

## Fundraising

School Council Sub-Committee



creativity





#### Learning Goals

- ☑ Understand Fundraising Guidelines
- Understand some ways to support student achievement through fundraising
- ☑ Understand Ministry allocated funds and available grants

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- Although not the mandate of school council, some councils may decide to include fundraising as one of their priorities
- Fundraising activities may be conducted as long as these are in accordance with board policies and guidelines and the funds raised are used for their intended purpose
- Councils should outline in their bylaws how they will determine fundraising priorities
- Fundraising efforts must be reported to the community in June as part of the School Council Report to the School Community

## HWDSB

### Fundraising

#### When Fundraising

- Have a clear purpose in mind
- Communicate purpose
- Only use funds for this purpose

HWDSB Fundraising Policy
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HAPETON-		Polloy No. 3.6	
CONTWORTH	Fundraleing		
BOARD	1 difut aroning		
	Date Approved: 2016	Projected Review Date: 2020	
PURPOSE:			
caregivers, schools a students, schools, the	nd communities may choose to Board and the wider communi	) recognizes that parents, guardians, engage in fundmining activities to support ity. The Board believes that fundmining n, voluntary, sets, accountable and	
	ve of functiesing activities that contract and build strong parts	increase student engagement, support a entrips.	
GUIDING PRINCI	PLES:		
	es that functivising should sup mity including those of parents	oport the values and expectations of the , students, staff and trustees.	
	we in being accountable to the the proceeds from funcheising	community to know how the actual/actual activities.	
proper handlin		g activities should be supported to ensure orects raised from fundrateing events and any fundrateing event.	
	Il not be used to replace items tals, textbooks, facility repairs,	that are publicly funded, such as classroom, , maintenance or upgrades.	
INTENDED OUTO	OMES:		
Fundralking activities	in Hemilton-Wentworth District	School Soard will	
	ntery to publicity funded educati		
	g will reflect HWDS8's mission	n, vision, values, strategic directions and	
		the principles of public education,	
	quity, diversity, and accessibility o will support student achiever	ty. ment and well-being and will not	
	n the learning environment.		
Policy No. 3.4 Punchal	N	Page 1	

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#### possibility



**Use of Funds** 



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- Many councils use this money to cover the cost of:
  - providing information for parents
  - child minding
  - translation services
  - guest speakers, parent event, etc.
- The \$500 is deposited into the school-level budget in the fall

 Parents Reaching Out (PRO) Grants are offered by the Ministry of Education annually and are applied for by visiting:

http://www.edu.gov.on.ca/eng/parents/reaching.HTML

- Ontario's PRO Grants are designed to support parents in identifying barriers to engagement in their own community and to find local solutions to involve more parents in support of student achievement and well-being.
- You are eligible for up to \$1,000 each year!

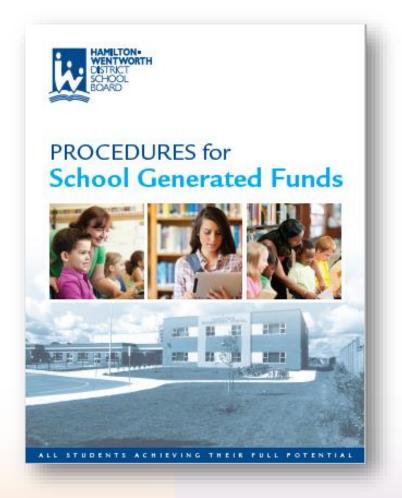


- School councils are not permitted to have their own bank account
- School councils must follow HWDSB guidelines
- School councils must inform the community about what the funds will be used for
- School councils are regulated by the HWDSB School Generated Funds Procedures



#### **Procedures for School Generated Funds**

- The Roles and Responsibilities of the Principal and the School Council Chair are outlined on pages 8-11 of the <u>HWDSB School</u> <u>Generated Funds</u> document
- Information specific to school councils can be found on pages
   <u>49-51</u>





#### **Home and School Associations**

- It is important to note that there are differences regarding the fundraising efforts of your Home and School Association
- Refer to <u>pg. 56</u> of the HWDSB School Generated Funds document for details

	reocedures for School Generated Funds
HOME AND SCHOOL ASSOCIATIONS	
Background	
Home and School Associations wint as entities aspa are constituted under the underla. Of the Ordanio Peders They may engage in fundrating activities to support the ; The proceeds from these activities are not a part of Scho	ation of Horne and School Associations. goals and objectives of their organization.
Objactive	
<ul> <li>To clarify the relationship between:</li> </ul>	
<ul> <li>Home and School Associations and Distri</li> <li>Fundraising by each of these entities.</li> </ul>	ct School Boards; and
Specifica	
<ul> <li>Local association are part of the Ornario Pedera provincial association is a number of the Canadi Purther information about these see informations- once and http://www.canadiarhemsandschool.com/V</li> <li>The Home and School Association will held its on Generated Punds account.</li> <li>Akhough the Home and School Association may the school community, all decision making and n with the Home and School entity.</li> <li>A school my have both a School Council and a 1 may act as a lission between both groups to ensu.</li> <li>The Principal should be aware of fundraising acit and muse they are being done in the name of the the school's name.</li> </ul>	an Home and School Pederation. can be found online at http://www.oftua. ENSP/Welcome.html. engage in fandmining activities that upport upporability for management of funda remain Home and School Association. The Principal enthme is no duplication of effort. Wise of the Home and School Association
SCHOOL GENERATED FUNDS at HWDS8	Page 56

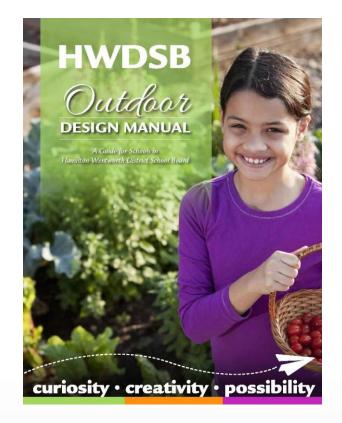
possibility

## HWDSB

## For any school improvement project, work with your Principal to receive all required approvals.

Here are some fundraising guidelines from the Outdoor Design Manual:

- Schools must identify how the design and construction of the project will be funded prior to receiving approval from Facilities Management
- Funding must be in place and available prior to the commencement of procurement for each associated phase





# Thank you for your work on behalf of the children

For information or support, please email PIC@hwdsb.on.ca





