

AGENDA: Immediately following Initial Board

1. Call to Order
2. O Canada
3. Approval of the Agenda
4. Declarations of Conflict of Interest
5. [Confirmation of the Minutes – November 13, 2017 and November 20, 2017](#)
6. [Correspondence – Grand Erie DSB re: process used to address fairness in executive compensation](#)

Reports from Trustee Special Committees:

7. [Program Committee – November 16, 2017](#)

Reports from Legislated Committees:

8. [Parent Involvement Committee – November 14, 2017](#)

Reports from Community Advisory Committees:

9. [First Nations, Métis and Inuit Advisory Committee – June 14, 2017](#)
10. [Rural Schools Advisory Committee – November 23, 2017](#)

11. Resolution Into Committee of the Whole (Private Session) as per the Education Act, Section 207.2
(a) the security of the property of the Board

Meeting Resumes in Public Session

12. Report from Committee of the Whole (private) – December 4, 2017
13. Oral Reports from Liaison Committees:
 - A. City/School Board Liaison Committee
 - B. Hamilton-Wentworth Home & School Association
 - C. HWDSB Foundation
 - D. Ontario Public School Boards' Association (OPSBA)

14. Adjournment

Meeting times and locations are subject to change. Please refer to our website for the latest information.
<http://www.hwdsb.on.ca/trustees/meetings/>

Trustees: Jeff Beattie, Christine Bingham, Dawn Danko, Penny Deathe, Wes Hicks, Alex Johnstone, Ray Mulholland, Larry Pattison, Greg Van Geffen and Todd White. Student Trustees Morghen Jael and Ruby Hye.

Regrets were received from Kathy Archer.

1. Call to Order

Todd White, Chair of the Board, called the meeting to order at 6:05 p.m.

2. Approval of the Agenda:

RESOLUTION #17-163: Trustee Beattie, seconded by Trustee Danko, moved: **That the agenda be approved.**

CARRIED UNANIMOUSLY

Student Trustees Jael and Hye voted in favour

3. Declarations of Conflict of Interest

None.

4. Confirmation of the Minutes – October 30, 2017

The minutes of October 30, 2017 were confirmed.

Reports from Trustee Special Committees

5. Program Committee – October 19, 2017

RESOLUTION #17-164: Trustee Danko, seconded by Trustee Johnstone, moved: **That the report of the Program Committee – October 19, 2017 be approved including that in the 2017-18 academic year HWDSB:**

- Continue to offer, advertise and support SHSM programs listed in the Secondary Program Strategy;
- Consider all SHSMs Tier 3 programs with specific boundaries based on the number of schools offering the program;
- Begin an internal SHSM development process and invite all schools to submit applications over a three-year term;
- Develop an equitable system level application process, guided by the Secondary Program Strategy, for SHSM programs with the following guiding principles: new SHSM programs; new programs will:
 - Reflect student voice, course selection data and support of community partners (through Co-Op data);
 - Incur limited costs with respect to school/facilities renovations;
 - Have no impact on SHSM programs offered in other schools (as part of Secondary Program Strategy);
 - Have no impact on other programs within a school;
 - Will have school-based leadership and a building leadership capacity plan.
- Support multiple SHSM programs within each school providing there is no negative impact on the SHSM programs in our Secondary Program Strategy;
- Submit all recommended SHSM applications to the Ministry of Education for approval.

CARRIED UNANIMOUSLY

Student Trustees Jael and Hye voted in favour

6. Human Resources Committee – October 19, 2017

RESOLUTION #17-165: Trustee Deathe, seconded by Trustee Johnstone, moved: **That the report of the Human Resources Committee – October 19, 2017 be received.**

CARRIED UNANIMOUSLY
Student Trustees Jael and Hye voted in favour

7. Policy Committee – November 1, 2017

RESOLUTION #17-166: Trustee Beattie, seconded by Trustee Van Geffen, moved: **That the report of the Policy Committee – November 1, 2017 be approved including the Transportation Policy.**

CARRIED UNANIMOUSLY
Student Trustees Jael and Hye voted in favour

Reports from Legislated Committee

8. Special Education Advisory – October 25, 2017

RESOLUTION #17-167: Trustee Johnstone, seconded by Trustee Deathe, moved: **That the report of the Special Education Advisory Committee – October 25, 2017 be approved including two changes to the membership:**

- Canadian National Institute of the Blind (CNIB) (alternate) – Daiene Verissimo
- Autism Ontario – Michelle Campbell

CARRIED UNANIMOUSLY
Student Trustees Jael and Hye voted in favour

9. Resolution Into Committee of the Whole (Private Session)

RESOLUTION #17-168: Trustee Van Geffen, seconded by Trustee Beattie, moved: **That the Board move into Committee of the Whole (Private),** this being done at 6:44 p.m.

CARRIED UNANIMOUSLY
Student Trustees Jael and Hye voted in favour

The open session resumed at 7:44 p.m. Student Trustee Jael did not return to the meeting.

10. Oral Reports from Liaison Committees:

A. City/School Board Liaison Committee

Trustee White noted that the next meeting will be in the New Year after the Initial Board meeting has established the composition of the Board.

B. Hamilton-Wentworth Home & School Association

Trustee Pattison noted that the Home and School Association will be hosting a parent café at the Education Centre on November 20, 2017 from 7-9 p.m. and the next meeting will be held on November 21, 2017.

C. HWDSB Foundation

Superintendent Stephanian shared the following dates on behalf of Trustee Danko:

- November 17 – Young Artists Gala
- December 8 – Ugly Sweater Pancake Breakfast
- April 14 – Prom Project at Delta
- May 5 – Prom Project at Hill Park
- June 4 – HWDSB Foundation Golf Tournament

Superintendent Stephanian shared that at the last meeting they spent a great deal of time talking about Governance, succession planning for new members as well as program and planning. Through the latest application process the Foundation awarded approximately \$25,000 to 33 schools based upon individual school requests.

D. Ontario Public School Boards' Association (OPSBA)

Trustee Johnstone shared that the next meeting will be held on December 7, 2017 and a Regional meeting was held on November 11th and 12th and the topic was Mental Health. Trustees Deathe and Johnstone attended and there was great learning and discussion that took place. The Public Education Symposium (PES) will take place on January 25, 26 and 27th 2018. Mitzie Hunter will be the keynote speaker. Two legislative updates were highlighted including the Ministry of Education announced 2.7 million dollars to implement the revised curriculum of Indigenous history, culture and contributions. The Indigenous Relations Minister recognized November 8th as the Aboriginal Veterans Day. Trustee Johnstone recommends seeing the movie "Code Talkers." LCBO announced that 14 municipalities have been assigned marijuana retail stores, Hamilton being one of them.

The Board meeting was recessed at 7:52 pm and returned at 8:35 pm.

11. Resolution Into Committee of the Whole (Private Session)

RESOLUTION #17-169: Trustee Van Geffen, seconded by Trustee Hicks, moved: **That the Board move into Committee of the Whole (Private)**, this being done at 8:35 p.m.

CARRIED UNANIMOUSLY
Student Trustees Jael and Hye voted in favour

The open session returned and the meeting adjourned at 9:10 p.m.

Trustees: Kathy Archer, Jeff Beattie, Christine Bingham, Penny Deathe, Wes Hicks, Alex Johnstone, Ray Mulholland, Larry Pattison, Greg Van Geffen, Todd White. **Student Trustees** Morghen Jael and Ruby Hye.

Regrets: Trustee Dawn Danko

1. Call to Order

Todd White, Chair of the Board, called the meeting to order at 6:05 p.m.

2. Profiling Excellence

Superintendent Stephanian introduced the following student and staff highlighting their achievements and contributions to the Board.

Students:

- Nifaiya Robinson, Sherwood, Outstanding Midget Sprinter/Hurdler

Staff:

- Cynthia Lea, Sherwood, CRALO Award for Excellence in Guidance
- Dawn Adams, Ancaster High, OPHEA Healthy Schools Certification, Silver
- Janet French, Sherwood, OPHEA Healthy Schools Certification, Silver
- Lynn Cope, Westmount, OPHEA Healthy School Certification, Lead
- Nancy Holmes, Westmount, OPHEA Healthy Schools Certification, Participant
- Rosie Kott, Sir William Osler, OPHEA Healthy Schools Certification, Gold

3. Approval of the Agenda:

RESOLUTION #17-170: Trustee Beattie, seconded by Trustee Deathe, moved: **That the agenda be approved.**

CARRIED UNANIMOUSLY

Student Trustees Jael and Hye voted in favour

4. Declarations of Conflict of Interest

None.

Trustee Beattie assumed the role as Chair.

Reports from Trustee Special Committees

5. Governance Committee – November 7, 2017

RESOLUTION #17-171: Trustee White, seconded by Trustee Deathe, moved: **That the report of the Governance Committee – November 7, 2017 be received.**

CARRIED UNANIMOUSLY

Student Trustees Jael and Hye voted in favour

Trustee White resumed the Chair's position.

6. Finance and Facilities Committee – November 8, 2017

RESOLUTION #17-172: Trustee Hicks, seconded by Trustee Beattie, moved: **That the report of the Finance and Facilities Committee – November 8, 2017 be approved including that staff bring back to the Finance and Facilities Committee their recommendations for budget priorities for the public consultation process.**

CARRIED UNANIMOUSLY

Student Trustees Jael and Hye voted in favour

7. Audit Committee – November 9, 2017

RESOLUTION #17-173: Trustee Beattie, seconded by Trustee Van Geffen, moved: **That the report of the Audit Committee – November 9, 2017 be approved including that the 2016-17 annual audited consolidated financial statement of the Hamilton-Wentworth District School Board be approved.**

CARRIED UNANIMOUSLY

Student Trustees Jael and Hye voted in favour

8. Resolution Into Committee of the Whole (Private Session)

RESOLUTION #17-174: Trustee Beattie, seconded by Trustee Archer, moved: **That the Board move into Committee of the Whole (Private), this being done at 6:43 p.m.**

CARRIED UNANIMOUSLY

Student Trustees Jael and Hye voted in favour

The open session resumed at 8:44 p.m.

9. Standing Committee – November 13, 2017

RESOLUTION #17-175: Trustee Beattie, seconded by Trustee Bingham, moved: **That the report of the Standing Committee – November 13, 2017 be received.**

CARRIED UNANIMOUSLY

Trustee Van Geffen was not present for the vote
Student Trustees Jael and Hye voted in favour

10. Committee of the Whole (private) November 20, 2017

RESOLUTION #17-176: Trustee Beattie, seconded by Trustee Hicks, moved: **That the report of the Committee of the Whole (private) – November 20, 2017 be approved including:**

- **That the Finance & Facilities Committee report from November 8, 2017 be approved including matters related to property.**
- **That the Audit Committee report from November 9, 2017 be received.**
- **That the Governance Committee report from November 7, 2017 be approved.**

CARRIED UNANIMOUSLY

Trustee Van Geffen was not present for the vote
Student Trustees Jael and Hye voted in favour

11. Oral Reports:

A. Student Trustees' Report

Student Trustee Hye shared that they have had 5 senate meeting to date (3 secondary and 2 elementary). At the most recent secondary senate meeting a presentation was given by Rob Faulkner and Sarah Buist sharing how the Board will be engaging in discussions surrounding mental health and mental health issues. The senators felt that in-person student engagement is the best method on initiating healthy conversation about mental health. There was further discussion of how to better communicate and engage digitally with our senators as well as the Student Trustee election process.

Student Trustee Jael shared that they attended the OSTA Fall General Meeting November 2-5, 2017. They were able to hear from a variety of keynote speakers, including a young MPP, the CEO of SportsNet, Pat Daley of the HWCDSB and the CEO of the standardized testing agency EQAO. Ruby met with her OSTA Committee, Indigenous Relations Committee and Morghen with Progress Committee in order to establish the timelines and priorities for the year. They are currently distributing a survey on behalf of OSTA to Senators and the HWDSB student population at large, which draws feedback on issues facing students provincially, and will allow OSTA to advocate for student needs with solid data to back it.

B. Director's Report

Effective Communication – The Director shared the importance of internal/external communication using some of the digital tools.

Partnership – the Director highlighted that the improved graduation rates are due to the efforts of staff as well as our partnerships that are coming forward. E.g. Food 4 Kids, the Bulldogs Literacy Day, the Foundation Gala where the Hamilton Youth Poets attended.

Positive Culture and Well-Being – The Director shared that he is proud that we are working closely with our Indigenous community and spoke of the land acknowledgement, the wampum belt and the importance that we honour the ancestral lands that we walk upon every day. He spoke about the leadership programs that are promoted within the Board for our leaders, how well they are attended and how people from other organizations are asking if they can attend as well. He shared the importance of continuing to learn new ways to gather student voice especially for those who are feeling marginalized or racialized.

School Renewal – the Director stated that when you drive around the school communities you can see the efforts of the Board in the new fields, the learning commons, the signs, the additions as well as the new builds.

C. Chair's Report

The Chair thanked staff and fellow trustees in the room for their support over the past three years. He acknowledged and thanked the Chairs of the Trustee Committees for their hard work and dedication.

The meeting adjourned at 9:03 p.m.



Grand Erie District School Board

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November 2, 2017

The Honourable Mitzi Hunter, Minister of Education
 Ministry of Education
 14th Floor, Mowat Block
 900 Bay Street
 Toronto, ON M7A 1L2

Dear Minister Hunter,

I am writing to you, as directed by the Grand Erie District School Board, to express our growing concern with regard to the process used to date to address the important issue of fairness in compensation for our senior executives. The following motion was carried at a recent meeting of the Board:

“That the Grand Erie District School Board write a letter to the Ministry of Education, Treasury Board and MPP’s to inform them of the increased pressure that this process has put upon our Director of Education, which has taken away from the Multi-Year Plan”

The Grand Erie District School Board was ready in May 2017 to begin the consultation process in June. This required a great deal of work on the part of our executives and trustees. Since that time we have seen a number of delays and changes in approach that have required much time and effort from our Director as well as The Board. It is time to act and resolve the problems that persist. Our Board wants to retain and strengthen our focus on the Multi-Year Plan.

Our senior executives work hard in leading the Board toward our vision of “Success for Every Student.” For many of them it has been several years since their compensation package was reviewed. During that time we have seen other workers in the education sector treated fairly. It is time to move forward and resolve this important issue.

Yours sincerely,

David Dean
 Chair, Grand Erie District School Board

cc: Chairs of School Boards
 MPPs

SUCCESS for Every Student

COMMITTEE REPORT

Presented to: Board

Date of Meeting: December 4, 2017

From: Program Committee

Date of Meeting: November 16 2017

The committee held a meeting from 5:05 p.m. to 8:04 p.m. on November 16, 2017 at 20 Education Court, Hamilton, ON, in Meeting Room 340D with Trustee Dawn Danko presiding.

Members present were: Trustee Dawn Danko (Chair), Christine Bingham, Penny Deathe, Alex Johnstone, Greg Van Geffen. Trustee Todd White was also in attendance.

ACTION ITEMS:

A. Notice of Motion re: Communication with Parents/Guardians/Caregivers of Students with Special Needs

Trustee Bingham presented the following notice of motion:

Whereas, the Student Learning and Achievement strategic direction set by the board includes all students reading by the end of grade 1, improving in mathematics and graduating and;

Whereas HWDSB values the lived experiences of parents/guardians/caregivers of students with special needs and;

Whereas, the Board has set Effective Communication as a strategic direction and is committed to improving our communication through comprehensive strategies.

On the motion of Christine Bingham, the Program Committee **recommends that staff explore and report back to Trustees, opportunities to enhance two-way communication with parents/guardians/caregivers of students with special needs in order to improve service and programming.**

CARRIED UNANIMOUSLY

MONITORING ITEMS:

B. Student Learning and Achievement Report

Staff presented the report which Included:

- A review of the 2016-2017 implementation of the HWDSB Annual Plan, Student Learning and Achievement, and the current implementation of the 2017/2018 HWDSB Annual Plan
- Appendix A; High Priority Schools Plan
- Appendix B; Examples of Impact of the 2016-2017 Annual Plan

Staff outlined the three goals which remain;

1. All students reading by the end of Grade 1
2. Improvement in Mathematics
3. All students Graduating

The strategies to achieve these goals in 2016-2017 included; focusing on effective practices, investing in staff through professional learning, and refining how progress is measured. Broadly, the strategies for 2017-2018 focus on: the continued implementation of effective practices; support for High Priority schools; and monitoring through the continuous learning and improvement process.

In 2016-17, approximately two-thirds of Grade 1 students were reading at or above the provincial standard (B-) by June. While this rate was below the target of 75% it was encouraging to note that there was significant improvement between the first and final report cards. The 2017-18 plan continues to focus on the development of a strong reading foundation in the early years. This is being supported through dedicated Reading Specialists that will work exclusively in Kindergarten and Grade 1 classrooms. The system will also benefit from a significant focus on High Priority Schools where fewer students are reading by the end of grade 1 compared to other schools.

In 2016-17 the mathematics achievement results for the Primary and Junior grades (grades 3 and 6) continued to lag behind the province. However, the gap was less pronounced by grade 9 with nearly four out of five students demonstrating performance

rates at or above the provincial standard, similar to 2015-16. The 2017-18 plan includes a review and implementation of the Renewed Math Strategy as well as learning through work undertaken in High Priority Schools.

The five-year graduation rate for students that started grade 9 in HWDSB continues to improve each year. Graduation rates for the 2012-13 cohort (i.e. graduating by August 2017) will be published by the Ministry of Education next Spring. Based on system level information it is felt that we are on track to meet our 2016-17 target of 82% of students graduating within five years. Trustees requested a Spring Report which provides information on tracking of CCE and Section Students in relation to graduation. Staff committed to investigating what data is available from both CCE and Section Programs.

Staff committed to providing 2 monitoring updates throughout the school year in addition to the Annual Year End Report provided in the Fall that would address progress as it pertains to the three goals.

As part of the implementation of the Board Annual Plan, based on the new Strategic Priorities and in an effort to allocate resources in a more equitable manner while maintaining a differentiated approach for those with the greatest need, Executive Council decided to establish a priority list of elementary schools (High Priority Schools) in the Winter of 2017. The focus is to develop a better understanding about the variables impacting student learning and achievement in High Priority Schools compared to other schools in the board.

At the request of the Program Committee, staff committed to providing a pre-assessment update with insights into High Priority Schools in January 2018.

The Program Committee received the Learning and Achievement Report.

Respectfully submitted,
Dawn Danko, Chair of the Committee

Committee Report

Presented to: Board

Meeting date: Dec. 4, 2017

From: Parent Involvement Committee

Meeting date: Nov. 14, 2017

The committee held a meeting on Nov. 14, 2017, from 6:30 p.m. – 8:45 p.m. at the Education Centre, 20 Education Court, Hamilton, Ontario, with Margaret Reid presiding.

Members present were: Margaret Reid, Mike Palma, Sawssan Alayche, Rochelle Butler, Lianne Broughton, Amanda Lloyd, Angela Murchie, Paul Rielly, Shelley Stacey, Joanne Thompson, Laura Van Alphen, Jose VanderKamp, Amanda Fehrman, Corrie Ledgerwood, Wasan Mohammed, Bobbie Chaggar, and Trustee Penny Deathe.

INFORMATION ITEMS:

A. Engagement on Governance Reports

Shawn McKillop, Manager of Communications and Community Engagement, led committee members through an exercise to provide feedback to the Ministry.

B. Dialogue with Director

Director, Manny Figueiredo attended the meeting to provide parents an overview of HWDSB priorities, Parents had the opportunity to ask questions.

C. Water Testing

Matthew Kwan, Manager, Health & Safety provided a power point presentation on water testing at HWDSB schools and Child Care Centres (Regulation 243/07).

D. Standing Items

Updates were provided for the following Standing items:

- French as a Second Language Advisory Committee
- Rural Schools Advisory
- Home and School
- Trustee Update
- Communication sub-committee
- Profiling Volunteer Excellence
- School Council support

Respectfully submitted,
Margaret Reid, Chair

Committee Report

Presented to: Board

Meeting date: December 4, 2017

From: First Nations, Métis and Inuit Community
Advisory Committee (FNMI)

Meeting date: June 14, 2017

The committee held a meeting on June 14, 2017 at Sir John A. Macdonald Secondary School, Hamilton, Ontario, with Christine Joseph-Davies presiding.

Members present were: Christine Joseph-Davies, Mary Bearfoot, Rebecca Doreen, Monique Lavalle, Cheyanne Herder, Cindilee Ecker-Flagg Trustees Christine Bingham and Larry Pattison.

ACTION ITEMS:

A. Land Acknowledgment

The committee reviewed the newly developed IEC and FNMI Community Advisory Committee vetted Land Acknowledgement.

The Hamilton-Wentworth District School Board acknowledges our presence on ancestral Anishinaabe and Haudenosaunee Confederacy land as determined by the Dish with One Spoon treaty.

The intent of this agreement is for all nations sharing this territory to do so responsibly, respectfully and sustainably in perpetuity.

We respect the longstanding relationships with the local Indigenous communities, the Mississaugas of the New Credit First Nation and the Six Nations of the Grand River.

It was moved by Mary Bearfoot, seconded by Cindilee Ecker-Flagg that a recommendation be made to Trustees to begin Board meetings with the HWDSB Land Acknowledgement.

CARRIED

INFORMATION ITEMS:

B. Committee Purpose

Superintendent Stephanian provided an overview of the Trustee Advisory Terms of Reference.

C. Selection of Chair

Christine Joseph-Davies was nominated and elected Chair

D. Review of Items from the Indigenous Education Circle (IEC)

Jolene John provided an overview of the work undertaken related to the Parkdale Elementary School Totem Pole being used as a “mascot” and logo. The Committee supported the IEC recommendation that the Totem Pole be retired in a culturally appropriate way with a tribute to the Totem Pole being created in the school. Suggestions included working with the community on the creation of a new mascot and logo. Gifting of the Dish and One Spoon Wampum.

E. Community Updates

Roundtable updates were provided.

F. The following items were deferred as quorum was lost:

- Correspondence referred Re: Bluewater Letter to Minister Hunter (Curriculum)
- Correspondence referred Re: Thames Valley Letter to Minister Hunter (Student Trustees)
- Correspondence referred Re: Thames Valley Letter to Minister Hunter (Class Sizes)
- Changing the Committee name from First Nation, Métis and Inuit to Indigenous

Respectfully submitted,
Christine Joseph Davies, Chair

COMMITTEE REPORT

Presented to: Board

Date of Meeting: December 4, 2017

From: Rural Schools Community Advisory Committee

Date of Meeting: November 23, 2017

The committee held a meeting from 7:00 p.m. to 9:00 p.m. on November 23rd, at the Education Centre, 20 Education Court, Hamilton, in room 210C.

Members Present were: **Balaclava:** Lisa Perasevic; **Dr. Seaton:** Susan Moelker; **Michaëlle Jean:** Suzanne Hall; **Mount Hope:** Amanda Fehrman; **Queen's Rangers:** Barb Firman; **Spencer Valley:** Kristin Weber; Sasha Spycher-Sulentic **Trustee(s):** Alex Johnstone

Regrets: **Bellmoore:** Christy Wallingham; **Beverly Central:** Melissa Slote; **Janet Lee:** Nicole Jones; **Millgrove:** Jessica Zylstra; **Bellmoore:** Diana Schmuck, Christy Wallingham; **Tapleystown:** Leah LaRiviere; Trustees: Penny Deathe; Greg VanGeffen; Jeff Beattie

ACTION ITEMS:

A. Election of Chair:

Amanda Fehrman volunteered to become the Chair of the Rural Schools Community Advisory Committee for this 2017-18 school year. Amanda Fehrman's newly elected position was approved.

CARRIED

INFORMATION ITEMS:

B. Rural School Funding:

The Ministry released a 2017:B09 "Plan to Strengthen Rural and Northern Education on June 28th, 2017. As a result, HWDSB has received an additional funding of \$40,087 to be used for rural education, and it will be publically reported on how this funding will be used.

The committee discussed that the additional funding should be distributed equitably amongst the identified Rural Schools, however, the committee will seek out recommendations from their respective school council members and return to a future Rural School Advisory Committee meeting to make a final recommendation to the Board of Trustees.

C. Committee Purpose, Mandate, and Future Meetings:

The Committee was given a brief overview of the Governance Statements and Terms of Reference, explaining the importance and purpose of the Board mandated Rural Schools Community Advisory Committee. It is a requirement that the members meet at least once a year to provide advice to the Board in terms of the programs and services of our rural schools.

D. Updates: Water, Transportation, Facilities/Accommodations:

Water:

Superintendent Michael Prendergast has been in consultation with our Health & Safety and Facilities Department in regards to the water quality. Guest speaker HWDSB Matthew Kwan, Manager of Health and Safety provided updates and information regarding the water quality reports for rural schools:

The process for testing lead has been recently expanded from a single fixture to all drinking water/food preparation sources at our schools.

- Currently, 95 to 98 percent of the sample results have been received by HWDASB.

- An excess of lead levels results in an investigation of the source; water fixtures are taken out of service when exceedances for flushed samples or when we have systemic concerns at school; reports are sent to the Ministry of Environment and Climate Change, Ministry of Education and Public Health.
- The Board takes their direction from Public Health on solutions and before returning water fixtures to regular service.
- Results are available at the school.

The sodium levels are above the regulated MAC (Maximum Allowable Concentration in rural schools) at the following sites:

- Flamborough Centre, Beverly Central, Balaclava, Spencer Valley and Dr. Seaton.
- Both Spencer Valley and Dr. Seaton are still on bottled water as directed by Public Health.
- These schools remain status quo, and our Health & Safety and Facilities Department will continue to monitor and test our rural schools' sodium levels.

Transportation:

- Since September, Transportation continues to experience delays due to driver shortages, which are presenting many challenges to our schools and their families.
- Our Board continues to monitor our schools for weekly late bus reports; HWSTS are persistent in making our carriers accountable and responsible for posting late bus information to our parents; meeting with various bus companies for creative problem-solving solutions, including bell time reviews to minimize the number of buses on the road.

Facilities/Accommodations:

Guest speaker HWDSB David Anderson, Senior Manager of Facilities provided updates regarding construction items for the rural schools:

Beverly Central new school: Currently waiting for approvals from the Ministry of Transportation and Environment, once achieved, then commencement of construction is dependent upon site approvals from the City. We are currently targeting a spring construction start, dependent on regulatory approvals outside of our control.

Greenville new school: Currently waiting for approvals from the Ministry of Transportation and Environment, once achieved, then commencement of construction is dependent upon site approvals from the City. We are currently targeting a spring construction start, dependent on regulatory approvals outside of our control.

Ministry Funding Approvals: The provincial funding announcement is anticipated for spring 2018. Facilities Department are currently working on construction projects to meet Ministry benchmarks, and updates are available on HWDSB school websites:

- **Queens Rangers:** status of school will occur after the Board receives funding for the approvals for the new build.
- **CH Bray:** waiting for Ministry approval for a new school.
- **Michaëlle Jean:** waiting for Ministry and site plan approval for septic replacement; Science, Visual arts, Music and Learning Commons rooms; and installation of six portables with electrical upgrades.
- **Balaclava:** construction of washrooms to occur through the December Break.
- **Millgrove:** construction for gym expansion; renovations for a barrier-free washroom; Visual arts room; and playfield.
- **Mount Hope:** new gym completed; re-paving of the playground asphalt; School Council applied/received a grant for the construction of a rain garden.
- **Tapleystown:** construction project for Music room.

- **Summit Park:** upcoming community meeting at Bellmoore for update of the new school; including communication to inform Tapleystown families.

Ancaster Accommodation Review: The Board is currently reviewing secondary boundaries to align with elementary English and French Immersion feeder schools. There is an upcoming public Secondary Boundary meeting scheduled on November 30th at Dundas Valley. Recommendations from this meeting will be forwarded to the Board as a basis for their final decisions.

E. Other Business

- Discussion on using School Council's email accounts created by IIT last year for school business.
- Next Rural Schools Community Advisory Committee to be held on Wednesday, February 21st, 2018 at the Education Centre in Room 210C (7:00 pm – 9:00 pm).

Respectively submitted,
Amanda Fehrman, Committee Chair