



# Waterdown

## DISTRICT HIGH SCHOOL



Waterdown District High School Moves to 215 Parkside Drive, 1992.



Waterdown District High School's East Wing Expansion, 2012.



# Waterdown

## DISTRICT HIGH SCHOOL

# YEAR OUTLINE

- 1. Semester One**  
**September – January** (4 courses)
- 2. Semester Two**  
**February – June** (4 courses)

**Total = 8 Credits**



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## DISTRICT HIGH SCHOOL

# BELL SCHEDULE

All Grade 9s have  
Period 4 lunch



Period	Time
1	8:05 – 9:20
2	9:30 – 10:45
3	10:48 – 12:03
4	12:03 – 1:18
5	1:20 – 2:35



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## DISTRICT HIGH SCHOOL

# GRADUATION REQUIREMENTS

1. 30 Credits (18 Compulsory & 12 Elective courses)
2. Pass the Literacy Requirement (OSSLT in Grade 10)
3. 40 Hours of Community Involvement



# Waterdown DISTRICT HIGH SCHOOL

## COMMUNITY INVOLVEMENT

When can Community Involvement begin?

After you graduate grade 8

Goal:

10 hours by grade 9

Additional Information:

[www.hwdsb.on.ca](http://www.hwdsb.on.ca) – search community involvement

**40**  
-9-ers  
W.D.H.S.



Alexander Place



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## DISTRICT HIGH SCHOOL

Grade 9	Grade 10	Grade 11	Grade 12
English	English	English	English
Math	Math	Math	Choice #1
Science	Science	Choice #1	Choice #2
French	Careers & Civics	Choice #2	Choice #3
Geography	History	Choice #3	Choice #4
Phys. Ed.	Choice #1	Choice #4	Choice #5
Choice #1	Choice #2	Choice #5	Choice #6
Choice #2	Choice #3	Choice #6	Choice #7



# Waterdown DISTRICT HIGH SCHOOL

## Choice #1 & #2 in Grade 9

You will take **two** of the following options.

Please rank your choices **1, 2, 3**.


We will do our best to accommodate your first two choices.

ADA101 – Dramatic Arts	AMU101 – Music	AMV101 – Vocals
AVI101 – Visual Arts	BTT101 – Computer Applications	TIJ101 – Exploring Technologies
HIF101 – Family Studies	LVLADI – Latin	GLS101 – Math Focus



# 18 compulsory credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

4	credits in English (1 credit per grade)*
3	credits in mathematics (1 credit in Grade 11 or 12)
2	credits in science
1	credit in Canadian history
1	credit in Canadian geography
1	credit in the arts 
1	credit in health and physical education
1	credit in French as a second language
0.5	credit in career studies
0.5	credit in civics

In addition, students must complete:

✓	12 optional credits†
✓	40 hours of community involvement activities
✓	the provincial literacy requirement

Plus one credit from each of the following groups:

1	<b>Group 1:</b> <ul style="list-style-type: none"><li>• English or French as a second language**</li><li>• a Native language</li><li>• a classical or international language</li><li>• social sciences and the humanities</li><li>• Canadian and world studies</li><li>• guidance and career education</li><li>• cooperative education***</li></ul>
1	<b>Group 2:</b> <ul style="list-style-type: none"><li>• health and physical education</li><li>• the arts</li><li>• business studies</li><li>• French as a second language**</li><li>• cooperative education***</li></ul>
1	<b>Group 3:</b> <ul style="list-style-type: none"><li>• science (Grade 11 or 12)</li><li>• technological education</li><li>• French as a second language**</li><li>• computer studies</li><li>• cooperative education***</li></ul>





# Waterdown DISTRICT HIGH SCHOOL



Date	Event
<b>Wednesday, November 22, 2017</b> (6:00 p.m. – 7:30 p.m.)	<b>Waterdown Parent/Student Open House</b> <ul style="list-style-type: none"> <li>☛ 6:00 p.m. – 6:30 p.m. Welcome address and overview of the evening to grade 7 &amp; 8 students and parents</li> <li>☛ 6:30 p.m. – 7:30 p.m. tour school and view department displays</li> <li>☛ location: WDHS – Gym A</li> </ul>
<b>Week of Jan. 15<sup>th</sup> - 19<sup>th</sup>, 2018</b>	<b>Course Stream Overview (Academic, Applied, ...)</b> <ul style="list-style-type: none"> <li>☛ high school overview, course offerings, course streams (academic vs. applied)</li> <li>☛ location: Elementary Schools</li> </ul>
<b>Thursday, January 18, 2018</b> (6:00 p.m. – 7:30 p.m.)	<b>Parent Information Night</b> <ul style="list-style-type: none"> <li>☛ information session outlining the transition process, high school overview, course selection, pathways, IPP and Q&amp;A</li> <li>☛ location: WDHS – Lecture Hall</li> </ul>
<b>Wednesday, January 31, 2018</b> (9:45 a.m. – 12:30 p.m.)	<b>Experience A Day at Waterdown</b> <ul style="list-style-type: none"> <li>☛ opportunity for grade 8's to take part in several elective classes to help with option sheet selections</li> <li>☛ <i>option sheets distributed to grade 8 teachers</i></li> <li>☛ location: WDHS</li> </ul>
<b>Friday, February 23, 2018</b>	<b>Option Sheets due to Elementary Schools</b> <ul style="list-style-type: none"> <li>☛ <i>options distributed to students February 17<sup>th</sup></i></li> </ul>
<b>February 26<sup>th</sup> - March 2<sup>nd</sup>, 2018</b>	<b>Option Sheet Entry &amp; Interest Survey</b> <ul style="list-style-type: none"> <li>☛ students' course selections are entered on-line</li> <li>☛ students complete an on-line club/team interest survey</li> <li>☛ location: Elementary Schools</li> <li>☛ requirements: computer room and completed option sheets</li> </ul>
<b>Wednesday, August 29, 2018</b> (10:00 a.m. – 11:00 a.m.)	<b>Smart Start Orientation</b> <ul style="list-style-type: none"> <li>☛ meet student leaders, set up lockers, tour school</li> <li>☛ location: WDHS</li> </ul>

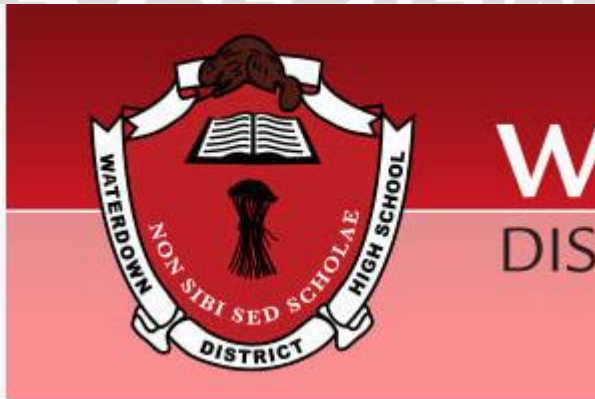


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## DISTRICT HIGH SCHOOL

# EXPERIENCE A DAY AT WDHS

01/31/2018 9:45 – 12:30



### Quick Links

2017-18 College & University Visits

Bullying Prevention

Gr 8 – Experience A Day

### News

#### How HV

Friday, De

As winter a decision to



Introduction.....9:45 - 9:55  
Period 1.....10:00 - 10:30  
Period 2.....10:35 - 11:05  
Break.....11:05 - 11:15  
Period 3.....11:15 - 11:45  
Period 4.....11:50 - 12:20  
Closing.....12:25 - 12:30



[www.hwdsb.on.ca/waterdown/](http://www.hwdsb.on.ca/waterdown/)



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## DISTRICT HIGH SCHOOL

### \* 4. You Get to Choose...

Personalize your visit by choosing the classes you want to experience when you come for the day. All grade nine students take Math, Science, English, Geography, French, and Phys Ed. You also take two additional courses from the following list so rank your choices so that 1 is your first choice and #6 would be your least favourite choice.

	Computer Applications	Design and Technology	Family Studies	Art	Music/Vocals	Drama
First Choice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Second Choice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Third Choice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fourth Choice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fifth Choice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sixth Choice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Done



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## DISTRICT HIGH SCHOOL

# Grade 9 Option Sheet

### SECTION A:

Indicate your choice of level, for the 5 compulsory courses, by checking the appropriate box in the parent section below.

	To be completed by the Grade 8 Teacher			To be completed by the Student and Parent/Guardian		
	Academic	Applied	Locally Developed	Academic	Applied	Locally Developed
English	<input checked="" type="checkbox"/> ENG1D1 <input type="checkbox"/> ENG1D1E	<input type="checkbox"/> ENG1P1	<input type="checkbox"/> ENG1L1	<input type="checkbox"/> ENG1D1 <input type="checkbox"/> ENG1D1E	<input type="checkbox"/> ENG1P1	<input type="checkbox"/> ENG1L1
French	<input type="checkbox"/> FSF1D1	<input checked="" type="checkbox"/> FSF1P1	<input type="checkbox"/> FSF1O1	<input type="checkbox"/> FSF1D1	<input type="checkbox"/> FSF1P1	<input type="checkbox"/> FSF1O1
Geography	<input checked="" type="checkbox"/> CGC1D1	<input type="checkbox"/> CGC1P1		<input type="checkbox"/> CGC1D1	<input type="checkbox"/> CGC1P1	
Mathematics	<input type="checkbox"/> MPM1D1 <input type="checkbox"/> MPM1D1E	<input checked="" type="checkbox"/> MFM1P1	<input type="checkbox"/> MAT1L1	<input type="checkbox"/> MPM1D1 <input type="checkbox"/> MPM1D1E	<input type="checkbox"/> MFM1P1	<input type="checkbox"/> MAT1L1
Science	<input type="checkbox"/> SNC1D1	<input checked="" type="checkbox"/> SNC1P1	<input type="checkbox"/> SNC1L1	<input type="checkbox"/> SNC1D1	<input type="checkbox"/> SNC1P1	<input type="checkbox"/> SNC1L1



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## DISTRICT HIGH SCHOOL

### SECTION B:

Please indicate your Physical Education selection by checking the appropriate box.

<input type="checkbox"/> PAF1O1F - Female Spark Phys-Ed	<input type="checkbox"/> PAF1O1M - Male Spark Phys-Ed	<input type="checkbox"/> PAL1O1 - Co-ed Spark Hockey
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### SECTION C:

You will take **two** of the following options. Please rank your choices **1, 2, 3**. We will do our best to accommodate your first two choices.

ADA1O1 – Dramatic Arts	AMU1O1 – Music	AMV1O1 – Vocals
AVI1O1 – Visual Arts	BTT1O1 – Computer Applications	TIJ1O1 – Exploring Technologies
HIF1O1 – Family Studies	LVLADI – Latin	GLS1O1 – Math Focus (Gap closing)



AMR1O1: Repertoire Concert Band



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## DISTRICT HIGH SCHOOL

# AMR101

- Grade 9 Repertoire is a full year credit course
  - runs Monday, Wednesday and every other Tuesday during a portion of Period 4 lunch for the entire school year
- Only students enrolled in instrumental music (AMU101) are eligible
  - instrumental music emphasises development of individual skills
  - repertoire emphasises the development of ensemble skills



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## DISTRICT HIGH SCHOOL

# COURSE CODES

# ENG1P1

These three letters identify the subject.

This number identifies the grade:

1 = Grade 9      3 = Grade 11  
2 = Grade 10    4 = Grade 12

Every course in secondary school has a unique COURSE CODE. All courses have the first five characters as mandated by the Ministry of Education.

The sixth character refers to the credit value of the course.

This letter identifies the stream/destination.

### Grade 9-10

D = Academic  
P = Applied  
L = Locally Developed  
    Compulsory Credit  
O = Open

### Grade 11-12

E = Workplace  
U = University  
C = College  
M = University/College  
O = Open



# Waterdown DISTRICT HIGH SCHOOL

Semester/Term	Course	Section	Period(Day)	Start Date	Room	Teacher
Semester 1	FSF1P1 CORE FRENCH FSF1P1	11	1(A)	9/6/2016	1217	Bruce, R
	MFM1P1 FOUNDATIONS OF MATHEMATICS MFM1P1	12	2(A)	10/21/2016	2088	Prangley, G
	CGC1D1 ISSUES IN CANADIAN GEOGRAPHY CGC1D1	13	3(A)	9/6/2016	2104	Buist, C
	BTT1O1 INFO AND COMMUNICATION TECHNOLOG BTT1O1	15	5(A)	9/6/2016	1018	Stuart, N
Semester 2	PAF1O1M PERSONAL AND FITNESS ACTIVITIES PAF1O1M	21	1(A)	2/3/2017	1232	Sandhar, B
	SNC1D1 SCIENCE SNC1D1	22	2(A)	2/3/2017	2021	Beauchamp, C
	AVI1O1 VISUAL ARTS AVI1O1	23	3(A)	2/3/2017	1076	Le, P
	ENG1D1 ENGLISH ENG1D1	25	5(A)	2/3/2017	2067	Oreilly, T





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## DISTRICT HIGH SCHOOL

# COURSE STREAMS/LEVELS

**APPLIED  
Courses  
(P)**

**LOCALLY  
DEVELOPED  
Compulsory  
Courses  
(L)**

**ACADEMIC  
Courses  
(D)**

**OPEN  
Courses  
(O)**



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## DISTRICT HIGH SCHOOL

# PATHWAYS



Apprenticeship and/or specific training	College and/or apprenticeship	University	Workplace
<ul style="list-style-type: none"> <li>• Crafts Artisan</li> <li>• Athlete</li> <li>• Film and TV Crew</li> </ul>	<ul style="list-style-type: none"> <li>• Graphic Artist</li> <li>• Animator</li> <li>• Radio Broadcaster</li> <li>• Fitness Instructor</li> </ul>	<ul style="list-style-type: none"> <li>• Musician</li> <li>• Producer</li> <li>• Journalist/Writer</li> </ul>	<ul style="list-style-type: none"> <li>• Picture Framer</li> <li>• Stage Assistant</li> </ul>
<ul style="list-style-type: none"> <li>• Chef</li> <li>• Sales Representative</li> </ul>	<ul style="list-style-type: none"> <li>• Event Planner</li> <li>• Marketing Manager</li> </ul>	<ul style="list-style-type: none"> <li>• Accountant</li> <li>• Manager</li> <li>• Supervisor</li> </ul>	<ul style="list-style-type: none"> <li>• Cashier</li> <li>• Tour Guide</li> <li>• Office Receptionist</li> </ul>
<ul style="list-style-type: none"> <li>• Arborist</li> </ul>	<ul style="list-style-type: none"> <li>• Massage Therapist</li> <li>• Dental Hygienist</li> </ul>	<ul style="list-style-type: none"> <li>• Physician</li> <li>• Engineer</li> <li>• Veterinarian</li> <li>• Architect</li> </ul>	<ul style="list-style-type: none"> <li>• Hospital Service Worker</li> <li>• Landscaper</li> </ul>
<ul style="list-style-type: none"> <li>• Electronic Service Technician</li> </ul>	<ul style="list-style-type: none"> <li>• Computer Technologist</li> </ul>	<ul style="list-style-type: none"> <li>• Computer Programmer</li> </ul>	<ul style="list-style-type: none"> <li>• Dental Record Assistant</li> </ul>
<ul style="list-style-type: none"> <li>• Painter</li> <li>• Decorator</li> <li>• Hairstylist</li> </ul>	<ul style="list-style-type: none"> <li>• Police Officer</li> <li>• Early Childhood Educator</li> </ul>	<ul style="list-style-type: none"> <li>• Lawyer</li> <li>• Psychologist</li> <li>• Teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Security Guard</li> <li>• Daycare Assistant</li> </ul>



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## DISTRICT HIGH SCHOOL

# ACADEMIC AND APPLIED

### APPLIED Courses (P)

Student typically:

- requires a practical/hands-on approach
- works best with step by step instructions
- often requires assistance with independent work

### ACADEMIC Courses (D)

Student typically:

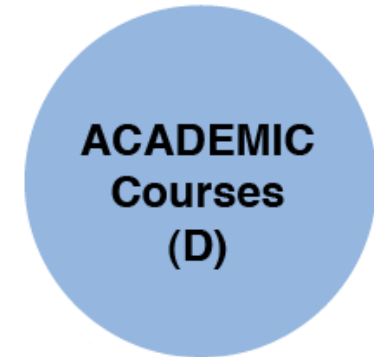
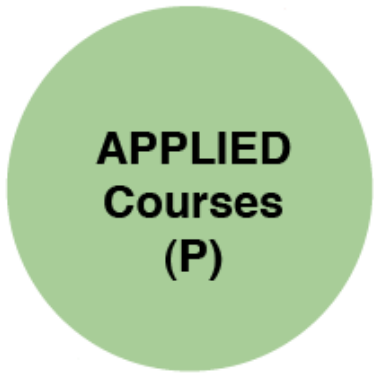
- able to grasp complex/theoretical concepts
- work independently and collaboratively
- able to problem solve and make connections



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## DISTRICT HIGH SCHOOL

# DESTINATIONS





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## DISTRICT HIGH SCHOOL

**LOCALLY  
DEVELOPED  
Compulsory  
Courses  
(L)**

- Designed for the student who is not yet ready for the Grade 9 curriculum
- Review and reinforce previously taught skills and concepts
- These courses count as credits





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## DISTRICT HIGH SCHOOL

# ELECTIVES: OPEN LEVEL

**OPEN  
Courses  
(O)**

- Structured like classes in grade 8
- expectations are designed for and appropriate for all students



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## DISTRICT HIGH SCHOOL

# Q and A:

**Q: Can I take different streams for different courses?**

**Q: Can I change streams?**

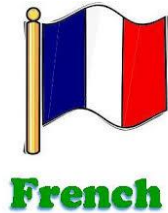




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## DISTRICT HIGH SCHOOL

# eLEARNING



- Students who enroll in eLearning courses are not assigned to a classroom
- Students work independently in the Learning Commons, Student Services or at Home



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## DISTRICT HIGH SCHOOL

# Enriched Classes

Would enriched academic **English** be a good fit for me?

- **Am I intellectually curious?** Do big ideas about the world, social justice, culture and human behaviour interest me?
- **Do I like to read?** The regular academic curriculum will be enriched with one extra book, and the books will be of my choosing from our library, only more challenging if I wish.
- **Am I creative?** Do I enjoy doing schoolwork in alternative ways or do I enjoy enhancing my work with other writing and presenting styles?



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## DISTRICT HIGH SCHOOL

# Enriched Classes

Would enriched academic **Math** be a good fit for me?

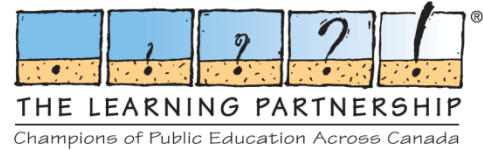
- **Am I Intellectually curious?** Do you ever ask yourself why math works the way it does? Or How/Why the answer to a problem is what it is?
- **Do I like Math?** The regular academic curriculum will be enriched with 6 to 8 extra math concepts that challenge your brain to look at math in an abstract way.
- **Am I creative?** Do I enjoy doing schoolwork in alternative ways and sharing my mathematical ideas with the class? Do I like mathematical puzzles?



# Waterdown DISTRICT HIGH SCHOOL

Parents benefit because it helps them prepare their children for the future by:

- Discussing work experiences with their child
- Beginning a career discussion based on actual experiences
- Enriching their child's experience with discussions before, during and after the workplace visit



NOV. 7<sup>th</sup>

**TAKE  
OUR KIDS  
TO WORK**



**IMAGINE THE POSSIBILITIES!**



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## DISTRICT HIGH SCHOOL

# QUESTIONS?