



# Westmount

## SECONDARY SCHOOL

WESTMOUNT'S  
SELF-DIRECTED  
SELF-PACED  
PROGRAM





# Westmount

## SECONDARY SCHOOL

### Westmount Administration

Principal – Angela Ferguson  
@wsmt\_principal

Vice-Principal – Josh Connor (A-L)  
@Josh\_Connor

Vice-Principal - John Northey (M-Z)  
@VPhamwent



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## SECONDARY SCHOOL

School Council Chair  
Hanif Dadani

[sc\\_westmount09@hotmail.com](mailto:sc_westmount09@hotmail.com)  
@WestmountSC



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## SECONDARY SCHOOL

### Guidance Counsellors

Ms. J. Currie

A-E

Mr. M. Armstrong

F-L

Ms. J. Nagpal

M-Q

Ms. H. Rex

R-Z



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## SECONDARY SCHOOL

### What we value...

Learning

Excellence

Self-advocacy

Student voice

Leadership

Communication

Equity



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## SECONDARY SCHOOL

How is Westmount the same as other schools?

How is it different at Westmount?

How does the Westmount model work?

What type of student is successful here?



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## SECONDARY SCHOOL

What does grade 9 look like?

What is the process for entry into Westmount?



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## SECONDARY SCHOOL

### How it's the same as other schools:

**4 classes  
every day**

**Attend  
every day**

**Specialized  
programs**

**Same  
Ontario  
curriculum**

**Teachers  
for every  
class**

**Enriched  
courses**

**Same  
Ontario  
diploma**

**Full offering  
of clubs and  
teams**

**Online  
platforms**

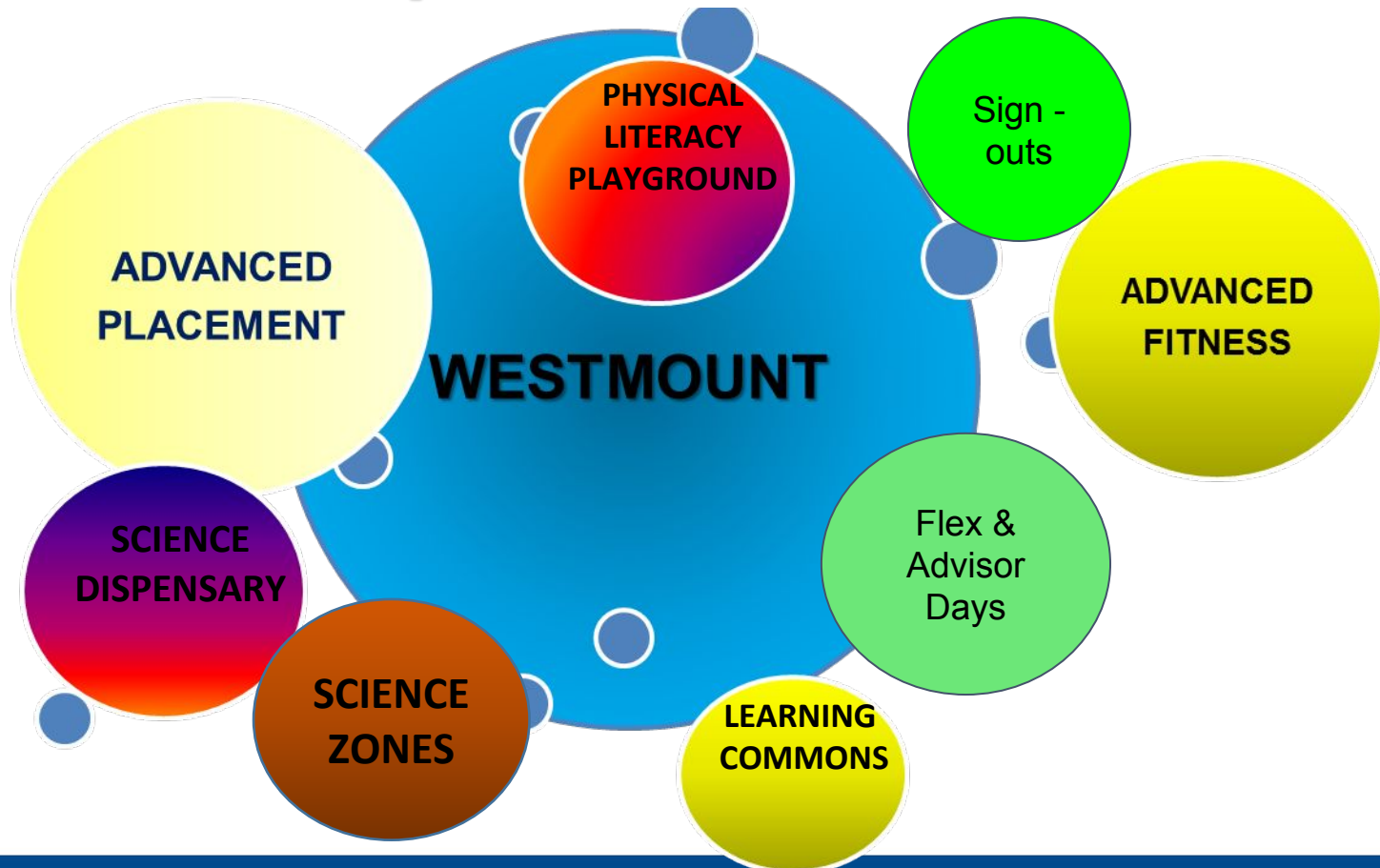




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## SECONDARY SCHOOL

### Other Unique Features of Westmount

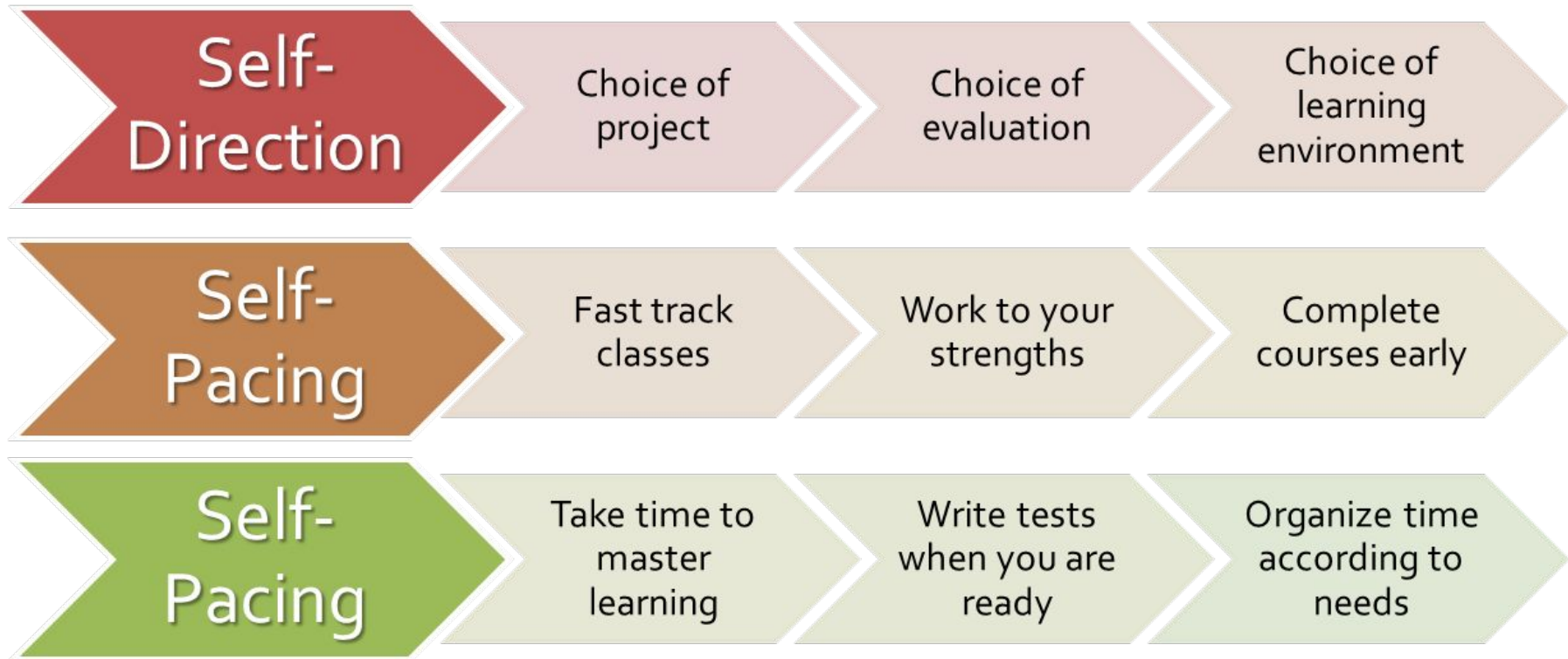




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## SECONDARY SCHOOL

### How it's different from other schools:





# Westmount SECONDARY SCHOOL

## Delivery of program





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## SECONDARY SCHOOL

### SELF-DIRECTED LEARNING

**“...is important because it enables students to customize their approach to learning tasks, combines the development of skill with the development of character, and prepares them for learning throughout their lives.”**

**Dr. Maurice Gibbons**

**The Self Directed Learning Handbook**



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### How Do Students Self-Direct?

- **Students collaborate with their teachers and determine how to demonstrate the expected learning**
- **Students do inquiries based on interest**
- **Teachers value student voice and choice**





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### How Do Students Pace?

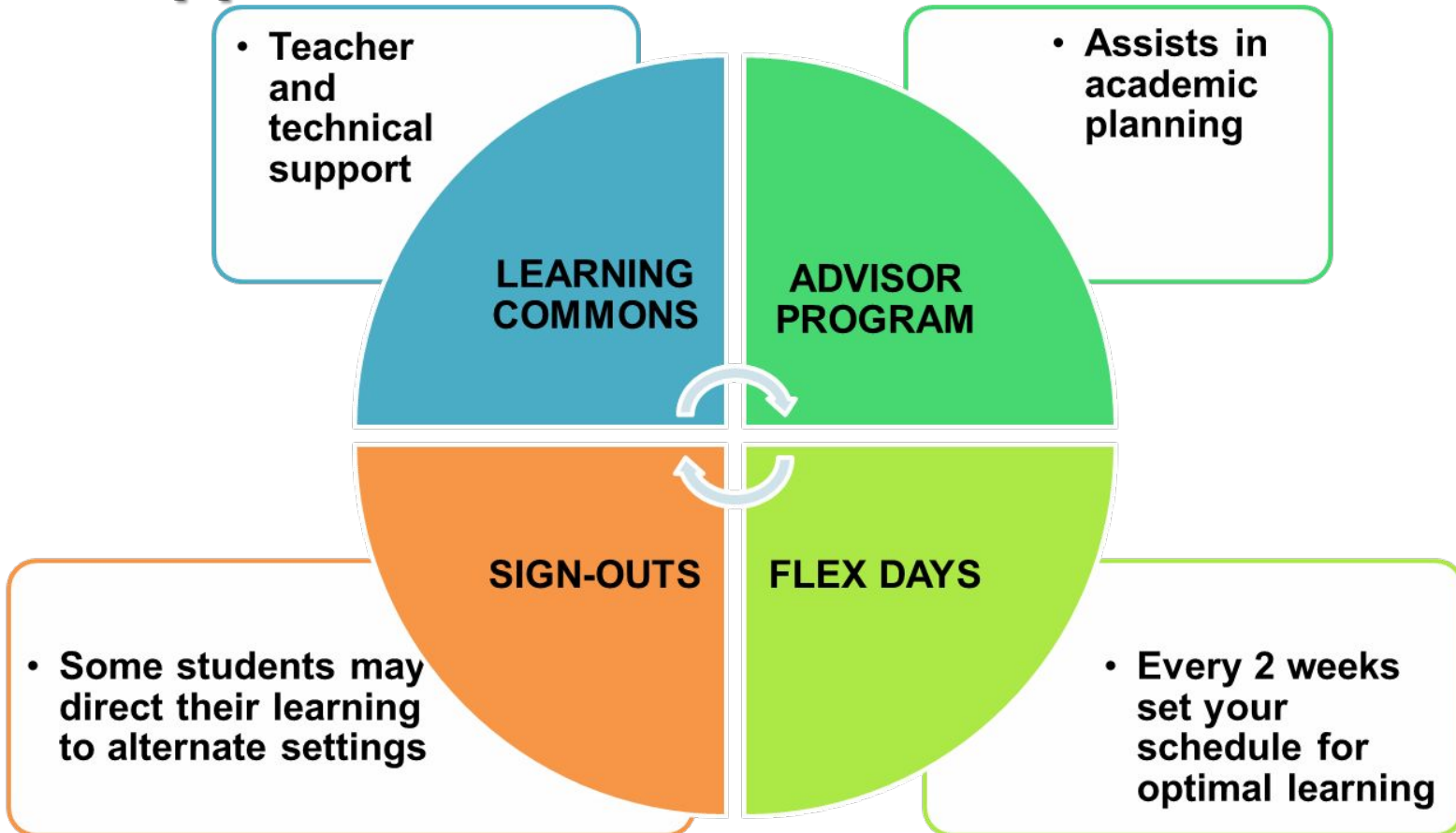
- **Students may work to their strengths – working faster in some subjects**
- **Students may also plan to take more time to be successful in a subject they find challenging**
- **Intentional in collaboration with teacher and parent**



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### Supports in Self-Direction and Self-Pacing

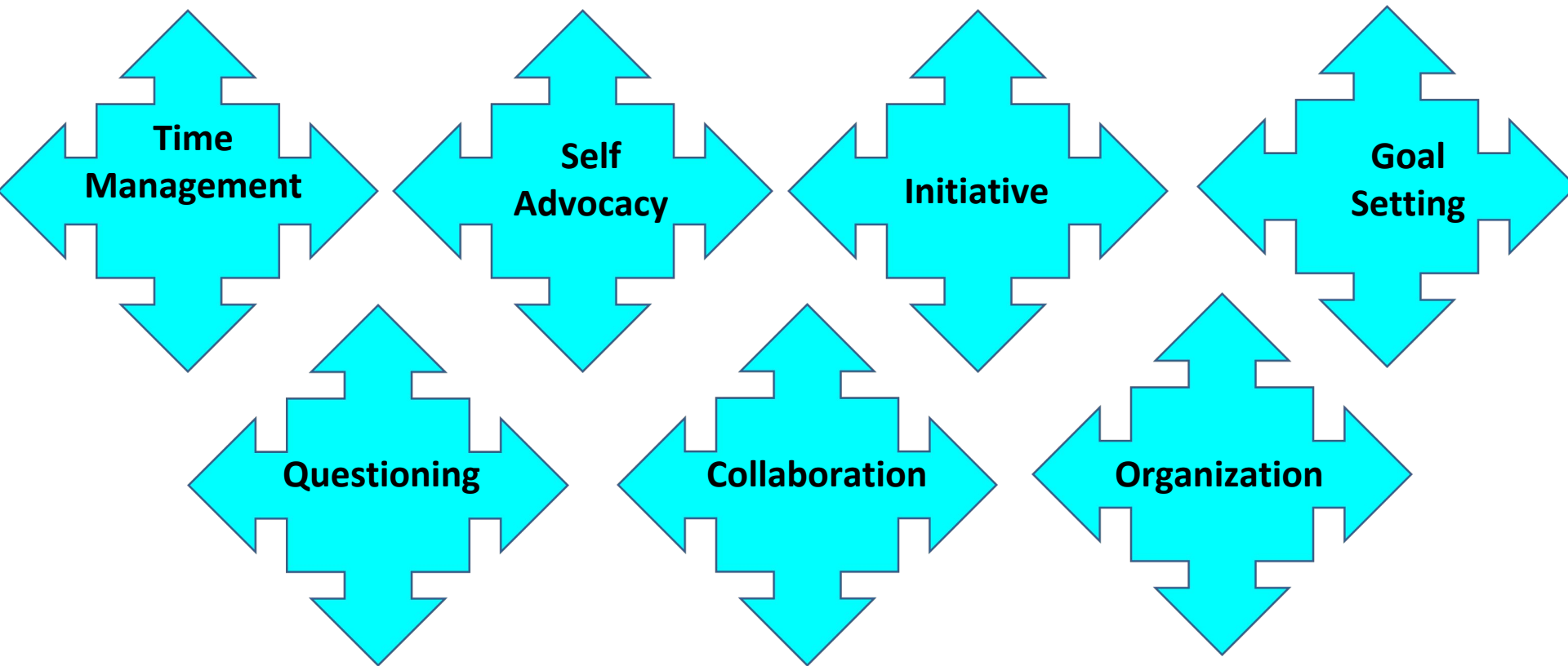




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## SECONDARY SCHOOL

### Who Benefits from a Self-Directed, Self-Paced Program?







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## SECONDARY SCHOOL

**Westmount does support students with a variety of needs**

- **Self-Direction**
- **Self-Pacing**
  - **Advisor**
  - **Homework Club**
  - **Student Success**
  - **Learning Resource**



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## SECONDARY SCHOOL

STUDENTS ARRIVE  
FROM OVER 50  
ELEMENTARY  
SCHOOLS

DIVERSE  
POPULATION

Unique  
Self-Directed  
Program

The  
Pursuit of  
Excellence /  
Culture of  
Respect and  
Responsibility



**Westmount**  
SECONDARY SCHOOL

# What does Grade 9 Look Like?

**Student Voices:**

*Pascal*

*Emma*

*Rana*



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## SECONDARY SCHOOL

### A Week at a Glance

**Attend class  
daily**

**Full class lessons  
weekly**

School teams,  
clubs, events,  
athletics

**Tests, group work,  
Presentations take place  
In regular class**

**Students may have opportunities  
to sign out of class and work on subjects  
of their choice in other instructional  
areas of the school**



# Westmount SECONDARY SCHOOL

## Compulsory courses for Grade 9 students

### English

### Math

### Science

### Geography

All subjects include:

- Academic
- Applied
- Enriched

### French

- Academic
- Applied

### Phys-ed

- Open - Male and Female
- Advanced Fitness

*Students choose a class from each subject area  
(for more information on course descriptions)*





# Westmount SECONDARY SCHOOL

## Elective Courses for Grade 9 students

### The Arts

- Beginner & Experienced Music
- Drama
- Visual Arts
- Vocal Music

### Business

Information and communication technology

### Humanities

Exploring Family Studies

### Technology

Exploring Technologies

### Languages

Latin

*Choose two*



# Westmount SECONDARY SCHOOL

Specialty Courses for Grade 9 students

Foundations  
of Inquiry

Advanced  
Fitness

- Inquiry model and strategies to support self-directed learning
- Co-ed course to support talented and competitive athletes



# Westmount SECONDARY SCHOOL

## How to Become a Westmount Wildcat:

### Important Dates:

**December 2016**

**Grade 8 report card**

**January 19<sup>th</sup>, 2017**

**Grade 8 Option Sheet/Parent Info Night**

**January 27<sup>th</sup>, 2017**

**Final date for Notice of Intent to Attend  
Final date for out of board applications  
Attach Grade 8 Report Card**

**February 1st, 2017**

**Student/parent informed about entry**

**February 2017**

**HWDSB Grade 8 students enter option selections  
in Career Cruising from home and return the course sign  
sheet to Westmount.**

**All non HWDSB students will be sent an e-option sheet  
that they must return along with their registration package  
to the school.**