

# HWDSB

## HWDSB EQAO Results Leads to Investment in People, Practice and Progress

The Education and Accountability Office (EQAO) released the 2017-18 assessment results in the areas of Primary and Junior Reading, Writing and Mathematics, as well as the results of the Grade 9 Mathematics assessment and the Grade 10 Ontario Secondary School Literacy Test (OSSLT).


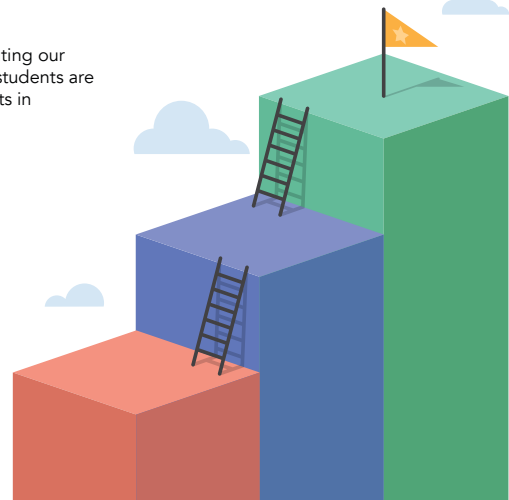
"Today's release of the 2017-18 EQAO results show that we need to continue executing our Strategic Directions," said Director of Education Manny Figueiredo. "We know our students are capable of more and we will continue to focus on closing the gap with other students in Ontario."

HWDSB continues to focus on its long-term commitment of its Strategic Direction priorities in the areas of student learning and achievement, which consist of three goals:

- All students reading
- Improvements in mathematics
- All students graduating

"As a Board, we saw either improvements or things stabilize in the gap between our students' achievement compared to others in the province on six of nine assessments," said Figueiredo.

**See these targets below in our response to EQAO results.**



### EQAO Challenge: Elementary Reading

<b>Grade 3 Reading</b> 69% (2017-18)	<b>Grade 6 Reading</b> 75% (2017-18)
Gap with province <b>NARROWING</b>	Gap with province <b>WIDENING</b>

A blue arrow points from the bottom right of this section down to the 'Reimagined Response' section.

### *Reimagined* Response: All students reading.

**Target:** At least 75 per cent of Grade 1 students achieving at or above provincial standard on their June report card.

#### Strategies:

- Provide professional learning on comprehensive literacy instruction, assessment and interventions for reading specialists, kindergarten and Grade 1 educators.
- Leverage effective literacy practices in classrooms, including a dedicated daily focus on reading.
- Refine the measures used to monitor the progress students make towards becoming effective readers by the end of Grade 1.
- Implement the next phase of the High Priority Schools plan.

## EQAO Challenge: Elementary and Secondary Math

Grade 3 Math  
49% (2017-18)

Gap with province  
NARROWING

Grade 6 Math  
35% (2017-18)

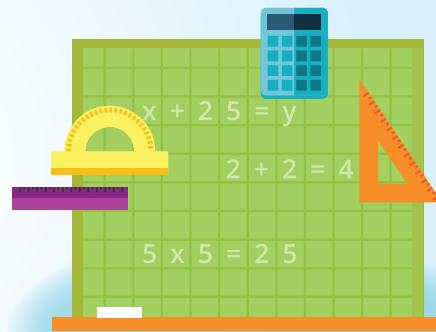
Gap with province  
WIDENING

Grade 9 Applied Math  
38% (2017-18)

Gap with province  
STABLE

Grade 9 Academic Math  
81% (2017-18)

Gap with province  
STABLE



## Reimagined Response: Improvement in Mathematics

**Target:** The gap between HWDSB and the province for those students performing at or above the provincial standard on the junior (Grade 6) EQAO math assessment will be narrowed by June 2020.

### Strategies:

- Provide professional learning on comprehensive math instruction, assessment and interventions for grades 4 through 6 educators.
- Leverage effective math practices in classrooms, including a focus on fundamental concepts and skills.
- Refine the measures used to monitor the progress students make towards understanding math concepts by the end of Grade 6.



## EQAO Challenge: Secondary Literacy

Ontario Secondary School  
Literacy Test (OSSLT)

74% (2017-18)

Gap with province  
NARROWING

## Reimagined Response: All Students Graduating

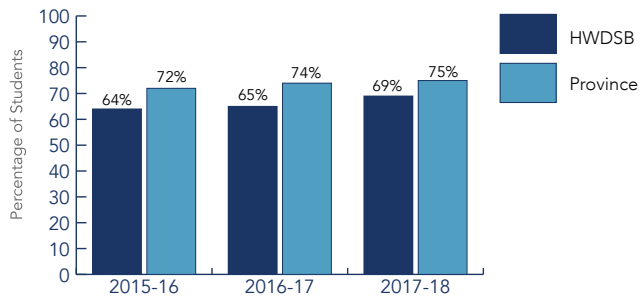
**Target:** At least 83 per cent of students will graduate within five years, by August 2020.

### Strategies:

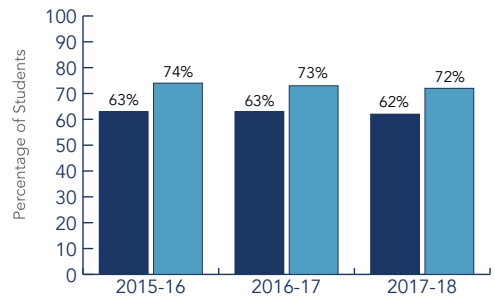
- Provide professional learning on student success strategies for grades 7 through 12 educators with an emphasis on applied-level math.
- Leverage effective student success practices in schools, including a focus on approaches for students in-risk of not graduating.
- Refine the measures used to monitor the progress students make towards graduation.

# Summary of EQAO Results

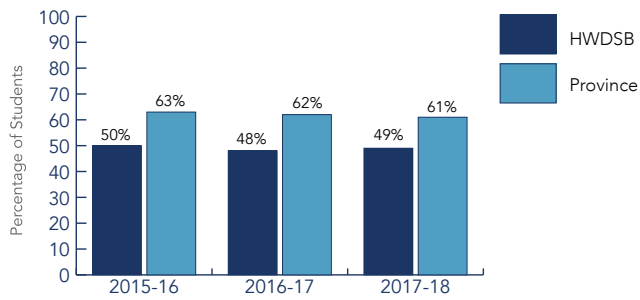
Released September 19, 2018



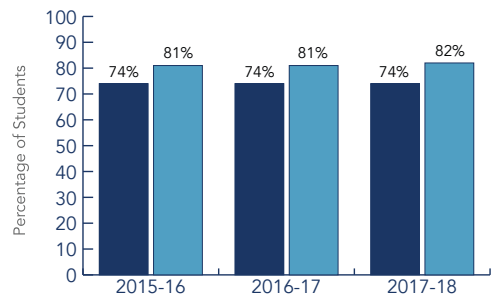
Grade 3 Reading



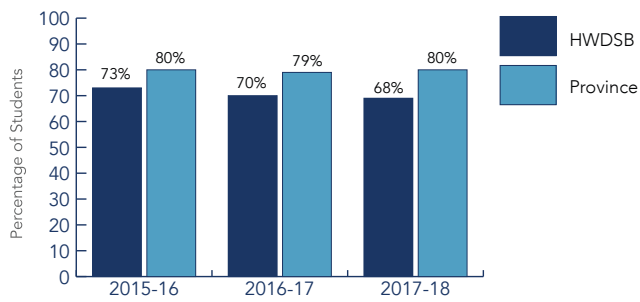
Grade 3 Writing



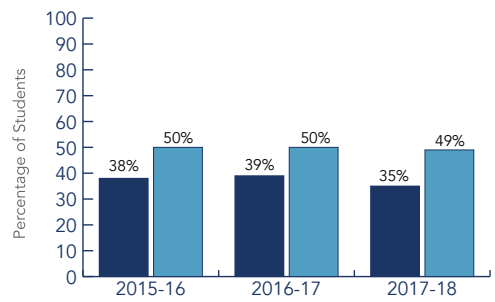
Grade 3 Math



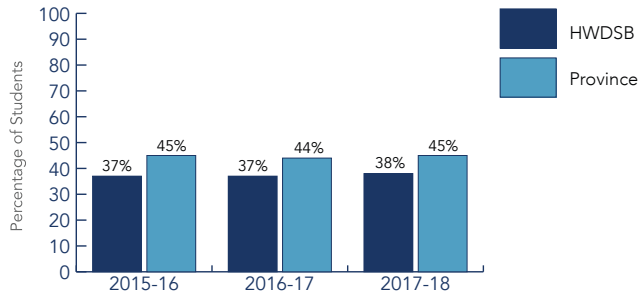
Grade 6 Reading



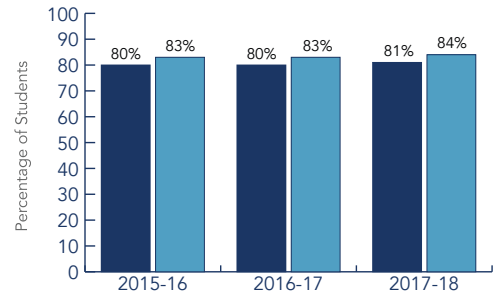
Grade 6 Writing



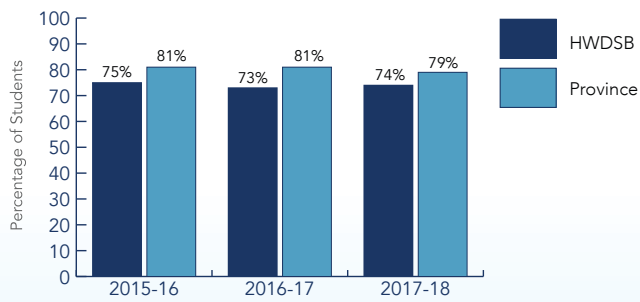
Grade 6 Math



Grade 9 Math Applied



Grade 9 Math Academic



OSSLT

curiosity • creativity • possibility

