

At HWDSB, we believe that sharing facilities can be beneficial to our students and the community. By sharing space, we can work together to improve services, programs and supports for our students as well as maximize the use of public infrastructure through increased flexibility and use. The purpose of a facility partnership is to encourage school boards to work with their community partners in order to share facilities to the benefit of boards, students and the community, and to optimize the use of public assets owned by school boards. Facility partnerships provide a potential opportunity to reduce facility costs and/or improve educational opportunities for students.

Offering space in schools to partners can also strengthen the role of schools in communities, provide a place for programs and facilitate the coordination of, and improve access to, services for students and the wider community. Before entering into a facility partnership, there is a need to determine the expectations for the partnering organization and how it aligns with HWDSB's strategic directions. Partnerships must be appropriate for the school setting and not compromise the student achievement strategy.

Facility partnerships operate on a cost-recovery basis. The fees charged to partners should cover the operations and capital cost, including administrative costs and property taxes (if applicable), to the board for the space occupied by the partner. Additional costs to perform minor renovations to protect student safety, provide appropriate washrooms, and otherwise make the space suitable for use by facility partners will be at the expense of the partner.

In May 2016, the Ministry of Education announced 3 new capital funding initiatives to support the expansion of community hubs in schools.

1. Childcare and Child and Family Support Programs (\$20 Million for the 2016/2017 school year)

Building upon the Ministry's existing capital funding for new child care space in schools, the Ministry is supplementing this funding for further new builds, expansion, replacement and retrofits of child care space.

2. Minor Retrofits and Upgrades to Accessibility to Increase the Number of Community Partnerships in Schools (\$50 Million for the 2016/2017 school year)

Under this program, the Ministry will allocate funding to school boards to renovate existing surplus school space into space required by a community partner. Alternatively, the funding can be used to improve the accessibility of a school to contribute towards its use by a community partner.

3. Replacement Community Partner Space

The Ministry will fund school boards to build replacement space in a school to accommodate a community partner that is in an operating school that is closing or being consolidated.

Identification of Potential Spaces

The information used to identify facilities that may be suitable for facility partnerships with respect to new construction and unused space in schools will be determined through the Community Planning and Facility Partnership Policy. The policy is currently at the Program Sub-Committee of the Board for review and approval.

Planning and Accommodation staff have identified the following sites as having spaces available for potential Facility Partnerships.

Current Schools or Proposed Future Schools Available for Potential Facility Partnership

Elementary Schools	Secondary Schools	Proposed Future Elem Schools
Dr. J. Edgar Davey	Glendale	Waterdown Site
Queen Victoria	Orchard Park	Binbrook Site
W.H. Ballard	Sir Winston Churchill	Summit Park Site
Westview	Waterdown	Nash Site
Westwood		Winona Site