

PREDICTING

Good readers think about what's going to happen and make predictions based on what they know and what they have read.

Prompts to use as you read with your child at home:

- What are you guessing this will be about?
- What do you think will happen next?
- What is your guess...?
- From the author's clues, what do you think?

Questioning

Good readers ask themselves questions when they read.

Prompts to use as you read with your child at home:

- What do you think the author is trying to tell you?
- Why is ...happening?
- Why did the character....?
- What does this make you wonder?
- Can this be right?
- Do you agree/disagree?

Making Connections

Good readers connect what they already know with what they are reading. They connect in 3 different ways:

**Text to text
Text to self
Text to world**

Prompts to use as you read with your child at home:

- Does this remind you of something?
- Has this ever happened to you?
- Do you know another story like this one?
- Have you felt this way?

VISUALIZING

Good readers picture what is happening while they read.

Prompts to use as you read with your child at home:

- What did this description help you to see in your mind?
- Could you imagine...?
- When you close your eyes, what do you see?
- What do you hear, taste, smell, see or feel as you read this?
- Can you picture this new information?

Inferring

Good readers use what they know (schema) and what they read in the text to make a conclusion.

Prompts to use as you read with your child at home:

- What do you think the author is really saying here?
- What does this clue lead you to believe?
- When you read between the lines, what do you know the author is telling you?
- Can you take ideas from the text and add your own ideas?

Determining Important Ideas

Good readers determine the difference between what they need to know and what is interesting. This is used a lot in non-fiction.

Prompts to use as you read with your child at home:

- Why do you think this is important and why?
- What does the change in font or font size mean...?
- Do you think the author was for or against this idea?
- What should you remember?