



# Westmount

## SECONDARY SCHOOL

WESTMOUNT'S  
SELF-DIRECTED  
SELF-PACED  
PROGRAM





# Westmount

## SECONDARY SCHOOL

### Westmount Administration

Principal – Angela Ferguson  
@wsmt\_principal

Vice-Principal – Josh Connor (A-L)  
@Josh\_Connor

Vice-Principal - John Northey (M-Z)  
@VPhamwent



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## SECONDARY SCHOOL

School Council Chair  
Hanif Dadani

[sc\\_westmount09@hotmail.com](mailto:sc_westmount09@hotmail.com)  
@WestmountSC



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## SECONDARY SCHOOL

### Guidance Counsellors

Ms. J. Currie

A-E

Mr. M. Armstrong

F-L

Ms. J. Nagpal

M-Q

Ms. H. Rex

R-Z



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## SECONDARY SCHOOL

### What we value...

Learning

Excellence

Self-advocacy

Student voice

Leadership

Communication

Equity



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## SECONDARY SCHOOL

1. How is Westmount the same as other schools?
2. How is it different at Westmount?
3. How does the Westmount model work?
4. What type of student is successful here?



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## SECONDARY SCHOOL

5. What does grade 9 look like?
6. What is the process for entry into Westmount?



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## SECONDARY SCHOOL

### How it's the same as other schools:

**4 classes  
every day**

**Attend  
every day**

**Specialized  
programs**

**Same  
Ontario  
curriculum**

**Teachers  
for every  
class**

**Enriched  
courses**

**Same  
Ontario  
diploma**

**Full offering  
of clubs and  
teams**

**Online  
platforms**

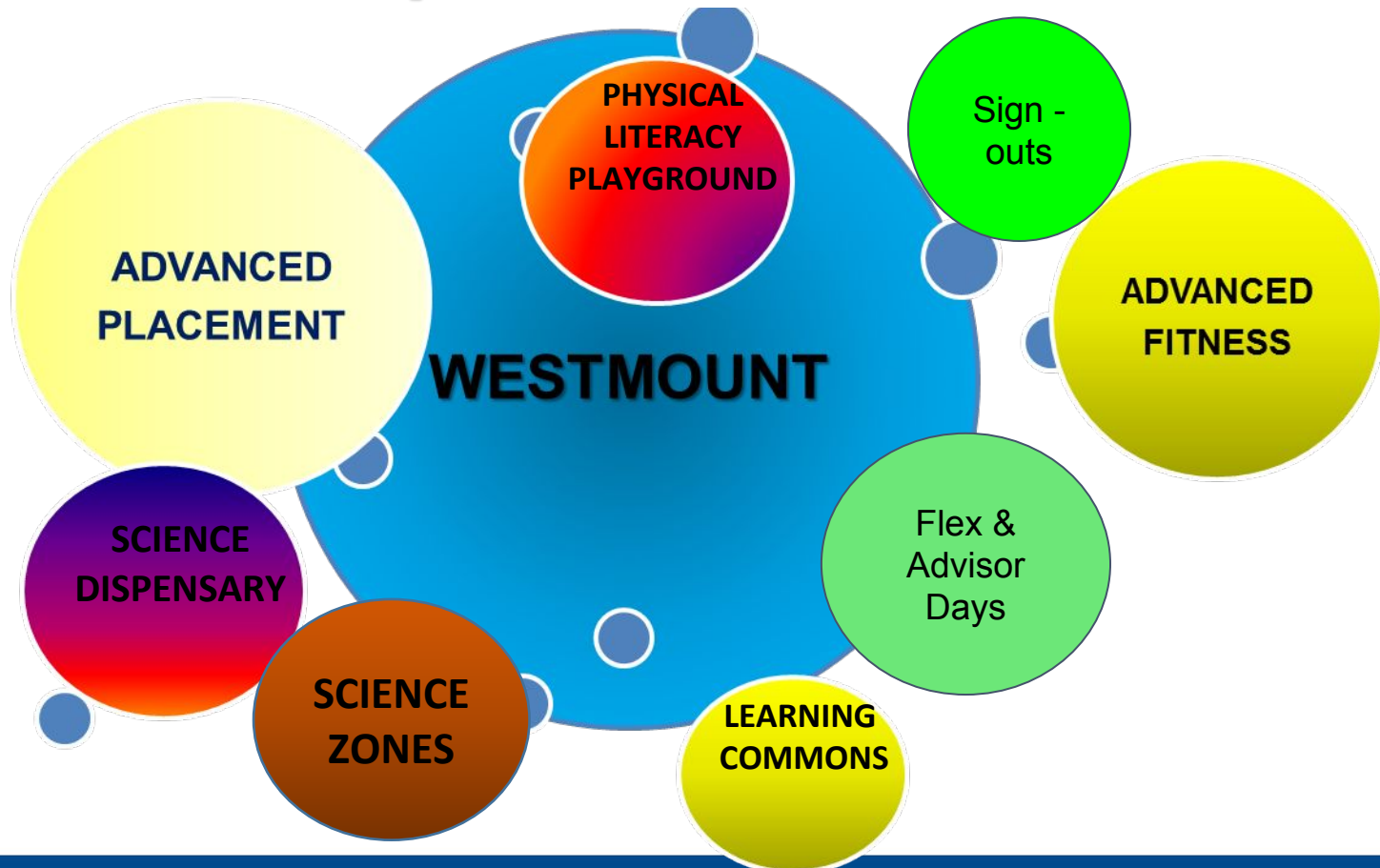




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## SECONDARY SCHOOL

### Other Unique Features of Westmount

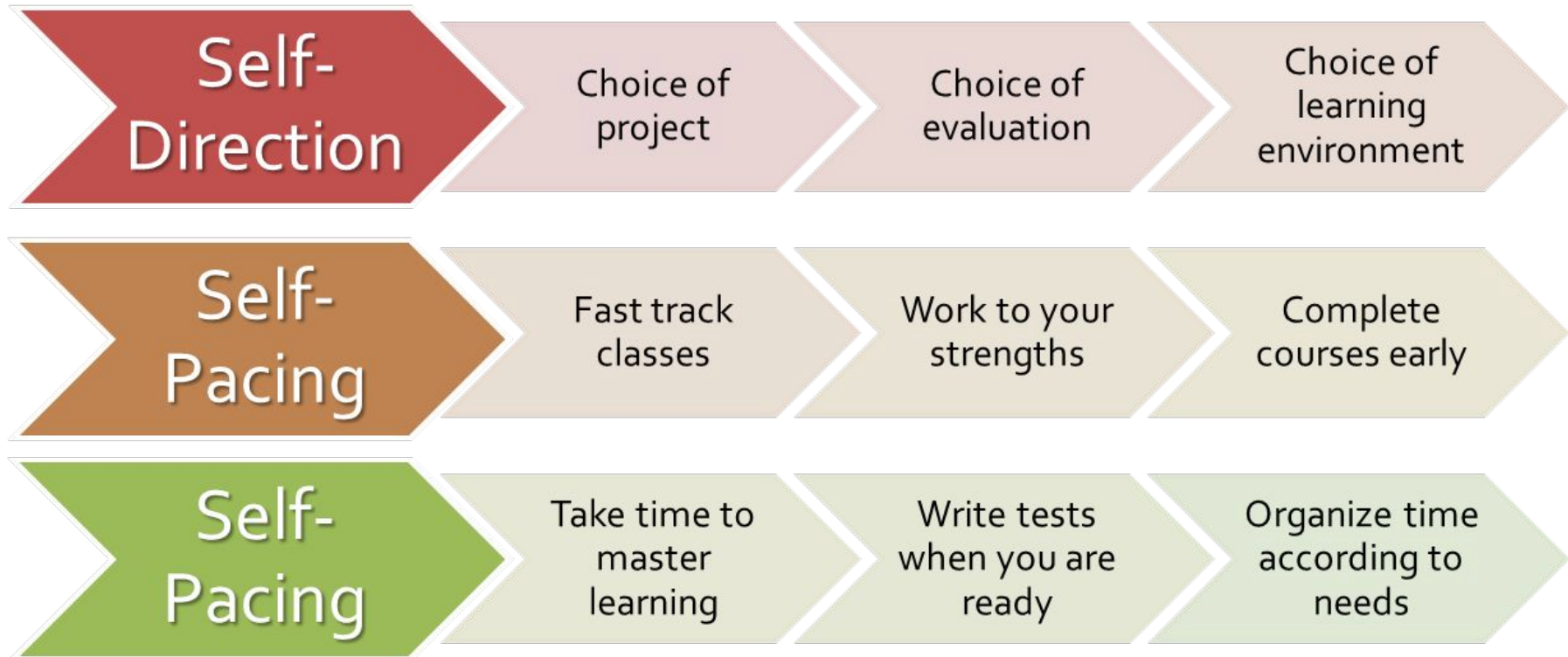




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## SECONDARY SCHOOL

### How it's different from other schools:





# Westmount SECONDARY SCHOOL

## Delivery of program





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## SECONDARY SCHOOL

# SELF-DIRECTED LEARNING

**“...is important because it enables students to customize their approach to learning tasks, combines the development of skill with the development of character, and prepares them for learning throughout their lives.”**

**Dr. Maurice Gibbons**

**The Self Directed Learning Handbook**



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### How Do Students Self-Direct?

- **Students collaborate with their teachers and determine how to demonstrate the expected learning**
- **Students do inquiries based on interest**
- **Teachers value student voice and choice**



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## SECONDARY SCHOOL

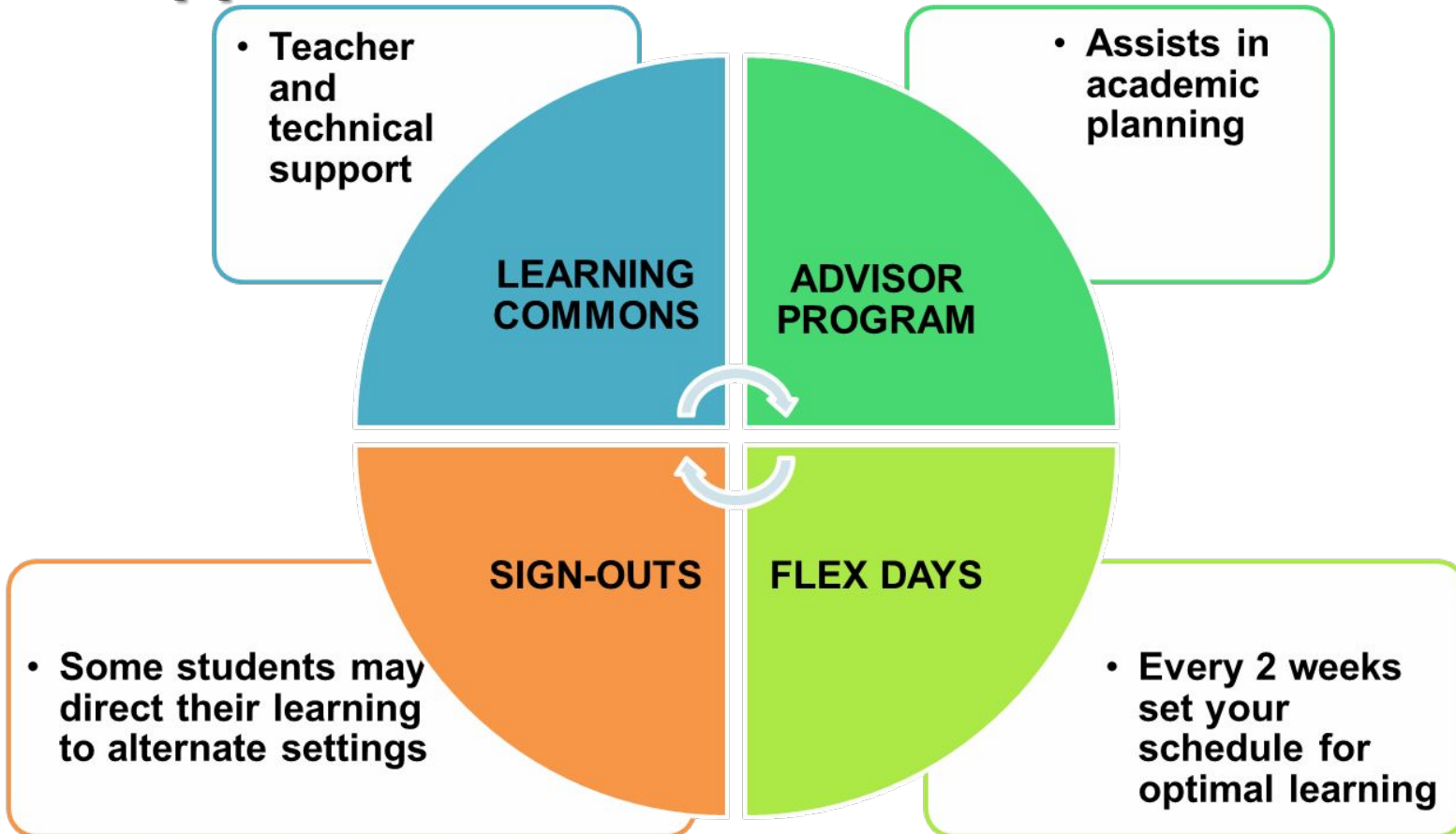
### How Do Students Pace?

- **Students may work to their strengths – working faster in some subjects**
- **Students may also plan to take more time to be successful in a subject they find challenging**
- **Intentional in collaboration with teacher and parent**



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## Supports in Self-Direction and Self-Pacing

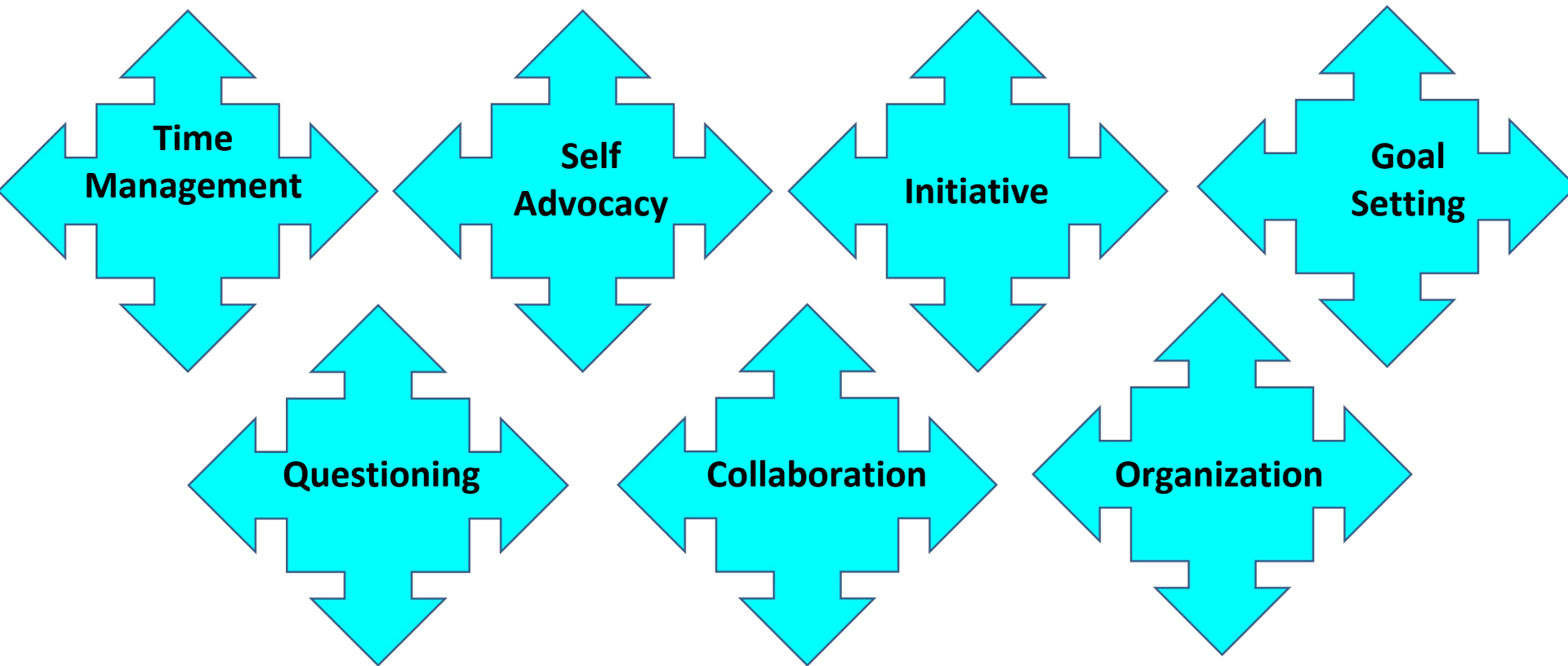




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## SECONDARY SCHOOL

### Who Benefits from a Self-Directed, Self-Paced Program?







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## SECONDARY SCHOOL

**Westmount supports students with a variety of needs**

- **Self-Direction**
- **Self-Pacing**
  - **Advisor**
  - **Student Success**
  - **Learning Resource**
  - **Homework Club**



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## SECONDARY SCHOOL

STUDENTS ARRIVE  
FROM OVER 65  
ELEMENTARY  
SCHOOLS

DIVERSE  
POPULATION

Unique  
Self-Directed  
Program

The  
Pursuit of  
Excellence /  
Culture of  
Respect and  
Responsibility



**Westmount**  
SECONDARY SCHOOL

# What does Grade 9 Look Like?

**Student Voices:**

*Tyler*

*Shannon*

*Rana*



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## SECONDARY SCHOOL

### A Week at a Glance

**Attend class  
daily**

**Full class lessons  
weekly**

School teams,  
clubs, events,  
athletics

**Tests, group work,  
Presentations take place  
In regular class**

**Students may have opportunities  
to sign out of class and work on subjects  
of their choice in other instructional  
areas of the school**



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## SECONDARY SCHOOL

### Compulsory courses for Grade 9 students

#### English

- Academic
- Applied
- Enriched

#### Math

- Academic
- Applied
- Enriched

#### Science

- Academic
- Applied
- Enriched

#### Geography

- Academic
- Applied
- Enriched

#### French\*

- Academic
- Applied

#### Phys-ed

- Open - Male and Female
- Advanced Fitness
- Mindfulness

*Students choose a class from each subject area  
(for more information see course descriptions)*



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## SECONDARY SCHOOL

### Elective Courses for Grade 9 students

#### The Arts

- Beginner & Experienced Music
- Drama
- Visual Arts
- Vocal Music

#### Business

Information and  
Communication  
Technology

#### Humanities

Exploring  
Family  
Studies

#### Technology

Exploring  
Technologies

*(Choose two)*



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## SECONDARY SCHOOL

### Specialty Courses for Grade 9 students

Foundations  
of Inquiry

Advanced  
Fitness

Mindfulness

- Inquiry model and strategies to support self-directed learning
- Co-ed course to support talented and competitive athletes
- New Mindfulness course



# Westmount SECONDARY SCHOOL

## How to Become a Westmount Wildcat:

### Important Dates:

**January 18<sup>th</sup>, 2018**

**Grade 8 Option Sheet/Parent Info Night 6-7pm**

**January 26<sup>th</sup>, 2018**

**Final date for Notice of Intent to Attend  
Final date for out of board applications  
Attach Grade 7 Final Report Card and November Grade 8  
Report Card**

**February 2nd, 2018**

**Student/parent informed about entry via email**

**February 2018**

**HWDSB Grade 8 students enter option selections  
in Career Cruising from home and return the course sign  
sheet to Westmount. All non HWDSB students will be sent  
an e-option sheet that they must return along with their  
registration package to the school.**