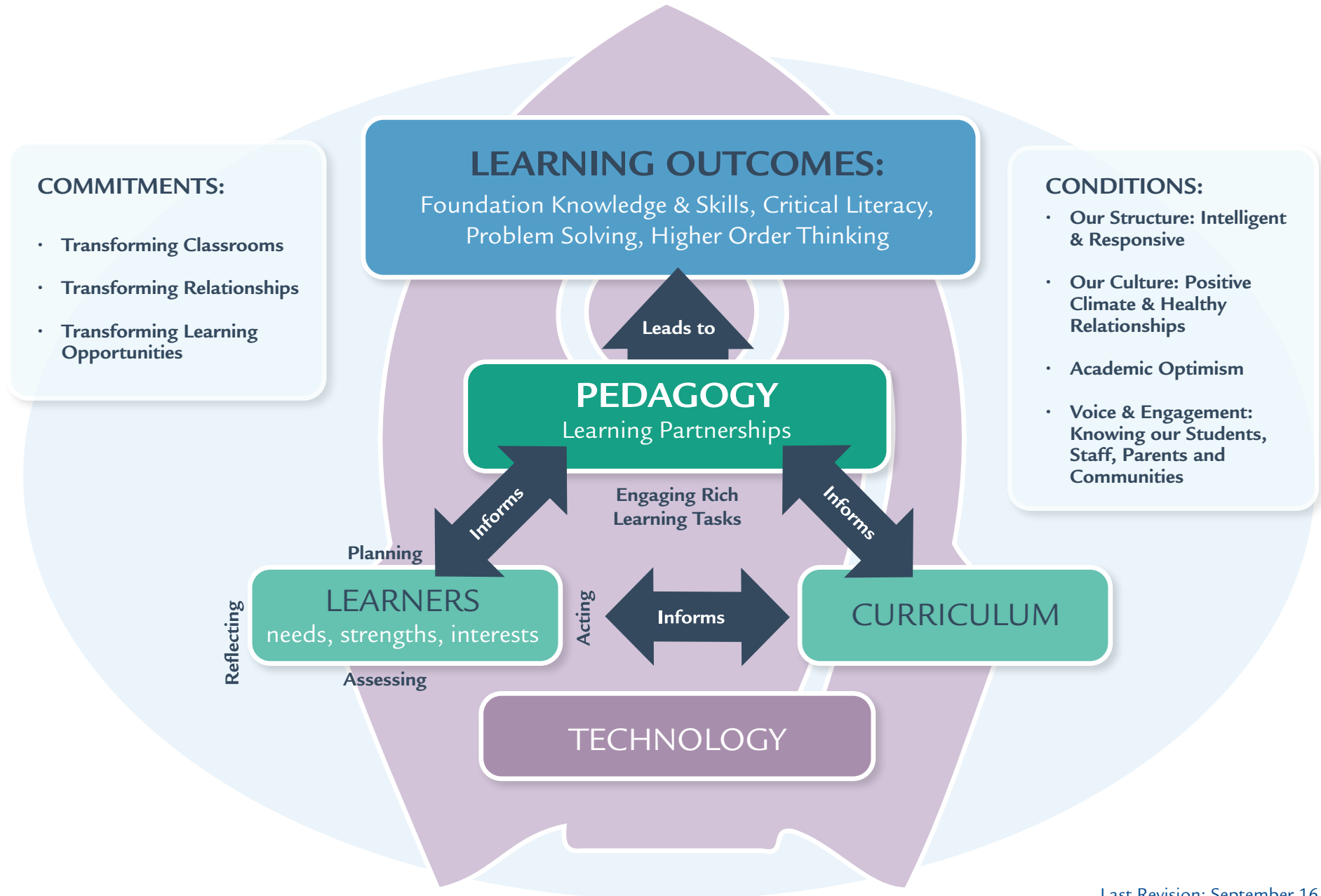HAMILTON·WENTWORTH DISTRICT SCHOOL BOARD

Transforming Learning Everywhere (TLE) Model
Learning for Success - Accelerated by Technology - Driven by Instruction

COMMITMENTS:

- Transforming Classrooms
- Transforming Relationships
- Transforming Learning Opportunities

LEARNING OUTCOMES:
Foundation Knowledge & Skills, Critical Literacy, Problem Solving, Higher Order Thinking

CONDITIONS:

- Our Structure: Intelligent & Responsive
- Our Culture: Positive Climate & Healthy Relationships
- Academic Optimism
- Voice & Engagement: Knowing our Students, Staff, Parents and Communities

Leads to

PEDAGOGY
Learning Partnerships

Engaging Rich Learning Tasks

Informs

Informs

Planning

Reflecting

Acting

Assessing

LEARNERS
needs, strengths, interests

Informs

CURRICULUM

TECHNOLOGY

Last Revision: September 16, 2014

Transforming Learning Everywhere (TLE) Model
Learning for Success - Accelerated by Technology - Driven by Instruction

HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

Models
- Inquiry
- Problem based
- Experiential Learning
- Simulations

Design Skills
- Universal design
- Scaffolding
- Gradual release of responsibility
- Backward design

Teaching strategies
- Cooperative learning
- Critical/Integrative

Thinking
- Graphic organizers
- Reciprocal teaching

Assessment
- Formative
- Summative

Evidence-Based Pedagogical Practices

Emerging Innovative Practices with Digital Tools as the Accelerator

Models
- Co-design by learning partners
- Blended learning
- Online learning

Strategies
- Learning partnerships
- Collaboration tools
- Threaded discussions
- Blogs, wikis
- Apps
- Gaming

Assessment
- Feedback analytics
- Self-assessment
- Peer assessment

Fullan et al. (2014). New pedagogies for Deep Learning

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