



Community Planning and Facility Partnership Information Session

June 20, 2018

curiosity

creativity

possibility

- To support cooperative and collaborative relationships between school boards and community organizations
- Reach out to community organizations to share planning information.
- Receive information from community partners regarding their facility needs and future plans.

- Outline of Community Planning and Facility Partnership Initiative
- Overview of HWDB Facility Partnership website
- How does HWDSB identify excess space?
- Overview of Long Term Facilities Master Plan
- Question and Answer
- Community Organization Presentations

Potential partners receive a letter regarding the annual information session.

Distribution list included:

- All entities listed in Ontario Regulation 444/98
- The City of Hamilton, Applicable District Social Services Administration Board(s) or Consolidated Municipal Service Manager(s)
- Applicable Public Health Boards, Local Health Integration Networks and Children's Mental Health Centres
- Child care operators
- Contacts through the SJAM Community Hub process

What is a Facility Partnership?

Mutually beneficial and supportive lease/license agreement between the Board and business, labour, community or government agencies.

The intent of the Community Planning and Partnership Guideline is to:

- Reduce facility operating costs for school boards and government;
- Improve services and supports available to students;
- Strengthen relationships between schools boards and community partners and the public;
- Maximize the use of public infrastructure through increased flexibility and utilization; and
- Provide a foundation for improved service delivery for communities.

- **Co-building with community partners:** construction of new schools, additions or renovations are opportunities to leverage other infrastructure investments by co-building with partners that provide services to the students and communities.
- **Sharing unused space in existing schools:** Based on space availability in schools, partners have the opportunity to explore using unused space in existing schools. (Lease hold improvements need to be taken into consideration when this option is explored)

Application process will explore:

- The reason for the organization's interest in partnering with the school and/or the Board;
- The organization's ownership and history;
- The nature of product or service of the partnering organization;
- The key contact within the partnering organization;
- The authority of the key contact to bind that organization; and
- The financial status of the organization.

The following requirements must be met:

- Health and safety of students must be protected.
- Partnerships must be appropriate for the school setting.
- Partnerships must not compromise the Board's student achievement strategy.
- Partnerships will exist on a cost-recovery basis to the Board.
- Entities that provide competing education services such as tutoring services, JK-12 private schools or private colleges, and credit offering entities that are not government funded, are not eligible partners.

In addition to the above, the partner must:

- Agree to operate in accordance with Board policies.
- Be willing to enter into a lease, license, or joint-use/facility partnership agreement.
- Be able to bear the costs of minor renovations to protect student safety (secure access), provide appropriate washrooms and otherwise make the space suitable for use by the partner. (Lease hold improvements)

Also...

- Partners will be provided with clear instructions of their rights and responsibilities as tenants.
- Agreements between Board and partners are negotiable.
 - Items such as duration of lease, time of access, lease hold improvements and other items will be negotiated within the lease.

Cost Recovery: Boards are not expected to take on additional costs to support facility partnership. Fees charged to partners will cover the operations and capital costs including administrative costs. Any minor renovations required to protect student safety, provide appropriate washrooms or any other changes to ensure the space is suitable for use will be covered by the partner.

The annual lease cost doesn't include any lease hold improvements required by the potential partner.

Hamilton-Wentworth District School Board believes in strengthening bonds between communities and schools through community use of our facilities to improve student achievement, create healthier neighbourhoods, and encourage life-long learning. Hamilton-Wentworth District School Board is committed to providing the community with equitable access to Board facilities.

- Community use of schools (rentals)
- Community Hubs
 - Project Examples Beverly Central, Greensville, SJAM
- Community Engagement: development community participation, collaboration and involvement to support student success and well-being, and to strengthen the community.
 - Focus on Youth (summer programming)

HWDSB Facilities Available for Partnership

- For a complete list please see the HWDSB's Facility Partnership Website or meeting hand out.
- Please note that school & space availability is revised each year
- Space availability is subject to review without notice due to enrolment, program, or facility changes.

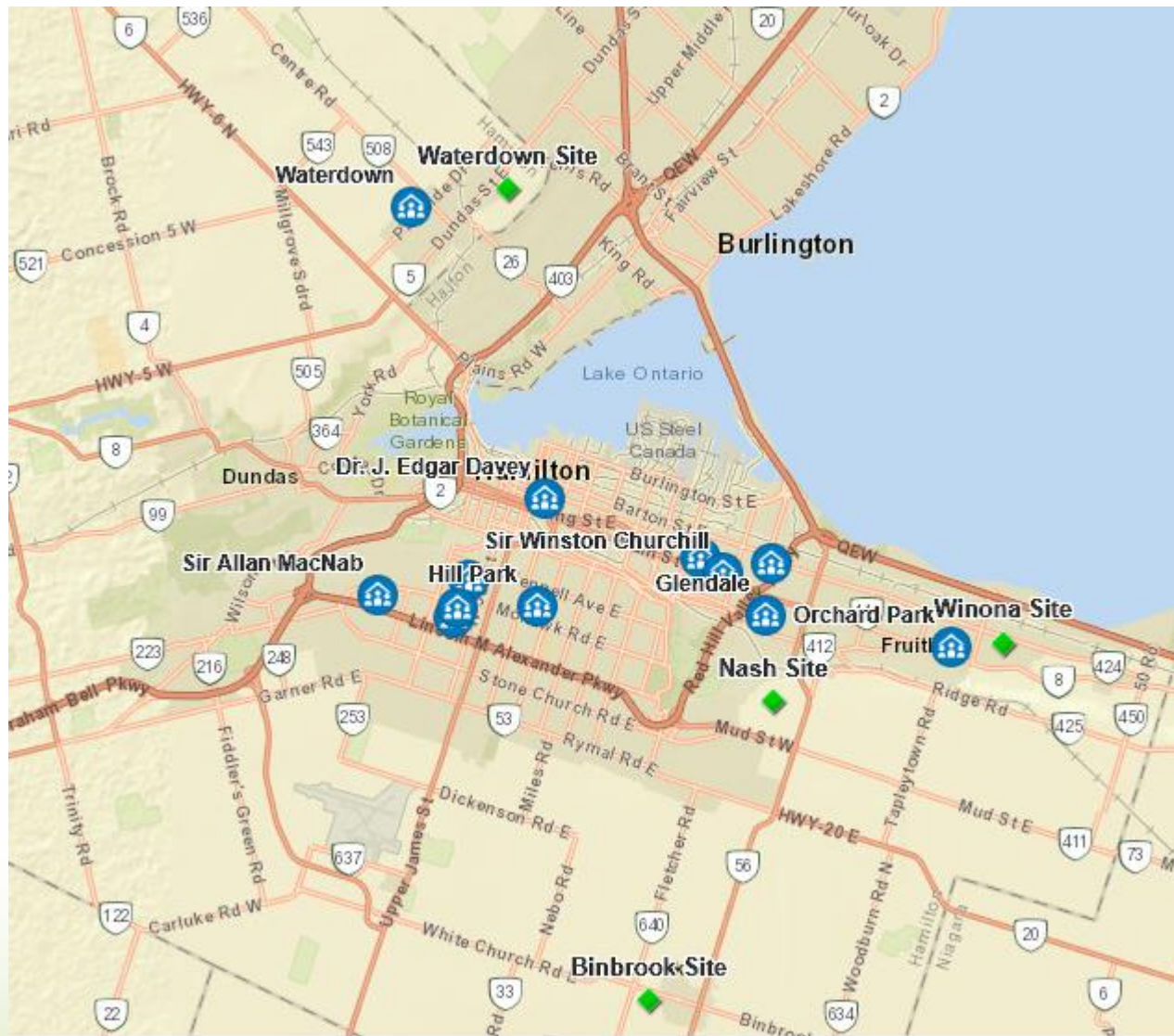
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The HWDSB Facilities website includes the following:

- Information on what is a facility partnership is, the benefits and which organizations may qualify
- Interactive map indicating the locations of schools with partnership potential and identified future school sites
- School reports with facility and space information
- HWDSB contact information (dedicated email)
- Application for potential partners



- Schools with potential space
- Future school sites
- Location information
- Link to school detail report which provides more information for each school.



HAMILTON-
WENTWORTH
DISTRICT
SCHOOL
BOARD

FACILITY Partnership



Dr. J. Edgar Davey

Address: 99 Ferguson Avenue North
City: Hamilton
Postal Code: L8R 1L6
Grade: JK-8

Potential Available Space

Classrooms Available: 2
Estimated Sq Ft 1,500
Separate Access: N
Onsite Parking: Y

Facility Information

Construction Year: 2010
Number of Stories: 2
Building Size (ft²): 86,284
Capacity: 816
Facility Condition: Good
Site Acres: 2 +/-
Zoning: D6
Accessible: Y



Aerial Imagery Source: SWOOP 2015

Information is subject to change without notice. Please contact HWDSB for most up to date information on potential facility partnerships

Report

- Basic location information
- Facility Info
- Zoning information
- Potential space availability
- Image of school
- Aerial image of property

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Long Term Facilities Master Plan:

- The Long Term Facilities Master Plan (LTFMP) is a comprehensive planning document illustrating the condition and utilization of current facilities, and possible accommodation solutions designed to enhance student achievement.
- Within HWDSB's mandate is an obligation to provide *equitable, affordable, and sustainable learning facilities* for students. The purpose of the LTFMP is to identify strategies to meet this mandate and assist in long-term planning.
- Updated annually
- LTFMP Website: [Facilities Master Plan | Hamilton-Wentworth District School Board](#)

The LTFMP Guiding Principles were approved by the Board of Trustees and provide the framework for the development and implementation of the accommodation strategies contained within the plan. The Guiding Principles include:

- HWDSB is committed to providing school renewal by optimizing opportunities to invest in improved school facilities.
- Optimal utilization rates of school facilities is in the range of 90-110%
- School facilities reflect both the Elementary and Secondary Program Strategies by providing students access to flexible and specialized learning spaces.
- The scheduled length of time on a vehicle provided through HWSTS shall not exceed 60 minutes one way.
- School facilities will enable 21st Century teaching and learning by providing spaces that support collaboration, citizenship, and community.
- Identify, remove and prevent barriers to people with disabilities who work, learn, and participate in the HWDSB's community and environment, including students, staff, parent(s)/guardian(s), volunteers and visitors to HWDSB and its schools
- Promote equity of opportunity and access to board facilities, including schools, for students and the school community
- School size, grade organization, and site size optimal standards

The schedule outlines proposed accommodation reviews, boundary reviews, land purchases and construction of new schools.

The accommodation reviews are approved by Trustees on an annual basis - the accommodation reviews beyond the 2017/2018 school year are proposed and have yet to receive Trustee approval. Due to the municipal election in October 2018, there are not accommodation reviews scheduled for the 2018/2019 school year.

Strategies may include:

- New schools and additions
- Boundary changes
- Program changes
- Facility partnerships
- Accommodation reviews

- Visit HWDSB Community Planning and Facility Partnership Webpage
- Review the Community Planning and Partnership guidelines and policy
- Fill out an application to begin process

HWDSB Community Planning and Facility Partnership Website:

[Community Planning and Facility Partnerships | Hamilton-Wentworth District School Board](#)

Ministry of Education Community Planning and Partnership Guidelines:

<http://www.edu.gov.on.ca/eng/funding/1516/2015B9appenBEN.pdf>

HWDSB Facilities Partnership Policy:

[Policies | Hamilton-Wentworth District School Board](#)

Planning & Accommodation Division

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