



Community Planning and Facility Partnership Information Session

October 19, 2016

curiosity

creativity

possibility

- To support cooperative and collaborative relationships between school boards and community organizations
- Reach out to community organizations to share planning information.
- Receive information from community partners regarding their facility needs and future plans.

- Outline of Community Planning and Facility Partnership Initiative
- Overview of HWDB Facility Partnership website
- How does HWDSB identify excess space?
- Overview of Long Term Facilities Master Plan
- Question and Answer
- Community Organization Presentations

Potential partners receive a letter regarding the annual information session.

Distribution list included:

- All entities listed in Ontario Regulation 444/98
- The City of Hamilton, Applicable District Social Services Administration Board(s) or Consolidated Municipal Service Manager(s)
- Applicable Public Health Boards, Local Health Integration Networks and Children's Mental Health Centres
- Child care operators
- Agencies through Inform Hamilton
- Advertisement in the Hamilton Spectator

Mutually beneficial and supportive lease/license agreement between the Board and business, labour, community or government agencies.

The intent of the Community Planning and Partnership Guideline is to:

- Reduce facility operating costs for school boards and government;
- Improve services and supports available to students;
- Strengthen relationships between schools boards and community partners and the public;
- Maximize the use of public infrastructure through increased flexibility and utilization; and
- Provide a foundation for improved service delivery for communities.

- **Co-building with community partners:** construction of new schools, additions or renovations are opportunities to leverage other infrastructure investments by co-building with partners that provide services to the students and communities.
- **Sharing unused space in existing schools:** Based on space availability in schools, partners have the opportunity to explore using unused space in existing schools. (Lease hold improvements need to be taken into consideration when this option is explored)

Application process will explore:

- The reason for the organization's interest in partnering with the school and/or the Board;
- The organization's ownership and history;
- The nature of product or service of the partnering organization;
- The key contact within the partnering organization;
- The authority of the key contact to bind that organization; and
- The financial status of the organization.

The following requirements must be met:

- Health and safety of students must be protected.
- Partnerships must be appropriate for the school setting.
- Partnerships must not compromise the Board's student achievement strategy.
- Partnerships will exist on a cost-recovery basis to the Board.
- Entities that provide competing education services such as tutoring services, JK-12 private schools or private colleges, and credit offering entities that are not government funded, are not eligible partners.

In addition to the above, the partner must:

- Agree to operate in accordance with Board policies.
- Be willing to enter into a lease, license, or joint-use/facility partnership agreement.
- Be able to bear the costs of minor renovations to protect student safety (secure access), provide appropriate washrooms and otherwise make the space suitable for use by the partner. (Lease hold improvements)

- Partners will be provided with clear instructions of their rights and responsibilities as tenants.
- Agreements between Board and partners are negotiable.
 - Items such as duration of lease, time of access, lease hold improvements and other items will be negotiated within the lease.

Cost Recovery: Boards are not expected to take on additional costs to support facility partnership. Fees charged to partners will cover the operations and capital costs including administrative costs. Any minor renovations required to protect student safety, provide appropriate washrooms or any other changes to ensure the space is suitable for use will be covered by the partner.

Cost: The annual lease cost is approximately \$18 per square foot* and this doesn't include any lease hold improvements required by any potential partner.

*Please note HWDSB have not finalized the cost per square foot.

Hamilton-Wentworth District School Board believes in strengthening bonds between communities and schools through community use of our facilities to improve student achievement, create healthier neighbourhoods, and encourage life-long learning. Hamilton-Wentworth District School Board is committed to providing the community with equitable access to Board facilities.

- Community use of schools (rentals)
- Project (Greensville) or educational based relationships
- Focus on Youth (summer programming)

HWDSB Facilities Available for Partnership

- For a complete list please see the HWDSB's Facility Partnership Website or meeting hand out.
- Please note that school & space availability is revised each year
- Space availability is subject to review without notice due to enrolment, program or facility changes.

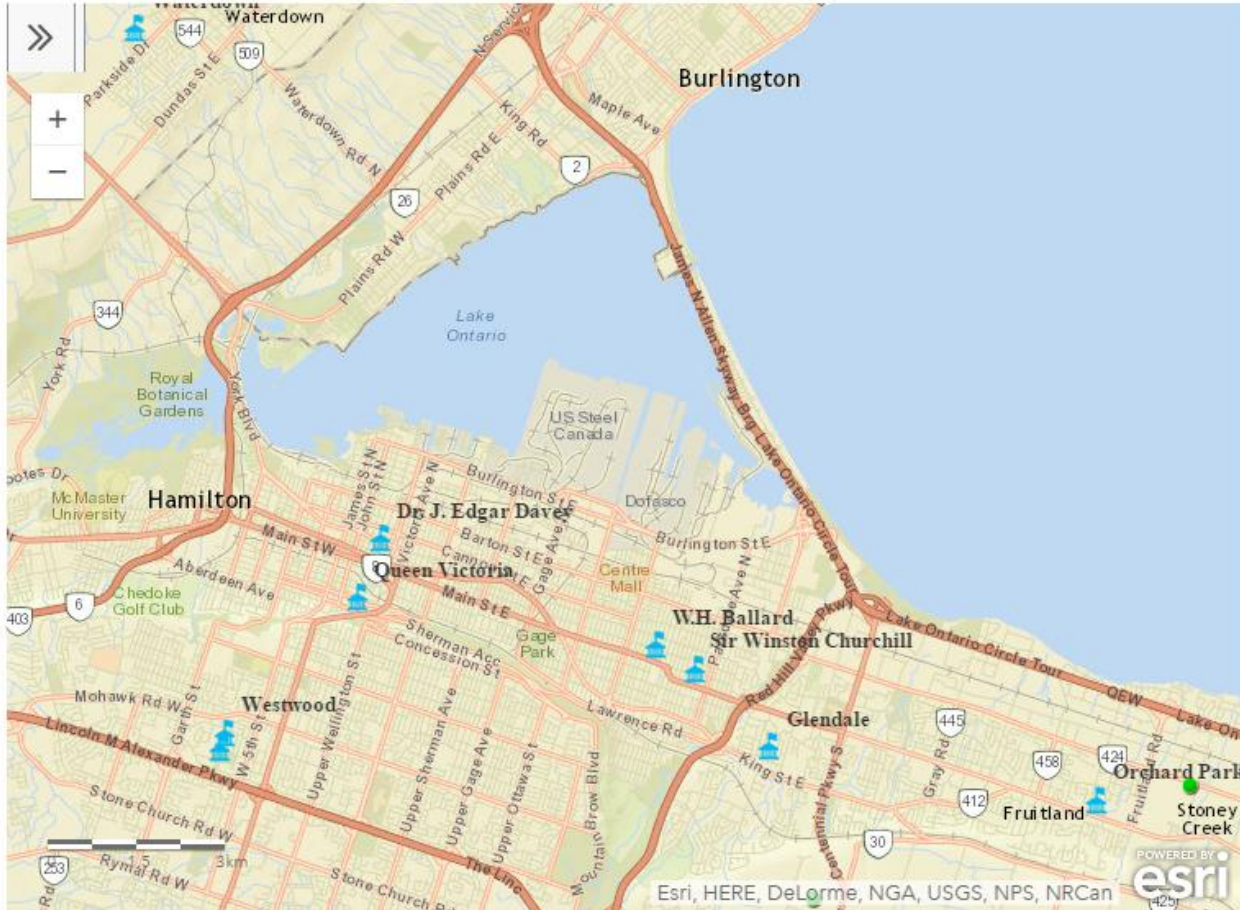
curiosity

creativity

possibility

The HWDSB Facilities website includes the following:

- Information on what is a facility partnership is, the benefits and which organizations may qualify
- Interactive map indicating the locations of schools with partnership potential and identified future school sites
- School reports with facility and space information
- HWDSB contact information (dedicated email)
- Application for potential partners



- Schools with potential space
- Future school sites
- Location information
- Link to school detail report which provides more information for each school.



Dr. J. Edgar Davey

Address: 99 Ferguson Avenue North
City: Hamilton
Postal Code: L8R 1L6
Grade: JK-8

Potential Available Space

Classrooms Available: 4
Estimated Sq Ft 3,000
Separate Access N
Onsite Parking: Y

Facility Information

Construction Year: 2010
Number of Stories: 2
Building Size (ft²): 39,000
Capacity : 839
Facility Condition: Good
Site Acres: 1.99
Zoning: D6
Accessible: Y



Aerial Imagery Source: SWOOP 2010

Information is subject to change without notice. Please contact HWDSB for most up to date information on potential facility partnerships

Report

- Basic location information
- Facility Info
- Zoning information
- Potential space availability
- Image of school
- Aerial image of property

Long Term Facilities Master Plan:

- The Long Term Facilities Master Plan (LTFMP) is a comprehensive planning document illustrating the condition and utilization of current facilities, and possible accommodation solutions designed to enhance student achievement.
- Within HWDSB's mandate is an obligation to provide *equitable, affordable, and sustainable learning facilities* for students. The purpose of the LTFMP is to identify strategies to meet this mandate and assist in long-term planning.
- Updated annually
- LTFMP Website: <http://www.hwdsb.on.ca/about/facilities-master-plan/>

The LTFMP Guiding Principles were approved by the Board of Trustees on January 14, 2013 and provide the framework for the development and implementation of the accommodation strategies contained within the plan. The Guiding Principles include:

- Facilities supporting quality teaching and learning
- Optimal school utilization rates – 90%-110%
- Alignment with our Program Strategy
- Alignment with transportation and accessibility policy
- School facilities meeting the needs of 21st century learning
- Ensuring neighbourhood and community access to facilities
- Creating flexible learning space, reflecting student voice
- School size, grade organization, and site size optimal standards

The schedule outlines proposed accommodation reviews, boundary reviews, land purchases and construction of new schools.

The accommodation reviews are approved by Trustees on an annual basis - the accommodation reviews beyond the 2016/2017 school are proposed and have yet to receive Trustee approval. The schedule may be amended at any time.

Strategies may include:

- New schools and additions
- Boundary changes
- Program changes
- Facility partnerships
- Accommodation reviews

- Visit HWDSB Community Planning and Facility Partnership Webpage
- Review the Community Planning and Partnership guidelines and policy
- Fill out an application to begin process

HWDSB Community Planning and Facility Partnership Website:

<http://www.hwdsb.on.ca/community/partnerships/facilities-partnerships/>

Ministry of Education Community Planning and Partnership Guidelines:

<http://www.edu.gov.on.ca/eng/funding/1516/2015B9appenBEN.pdf>

HWDSB Facilities Partnership Policy (To be updated 2016/2017):

<http://www.hwdsb.on.ca/wp-content/uploads/2012/05/Facilities-Partnership.pdf>

Planning & Accommodation Division

Email:

facility.partnership@hwdsb.on.ca



curiosity

creativity

possibility