

AGENDA: 6:00 pm

REVISED

1. Call to Order
2. O Canada and Land Acknowledgement

Delegations:

- Jillian Harris, re: Collegiate Ave Elementary school (10 mins)
 - Olde Town Stoney Creek Community Association re: Collegiate Ave Elementary School (10 mins)
 - Thomas Harris, re: Collegiate Ave Elementary School (10 mins)
3. Approval of the Agenda
 4. Declarations of Conflict of Interest
 5. [Confirmation of the Minutes - December 4, 2017](#)
 - 5A. [Correspondence received re: Collegiate Ave Elementary School](#)

Reports from Trustee Special Committees:

6. [Human Resources – November 30, 2017](#)
7. [Policy – December 6, 2017](#)
8. [Finance & Facilities – December 6, 2017](#)

Reports from Legislated Committees:

9. [Special Education Advisory Committee – November 29, 2017](#)

Reports from Community Advisory Committees:

10. [Faith Community Advisory Committee – October 26, 2017](#)
11. [French as a Second Language Advisory Committee – November 29, 2017](#)
12. Resolution Into Committee of the Whole (Private Session) as per the Education Act, Section 207.2

(b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian

Meeting Resumes in Public Session

13. Report from Committee of the Whole (private) – December 18, 2017

14. Oral Reports from:

- A. Student Trustees' Report – Local Activities & Ontario Student Trustees' Association (OSTA) Report
- B. Director's Report
- C. Chair's Report

15. Adjournment

Meeting times and locations are subject to change. Please refer to our website for the latest information.

<http://www.hwdsb.on.ca/trustees/meetings/>

Trustees: Kathy Archer, Jeff Beattie, Christine Bingham, Dawn Danko, Penny Deathe, Wes Hicks, Alex Johnstone, Ray Mulholland, Larry Pattison, Greg Van Geffen, Todd White. **Student Trustees** Morghen Jael and Ruby Hye.

1. Call to Order

Manny Figueiredo, Director of HWDSB, called the meeting to order at 6:03 p.m.

2. Land Acknowledgement

Director Figueiredo shared the land acknowledgement with the Board.

3. Approval of the Agenda

RESOLUTION #17-177: Trustee Hicks, seconded by Trustee Deathe, moved: **That the agenda be approved.**

CARRIED UNANIMOUSLY

4. Election of the Chair

RESOLUTION #17-178: Trustee Pattison, seconded by Trustee Beattie, moved: **That Dave Anderson and Heather Miller be appointed as scrutineers.**

CARRIED UNANIMOUSLY

The Director called for nominations for the Chair of the Board.

RESOLUTION #17-179: Trustee Danko, moved: **That Todd White be appointed Chair of the Board of the Hamilton-Wentworth District School Board.**

The Director called three times for nominations and no further nominations were received.

RESOLUTION #17-180: Trustee Van Geffen, seconded by Trustee Deathe, moved: That the nomination be closed.

CARRIED UNANIMOUSLY

To the motion appointing Todd White as Chair of the Board.

CARRIED UNANIMOUSLY

Trustee White thanked Trustee Danko for nominating him and all trustees who supported his re-election and then took over as Chair.

5. Election of the Vice-Chair

The Chair called for nominations for the Vice-Chair of the Board.

Trustee Pattison nominated Trustee Johnstone as Vice-Chair of the Board and Trustee Bingham nominated Trustee Beattie as Vice-Chair of the Board.

The Chair called three times for nominations and no further nominations were received.

RESOLUTION #17-181: Trustee Van Geffen, seconded by Trustee Danko, moved to close nominations.

CARRIED UNANIMOUSLY

Trustee Beattie, followed by Trustee Johnstone, made their speeches highlighting their qualifications to be Vice-Chair before the votes were cast by trustees.

RESOLUTION #17-182: Trustee Johnstone be elected as Vice-Chair.

CARRIED UNANIMOUSLY

Trustee Johnstone thanked the Trustees around the table for their support and thanked Trustee Beattie for his role as Vice-Chair over the past two years. She assumed the Vice-Chair position.

CARRIED UNANIMOUSLY

6. Greetings from Pat Daly, Chair, Hamilton-Wentworth Catholic District School Board

On behalf of Hamilton-Wentworth Catholic District School Board, Chair Pat Daly congratulated both Trustees White and Johnstone for their re-election as Chair and Vice-Chair of the Board. Chair Daly commended the efforts and contributions made by both boards working together for the betterment of students of Hamilton-Wentworth.

Chair Daly also took a moment to commend Director Manny Figueiredo and the senior staff, expressing his great respect for their hard work and dedication.

In concluding his remarks, P. Daly congratulated all trustees for their continuing work and service and for working so closely with his Board to better serve the students and families of Hamilton-Wentworth.

Chair White thanked Chair Daly for his time and well wishes.

7. Appointments to Board Mandated Committees

RESOLUTION #17-183: Trustee Bingham, seconded by Trustee Beattie, moved: **That the appointments to the following Board Mandated Committees be approved:**

- A. Standing Committee
All Trustees
- B. Suspensions Appeals and Expulsion Hearings
All Trustees
- C. Parent Involvement Committee (PIC)
Trustees Danko and Deathe
- D. Supervised Alternative Learning Committee (SAL)
Trustees Bingham, Beattie, Deathe, Pattison and Van Geffen
- E. Special Education Advisory Committee (SEAC)
Trustees Johnstone and Deathe
- F. Student Trustee Mentor

Trustee Bingham

CARRIED UNANIMOUSLY

8. Election of Committee Chairs for Trustee Special Committees

RESOLUTION #17-184: Trustee Hicks, seconded by Trustee Bingham, moved: **That the appointments of the following Chairs for Trustee Special Committees be approved.**

CARRIED UNANIMOUSLY

A. Finance and Facilities

Trustee Hicks nominated Trustee Van Geffen as Chair of Finance and Facilities.

The Chair called three times for nominations and no further nominations were received.

B. Governance

Trustee Van Geffen nominated Trustee White as Chair of Governance.

The Chair called three times for nominations and no further nominations were received.

C. Human Resources

Trustee Beattie nominated Trustee Deathe as Chair of Human Resources.

The Chair called three times for nominations and no further nominations were received.

D. Policy

Trustee Danko nominated Trustee Bingham as Chair of Policy.

The Chair called three times for nominations and no further nominations were received.

E. Program

Trustee Johnstone nominated Trustee Danko as Chair of Program.

The Chair called three times for nominations and no further nominations were received.

9. Appointments to Trustee Special Committees

RESOLUTION #17-185: Trustee Johnstone, seconded by Trustee Archer, moved: **That the appointments to the following Trustee Special Committees be approved:**

CARRIED UNANIMOUSLY

A. Finance & Facilities

Trustees Beattie, Bingham, Hicks, Van Geffen and White

B. Governance

Trustees Danko, Johnstone, Pattison, Van Geffen and White

C. Human Resources

Trustees Danko, Deathe, Hicks, Johnstone and Pattison

D. Policy

Trustees Beattie, Bingham, Van Geffen and White

E. Program

Trustees Bingham, Danko, Deathe, Johnstone and Pattison

10. Appointments to HWDSB Community Advisory Committees

RESOLUTION #17-186: Trustee Johnstone, seconded by Trustee Danko, moved: **That the following appointments to HWDSB Community Advisory Committees be approved:**

- A. Faith Community
Trustees Beattie and Deathe
- B. First Nations, Métis and Inuit Community Advisory Committee (FNMI)
Trustees Bingham and Pattison
- C. French As a Second Language Community Advisory Committee (FASL)
Trustees Danko and White
- D. Rural Schools Community Advisory Committee
Trustees Johnstone and Van Geffen

CARRIED UNANIMOUSLY

11. Appointments as Liaison/Representatives to Associated Agencies:

RESOLUTION #17-187: Trustee Danko, seconded by Trustee Beattie, moved: **That the following appointments as Liaison/Representatives to Associated Agencies be approved:**

- A. City/School Board Liaison Committee
Trustees Hicks, Van Geffen and White
- B. Hamilton-Wentworth Home & School Association
Trustee Pattison
- C. HWDSB Foundation
Trustee Danko
- D. Ontario Public School Boards Association (OPSBA)
Trustee Johnstone as the Director and Trustee Deathe as the Alternate.

CARRIED UNANIMOUSLY

12. Director's Report

Director Figueiredo shared how excited he is to move into the fourth year with the Board of Trustees and what a privilege it is working with a wonderful group of Trustees. He spoke of responsibility and thanked Trustees and staff for their collective commitment and dedication to the positive changes within the Board and is looking forward to the year ahead.

13. Chair's Report

The Chair thanked staff and his fellow trustees for all of their hard work and is looking forward to working with staff to fulfill the Board's vision.

The meeting adjourned at 6:56 p.m.

Trustees: Kathy Archer, Jeff Beattie, Christine Bingham, Dawn Danko, Penny Deathe, Wes Hicks, Alex Johnstone, Ray Mulholland, Larry Pattison, Greg Van Geffen and Todd White. Student Trustees Morghen Jael and Ruby Hye.

1. Call to Order

Todd White, Chair of the Board, called the meeting to order at 6:56 p.m.

2. Approval of the Agenda:

RESOLUTION #17-188: Trustee Deathe, seconded by Trustee Danko, moved: **That the agenda be approved.**

CARRIED UNANIMOUSLY

Student Trustees Jael and Hye voted in favour

3. Declarations of Conflict of Interest

None.

4. Confirmation of the Minutes – November 13, 2017 and November 20, 2017

The minutes of November 13, 2017 and November 20, 2017 were confirmed.

5. Correspondence – Grand Erie DSB re: process used to address fairness in executive compensation

RESOLUTION #17-189: Trustee Danko, seconded by Trustee Bingham, moved: **That the correspondence - Grand Erie DSB re: process used to address fairness in executive compensation be received and filed.**

Reports from Trustee Special Committees

6. Program Committee – November 16, 2017

RESOLUTION #17-190: Trustee Danko, seconded by Trustee Bingham, moved: **That the report of the Program Committee – November 16, 2017 be approved including that staff explore and report back to Trustees, opportunities to enhance two-way communication with parents/guardians/caregivers of students with special needs in order to improve service and programming.**

CARRIED UNANIMOUSLY

Student Trustees Jael and Hye voted in favour

Reports from Legislated Committee

7. Parent Involvement Committee – November 14, 2017

RESOLUTION #17-191: Trustee Deathe, seconded by Trustee Danko, moved: **That the report of the Parent Involvement Committee – November 14, 2017 be received.**

CARRIED UNANIMOUSLY

Student Trustees Jael and Hye voted in favour

Reports from Community Advisory Committee

8. First Nations, Métis and Inuit Advisory Committee – June 14, 2017

RESOLUTION #17-192: Trustee Pattison, seconded by Trustee Bingham, moved: **That the report of the First Nations, Métis and Inuit Advisory Committee – June 14, 2017 be approved including that Board meetings begin with the HWDSB Land Acknowledgement.**

The motion was **CARRIED** on the following division of votes:

In favour (10) Trustees Archer, Beattie, Bingham, Danko, Deathe, Hicks, Johnstone, Pattison, Van Geffen and White. Student Trustees Jael and Hye voted in favour

Opposed (1) Trustees Mulholland,

9. Rural Schools Advisory Committee – November 23, 2017

RESOLUTION #17-193: Trustee Johnstone, seconded by Trustee Van Geffen, moved: **That the report of the Rural Schools Advisory Committee – November 23, 2017 be approved including the Election of the Chair, Amanda Fehrman.**

10. Resolution Into Committee of the Whole (Private Session)

RESOLUTION #17-194: Trustee Bingham, seconded by Trustee Van Geffen, moved: **That the Board move into Committee of the Whole (Private), this being done at 7.27 p.m.**

CARRIED UNANIMOUSLY

Student Trustees Jael and Hye voted in favour

The open session resumed at 8:25 p.m.

11. Committee of the Whole (private) December 4, 2017

RESOLUTION #17-195: Trustee Johnstone, seconded by Trustee Bingham, moved: **That the report of the Committee of the Whole (private) – December 4, 2017 be approved including:**

- **That the staff report from December 4, 2017 be approved including that staff continue to advance the development of the Downtown Community Hub inclusive of a new K-8 elementary school, on the Sir John A. Macdonald site with the following 5 potential capital partners: City of Hamilton, East Kiwanis Non-Profit Homes Inc., Hamilton Community Foundation, Hamilton Health Sciences and YMCA Hamilton/Burlington/Brantford**

CARRIED UNANIMOUSLY

Trustee Van Geffen was not present for the vote
Student Trustees Jael and Hye voted in favour

12. Oral Reports from Liaison Committees:

A. City/School Board Liaison Committee

Trustee White did not have an update at this time.

B. Hamilton-Wentworth Home & School Association

Trustee Pattison did not have an update at this time.

C. HWDSB Foundation

Trustee Danko shared that the recent Foundation Gala was a great success and thanked all of the volunteers and folks who contributed to a very successful event. The Foundation is in the process of finding a new Foundation Officer and thanks was given to Julie Densham for her past service.

D. Ontario Public School Boards' Association (OPSBA)

Trustee Johnstone shared that at the recent OPSBA meeting discussions of the following took place:

- Bill 174
- Education Development Charges
- School bus driver shortages
- Shortage of FI Staff
- Increase in student enrolment

The meeting adjourned at 8:31 p.m.

DRAFT

From: Dallas Coady
Sent: Thursday, December 14, 2017 6:29 PM
To: Jeff Beattie [Trustee]
Subject: Re: Collegiate Ave Project - follow up

Please forward to the Chair of the Board for inclusion on Monday and please forward to other trustees before the meeting:

To trustees of the HWDSB,

As a parent of children who attend Collegiate Avenue Public School, I've been increasingly frustrated with the process of how the school will be consolidated with Green Acres and R.L. Hyslop. I've outlined some of the main concerns that I have below. I know that many people in my community share the same concerns but have not had the chance to voice them due to how the HWDSB has dealt with this. Please consider the situation from the perspective of a parent as you read the following:

Lack of Information and Communication

In the last six months, we've really only received a sentence about Collegiate and what is being proposed with an addition. "The Ministry of Education has provided \$6 000 000 for a substantial 213 student addition that will include child care spaces". What I want to know is what exactly will be fixed and what will not be fixed. This information should have been made available well before December 18th. It was made clear on October 30th that the community has been left out of the loop. Apologies were made in addition to a promise for change. So we waited for a meeting or some information and have received nothing. This is unacceptable. I understand that the Collegiate situation is unprecedented. This is no excuse. There has been more than enough time to send a more detailed letter or hold a meeting. A meeting after the 18th is an after thought. People in the community were expecting that they would be consulted and given a chance to ask questions before a vote at the school board. If the answer is "we don't know what will be fixed, we don't have the plans yet"... this is even scarier. How can the board of trustees make a decision when the scope and scale of the project is unknown. The feasibility studies should already have been completed already. It doesn't make sense to jump into a project with so many unknowns.

Concerns about the Addition

Given the current political climate, an addition may or may not be the best way forward for Collegiate. I know that the Wynne government has put a hold on any school closures during the election season. They also might lose the election and the PCs have stated in their platform that they are against school closures. The question is, how substantial will this renovation be. I have no faith in the HWDSB in this case. They have allowed our school to fall to pieces and have found this to be totally acceptable for too many years. An old school does not have to be a school in disrepair. Schools of the same age where I work in Halton have been maintained and I would have no issue with my children attending these facilities. I want to know what items are going to be fixed no matter what. I want to know that if they suddenly find a new roof is needed that we will still be getting a renovated library. What items are 'maybe'? Will our children be receiving old, used furniture and materials if costs are too high in other areas. Hearing trustees make statements like "We shouldn't blow the budget on just one school" hasn't helped either. This is our school and our children will be spending most of their formative years there. Our neighbours, not too far away are receiving state of the art facilities. We've seen the slide shows. Since the HWDSB

has found the current state of Collegiate to be acceptable for years, I wonder what they will find to be acceptable moving forward.

HWDSB being run like a Dictatorship

During the three hour meeting on October 30th, it was clear that a majority of trustees supported a new build. Many of them stated this. However, the vote was split by the idea of re-applying to the government. Those same trustees who brought up the idea of reapplying to the Ministry, then argued against it when that motion was being debated. The idea of going to the government should have been debated first. These same trustees make up the bulk of the Finance and Facilities committee meeting. We have witnessed these trustees showing up half way through meetings and then voting. We have witnessed them debating motions that aren't even being discussed. We have witnessed these trustees coming and going as information about Collegiate is being presented. These are the strongest voices on the HWDSB board of trustees. They haven't even pretended to care about Collegiate and their tone has been arrogant and dismissive in my opinion. The board of trustees should be given the chance to vote on all three propositions again, with full information. It seems as though the whole situation has been manipulated and that doesn't sit well with many of us.

No Chance for Questions

Again, the addition might be the best way forward. However nobody has shown us anything compelling that points in that direction. We haven't been invited to participate in any discussions or meetings. It seems like dates have been chosen to exclude community voice and participation. The addition has not gone through an accommodation review process. It was not presented to the community. It was arbitrarily chosen by people who have likely not even set foot in our school. If our questions and concerns were listened to, we'd likely end up with a better school. We are the ones who see this building on a regular basis. We can look at a design and suggest things that might not work well. Some of our suggestions might not cost anything extra and might even save money in short or long term. We can also point out aspects of the building that we've noticed are in disrepair and might present a safety issue. Instead of inviting questions, we've had the opposite. It has been made clear that we are not part of this discussion. Again, given the current state of the school it is hard to trust that the school board will do this right.

Messing up the Application Process

Collegiate has been let down in the accommodation review and application process. For some reason we were put last on the list of priorities submitted to the Ministry of Education. At the meeting on October 30th or since, nobody could tell us why. Our school is the oldest after Mountain View. It is in the worst state by the province's FCI rating. Better schools are coming down while ours is being added on to. It simply doesn't make sense that our school would be the lowest priority. An explanation is owed to us on this one. Also, the enrolment projections done by the HWDSB are vastly different from what the province has come back with. The HWDSB has our enrolment being higher than schools like Eastdale, which is getting a full rebuild. So, whose numbers are correct? If the HWDSB is correct, and the province has it wrong that means that we'll likely be stuck with a slew of portables outside our old school with an addition. How could the numbers be so different? Furthermore, the HWDSB stated publicly that it would reapply if any of the schools were denied a rebuild. This came from the accommodation review process. That has not happened. Maybe there are good reasons for not applying, but nobody has bothered to explain them to the community. So the promise to reapply becomes a lie.

The HWDSB will make a Profit

Three valuable pieces of land are going to become available very soon. The marginal difference of \$3.5 million that it would take to rebuild Collegiate is well below what will be made in land sales. Perhaps this is the motive of those trustees who have worked so hard to prevent a 'fulsome debate' regarding what to do with Collegiate. Collegiate is out of their wards. Maybe this isn't the case, but it certainly seems like it. In addition to land sales, the HWDSB will be saving a great deal of money by having lower operational expenses when these schools are closed. Many of us feel that this isn't right and that in fairness, the money should be invested in building a school that is on a par with the new Eastdale and the new Memorial. Even with the additional \$3.5 million, there is a very good chance that the HWDSB will still make a healthy profit to spend elsewhere. Instead, all the students of Olde Town Stoney Creek will be housed in a second rate school while the money goes elsewhere. The land where R.L. Hyslop stands has been the site of a school for over 100 years, well before the HWDSB was created.

In summary, as parents many of us are worried about the facility our children will be sharing with more than 500 other students. To us, this isn't 'just one school'. It is our school. This is where our children will spend their first 10 years as students. We want it to be an excellent school that is a source of pride and inspiration for our children. Collegiate looks like it is straight out of a poor area in a third world country. Most of us work very hard and pay high taxes. It is bitter pill to swallow if our children continue to attend a rundown facility while our neighbours receive the best of the best. The HWDSB has messed this entire situation up for our community. I predict that trustees will vote in favour of an addition on Monday, December 18th. Possibly an apology will be made and a commitment to include the community moving forward. I hope that this commitment will be honoured and that it will not just be fake consultations where we get to speak and nothing we say is actually taken seriously.

Thanks for taking the time to read this and or considering the opinion of a Collegiate parent.

Sincerely,

Dallas Coady

Father of Two Collegiate Students (...three in a couple of years)

From: Monique Moore
Sent: Thursday, December 14, 2017 4:36 PM
To: Jeff Beattie [Trustee]
Subject: Fw: IMPORTANT! HWDSB Finance-and-Facilities Committee Meeting Agenda Wednesday, December 6, 2017

Attn: Chairman of the Board of the HWDSB:

Please share this email with all trustees.

From: Monique Moore
Sent: December 13, 2017 12:22 PM
To: Dallas Coady; Lorna Neely
Cc: Jillian Harris; Don Curry; [REDACTED]; [REDACTED]; [REDACTED]; KL
WAKEMAN
Subject: Re: IMPORTANT! HWDSB Finance-and-Facilities Committee Meeting Agenda Wednesday, December 6, 2017

Hello Jeff.

I'm very disappointed in our board. I feel that the time I spent on the Accommodation Review was a waste of time. The board made promises, that they are clearly not keeping. We were promised that if one our proposed schools didn't receive the funding, the board would resubmit. **The board is taking the easy way out, just so the other schools can proceed with their rebuilds. I'M SO UPSET THAT THE SCHOOL IN THE WORST SHAPE IS BEING PASSED OVER FOR THE OTHER 2 SCHOOLS!!!!**

They continue to disregard the parents and community members who are pushing for what the ***board wanted in the first place!***

I was denied to speak at the meeting on Monday evening - as "we've had our opportunity to speak in October".

Please Jeff.....please keep your word that you will fight for Collegiate.

Regards,

Monique Moore

Dear HWDSB Board of Trustees,

Based on the recommendation that is being put forward by the Finance and Facilities Committee on December 18th, it appears that the HWDSB is trying to push the decision for an addition to Collegiate Avenue School forward. How can the Finance and Facilities Committee put forward a recommendation for an addition to the school when the Olde Stoney Creek community has not been consulted and when a proper feasibility study hasn't been completed. In our experience, one would first gather the information needed and then make a decision, not the other way around.

Furthermore, we are deeply saddened by the fact that HWDSB has had since June 2017 to come up with a plan to properly re-engage the Olde Stoney Creek community and has failed to do so. This demonstrates a total disregard for the time and input of the Accommodation Review Advisory Committee, the concerns voiced by the parents during the Accommodation Review, and the concerns currently being voiced by parents and students.

When the HWDSB originally voted on June 6, 2016 to submit an application for funding to rebuild Collegiate, Memorial, and Eastdale schools, it did so based on a feasibility study for a rebuilt Collegiate Avenue School as well as a strong recommendation by HWDSB staff and the Accommodation Review Advisory Committee, and strong support from the entire community of Lower Stoney Creek. If there is a vote on December 18th to proceed with the addition to Collegiate Avenue School, the HWDSB will be doing so without a proper feasibility study for an addition and without the support of the Olde Stoney Creek community. If the goal is to provide the students of Olde Stoney Creek with a quality 21st century learning environment, how can the HWDSB make an informed decision without input from the community and without a proper feasibility study?

We request that the HWDSB Board of Trustees defer any vote regarding the future of Collegiate Avenue until the Olde Stoney Creek community has been properly consulted and a proper feasibility study on an addition for Collegiate Avenue School has been conducted and shared with the community. Furthermore, as part of the community engagement, we request the community be presented with information about a possible rebuild so that the community can properly compare a proposed addition against a rebuilt school on the Collegiate Avenue site. This will allow the Olde Stoney Creek community to effectively voice its concerns (i.e. traffic and safety issues, loss of valuable green space, quality learning environment, long-term financial impact, impact on local businesses).

Considering the long-term impact that the decision will have on the residents, businesses, and most importantly, the students of Olde Stoney Creek, we need to make sure that we have all the information needed to make the best decision possible. Otherwise, it will ultimately be the kids who will pay the price.

Thank you for your time and consideration.

Don and Monika Curry

Board of Trustees,

So you are here again deliberating on the future of Collegiate Avenue school. I would like to give you a few items to think about before you make your decision tonight.

First, community engagement was next to nil on this issue. Every parent that I spoke with was under the assumption that Collegiate is going to be completely rebuilt. These are R.L. Hyslop parents I'm directly referring to but I believe Green Acres parents are the same. Before the last meeting we could not get letters out to the parents for the life of us. The day if the meeting a handful were finally sent home, giving parents 30 odd minutes to arrange sitters and reschedule any other things they had going on. This meeting is also no different. Communication went home earlier about a done decision, with one tiny line at the bottom indicating that the decision still needs to be voted on. So let me tell you now lack of community input at this time is not because of public acceptance but rather lack of information and basically thinking a rebuild is going forward! In my opinion the board has failed miserably at informing the community on what it is wanting to do regarding this addition. The community meeting planned is AFTER the vote. From the community's point of view this looks like the board is not taking any of their input into thought and just trudging ahead doing whatever they desire no matter who it affects. This latest push has left a sour taste in many parents mouths. We were told at the last meeting NOTHING will be done until after the holiday. Well surprise! A quick vote was scheduled last minute during the busiest time of year. This looks very bad. It is certainly seeming like a purposeful act by a few trustees to push this through without much backlash since no one knows what is happening! The support a few gave in the last meeting indicating needing more information and requesting the community be more informed has NOT happened. So the very reason the vote was deferred last time has not changed.

Next, I understand the trouble some of you were having justifying spending money on "just one school" but I think a very important point you are forgetting is that this one school is singlehandedly closing 2 other schools, so really 3 schools are under consideration. But more importantly there are/were 6 schools in this area, ALL neglected for the past couple decades while other schools got rebuilds, additions, etc. There are schools in other boards that are the same age in much much better condition because they've been maintained. Our schools were not. Bare minimums have been done for a VERY long time. So out of 6 schools you've spent incredibly little on over the past couple decades you now were asked to spend a little more but that was unacceptable. Think of the big picture having 6 schools off your books for the foreseeable future. Obviously this would be the case of a rebuild as Collegiate would stay on the repair books with only an addition.

Lastly, again I understand the trouble accepting you would have to change your 8 year plan but you never considered Collegiate in this plan! If it was included from the get go, as it should have been, it would have changed the plan. This is very unfair to not include the school in your school betterment strategy and still deny reapplying for a rebuild which is why it was not considered in your plan in the first place.

In summary this is a bad situation. The province made a poor decision which is not your fault but now you have the opportunity to make this better. Look at all the facts and see what really is fair, reapplying is scary but we owe it to the children to at least try to give them the best possible outcome!

Thank you for your time,

Linda Wallace

COMMITTEE REPORT

Presented to: Board Meeting Date: December 18, 2017

From: Human Resource Committee Meeting Date: November 30, 2017

The committee held a meeting November 30, 2017 from 1:00-3:30 p.m. at 20 Education Court, Hamilton, Ontario, with Penny Deathe presiding.

Members present were: Trustees Penny Deathe (Chair), Alex Johnstone, and Wes Hicks.

INFORMATION:

A. Teacher Recruitment Update

Superintendent of Human Resources, Jamie Nunn, provided the committee with an update on the Board's Recruitment Strategy and promotional materials. The committee was informed of the challenges recruiting qualified French teachers. An overview of Regulation 274 was presented to inform the committee the steps all publicly funded school boards are required to follow when hiring for long-term occasional and permanent vacancies. Leticia Goddard, Human Resources Officer and Paul Baldwin, Manager of HR Staffing and Operations, joined the meeting to answer questions regarding the hiring process.

B. Enrolment and Staffing Update

Senior Manager of Business Services, Denise Dawson, provided the committee with a Secondary Enrolment Update. Projections in enrolment in the residential Stoney Creek mountain area were overstated as a result of slower than expected development. However, elementary enrolment came in 78.25 FTE higher than projected as a result of higher than expected growth from residential development in various locations across the Hamilton-Wentworth area coupled with the growth of the French Immersion Program at Sherwood.

C. Positive Culture and Well-Being Update

Superintendent of Leadership and Learning, Sharon Stephanian, joined by Director of Education, Manny Figueiredo, E-BEST Manager, Brandy Doan and Staff Development Officer, Kristin Roy, presented the Positive Culture and Well-Being Report to the committee. The report included the HWDSB annual plan, Student Positive Climate Data and Staff Positive Culture Voice Survey Data, Student Positive Climate and Staff Positive Culture Voice Survey Summaries and Suspension and Expulsion Data. Positive Culture and Well-Being is one of the five priorities of the HWDSB's Strategic Direction for 2016-2020.

Respectfully Submitted,
Penny Deathe, Chair of the Committee

COMMITTEE REPORT

Presented to: Board

Date of Meeting: December 18, 2017

From: Policy Committee

Date of Meeting: December 6, 2017

The committee held a meeting from 5:00 p.m. to 6:09 p.m. on **December 6, 2017** at 20 Education Court, Hamilton, ON, in Meeting Room 340D.

Members present were: Trustees Jeff Beattie, Christine Bingham, Greg Van Geffen and Todd White.

MONITORING ITEMS:**A. Access to Student Information**

The Committee considered the Access to Student Information Report. The Committee decided that this will not be a stand-alone policy but will be incorporated into the Parent Engagement Policy which is scheduled to be brought before the Committee in January 2018. The Access to Student Information will also be referenced in the Student Engagement Policy.

B. Student Admission and Enrolment Policy

The Committee considered the Student Admission and Enrolment Policy. There was discussion of the draft policy and a number of suggested changes were recommended including:

- The wording around enrolment and immunization, as well as out-of-catchment enrolment requests.
- Examples of Program In-Catchment under Tier 1, Tier 2 and Tier 3.
- The addition of "That staff establish and publish schools and programs that will be open or closed for the following school year."

This policy will be brought back to the Committee for further consideration in January 2018.

Respectfully submitted,
Christine Bingham, Chair of the Committee

COMMITTEE REPORT

Presented to: Board

Date of Meeting: December 18, 2017

From: Finance and Facilities Committee

Date of Meeting: December 6, 2017

The committee held a meeting from 12:00 p.m. to 3:38 p.m. on December 6, 2017 at 20 Education Court, Hamilton, Ontario in Room 340D with Trustee Greg Van Geffen presiding.

Members present were: Trustees Jeff Beattie, Christine Bingham, Wes Hicks, Greg Van Geffen and Todd White.

ACTION ITEMS:**A. Collegiate Elementary School Capital Project**

A business case was submitted to the Ministry for a 495 pupil place new build on the existing Collegiate property based on the motion related to the PAR that was approved by the Board. The Ministry gave approval for a \$6.0 million 213 pupil place addition on the existing Collegiate Elementary School. As this was not the option approved by the Board, the Finance and Facilities Committee asked staff to bring back information on 3 options (1 – Proceed with the project as funded by the Ministry; 2 – Resubmit the Business Case for a new 495 pupil place school on Collegiate property; and 3 – Use \$7.8 million of the board's Proceeds of Disposition to Self-Fund the 495 Pupil Place New Build on the Collegiate Property). Staff presented the report which showed a possible configuration for the school site which included the addition.

On the motion of Todd White the Finance and Facilities Committee **RECOMMENDS** that the Board proceed with the project as funded by the Ministry: a 213 pupil place addition to the existing Collegiate Elementary School to support the consolidation of Green Acres Public School and R.L. Hyslop Public Schools.

The following **amendment** was moved by Jeff Beattie:

- a) **With a commitment to a phased design approach and financial monitoring updates to the Finance and Facilities Committee to ensure the project is feasible based on scope and budget.**

CARRIED

The following **second amendment** was moved by Jeff Beattie:

- b) **With a commitment to a public engagement process on the proposed design with the first meeting to be held by December 22, 2017.**

CARRIED

To the original motion as amended,

That the Board proceed with the project as funded by the Ministry: a 213 pupil place addition to the existing Collegiate Elementary School to support the consolidation of Green Acres Public School and R.L. Hyslop Public Schools,

- a) **with a commitment to a phased design approach and financial monitoring updates to the Finance and Facilities Committee to ensure the project is feasible, based on scope and budget and;**
 b) **With a commitment to a public engagement process on the proposed design with the first meeting to be held by December 22, 2017.**

The amended motion **CARRIED** on the following division of votes:

In Favour: (4) Trustees, Bingham, Hicks, Van Geffen and White.

Opposed: (1) Trustee Beattie

B. Elementary and Secondary French Immersion Boundary Review – Ancaster, Dundas & Flamborough

Staff presented the report.

On the motion of Todd White the Finance and Facilities Committee **RECOMMENDS** that the elementary and secondary French Immersion boundaries be approved for the 2018/2019 school year.

CARRIED

*Proposed new boundaries are identified on attached maps.

C. French Immersion Boundary Review – East Hamilton and Lower Stoney Creek (LSC)

Staff presented the report and committee members provided feedback on the boundary lines, proposed locations and transition timing.

On the motion of Todd White the Finance and Facilities Committee **RECOMMENDS** that the French Immersion programs at Glen Echo (grades 1-5) and Glen Brae (grade 6-8) be relocated to Parkdale (grades 1-5) and W.H. Ballard (grades 6-8) and A.M. Cunningham (grade 1-5) and the new school on Eastdale (grades 1-8) be approved based on new boundaries.

The following **amendment** was moved by Todd White:

- a) **Further, grade 1 French Immersion is to begin at Parkdale and Green Acres (while Eastdale is being constructed) for September 2018 and that staff engage with affected school communities and return to trustees with a transition plan for current grade 2-7 students at Glen Brae and Glen Echo.**

CARRIED

The following **second amendment** was moved by Todd White:

- b) **That the original motion be amended to include “and move the Sir Wilfrid Laurier English catchment into the Parkdale / W. H. Ballard French Immersion stream”.**

CARRIED

To the original motion as amended,

That the French Immersion programs at Glen Echo (grades 1-5) and Glen Brae (grade 6-8) be relocated to Parkdale (grades 1-5) and W.H. Ballard (grades 6-8) and A.M. Cunningham (grade 1-5) and the new school on Eastdale (grades 1-8) be approved based on the boundaries and move the Sir Wilfrid Laurier English catchment into the Parkdale / W. H. Ballard French Immersion Stream.

Further, Grade 1 French Immersion is to begin at Parkdale and Green Acres (while Eastdale is being constructed) for September 2018 and that staff engage with affected school communities and return to trustees with a transition plan for current grade 2-7 students at Glen Brae and Glen Echo.

*Proposed new boundaries are identified on attached map.

The amended motion **CARRIED** on the following division of votes:

In Favour: (4) Trustees, Bingham, Hicks, Van Geffen and White.

Opposed: (1) Trustee Beattie

MONITORING ITEMS:**D. Capital Projects Construction Update**

Staff regularly provide updates to trustees on the status of capital projects in progress. Staff presented the summary which is categorized by each project's source of funding and project initiative. The project status updates are current as of December 1, 2017.

E. Elementary and Secondary Design Guidelines

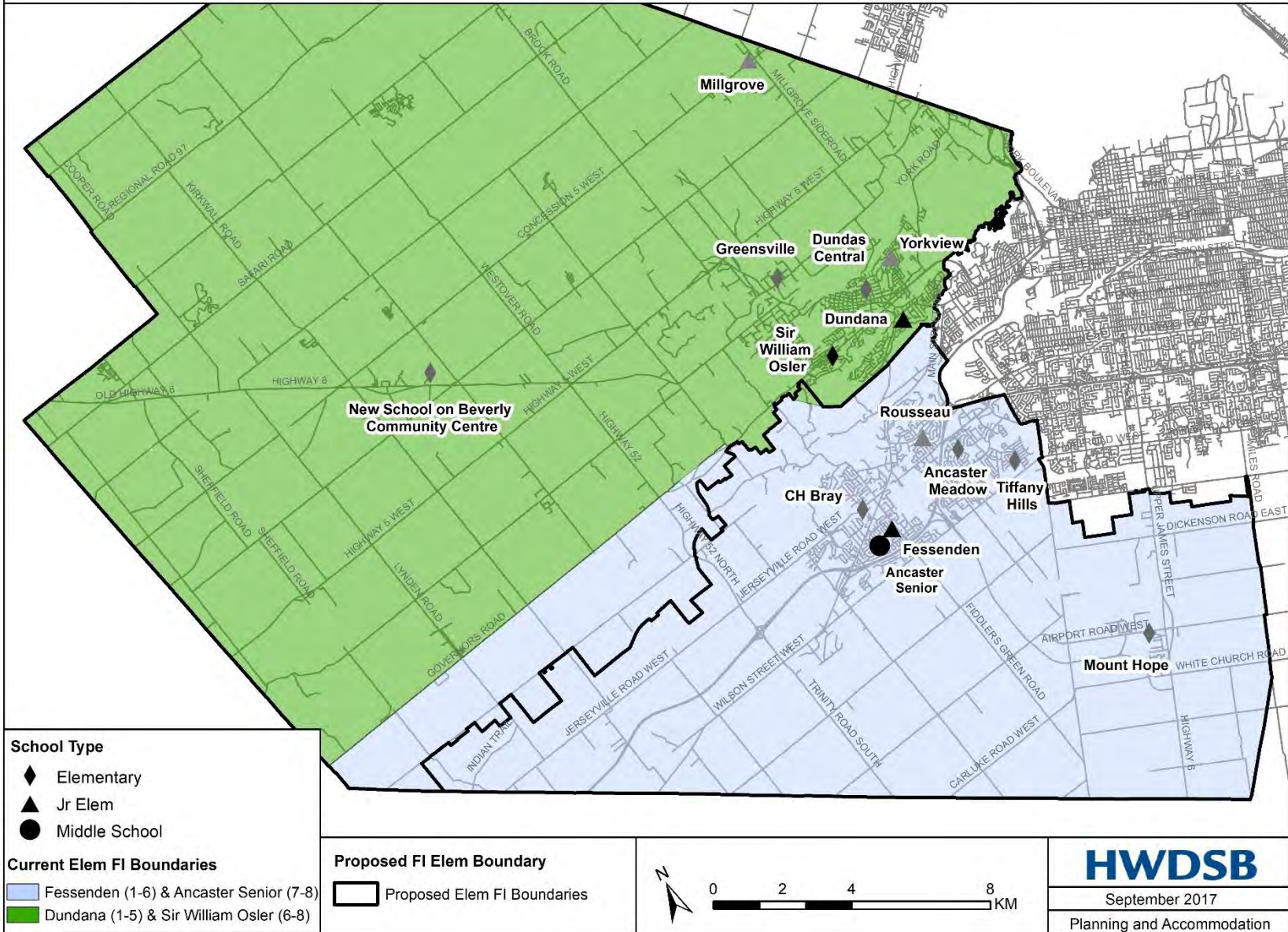
As part of the Long-Term Facilities Master Plan which was originally presented to a Board meeting in January 2013, design manuals were initiated as a guideline for implementing school design for new school construction. Since that time the Ministry of Education space templates have been revised and as a result, the Design Guidelines have been revised to reflect the current needs of HWDSB.

The following items were deferred to the next Finance and Facilities Committee Meeting:

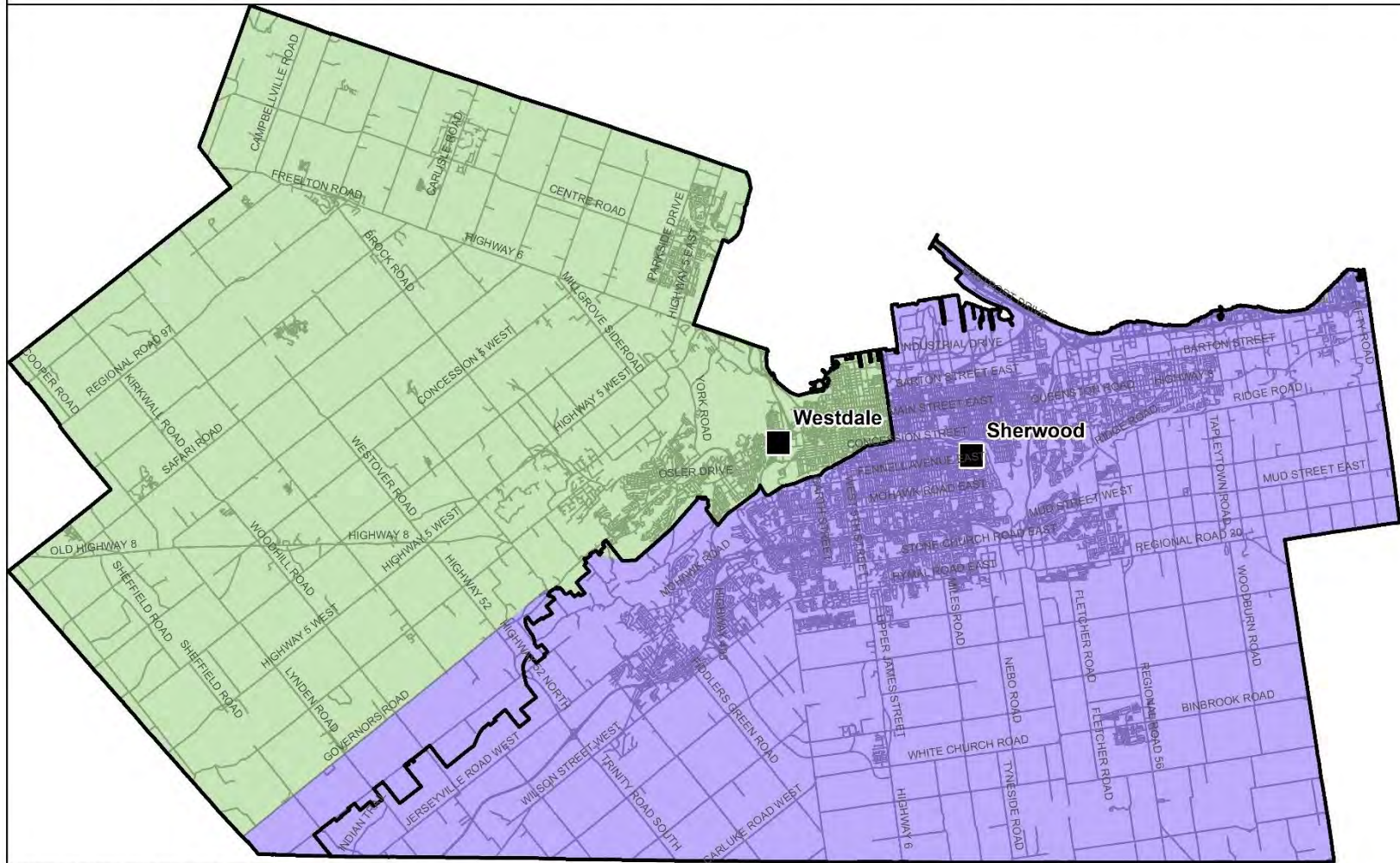
- **Enrolment Summary – October 31, 2017**
- **Budget Consultation Priorities**

Respectfully submitted,
Greg Van Geffen, Chair of the Committee

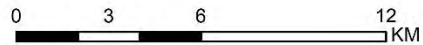
Map #1 – Current and Proposed Elementary French Immersion Boundaries



Map #2 – Current and Proposed Secondary French Immersion Boundaries



Current Secondary FI Boundaries	School Type
 Sherwood	 Secondary
 Westdale	
Proposed Sec FI Boundaries	
 Proposed Sec FI	

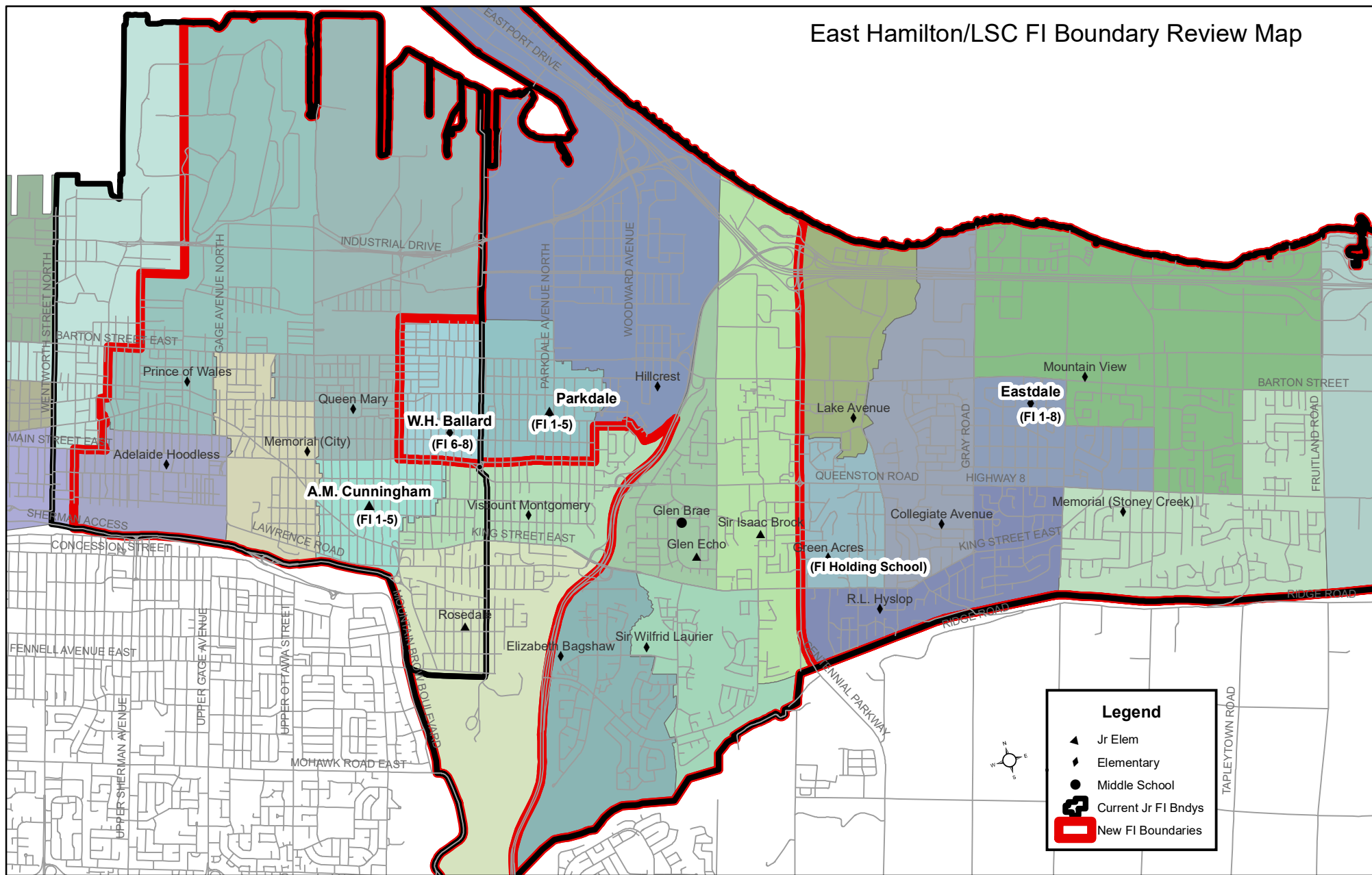


HWDSB

September 2017

Planning and Accommodation

East Hamilton/LSC FI Boundary Review Map



9-1
Committee Report

Presented to: Board

Meeting Date: December 18, 2017

From: Special Education Advisory Committee (SEAC)

Meeting Date: November 29, 2017

The committee held a joint SEAC meeting with members of the Hamilton-Wentworth Catholic District School Board (Chair Dr. William Mahoney) on Wednesday, November 29, 2017 from 7:00 pm to 9:00 pm at the Education Centre (Room 180A) at 20 Education Court in Hamilton, ON with Judy Colantino presiding. Approximately 70 people, including parents and educators were in attendance.

Members present were:

Judy Colantino, Jenny McEwen-Hill, John Sanges, Lynn Vanderbrug, Mark Courtepatte, Michelle Campbell, Susi Owan, Tracey Sherriff, Lita Barrie, Michelle Konior, Trustee Alex Johnstone, Michele Moore, Jane Macpherson, Lorraine Sayles, Jennifer Robertson-Heath, Dr. Janice Tomlinson

INFORMATION ITEM:

Dr. Kathy Short, Director of School Mental Health ASSIST, provided a thoughtful and interesting presentation entitled “Mental Health and Well-Being in the Classroom”. Dr. Short highlighted the overall plan for Ontario schools to promote mental health and wellness in schools, and noted that everyone has a role to play in supporting mental health and wellness at school.

Dr. Short pointed out that one in five students will experience a serious mental illness, but that up to 80% of children and youth who experience a mental health problem will not receive treatment. Despite the statistics, many mental health problems are treatable, particularly with early identification and intervention. Schools are an optimal setting in which to reduce stigma, promote positive mental health and build social-emotional learning skills, in addition to identifying students in need and building pathways to care.

In closing, Dr. Short reminded the audience what all students need at school:

- A warm welcome
- A smile
- A connection to a caring adult, every day
- A chance to learn
- A safe place to risk
- Someone who notices when something is wrong
- Someone who reaches out when they notice
- Someone who listens, and tries to find help for them
- Someone who believes in them, and instills hope

Dr. Short responded to many questions from the audience resulting from the presentation and reminded the audience to practice self-care.

Respectfully submitted,
Judy Colantino, SEAC Chair

Committee Report

Presented to: Board

Meeting date: Dec. 18, 2017

From: Faith Community Advisory Committee

Meeting date: Oct. 26, 2017

The committee held a meeting on Oct. 26, 2017 from 9:00 – 11:00 a.m. at the Education Centre, 20 Education Court, Hamilton, Ontario, with Bob Sim, Co-Chair presiding.

Members present were: Hayat Rushdy-Hanna, Sadhna Jayatunge, Joshua Mutter, Mahendra Deonarain, Madeline Levy, Fatmah Abdulrazaq, Sukhdeep Dhillon, Adrienne Johnathan (Student), Hanna Ryerse, (Student) Anne Pearson (Co-Chair), Bob Sim (Co-Chair), Trustees Jeff Beattie and Alex Johnstone.

INFORMATION ITEMS:

A. Welcome and Introductions

Roundtable introductions took place as this was the first meeting for the new student members.

B. Trustee Advisory Terms of Reference

The document was reviewed as is similar with other Trustee Advisory Committees at the beginning of the school year. A reminder was made that staff take high level notes for a Board report and individual members can take their own detailed notes if they wish. The committee discussed the importance of details being provided to the Board on some topics discussed. Trustee Beattie explained that Trustee Representatives add comments and share discussion when the Report is presented at Board.

Members shared that they wanted the notes to reflect that our coming together is for the good of all students and that members should come to the table with an open heart and an open mind. This is a place for inclusion and productive conversation. No person or group should be marginalized in our work.

C. Membership Review

The following members volunteered to take 1 year terms:

- Joshua Mutter (Evangelical)
- Mahendra Deonarain (Hindu/Jain)
- Sukhdeep Dhillon (Sikh)
- Anne Pearson (Hamilton Interfaith Peace Group/Community organization)

1 year term ends June 2018; 2 year term ends June 2019.

The Student and Community Membership positions will also be 1 year terms to align with the Trustee Governance Statement on Community Advisory Committees.

A Membership Recruitment Subcommittee was established to make recommendations around recruitment processes. Volunteers include Madeleine L., Suki D., Hayat R., and Sadhna R.

D. Parent Communication Tool

Input was received from the Committee. Staff will update accordingly and bring back a copy for review at the next meeting.

E. Trustee Update

Updates were provided around each Board priority:

- Student Learning and Achievement
- Positive Culture and Well-Being
- Partnerships
- School Renewal
- Communication

F. Meeting Schedule

The committee agreed to meet once a term and near the end of year to make sure we had all the information required to begin the new year in September with additional meetings added as required. Meetings are scheduled to follow Student Senate meetings so that they could bring forward any questions or concerns.

The next meeting is February 22/18 from 12:30 to 2:30

Respectfully submitted,
Bob Sim, Co-Chair
Anne Pearson, Co-Chair

Committee Report

Presented to: Board

Meeting date: December 18, 2017

From: French as a Second Language
Community Advisory Committee

Meeting date: November 29, 2017

The committee held a meeting on Wednesday, November 29, 2017 at the Education Centre, 20 Education Court, Hamilton, Ontario L9A 0B9 from 7:00 to 9:05 p.m.

Members present were: Heather Lambert-Hillen, Candace Burgess, Elzbieta Grodek, Lauren McLean, Denise Massie, Catherine Roberts, Ellen Syracopoulos, Lisa Urban, Trustee Dawn Danko.

INFORMATION:

A. Second Language Learning – Core and Immersion

Staff presented information to the committee about how parents can help at home with second language learning in both Core and Immersion. Staff also shared information about potential French Immersion eLearning courses as well as Blended Learning in HWDSB with a demonstration of the HUB, our learning management system.

B. Boundary Review – East Hamilton/Lower Stoney Creek and Ancaster, Dundas and Flamborough

Staff provided an update about the French Immersion Boundary Reviews in East Hamilton/Lower Stoney Creek and Ancaster, Dundas and Flamborough.

C. Transition Advisory Committee - Bennetto

Staff provided an update about the Bennetto French Immersions Transition Advisory Committee and the new French Immersion program beginning September 2018.

D. Reports

The following reports were provided as updates to FASL:

- Trustee Report
- Community Announcements:
 - McMaster University
 - Elzbieta Grodek wished all committee members and board staff a happy holidays on behalf of the McMaster faculty.
 - Canadian Parents for French:
 - Denise Massie has been elected the president of the Ontario Branch of CPF. The committee congratulated her.
 - CPF has published a research report titled “The State of French Language Education in Canada 2017: Focus on French Second Language Students”.

Respectfully submitted,
Heather Lambert-Hillen, Chair of the Committee

14A-1

The Ontario Student, Parent, and Educator Survey

Condensed Official 2017 Report

Introduction

The Ontario Student Trustees' Association - l'Association des élèves conseillers et conseillères de l'Ontario (OSTA-AECO) is the official representative of 2 million students in Ontario. As a nonprofit, nonpartisan organization, we work with the Ministry of Education and other major stakeholders in education, advocate on behalf of students at a provincial level, and provide comprehensive professional development opportunities for Student Trustees from Ontario's school boards.

The Ontario Student, Parent, and Educator Survey

One way we ensure that students' voices are heard is the Ontario Student, Parent, and Educator Survey (OSPES), which provides quantitative and qualitative results to information. This provincial survey was first conducted in 2010 and has been conducted four times since. We recognize that the education system exists to serve its students, therefore student consultation is imperative in the creation of policies and practices that shape our educational experience. We created this survey as a step towards maximizing student involvement in the education system. We hope these results will not only inform our stances as the official representative of students in Ontario, but also the positions of all stakeholders in education.

The following questions were posed to students, parents and educators across the province.

Each question provided the option of four responses: "Strongly Agree," "Agree," "Disagree," and "Strongly Disagree."

1. Financial literacy (the knowledge/skills relating to money) is taught sufficiently to students from Grades 7-12.
2. It is beneficial (more positive than negative) for students to wear school uniforms.
3. Technology is used effectively for learning at my school.
4. Students are sufficiently taught about the different levels of government and the roles they play.
5. There are adequate mental health resources and supports in my school.
6. Student voice has a meaningful impact on decisions made in my school.
7. There are enough extra-curricular activities at school for students to get involved in what they desire.
8. Homework noticeably improves students' understanding of class material.
9. My school cares about students' health and well-being as well as their academic success.
10. Students in my school are all treated fairly, regardless of their race, sexual-orientation, gender, or religion.

14A-3

Key Findings of the OSPES Survey:



Visit www.osta-aeco.org to access the full report.