

HWDSB

HWDSB Shows Improvement Towards Achievement

The Education Quality and Accountability Office (EQAO) released the 2016-17 assessment results in the areas of Primary and Junior Reading, Writing and Mathematics, as well as the results of the Grade 9 Mathematics assessment and the Grade 10 Ontario Secondary School Literacy Test (OSSLT).

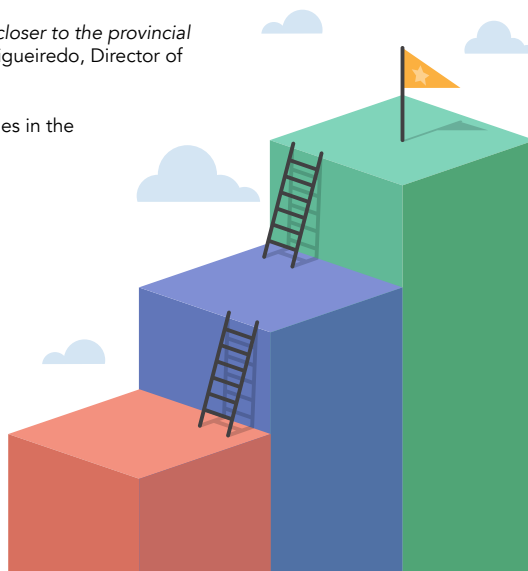
"Our results have improved or remained consistent with previous years as we reach closer to the provincial average in four of the nine assessment areas administered by EQAO," said Manny Figueiredo, Director of Education.

HWDSB is still focused on its long-term commitment of its Strategic Direction priorities in the area of student learning and achievement, which consists of three goals:

- All students reading by the end of Grade 1
- Improvements in Math
- All students graduating

Early reading is a key component of school success, for example. Starting in September, 2017, HWDSB has invested in 48 Reading Specialist teachers, who have a mandate to support K-1 educators with reading strategies and student-focused reading interventions. HWDSB is entering its second year of implementing the Renewed Math Strategy, as part of its vision of students moving towards graduation. This commitment to a balanced math program will not only see students understand how to do math, but also what it means through real life examples.

See these targets below in our response to EQAO results.



EQAO Challenge: Elementary Reading

Grade 3 Reading
65% (2016-17)

Grade 6 Reading
74% (2016-17)

Gap with province
WIDENING

Gap with province
STABLE

Reimagined Response: All students reading by the end of Grade 1.

Target: At least 75 per cent of Grade 1 students achieving a B (provincial standard) or higher on their June 2017 report card.

Strategies:

- Review and implement the Early Reading strategy
- Intensive focus on early reading in High Priority Schools
- Implement effective comprehensive literacy practices and interventions through the continuous learning and improvement process

EQAO Challenge: Elementary and Secondary Math

Grade 3 Math
48% (2016-17)

Gap with province
WIDENING

Grade 6 Math
39% (2016-17)

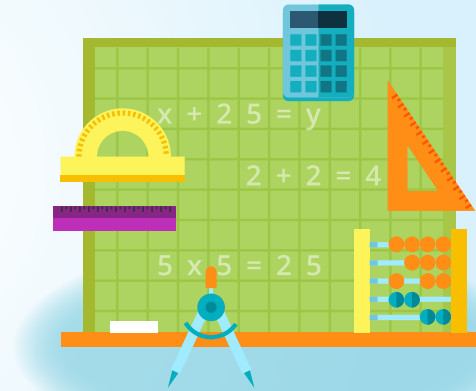
Gap with province
NARROWING

Grade 9 Applied Math
37% (2016-17)

Gap with province
NARROWING

Grade 9 Academic Math
80% (2016-17)

Gap with province
STABLE



Reimagined Response: Improvement in Mathematics

Target: At least 65 per cent of students achieving at or above provincial standard as measured by 2017-18 EQAO (total number of students in grades 3, 6 and 9).

Strategies:

- Review and implement the Renewed Math strategy
- Intensive focus on mathematics in High Priority Schools
- Implement effective comprehensive mathematics practices and interventions through the continuous learning and improvement process



EQAO Challenge: Secondary Literacy

Ontario Secondary School
Literacy Test (OSSLT)

73% (2016-17)

Gap with province
WIDENING

Reimagined Response: All Students Graduating

Target: At least 83 per cent of the 2013/14 cohort (staying in HWDSB) will graduate within five years (by August 2018).

Strategies:

- Refine our measures of students' progress towards graduation over time.
- Identify, monitor and provide differentiated support for in-risk students.
- Implement effective instructional practices and interventions through the continuous learning and improvement process

Summary of EQAO Results

Released September 20, 2017

PRIMARY (Grade 3)

Results track the percentage of students achieving at or above provincial standard (Level 3 or 4).

	2016-17		2015-16	
	Board	Province	Board	Province
Reading	65	74	64	72
Writing	63	73	63	74
Math	48	62	50	63

JUNIOR (Grade 6)

	2016-17		2015-16	
	Board	Province	Board	Province
Reading	74	81	74	81
Writing	70	79	73	80
Math	39	50	38	50

GRADE 9 ACHIEVEMENT RESULTS (Math)

	2016-17		2015-16	
	Board	Province	Board	Province
Applied	37	44	37	45
Academic	80	83	80	83

OSSLT RESULTS (Fully Participating)

	2016-17		2015-16	
	Board	Province	Board	Province
OSSLT	73	81	75	81