



Ancaster and West Hamilton City Pupil Accommodation Review Trustee Questions

Monday May 15, 2017



Ancaster

Ancaster Senior, CH Bray, Fessenden, Queen's Rangers
and Rousseau



1. If a school closes, what happens to money raised by fundraising? What if fundraising dollars purchased technology – what happens?
- Any reserve funds would be proportionally transferred to schools receiving students.
 - Purchased technology (i.e. iPads) would follow a similar procedure
 - Excess classroom technology and equipment not purchased through fund raising dollars is redeployed at other schools if not required at receiving schools



2. If a school closes, do staff follow the students– is there a standard practice?

- Each of the Collective Agreements is different
- Different protocol will address each situation
- In some cases it may provide opportunities for existing staff to move with students where in others it will be dictated by the collective agreements provisions



3. What temporary accommodations are needed if Queen's Rangers is closed, a boundary review is completed but the new Beverly Central is not yet completed – what is the timeline?

Queen's Rangers student transition determining factors:

- Outcome of Ancaster accommodation review – May 29, 2017
- Outcome of proposed boundary review – June 2017
- Results of funding application(s) to Ministry of Education – Fall 2017+
- Completion of New School on Beverly Community Centre Site – September 2018



4. If Queen's Rangers is kept open, can a boundary be adjusted to include population that would otherwise be directed to Beverly Central – what is the impact on Bev. Central?
- If Queen's Rangers were to remain a JK-6: To be at 100% utilization Queen's Ranger requires approximately 100 additional students from the Beverly Central/Dr. Seaton Boundary.
 - Removing 100 students from the New School on Beverly Community Centre Site boundary would result in a utilization of approximately 80%.
 - Impact on business case submissions for Ancaster schools.



5. What traffic studies have been completed around CH Bray and Fessenden?

- No traffic studies have been completed at this point
- Studies may be completed at the Site Plan Approval phase where parking, loading layout, vehicular access and maneuvering are all addressed



6. What is the estimated bussing time for QR pupils to CH Bray – is it within the Board policy of 60 minutes?

- Transportation for any accommodation solution will follow the Board Policy of a maximum 60 mins one-way ride.



West Hamilton City

Bennetto, Cathy Wever, Central, Dr. Davey, Earl Kitchener,
Hess Street, Queen Victoria, Ryerson and Strathcona



1. What will happen to the SAGE program if Strathcona is closed?

- Under the Staff Recommendation, the program would become part of the new school population
- As the new school proposal is JK-8, the program would be housed there through to grade 8, alleviating the enrolment pressures at Ryerson
- Ryerson currently houses the 6-8's SAGE program for this community



2. What traffic studies have been completed for the Hess Street School and Sir John A Macdonald area – what roadblocks will the LRT put in place for students walking to school?

- HWDSB has not conducted any traffic studies for Hess or SJAM
- Studies may be completed at the Site Plan Approval phase where parking, loading layout, vehicular access and maneuvering are all addressed
- Link to City of Hamilton LRT Project:

www.hamilton.ca/city-initiatives/priority-projects/light-rail-transit-lrt



3. Was the Tiffany/Barton site considered as a site for purchase to build an elementary school on – what is the cost to purchase the site? Is there a list of alternate sites that are not owned by HWDSB that are available for purchase in the area?

- The Tiffany/Barton site was identified through the accommodation review advisory committee discussions by advisory committee members
 - The City of Hamilton is currently not listing any parcels in this area: www.hamilton.ca/buying-selling-city/city-real-estate/properties-sale-or-lease
 - There are currently no commercial listings in the area on www.realtor.ca/



4. What would an elementary mental health program look like?

- Mental health programming in HWDSB is built on a tiered (3) model of support, where evidence-based mental health and well-being is promoted in all schools.
 - Tier 1 - Foundational Level (all students)
 - Tier 2 - Early Identification Level (some students)
 - Tier 3 - Mental Health Intervention (few students)