



## **Gr. 9 Option Sheet Information Night January 17, 2019**

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# Land Acknowledgement

The Hamilton-Wentworth District School Board acknowledges our presence on ancestral Anishinaabe and Haudenosaunee Confederacy land as determined by the Dish with One Spoon treaty.

The intent of this agreement is for all nations sharing this territory to do so responsibly, respectfully and sustainably in perpetuity.

We respect the long-standing relationships with the local Indigenous communities, the Mississaugas of the New Credit First Nation and the Six Nations of the Grand River.



# Agenda

- Welcome message from administration
- Review of Westmount program
- Structure of high school
- Graduation requirements
- Grade 9 Courses
- Course Levels
- Post-secondary considerations
- Next steps for parents and students
- Questions



# Structure of High School

- Generally a 4 year program
- Two semesters per year
- Four credits per semester
- Most students take 8 courses per year (many take a spare or two in senior grades)





# Graduation Requirements

- 30 credits
- 18 compulsory courses
- 12 elective courses
- 40 hours of community involvement
- Provincial grade 10 literacy test (OSSLT)

**Westmount can prepare our graduates  
for:**

**Apprenticeship  
College  
University  
Work**



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### Required Courses by Grade

Grade 9	Grade 10	Grade 11	Grade 12
<b>English</b>	<b>English</b>	<b>English</b>	<b>English</b>
<b>Math</b>	<b>Math</b>	<b>Math</b>	<b>OPTIONAL</b>
<b>Science</b>	<b>Science</b>	<b>OPTIONAL</b>	<b>OPTIONAL</b>
<b>Geography</b>	<b>History</b>	<b>OPTIONAL</b>	<b>OPTIONAL</b>
<b>French</b>	<b>Civics/Careers</b>	<b>OPTIONAL</b>	<b>OPTIONAL</b>
<b>Physical Ed.</b>	<b>OPTIONAL</b>	<b>OPTIONAL</b>	<b>OPTIONAL</b>
<b>OPTIONAL</b>	<b>OPTIONAL</b>	<b>OPTIONAL</b>	<b>OPTIONAL</b>
<b>OPTIONAL</b>	<b>OPTIONAL</b>	<b>OPTIONAL</b>	<b>OPTIONAL</b>





### **Elective Courses**

**Most students will choose two elective courses. It is recommended that students take the compulsory arts credit (any course code starting with “A”) before the end of grade 10.**

- ADA1O1 – Dramatic Arts\*
- AMU1O1B – Music (Instrumental) Beginner\*
- AMU1O1 – Music (Instrumental) Experienced\*
- AMV1O1 – Vocal Music\*
- AVI1O1 – Visual Arts\*
- BTT1O1 – Information Technology in Business (G2)
- HIF1O1 – Exploring Family Studies (G1)
- TIJ1O1 – Exploring Technologies (G3)
- PPL1O1T – Healthy Active Living Training
- LWIBD1 – Italian (G1)

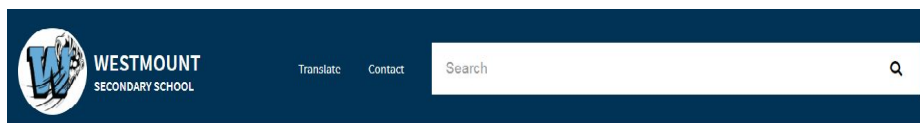
\* If 2 “arts” credits are taken, the first course will be the compulsory arts credit, and the second course will count as a G2 compulsory credit.



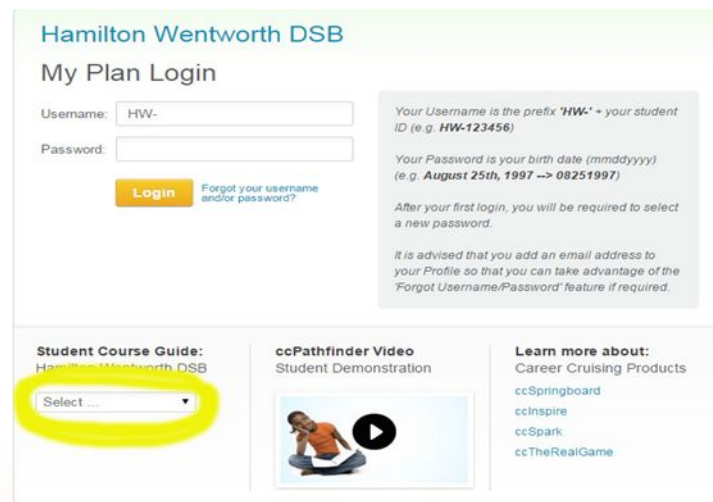
# Detailed Course Descriptions

Links to course descriptions can be found on the Westmount website.

<http://www.hwdsb.on.ca/westmount/>



Events Staff Directory About Us Departments **Registration** SHSM Schedules School Council Quick Links







## Course Planner

Mike Armstrong, Westmount Secondary School

### Quick Links

- Advisor Homepage
- Search for Students
- Manage Parent Accounts
- Assignments & Activities
- Program Options
- IPP Options
- Assessment Options
- Site Settings
- Course Planner
- Reports
- IPP Completion Reports
- IPP Reports
- Course Planner Reports
- Mass Print Options
- View License Information
- Helpful Documents
- Enter Career Cruising
- Logout

### Course Planner (CAMS view)

**NEW!** Help and Training

**View / Action:** Please Select   **Student Name:** Sample01 Grade08 **School Planner:** Westmount Secondary School **Student Status:** INCOMPLETE **Student View:** [Login](#)

Report: Demo Students (1 of 25) 

Year 9	Year 10	Year 11	Year 12
+ English I	+ English II	+ English III	+ English IV
+ Math I	+ Math II	+ Math III	+ Elective
+ Science I	+ Science II	+ Elective	+ Elective
+ French	+ History	+ Elective	+ Elective
+ Geography	+ Civics	+ Elective	+ Elective
+ Health & PE	+ Career Studies	+ Elective	+ Elective
+ Elective	+ Elective	+ Elective	+ Elective
+ Elective	+ Elective	+ Elective	+ Elective
<b>SUBMIT</b> Credits: 0	+ Elective Credits: 0	Credits: 0	Credits: 0 <a href="#">Add Column</a>

### Graduation Tracking

0 / 30 Credits

[Learn More](#)

### SHSM

[Learn More](#)

This is a demo student. To reset this student click [here](#).



### **Program Delivery of Grade 9 Compulsory Courses**

<b>English</b>	<b>Enriched, Academic, Applied or Locally Developed</b>
<b>Math</b>	<b>Enriched, Academic, Applied or Locally Developed</b>
<b>Geography</b>	<b>Academic or Applied</b>
<b>French</b>	<b>Academic, Applied or Open*</b>
<b>Science</b>	<b>Enriched, Academic, Applied or Locally Developed</b>
<b>Phys. Ed.</b>	<b>Female, Male, Mindfulness or Sports Academy (Co-ed)</b>



## How should I choose my course delivery?



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### **Program Delivery**

#### **Open**

*Expectations appropriate for all students*

#### **Locally Developed**

*Expectations are geared to meet the learning needs of students who are not yet prepared for grade 9 applied level courses. Students should consult their Gr 8 teacher when considering Locally Developed courses.*

#### **Applied**

*Develop knowledge and skills with emphasis on practical applications*

*Students often are on a pathway to an apprenticeship, university, college, or work.*



### Program Delivery

#### Academic

- *Focus is on essential concepts as well as emphasis on theory and abstract thinking*
- *Builds a foundation of knowledge for future studies*
- *Often, students are considering university or college (although all pathways are open)*

#### Enriched

- *Academic curriculum with further extensions*
- *May be suited for students considering AP programs (in Gr 11 and 12), those who enjoy inquiry-based learning, or those identified as 'gifted' (note: no "enriched" indicator on transcript)*





### Sample Timetable

Period	Semester 1 (Sept-Jan)	Semester 2 (Feb-Jun)
1	<b>ADA1O1</b> <b>Dramatic Arts</b>	<b>ENG1D1E</b> <b>Enriched English</b>
2	<b>MFM1P1</b> <b>Applied Math</b>	<b>SNC1D1</b> <b>Academic Science</b>
3	<b>Lunch</b>	<b>Lunch</b>
4	<b>FSF1D1</b> <b>Academic French</b>	<b>AMU1O1</b> <b>Music</b>
5	<b>CGC1D1</b> <b>Academic Geography</b>	<b>PPL1O1F</b> <b>Healthy Active Living</b>



### **E-learning options**

- Information Technology in Business (BTT1O)
  - Geography Academic (CGC1D), Geography Applied (CGC1P)
  - English Academic (ENG1D), English Applied (ENG1P)
  - French Academic (FSF1D), French Applied (FSF1P)
  - Math Academic (MPM1D), Math Applied (MFM1P)
  - Science Academic (SNC1D), Science Applied (SNC1P)
  - Exploring Family Studies, Open (HIF1O1)
- 
- Designed for independent learners who are self-starters
  - Not part of the Westmount program – not self-paced/self-directed (has deadlines & no carryover option)
  - Teachers are HWDSB teachers, not Westmount teachers
  - Students will be scheduled into the Learning Commons to work on the elearning course
  - A good option for students who require flexibility in the day due to other commitments or physical limitations



# Advice from Current Student....

Jeneen

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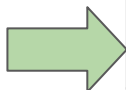
### **Students with an Individual Education Plan (IEP)**

- IEP from HWDSB elementary follows to high school
  - Students on IEPs assigned to Resource teacher by alpha (aligned with Guidance to support your child)
  - Location: Learning Commons throughout the day
  - Role: Support and advocate for students' learning needs
  - Parent/Student Information Night in September
- All students can access Learning Commons to receive additional support from LC staff



### Westmount Integrated Science and English

Integrated  
Science and English  
Block



Semester 1	Semester 2
<b>English (ENG1D)</b>	Math
<b>Science (SNC1D)</b>	Tech
LUNCH	
Phys Ed	Geography
Art	French

Starting in September, 2019, Westmount students can choose to earn their grade 9 Science and English credits together in an integrated way.





Our goal is to prepare students for success in their community and their careers by helping them build universal skills that will always be in demand:

- critical thinking
- creativity
- problem solving
- connecting diverse ideas
- collaboration
- finding joy in learning

Post-secondary schools and industry agree that the best approach for this kind of learning is to **integrate subjects**, and focus on forming connections between disciplines to achieve broad understanding of the world and how it works.



# Why should a student choose this option?

## Students who:

- **love science** can learn essential communication skills by applying them to the ideas of science that interest them.
- **love to read and write** can find meaning in the important ideas of science through stories and the history of science.
- really enjoy digging deeply into ideas can explore these ideas through substantial and **meaningful projects**.
- want the **flexibility and opportunity to choose** areas of interest to explore these topics from an integrated, cross-curricular lens.

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# Next Steps for Parents and Students

Thursday, January 24, 1:00 p.m. Notice of Intent to Attend due to Westmount Student Services office

Monday, February 4: Parents and elementary schools will be notified (via email)

February 13 - 20: HWDSB students enter options online (course selections). Non-HWDSB students fill in a paper option sheet and return it to Westmount



# **Next Steps for Parents and Students**

## **Spring / Summer Events**

Wednesday May 1, 9 a.m. - 11 a.m. Welcome Wildcats Day

Tuesday, August 27 and Wednesday, August 28: Two-Day Orientation for all Westmount Students

**Information about upcoming events will be shared via email (the email address submitted on Notice of Intent)**



**Thank you!**

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