

**Section 8: Boundary Reviews****Boundary Evolution**

Boundaries are established/created as a result of several factors – for example: upon the construction of a new school or as the result of school consolidations or enrolment pressures. The shape, or contour, of a boundary can be attributed to residential development or land formations. Land parcels are often not perfectly square ‘geographic blocks’ of land. Geographic features (e.g. rivers, escarpments) and ‘man-made’ features (e.g. rail lines, major arteries and highways) also influence boundary lines. It may become necessary to make modifications to boundaries (boundary changes) as enrolments change, leading to accommodation pressures at a school - or conversely, empty spaces. Other factors which impact enrolments include program changes, shifts in community demographics, the capacity of buildings and residential developments.

**Consideration**

Boundary changes are often a solution when addressing an accommodation pressure for one school while another neighbouring school is underutilized. Boundary changes are not convenience measures and only considered when necessary. The following are items to consider when contemplating a boundary change:

- Current and projected utilization of the schools involved
- Condition of the facilities
- Have the schools been involved in a boundary change in the recent history?
- Rectifying boundary irregularities may require the review of more than two schools
- Altering attendance boundaries in one panel (e.g. elementary) should be done in concert with consideration of the other panel (e.g. secondary) and programs
- What policies or procedures are in place to guide the boundary change?

**Upcoming Boundary Reviews**

- Summit Park Boundary Review – to approve new boundary for the new JK-8 school in the Summit Park neighbourhood. Schools included will be from Glanbrook and Upper Stoney Creek.
- South Secondary Boundary Review- involves Nora Frances Henderson, Sherwood and Sir Allan MacNab.

Please see [HWDSB Boundary Review Policy](#) for details on the boundary review process.