memo, the Ministry provided “process improvements and funding enhancements designed to better support:

- Quality rural education
- Sustainable use of school space in rural communities; and
- Decision-making around school closures.”

In addition, the memo provided “details about the rural engagement and the ministry’s five policy responses, namely to:

- Introduce a new Rural and Northern Education Fund;
- Further incentivising boards to share space;
- Improve planning among school boards and community partners;
- Strengthen the pupil accommodation review guideline (PARG); and
- Develop new pedagogical supports for instructional practice in small schools.”

This report is intended to summarize the funding enhancements and the five policy responses and provide Trustees with information as to how this memo affects HWDSB.

Introduce a New Rural and Northern Education Fund

Starting in September 2017, Boards will receive an additional \$20 million in funding through the GSN for the “Rural and Northern Education Fund.” HWDSB’s portion of this fund is \$40,087. The amount is to be used for rural education based on local needs and Boards are required to report publically on how this funding is used. Boards will be required to publicly post details of the expenditures as well as the schools in which the funding was spent. The Ministry provided a list of schools eligible for this funding (see Appendix B). The list can be modified through Board motion based on parameters outlined in the B Memo.

Incentivizing Boards to Share Space (Joint-Use Schools)

The Ministry will supplement its current joint-use incentives by:

- Doubling existing funding for the Joint-Use School Seed Funding Program to support school boards to explore and develop joint-use opportunities.
- Provide operational funding for project management services (\$100,000) once a joint-use project has been approved.
- Allowing a greater portion of ministry capital funding to be allocated to joint-use school projects.
- Encouraging all school boards to consider collaborative capital project arrangements between school boards.

Currently, HWDSB does not have any Joint-Use Schools planned but will continue to work with the coterminous Board to take advantage of any possible opportunities.

Planning Among School Boards and Community Partners

Working with partner ministries and key stakeholders, the Ministry will support improved co-ordination of community infrastructure planning.

HWDSB will ensure that it takes advantage of all funding opportunities related to its current and future capital projects. This does include Beverly and Greenville as these schools have been identified as rural and do have community partners involved in the project.

Strengthening the Pupil Accommodation Review Guideline (PARG)

In early fall 2017 the Ministry will engage with key stakeholders (including partner ministries, school boards and municipal sector representatives) to seek input on a revised version of its PARG. Once revised, school boards will be required to update their PAR policies and consult on these revised policies. School boards are not allowed to start any new PARs until the revised PARG is complete. School boards will not have to reconsider past decisions.

This means that, although there were Pupil Accommodation Reviews scheduled for the 2017-18 school year, HWDSB will not be able to undertake these reviews until the PARG is updated and the Board's policy is updated accordingly. Currently, there is no time line on when this will be complete.

New Pedagogical Supports for Instructional Practice

The Ministry will continue to support the learning experience for rural schools as outlined in the memo.

Conclusion:

The B Memo issued by the Ministry has a significant effect on HWDSB, namely it delays the PARs approved for the current year. Board staff will continue to work with the Ministry and the enhancements outlined in the memo to ensure that HWDSB takes advantage of all funding and pedagogical opportunities.

Ministry of Education

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**2017: B09**

MEMORANDUM TO: Directors of Education
Secretary/Treasurers of School Authorities

FROM: Joshua Paul
Assistant Deputy Minister
Capital and Business Support Division

Andrew Davis
Assistant Deputy Minister
Education Labour and Finance Division

Cathy Montreuil
Assistant Deputy Minister
Student Achievement Division

DATE: **June 28, 2017**

SUBJECT: **Plan to Strengthen Rural and Northern Education**

We are writing to inform you of the province's Plan to Strengthen Rural and Northern Education, which includes an in-year enhancement to the Grants for Student Needs (GSN) funding for the 2017-18 school year, effective September 2017.

NOTICE:

Some of the elements and proposals set out in this memo can only take effect if certain regulations are made by the Lieutenant Governor in Council under the Education Act. Such regulations have not yet been made. Therefore the content of this memo should be considered to be subject to such regulations, if and when made.

The plan responds to feedback received during the government's recent rural engagement and comprises process improvements and funding enhancements designed to better support:

- Quality rural education;
- Sustainable use of school space in rural communities; and
- Decision-making around school closures.

This memorandum provides details about the rural engagement and the ministry's five policy responses, namely to:

- Introduce a new Rural and Northern Education Fund;
- Further incentivising boards to share space;
- Improve planning among school boards and community partners;
- Strengthen the pupil accommodation review guideline (PARG); and
- Develop new pedagogical supports for instructional practice in small schools.

Rural Engagement

From April 21st to June 9th, the province hosted a province-wide rural engagement to seek input from parents, students, communities, municipal governments and school boards on how to strengthen education in rural and northern communities in Ontario.

Public and stakeholder engagement sessions were held in 10 rural and northern communities across the province:

- | | |
|-----------------|----------------|
| - Amherstburg | - Merrickville |
| - Honey Harbour | - Nipigon |
| - Lakefield | - Picton |
| - Markdale | - Thedford |
| - Markstay | - Wawa |

Based on these sessions, as well as the online surveys and written submissions, the province is pleased to announce the Plan to Strengthen Rural and Northern Education which will:

- Strengthen processes that school boards use to plan with their communities and make decisions about school closures; and
- Enhance funding available to school boards to support rural and northern education.

Details of the government's five initiatives to support rural students and communities now follow.

Rural and Northern Education Fund (RNEF)

Starting in September 2017, the ministry is investing an additional \$20 million through the RNEF as an enhancement to the GSN. This funding will be dedicated for school boards to further improve education for students from rural communities.

Funding will be allocated to school boards based on the number of rural students and two factors measuring the density of rural student enrolment in the board (see Appendix B for further details on the RNEF methodology).

The RNEF will represent an average increase of about \$55 per rural student in 2017-18 (see Appendix A for the board by board allocations of the RNEF). This would be in addition to the \$432 or 3.7% estimated average increase in per pupil funding that the

government is providing to all students across Ontario in the 2017-18 school year. School boards will use the funding for rural education based on local needs and report publicly on how the funding is used, such as:

- Improving programming and support services in rural schools (e.g., French immersion, arts education and guidance counselling);
- Continuing the operation of rural schools; or
- Enhancing student transportation options such as late bus runs and mobile e-learning through tablets or Wi-Fi.

School boards will be able to spend funding allotted to the board using a preliminary school list from the ministry. The list is comprised of schools in which at least half of their students are from rural communities (the list of rural schools for each school board will be communicated directly to directors of education by the end of June). This list can be modified, however, through board motion based on the following parameters:

- Where the school is the last one in the community served by the board.
- There are no other public services in the community (such as a hospital, library, etc.).
- It is remote from other schools of the board and the board has determined it to be an unreasonable distance to travel.
- Where the board has determined that rural students make up a large portion of the student population of that school.

Boards will be required to publicly post details of RNEF expenditures as well as those schools in which RNEF funding was spent.

Incentivising Boards to Share Space (Joint-use Schools)

The ministry will supplement its current joint-use school incentives by:

- Doubling existing funding for the Joint-Use School Seed Funding Program to support school boards to explore and develop joint-use opportunities.
 - o Proposals involving rural and northern schools will be prioritized.
 - o Upon approval, each board involved in the joint use school proposal will receive an allocation of \$20,000 to support costs associated with exploring the potential for a joint-use school such as legal, consulting and facilitation services.
- Providing \$1 million in operational funding for project management services.
 - o Once a joint-use school project is approved through the ministry's Capital Priorities process, boards may request \$100,000 from the ministry to fund one joint-use project manager per ministry approved joint-use school project.
 - o The project manager could be tasked with coordinating all aspects of the planning, design and construction of the joint-use school on behalf of all participating boards.

- Allowing a greater portion of ministry capital funding to be allocated to joint-use school projects. Rather than fund each joint-use school based on its combined student population, this incentive would treat each school board's student population as two or more component schools and thereby increase the total capital funding allocation generated according to ministry capital construction benchmarks.
 - o For example, if two boards submit Capital Priorities requests for one new 500 pupil place joint-use school, comprising 250 pupil places from each board, a capital funding allocation equivalent to 250 pupil places would be generated for each board, rather than one shared capital funding allocation for a 500 pupil place school.
 - o This additional capital funding will enable boards to include features unique to joint-schools, such as separate entrances or innovative joint-use spaces, in joint-use school buildings.

- Encouraging all school boards to consider collaborative capital project arrangements between school boards. This includes maximizing the opportunities of co-location, particularly in rural and northern communities. The ministry will be reviewing all capital proposals submitted by boards for ministry funding for new schools, additions or consolidation projects to ensure joint-use opportunities between boards have been explored before funding is granted. Further details can be found in memorandum 2017: B7 *Request for Capital Priorities Project Funding Submissions*.

Planning among School Boards and Community Partners

Working with partner ministries and key stakeholders, the ministry will support improved co-ordination of community infrastructure planning by:

- Building upon the Ministry of Municipal Affairs' ongoing integrated local planning work to better facilitate local relationships and partnerships, including between school board and municipal governments, particularly in rural and northern communities.

- Revising its Community Planning and Partnerships Guideline (CPPG) in order to encourage joint responsibility for integrated community planning, with a focus on communication between school boards, municipal governments and community partners about boards' capital plans; highlighting the potential for community use of open and underutilized schools.
 - o In early fall 2017 the ministry will engage with key stakeholders to seek input on a revised version of its CPPG and how it can align with integrated local planning efforts.
 - o The ministry will require school boards to revise their CPP policies as soon as possible after the revised CPPG is complete.

- Continuing its ongoing work with the Ministry of Infrastructure to support delivery of recommendations in *Community Hubs in Ontario: A Strategic Framework and Action Plan*. For example, the ministry has already improved opportunities for

community partners to buy or lease surplus schools via amendments to Ontario Regulation 444/98 *Disposition of Surplus Real Property* and has provided additional capital funding for school boards to promote community use of schools.

Strengthening the Pupil Accommodation Review Guideline

The ministry will revise its Pupil Accommodation Review Guideline (PARG) to create a stronger, more collaborative process that better promotes the well-being of students and better recognizes the impact of school closures on rural and northern communities.

The aim of the revised PARG is to promote inclusion of community impact alongside the focus on student achievement and well-being. The ministry will achieve this by:

- Considering amendments to introduce: longer minimum timelines; more recommended pupil accommodation options; clear roles for school board trustees and municipal governments; and an increased student voice.
- Providing a new toolkit and resources for school boards to standardize and validate data.
- Providing templates for community partners to engage school boards.

In early fall 2017 the ministry will engage with key stakeholders (including partner ministries, school board and municipal sector representatives) to seek input on a revised version of its PARG. Once the revised PARG and supporting resources have been released, school boards will revise their PAR policies and consult on these revised PAR policies for several months before approving them.

School boards will not start new PARs until the revised PARG is complete, unless PARs are required to support a joint-use school initiative between two school boards. For PARs that are already underway, a board may either continue with the PAR process initiated under its existing PAR policy or wait until the ministry releases the revised PARG to continue. School boards will not have to reconsider past decisions.

New Pedagogical Supports for Instructional Practice

Combined classrooms in rural and northern schools can be complex environments with a larger volume of curriculum expectations. That environment presents an opportunity to promote and explore student-centred, differentiated learning that promotes global competencies, such as collaboration and critical thinking.

In order to support the learning experience for rural students, the ministry will:

- Work collaboratively with school boards to identify, support and promote products and tools that enable deep learning for students in multi-grade classrooms;
- Strengthen technology-enabled learning opportunities; and
- Support the sharing effective practices from pilots with the province.

Background

There are currently a number of existing GSN supports that particularly aim to support rural and northern education. These include:

- *The School Foundation Grant*, which provides funding for principals, vice-principals, office support staff and office supplies, recognizes that remote schools require a higher level of funding support than other schools;
- *The School Operations and Renewal Grant*, which supports the costs of operating, maintaining and repairing school facilities, recognizes that remote schools require additional funding to maintain underutilized space;
- *The Geographic Circumstances Grant*, which provides higher levels of teacher staffing support for remote schools and provides additional funding to recognize the additional costs in small, disperse and remote boards; and
- *The Differentiated Special Education Needs Amount of the Special Education Grant*, which recognizes the need for higher levels of funding for small, disperse and remote boards.

We will also continue supporting the following initiatives:

- Improving access to e-learning and a minimum broadband speed of 1 Megabit per second per student in rural and northern schools across Ontario, over the next 4 years, through new and updated network infrastructure and improved network capacity.
- Enhancing access to dedicated support for students with special education needs in rural and northern Ontario, including more mental health and behavioural support professionals.
- Expanding experiential learning opportunities for rural and northern students working with local industries such as agriculture, food processing, mining and forestry through the Career Kick-Start Strategy, including growing the percentage of grade 11 and 12 students participating in Specialist High Skills Major (SHSM) programs from 14 per cent% to 25 per cent% over the next three years.

If you require further information about these changes, please contact:

Subject	Contact	Telephone and E-Mail
Capital Policies and Programs	Colleen Hogan	(416) 325-1705 colleen.hogan@ontario.ca
Financial Accountability and Reporting Requirements	Med Ahmadoun	(416) 326-0201 med.ahmadoun@ontario.ca
Operating Funding	Andrew Bright	(416) 325-2037 andrew.bright@ontario.ca
Pedagogical Supports - Curriculum	Shirley Kendrick	(416) 325-2576 shirley.kendrick@ontario.ca
Pedagogical Supports – Program Implementation	Sandra Bickford	(416) 325-2564 sandra.bickford@ontario.ca
Student Transportation	Cheri Hayward	(416) 327-7503 cheri.hayward@ontario.ca
Broadband	Carm Scarfo	(416) 325-1488 Carm.Scarfo@ontario.ca

When rural students are provided with opportunities for an excellent education, communities thrive.

That is why we are taking immediate action to improve the process that school boards use when engaging with community partners around their capital plans and investing in significant new supports for rural and northern students that will be tailored to the unique needs of their communities. Our government is committed to working with school boards and communities to make changes that best support all of our students.

The collaboration and input from all our education partners were key elements in developing the plan to strengthen rural and northern education. Your contributions are deeply valued and we are confident that, working together, we will ensure equity for students in rural and northern communities by providing them with high-quality services and programs.

Original signed by

Joshua Paul
Assistant Deputy Minister
Capital and Business Support Division

Original signed by

Andrew Davis
Assistant Deputy Minister
Education Labour and Finance Division

Original signed by

Cathy Montreuil
Assistant Deputy Minister
Student Achievement Division

Copy: Superintendents of Business and Finance

Appendix A

2017-18 Board-by-board Allocations of Rural and Northern Education Fund (RNEF)

2017-18 Rural and Northern Education Fund			
Index	DSBNo	DSB Name	Allocation
1	1	District School Board Ontario North East	\$ 462,149
2	2	Algoma District School Board	\$ 237,909
3	3	Rainbow District School Board	\$ 335,564
4	4	Near North District School Board	\$ 485,660
5	5.1	Keewatin-Patricia District School Board	\$ 376,072
6	5.2	Rainy River District School Board	\$ 267,133
7	6.1	Lakehead District School Board	\$ 141,570
8	6.2	Superior-Greenstone District School Board	\$ 159,711
9	7	Bluewater District School Board	\$ 1,116,127
10	8	Avon Maitland District School Board	\$ 838,666
11	9	Greater Essex County District School Board	\$ 128,264
12	10	Lambton Kent District School Board	\$ 610,142
13	11	Thames Valley District School Board	\$ 647,850
14	12	Toronto District School Board	\$ -
15	13	Durham District School Board	\$ 49,086
16	14	Kawartha Pine Ridge District School Board	\$ 667,149
17	15	Trillium Lakelands District School Board	\$ 1,190,514

18	16	York Region District School Board	\$	56,574
19	17	Simcoe County District School Board	\$	546,330
20	18	Upper Grand District School Board	\$	523,404
21	19	Peel District School Board	\$	54,884
22	20	Halton District School Board	\$	29,622
23	21	Hamilton-Wentworth District School Board	\$	40,087
24	22	District School Board of Niagara	\$	135,855
25	23	Grand Erie District School Board	\$	583,173
26	24	Waterloo Region District School Board	\$	42,508
27	25	Ottawa-Carleton District School Board	\$	189,525
28	26	Upper Canada District School Board	\$	1,389,862
29	27	Limestone District School Board	\$	538,885
30	28	Renfrew County District School Board	\$	440,056
31	29	Hastings and Prince Edward District School Board	\$	609,395
32	30.1	Northeastern Catholic District School Board	\$	137,633
33	30.2	Nipissing-Parry Sound Catholic District School Board	\$	83,775
34	31	Huron-Superior Catholic District School Board	\$	80,733
35	32	Sudbury Catholic District School Board	\$	84,003
36	33.1	Northwest Catholic District School Board	\$	141,396
37	33.2	Kenora Catholic District School Board	\$	57,372
38	34.1	Thunder Bay Catholic District School Board	\$	47,245

39	34.2	Superior North Catholic District School Board	\$	78,256
40	35	Bruce-Grey Catholic District School Board	\$	304,729
41	36	Huron Perth Catholic District School Board	\$	284,852
42	37	Windsor-Essex Catholic District School Board	\$	139,990
43	38	London District Catholic School Board	\$	169,603
44	39	St. Clair Catholic District School Board	\$	246,613
45	40	Toronto Catholic District School Board	\$	-
46	41	Peterborough Victoria Northumberland and Clarington Catholic District School Board	\$	293,964
47	42	York Catholic District School Board	\$	95,290
48	43	Dufferin-Peel Catholic District School Board	\$	119,848
49	44	Simcoe Muskoka Catholic District School Board	\$	353,928
50	45	Durham Catholic District School Board	\$	41,296
51	46	Halton Catholic District School Board	\$	52,902
52	47	Hamilton-Wentworth Catholic District School Board	\$	65,727
53	48	Wellington Catholic District School Board	\$	98,835
54	49	Waterloo Catholic District School Board	\$	42,324
55	50	Niagara Catholic District School Board	\$	118,715
56	51	Brant Haldimand Norfolk Catholic District School Board	\$	222,381
57	52	Catholic District School Board of Eastern Ontario	\$	677,094

58	53	Ottawa Catholic District School Board	\$	182,649
59	54	Renfrew County Catholic District School Board	\$	237,118
60	55	Algonquin and Lakeshore Catholic District School Board	\$	339,237
61	56	Conseil scolaire de district du Nord-Est de l'Ontario	\$	123,552
62	57	Conseil scolaire de district du Grand Nord de l'Ontario	\$	40,735
63	58	Conseil scolaire Viamonde	\$	47,037
64	59	Conseil des écoles publiques de l'Est de l'Ontario	\$	182,296
65	60.1	Conseil scolaire de district catholique des Grandes Rivières	\$	431,947
66	60.2	Conseil scolaire de district catholique Franco-Nord	\$	184,019
67	61	Conseil scolaire de district catholique du Nouvel-Ontario	\$	150,623
68	62	Conseil scolaire de district catholique des Aurores boréales	\$	34,519
69	63	Conseil scolaire catholique Providence	\$	205,036
70	64	Conseil scolaire de district catholique Centre-Sud	\$	95,134
71	65	Conseil scolaire de district catholique de l'Est ontarien	\$	576,381
72	66	Conseil scolaire de district catholique du Centre-Est de l'Ontario	\$	234,603
		Provincial Total	\$	19,997,115

Appendix B

RNEF Methodology

Funding through the RNEF is allocated to school boards based on the number of rural students and two factors measuring the density of rural student enrolment in the board.

$$\text{Allocation} = \text{number of rural students} \times \$116.28 \times \left[\frac{\text{rural density factor} + \text{rural density ratio}}{2} \right]$$

Number of Rural Students:

For funding purposes, “rural” students are defined as living in rural areas or population centres with a 2016 Census population less than 10,000.

A population centre is defined by Statistics Canada as a community with a population of at least 1,000 and a population density of at least 400 people per square kilometre.

A rural area is defined by Statistics Canada as an area that lies outside of a population centre, that is, the area does not meet the thresholds noted.

Students are mapped to population centres and rural areas using student postal code information from ONSIS and the Postal Code Conversion File from Statistics Canada.

In the RNEF formula, density is measured in two ways and reflected in the density based weighting factor as follows:

Rural Density Factor:

The rural density is first calculated by dividing the rural enrolment of the board by the rural area of the board. The rural area of the board is determined by taking the area of the board that lies outside the geographic boundaries of the population centres with a 2016 Census population of 10,000 or more.

The rural density factor is then calculated such that:

- (a) If the rural density is less than 0.1 the rural density factor is 1.
- (b) If the rural density is more than 4 the rural density factor is 0.
- (c) A non-linear scaling function is used to map rural density between these values. The scaling function is set so that boards with a rural density near the provincial average receive a density factor of about 0.5.

The rural density factor is inversely related to the rural density – boards with a lower rural density (i.e. a smaller number of students dispersed over a larger area) receive a higher rural density factor -- except where the minimum and maximum limits are reached).

Rural Density Ratio:

This measures the rural density relative to the total density of the board. This ratio is between 0 and 1 for all boards.

$$\text{Formula: } \frac{\text{Rural enrolment} / \text{Rural area (sq. km)}}{\text{Total enrolment} / \text{total area (sq. km)}}$$

**PRELIMINARY LIST OF ELIGIBLE RURAL SCHOOLS/
LISTE PRÉLIMINAIRE DES ÉCOLES RURALES ADMISSIBLES
Hamilton-Wentworth District School Board**

ITEM/ARTICLE	CAMPUS ID	SFIS/SIIS	BSID/BDICE	PANEL/PALIER	SCHOOL NAME/NOM D'ÉCOLE
1	05405	168	008795	E	Ecole Elementaire Michaelle Jean
2	05418	186	047961	E	Beverly Central PS
3	05425	202	050415	E	Balaclava PS
4	05700	616	147427	E	Dr John Seaton PS
5	06051	1176	281026	E	Janet Lee PS
6	06292	1543	364983	E	Millgrove PS
7	06315	1579	376299	E	Mount Hope PS
8	06713	2198	526983	E	Spencer Valley PS
9	08683	6343	465860	E	Queens Rangers PS
10	08752	6502	548022	E	Tapleystown PS
11	12289	11519	041548	E	Bellmoore (New)



EXECUTIVE REPORT TO FINANCE AND FACILITIES

TO: Finance and Facilities

FROM: Manny Figueiredo, Director of Education

DATE: Wednesday September 20, 2017

PREPARED BY: Stacey Zucker, Associate Director, Support Services
David Anderson, Senior Manager, Facilities Management
Ellen Warling, Manager of Planning, Accommodation, & Rentals

RE: 2017 Early Years Capital Program Submission Summaries

Action

Monitoring

Background:

There has been multiple Child Care & Child & Family Centre submission opportunities in 2017.

The 2017-18 Early Years Capital Program (EYCP) is in support of the government's Renewed Early Years and Child Care Policy Framework which aims to ensure that all children and families have access to a range of high-quality, inclusive, and affordable early years and child care programs and services that are responsive to the needs of families. This plan (a new initiative) will create access to licensed child care for 100,000 more children aged 0 to 4 years old over the next five years. To support this commitment the government is investing up to \$1.6 billion in capital funding for child care capital builds and retrofits to support the creation of licensed child care spaces in schools, the broader public sector, and community locations for children aged 0 to 4 years.

The annual Capital Priorities program serves as the primary means for funding capital projects that address school boards' pupil accommodation needs including enrolment pressures, supporting the consolidation of underutilized facilities, providing facilities for French-language rights holders in under-served areas, and replacing facilities in poor repair.

The two Child Care & Child & Family Centre submission opportunities in 2017 were as follows:

- In August, "stand-alone" projects were submitted. "Stand alone" in the context that the Child Care requests were not tied to a pending Capital Priorities submission. Of note, there has been no annual commitment by the Ministry to suggest this is an annual process, other than a commitment of dollars.
- The second opportunity was in September as part of Capital Priorities submissions as per Memorandum 2017: B07.

Rationale/Benefits:

As per Ministry of Education business case criteria as identified in the 2017 Early Years Capital Program Memorandum 2017: B06, the following is a summary of HWDSB's Submissions:

August 2017 Child Care Submission					
Project Name	Year Required	Project Type	Project Category	Panel	Total Estimated Cost
Hill Park	2018	Retrofit	Child & Family	S	\$1,028,508
Westwood	2018	Retrofit	Child & Family	E	\$1,028,508
Helen Detwiler	2018	Addition	Child Care	E	\$744,657
Bellmore	2019	Addition	Both	E	\$1,970,836
Dr Davey	2018	Retrofit	Child Care	E	\$881,578
Bennetto	2018	Retrofit	Child Care	E	\$881,578
Huntington Park	2019	Addition	Child Care	E	\$1,048,641
					\$7,584,306

September 2017 Child Care Submission (as part of Capital Priorities)					
Project Name	Year Required	Project Type	Project Category	Panel	Total Estimated Cost
Rousseau	2019	Addition	Both	E	\$2,571,270
Mt Albion	2019	Addition	Child Care	E	\$1,542,762
SJAM - West PAR	2022	Addition	Both	E	\$3,085,524
					\$7,199,556