

## Transition Advisory Committee Meeting

*West Hamilton City  
Bennetto French Immersion*

January 23, 2018

curiosity

creativity

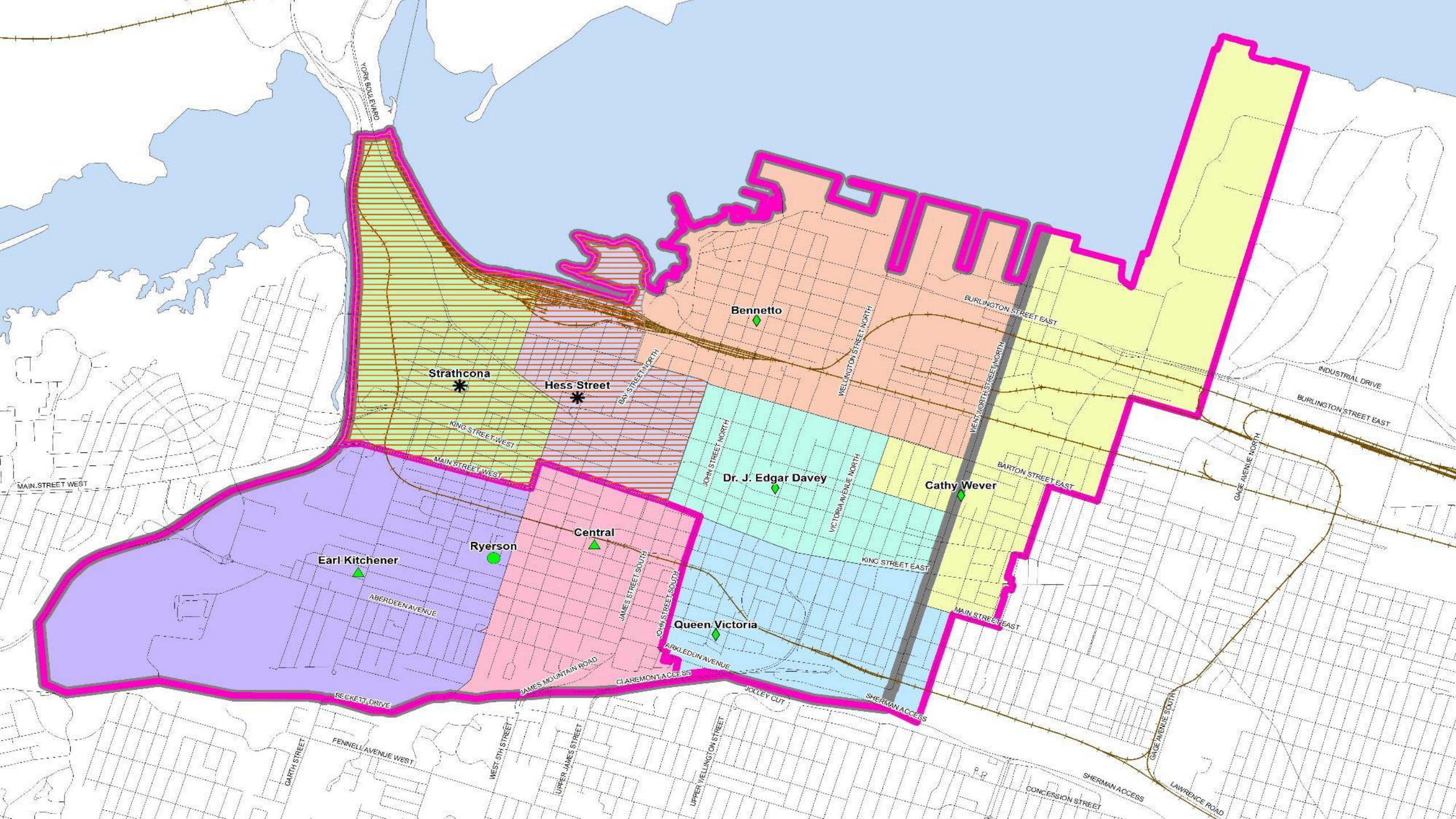
possibility

1. Welcome and Introductions
2. Transition Updates
3. Walking Boundary
4. Transition Activity Planning
5. Public Meeting Planning

- Sandie Rowell (Bennetto principal)
- Bennetto teacher rep
- Bennetto School Council rep
- Bennetto student rep
- Principal of each affected elementary school
- Parent representative from each affected elementary school.
- Heather Lambert-Hillen (FASL Chair)
- Christine Rees (consultant)
- Trustees: Christine Bingham, Larry Pattison

- Engaging program
- Balanced and healthy enrolment in both FI and Regular Track programs
- Reduced reliance on portable classrooms
- Preferred K-8 model for elementary schools\*
- Equity of access, opportunity and distribution of programs

\*While having fewer and more effective transitions for students in elementary schools is our goal, HWDSB facilities restrict our ability to implement the preferred K-8 model in all schools.



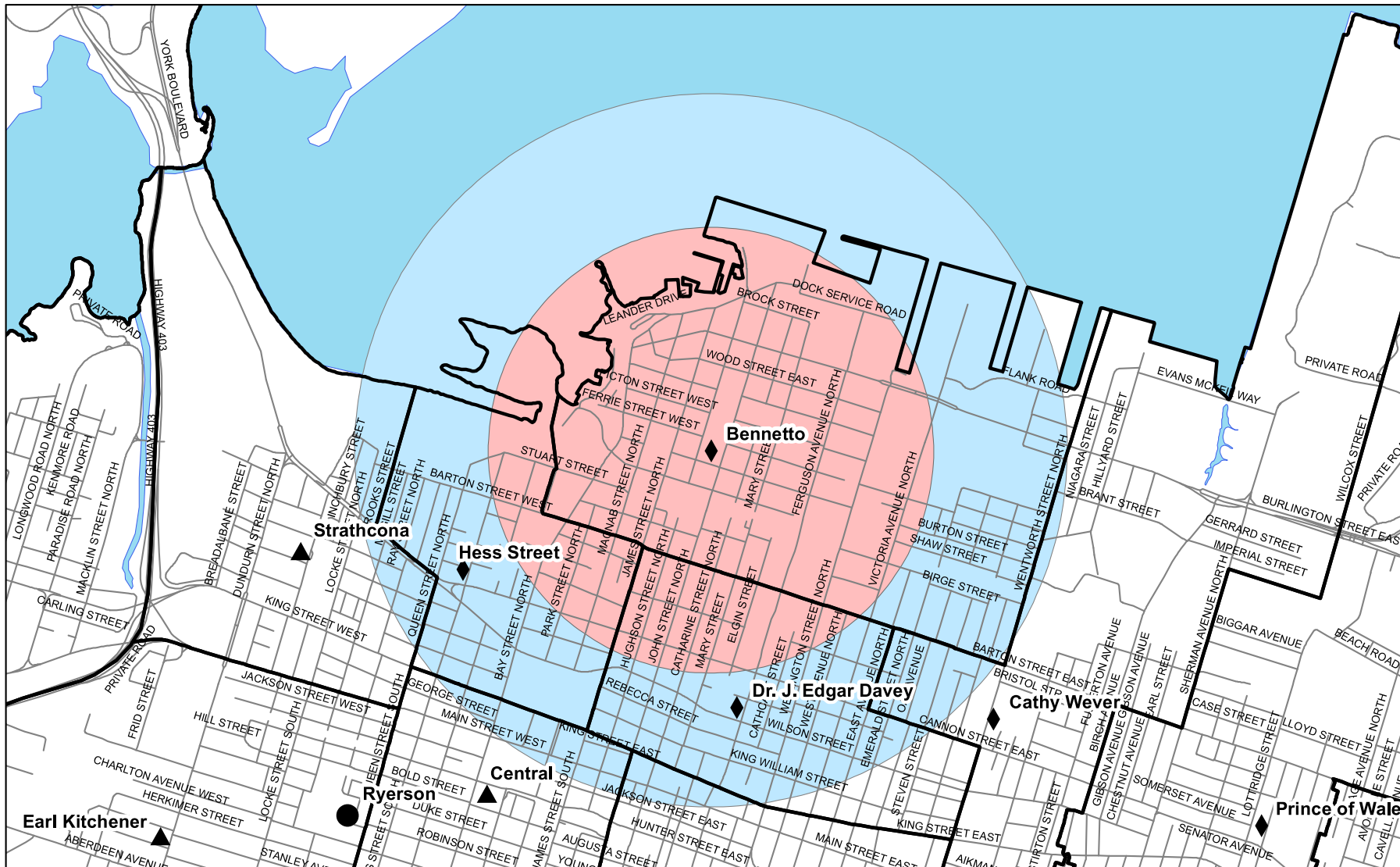
### Grade 1 French Immersion

- Placement offers made across system
- Healthy enrollment at Bennetto for grades 1 - 3
- Better balance at Earl Kitchener in grades 1-3

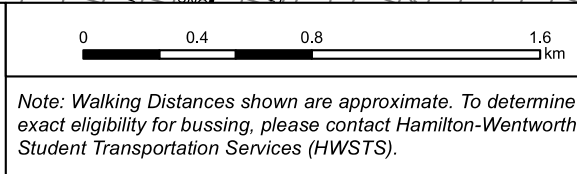
### **Personalized Communication with all families**

- Letter to current grade 1 and 2 students living in new FI catchment outlining option for September 2018
- Principals keeping tally for spring staffing

# HWDSB Walking Distance Map Bennetto



- ▲ Jr Elementary School
- ◆ Elementary School
- Middle School
- Elementary Boundary
- JK/SK Walking Distance - 1 km
- Gr. 1-8 Walking Distance - 1.6 km



**Planning & Accommodation**

Hamilton- Wentworth District School Board  
Planning and Accommodation 2017



- Communication with families ✓
- Board supports for new program ✓
- Preparation for Bennetto staff to welcome a new program and create English/French environment.
- Activities for current students in grades one and two as they move to Bennetto

Tuesday, February 27, 6:00 p.m.

Purpose: to seek feedback about transition plans

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### Suggested Outline:

1. Brief Presentation with Q and A session.
2. Table facilitated groups with questions

### Possible Questions:

What additional questions do you have about the French Immersion Transition to Bennetto?

Is there anything we should consider that we have not already considered to support students in the transition?

- Tuesday, January 23, 6:00 p.m.
- Tuesday, February 27, 6:00 p.m. Public Meeting
- Tuesday, April 10, 6:00 p.m.