

Ancaster Meadow Boundary Review Advisory Panel Thursday, January 15, 2015 1:30-3:30 p.m.

Ancaster Meadow Elementary School 93 Kitty Murray Lane, Ancaster, ON

Minutes

- 1. Welcome and Introductions- 1:33 pm start
- 2. Review of Agenda
 - 2.1 Additions/Deletions- Agenda approved. no additions
- 3. Review of Minutes-
 - December 3, 2014
 - January 7, 2015- bullet #5- and bullet #6 -amend and send out to the panel
- 4. Boundary Review Process
 - Recommendations from the advisory panel to the superintendent
 - Report will be created and include recommendations from the superintendent and accommodation and planning to the Standing Committee of Board
 - Board of Trustees debates and approves
- 5. Recommendations to the Superintendent
 - What do we look at?
 - o Preferred option(s)Enrolment & facility utilization impacts
 - Transportation impacts
 - Implementation considerations including phasing in of a boundary change, timelines, temporary and permanent status of the boundary change
 - o Hoping recommendations will go to Trustees next month



Review of feedback printout:

- Some families took the survey home and did not know how to return it to us
- We can collect additional surveys. Post a message on the school website and have forms to Ancaster Meadow office- returned by Monday, Jan 26th
- Adjusting the boundary to include homes in Dilorio Circle & Cloverleaf area would require the boundary run through a field
- Where do we adjust the boundary- it must be drawn somewhere
- OCC or grandfathering- Gr 7 or 8...Can we start consider Gr 6 as well
- When we allow OCC- it doesn't help with the enrolment
- In other areas in the city 7 & 8 grandfathered. Would need numbers-data
- Do parents want sibs at different schools grandfathering older students, or do they want the kids at one school- means moving both to Chedoke. Is that possible?
- What's the impact on each school?
- 25- families in the new boundary that will be in grade 7 or 8
- Paul estimate- 10 or fewer students
- Explore if they have the choice- Gr 7 and 8 can remain at Ancaster Meadow
- If possible, 7 & 8 students who live in Tiffany Hills area can remain
- Will Ancaster Meadow continue to be closed to new OOC? Probably
- Special circumstance only- would be considered
- Every time a one off situation comes up- we will have to know how many other applicants have the same criteria
- If you have a child presently in JK will younger siblings be accepted OOC? This is still being reviewed.
- Continue to look at JSK numbers for the 2015-16 year
- Caution- Enrolment is a pressing issue. Classrooms are required for in-catchment students
- OOC Students already here- stay here until the new school is built



- Before and after school care- it may or may not be Umbrella
- Before and after school program- any why to speed up process?
- Approach Sharon Stephanian's office request a communication to explain how this process works.
- Chedoke currently has afterschool care. At the moment, they need five additional students for before school care
- Boundary- in 5 years if the area becomes overpopulated- would the boundary be revisited again?
- Would require a boundary review
- Is there a process for transitioning kids? Yes. Start a transition committee- both schools involved- series of meetings to consider options. Steering committee at Board- key departments are involved. Finances are set aside- for schools to hold "get to know you" type events
- Would the students from Ancaster Meadow all be in the same class at Chedoke? We
 would ask Chedoke to allow 2 or 3 spaces in each class so they can have friends who will
 join them in the newly built school- as much as possible
- When a new school opens, they receive significant funding for start-up supplies such as smart boards, laptops, etc.
- School funding- this is prorated based on the number of students in each school
- New school is wireless
- Active Home and School at Ancaster Meadow- How will the current funds be divided?
 The funds belong to the H&S at Ancaster Meadow. It would be a nice gesture if some funds were shared- but not necessary.
- Home & School- Contact your Provincial body for direction- both H&S groups work together
- Do we need to prepare a contingency plan for late opening?
- Facility Department feels confident we will be on time- a new build from design to build can be completed in 18 months
- Drawings are almost completed- will be shared fairly soon- to get a general idea of what the school will look like
- Once Boundary is finalized brand new- will immediately be directed to Chedoke



Recommendations of the Panel:

- 1. Proposed boundary will be the recommended boundary no changes
- 2. Chedoke- is be recommended as the holding school

Adjournment- 3:05