



Gr. 9 Option Sheet Information Night January 18, 2018

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Agenda

- **Welcome message from administration**
- **Review of Westmount program**
- **Structure of high school**
- **Graduation requirements**
- **Grade 9 Courses**
- **Course Levels**
- **Post-secondary considerations**
- **Next steps for parents and students**
- **Questions**



Structure of High School

- Generally a 4 year program
- Two semesters per year
- Four credits per semester
- Most students take 8 courses per year (many take a spare or two in senior grades)



Graduation Requirements

- 30 credits
- 18 compulsory courses
- 12 elective courses
- 40 hours of community involvement
- Provincial grade 10 literacy test (OSSLT)



- **Of the 12 elective credits:**
 - *two selections in grade 9*

- **40 hours of community involvement:**
 - *students can begin their community hours during the summer after grade 8 graduation*
 - *be sure to check that the activity is eligible*
 - *<http://www.hwdsb.on.ca/secondary/graduation-information/diploma-requirements/cih/students/>*

- **The OSSLT – grade 10 literacy test:**
 - *All Ontario students write the same day in grade 10*



Required Courses by Grade

Grade 9	Grade 10	Grade 11	Grade 12
English	English	English	English
Math	Math	Math	
Science	Science		
Geography	History		
French	Civics /Careers		
Physical Ed.			
(Arts)			
G1, G2, G3	G1, G2, G3	G1, G2, G3	G1, G2, G3



Other compulsory credits

Students must earn **ONE** credit from **EACH** of these three groups during any grade of high school:

G1. *an additional English, additional French, a third language, social science or humanities, Canadian and world studies, guidance and career education, or co-op course*

G2. *an additional health and physical education, additional arts, additional French, business, or co-op course*

G3. *a senior science, technological education, additional French, computer studies, or co-op course*



Elective Courses

Most students will choose two elective courses. It is recommended that students take the compulsory arts credit (any course code starting with “A”) before the end of grade 10.

- ADA1O1 – Dramatic Arts*
- AMU1O1B – Music (Instrumental) Beginner*
- AMU1O1 – Music (Instrumental) Experienced*
- AMV1O1 – Vocal Music*
- AVI1O1 – Visual Arts*
- BTT1O1 – Information Technology in Business (G2)
- HIF1O1 – Exploring Family Studies (G1)
- TIJ1O1 – Exploring Technologies (G3)
- PPL1O1T – Healthy Active Living Training (Co-ed)
- LWIBD1 – Italian (G1)
- GLS1O1 – Foundations of Inquiry (G1)

* If 2 “arts” credits are taken, the first course will be the compulsory arts credit, and the second course will count as a G2 compulsory credit.



Detailed Course Descriptions

Links to course descriptions can be found on the Westmount website.

<http://www.hwdsb.on.ca/westmount/>

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WESTMOUNT SECONDARY SCHOOL

- Bell Times
- Calendar
- Inclement Weather
- Registration
- Transportation

Quick Links

- Career Cruising**
- Parent Resource
- Guidance Site
- HWDSB
- Secondary Course Calendar
- The Hub (D2L)
- Virtual Library

Welcome to Westmount

Welcome to Westmount Secondary School

Thanks for visiting our site! Here you will find information about all the great things going on at Westmount Secondary School. Take a look around and come back often.

News

2014 Student Information Video

Thursday, November 27, 2014

Learn a little about the Westmount program in this short video created by Westmount students.

Twitter

RT @mrs_haddad: Harvesting beets on the farm with the "food, water and human development" class <http://t.co/EEM7a97ZY>

POSTED ON OCT 9 2014 @ 5:44 PM

[more tweets](#)

Subscribe

Subscribe to take advantage of our electronic subscriptions for weather alerts, school closures, HWDSB's...

Hamilton Wentworth DSB

My Plan Login

Username:

Password:

Login Forgot your username and/or password?

Your Username is the prefix 'HW-' + your student ID (e.g. HW-123456)

Your Password is your birth date (mmdyyyyy) (e.g. August 25th, 1997 --> 08251997)

After your first login, you will be required to select a new password.

It is advised that you add an email address to your Profile so that you can take advantage of the 'Forgot Username/Password' feature if required.

Student Course Guide: Hamilton Wentworth DSB

Select ...

ccPathfinder Video

Student Demonstration

Learn more about: Career Cruising Products

- ccSpringboard
- ccInspire
- ccSpark
- ccTheRealGame

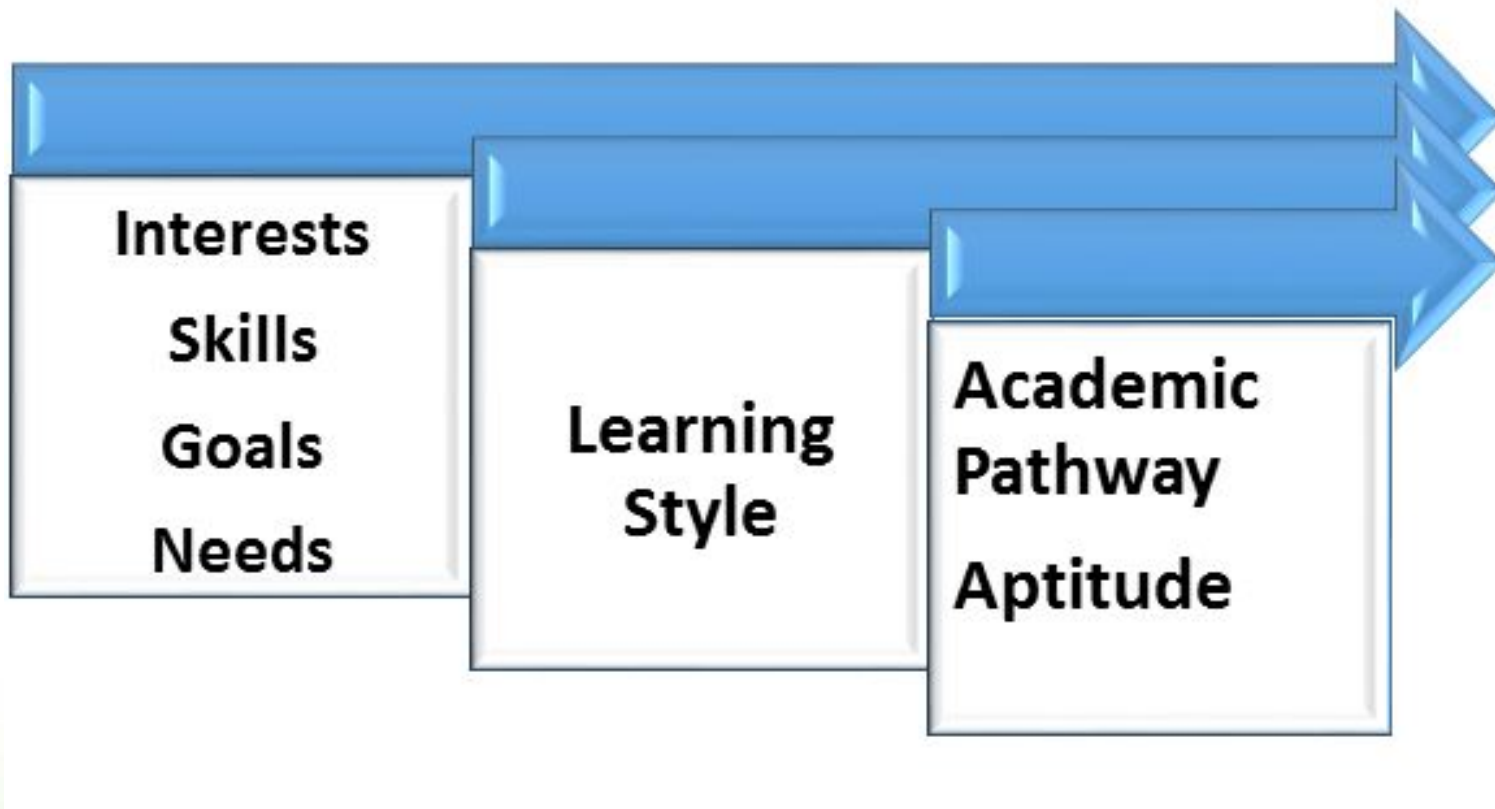


Levels of Grade 9 Compulsory Courses

English	Enriched, Academic or Applied
Math	Enriched, Academic or Applied
Geography	Enriched, Academic or Applied
French	Academic or Applied
Science	Enriched, Academic or Applied
Phys. Ed.	Female, Male, Mindfulness or Fitness Training (Co-ed)



How should I choose my course level?



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Levels of Courses

Open

Expectations appropriate for all students

Includes all grade 9 and 10 elective courses (except classical/international languages = academic)

Applied

Develop knowledge and skills with emphasis on practical applications

Students often are on a pathway to an apprenticeship, college, or work; can be a pathway to university for some programs as long as English is taken at the “academic” level for grades 10 - 12



Levels of Courses

Academic

- *Focus is on essential concepts as well as emphasis on theory and abstract thinking*
- *Builds a foundation of knowledge for future studies*
- *Often, students are considering university (although all pathways are open)*

Enriched

- *Academic curriculum with further extensions*
- *May be suited for students considering AP programs, those who enjoy inquiry-based learning, or those identified as 'gifted' (note: no "enriched" indicator on transcript)*



Course Levels – An Example...

Applied English ENG1P1

- *Read and discuss a variety of texts including short stories and a novel*
- *Write a series of paragraphs and an opinion piece*
- *Homework expected, but fewer hours*

Academic English ENG1D1

- *Read and discuss both a novel and Shakespeare's Twelfth Night*
- *Write a formal 5 paragraph essay*
- *Homework expected each night*
- *Specific text-based questions to prompt thinking*

Enriched English ENG1D1E

- *Read and discuss both a novel and Shakespeare's Midsummer Night's Dream*
- *Write a formal 5 paragraph essay*
- *Emphasis on open-ended questions and creativity*
- *Extended dramatic presentations, class discussions and inquiry-based projects*
- *Independent Study Project based on student's own additional novel choice*



Sample Timetable

Period	Semester 1	Semester 2
1	GLS1O1 Foundations of Inquiry	ENG1D1E Enriched English
2	MFM1P1 Applied Math	SNC1D1 Academic Science
3	FSF1D1 Academic French	Lunch
4	Lunch	AMU1O1 Music
5	CGC1D1 Academic Geography	PPL1O1F Healthy Active Living



Post-secondary Considerations

In grades 11 and 12, students choose courses based on their destinations after graduation – referred to as their ‘pathway’. The levels of courses change in name from Applied and Academic to College, Mixed, University, and Workplace.

Westmount can prepare students for these pathways:

Apprenticeship
College
University
Work

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E-learning options

- Information Technology in Business (BTT1O)
- Geography Academic (CGC1D), Geography Applied (CGC1P)
- English Academic (ENG1D), English Applied (ENG1P)
- Math Academic (MPM1D), Math Applied (MFM1P)
- Science Academic (SNC1D), Science Applied (SNC1P)

- Designed for independent learners who are self-starters
- Not part of the Westmount program – not self-paced/self-directed (has deadlines & no carryover option)
- Teachers are HWDSB teachers, not Westmount teachers
- Students will be scheduled into the Learning Commons to work on the elearning course
- A good option for students who require flexibility in the day due to other commitments or physical limitations



Students with an Individual Education Plan (IEP)

- IEP from elementary follows to high school
- Option sheet - please indicate if student is on IEP
- Students on IEPs assigned to Resource teacher by alpha (aligned with Guidance to support your child)
- Location: Learning Commons throughout the day
- Role: Support and advocate for students learning needs
- All students can access Learning Commons to receive additional support from LC staff



Next Steps for Parents and Students

Friday, January 26, 3pm: Notice of Intent due to Westmount Guidance office

Friday, February 2: Parents and elementary school will be notified

Feb. 12-20: Students enter options online (course selections)

Having trouble with entering options? Drop-in Help Available Wed., Feb 15, 3:30pm - 4:30 pm in the Westmount Learning Commons.



Next Steps for Parents and Students

Spring / Summer Events

Friday May 4, 9:00 am - 11:00 am Welcome Wildcats Orientation

Wednesday August 29, Timetable Pickup and Picture Day
10:00 am - 12:00 pm

Information about upcoming events will be shared via email (email address submitted on Notice of Intent)



Westmount Tours

Still unsure if Westmount is right for you? Want to see what self-direction and self-pacing looks like in a classroom? Book a tour of Westmount.

- Student and Parent(s)/Guardian(s)
- 45 minute walk-through of Westmount
- Variety of dates available throughout the school year
- Email Roberta Haddad, Student Success Teacher, to sign up for a date (rlhaddad@hwdsb.on.ca)
- Westmount Website: Registration Tab



Questions?

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