



What is community planning and facility partnerships?

The purpose of community planning and facility partnerships is to encourage school boards to reach out to community organizations to share planning information on a regular basis.

The community planning process allows boards to share planning information with community partners so that they may have enough time to respond to the presented opportunities. These opportunities may include:

- participation in a facility partnership
- contribution to land-use or green space/park plans
- the opportunity to co-build when considering building a new school or undertaking a significant addition or renovation

This information sharing allows school boards to work with their community partners to the benefit of boards, students and the community, and to optimize the use of public assets owned by school boards. The community planning process provides opportunities to reduce facility costs and/or improve educational experiences for students.

What organizations qualify for facility partnerships?

Before entering into a facility partnership, there is a need to determine the expectations for the partnering organization and how it aligns with HWDSB's strategic directions. Partnerships must be appropriate for the school setting and not compromise student achievement strategies. For instance, organizations that provide competing education services such as tutoring services, JK-12 private schools, private colleges, and credit offering entities that are not government funded are not eligible partners. Above all, the health and safety of students must be protected.

Does a facility partnership mean that organizations can use board facilities at no cost?

Facility partnerships operate on a cost-recovery basis. Facility partners at a minimum will pay the full cost of operating their space, unless otherwise decided upon by the Board of Trustees. The fees charged to partners should cover the operations and capital cost, including administrative costs and property taxes (if applicable), to the board for the space occupied by the partner. Additional costs to perform minor renovations to protect student safety, provide appropriate washrooms, and otherwise make the space suitable for use by facility partners will be at the expense of the partner.

How do community groups signal their interest in partnering at an HWDSB facility?

Interested partners are invited to fill out an online form (HWDSB website). The form includes the reason for the organization's interest in partnering with HWDSB, the nature of the service, and how much space the organization requires. The forms will be reviewed by the Manager of Planning, Accommodation and Bentals.

For more information please email facility.partnership@hwdsb.on.ca

Community Planning and Facility Partnership Meeting – Education Centre – October 19, 2016





Potential Space in Existing Schools:

School Name	Address	City	Postal Code	Classrooms Available	Estimated Sq. Ft
Dr. J. Edgar Davey	99 Ferguson Avenue North	Hamilton	L8R 1L6	4	3000
Glendale	145 Rainbow Drive	Hamilton	L8K 4G1	Please cont	act HWDSB
Orchard Park	200 Dewitt Road	Stoney Creek	L8E 4M5	Please cont	act HWDSB
Queen Victoria	166 Forest Avenue	Hamilton	L8N 0A6	2	1500
Sir Winston Churchill	1715 Main Street	Hamilton	L8H 1E3	Please contact HWDSB	
Waterdown	215 Parkside Drive	Waterdown	LOR 2H1	Please cont	act HWDSB
Westview	60 Rolston Drive	Hamilton	L9C 3X7	2	1500
Westwood	9 Lynbrook Drive	Hamilton	L9C 2K6	2	1500
WH Ballard	801 Dunsmure Road	Hamilton	L8H 1H9	3	2250

Potential Future School Sites:

School Name	Location	City	HWDSB Owned
Waterdown Site	South of Highway 5	Flamborough	No
Binbrook Site	South of Binbrook Road	Glanbrook	No
Summit Park Site	Summit Estate E. @ Ballagio Ave	Stoney Creek	Yes
Nash Site	First Rd W & Green Mountain Road	Stoney Creek	No
Winona Site	Jones Rd. @ Barton St. E.	Stoney Creek	No

<u>PLEASE NOTE:</u> School & space availability is revised each year and, due to enrolment, program and facility changes the space availability is subject to change without notice.