



HAMILTON WENTWORTH DISTRICT SCHOOL BOARD
Integrated Environmental Studies Program
"The Outbound Experience"
WATERDOWN DISTRICT HIGH SCHOOL LOCATION
Application Process and Instructions



Dear Applicant

Thank you for expressing an interest in Hamilton Wentworth District School Board's Outbound Experience Program at WATERDOWN DISTRICT HIGH SCHOOL. Please follow the steps below to ensure your application is complete. If you have any questions, please call Ms. Buckle or Mr. Pearson at 905 689 6692. **Please know that you are applying to a four credit Integrated Environmental Studies Program and a course fee applies to this program,**

1. Complete your option sheet including all four courses as explained in the course calendar.

ENG4U1 or ENG4C1

IDC4U or IDC4O

CGR4M1

PLF4M

Note: If you are *not* presently attending Waterdown High School, check with your student services department to see how it should be recorded on your option sheet.

2. Complete the application form included in this package and return it to Student Services, **April, 2017**. Reference forms are due by the **end of April, 2017**.

If you are currently not attending Waterdown District High School, please have your guidance counsellor forward this information to Ms. Buckle or Mr. Pearson at Waterdown District High School.

3. Distribute the **two reference forms to two teachers** of your choice and ask the teachers to return the completed reference to your student services department to be attached to your application package.
4. Applications will be reviewed once all your material has been submitted and you will be contacted for an interview in the months of May or June.
5. Applications are based on the following criteria: Application form, attendance, academics, interview, attitude, reference forms and interest in the Outdoors and Environmental Issues. Final approval rests with Course Instructors and the Principal of Waterdown District High School.
6. Applicants will be notified after interviews have been conducted.

Questions concerning the application process should be directed to Mr. Pearson or Ms. Buckle at Waterdown District High School 905 689 6692 ext. 3040 or 3027 or through email to jubuckle@hwdsb.on.ca or jpearson@hwdsb.on.ca

Hamilton Wentworth District School Board
Waterdown District High School Location
Integrated Environmental Studies

“The Outbound Experience Program”
Application Form

A. Student Information

Name: _____ Grade: _____

Address: (including postal code)

Home Phone Number: _____ Cell: _____

Date of Birth (d/m/y) _____

Current School: _____

B. Background Information

1. Complete the chart including all English, Geography, Science and Phys.Ed. courses you have taken using the proper course code to show the academic level. (prerequisites include ENG 3U/C and a grade 10 level Science)

English Courses	Final Mark	Geography Courses	Final Mark	Science Courses	Final Mark	Phys.Ed. Courses	Final Mark

2. List teams, clubs and extra-curricular, voluntary and work activities in which you are involved.

3. List any qualifications, certifications, and special skills that you have.

4. The Outbound program requires time management, initiative and academic focus.
What are your strengths academically?

5. List hobbies, interests and involvement in community activities.

6. Why are you interested in taking this program? What specifically are you interested in?

7. How can you personally contribute to this program?

The Hamilton Wentworth District School Board –Waterdown District High School
Integrated Environmental Studies

"The Outbound Experience" Reference Form #1

Name of Applicant: _____

Current School: _____

Name of Reference # 1: _____

1. How long have you known the candidate?

2. Which subjects have you taught the candidate?

3. If you have not taught the candidate, please explain your association.

4. Please circle the most appropriate level for each category.

ABILITY TO LEARN

exceptionally quick to learn
quick to learn
capable with minimum instruction
requires extra instruction

QUALITY OF WORK

very thorough, few errors
usually thorough
satisfactory
some improvement needed

COOPERATION

very cooperative
cooperates willingly
cooperates when asked
not always cooperative

ATTENDANCE

excellent record
satisfactory attendance
frequently absent
frequently late

INITIATIVE

self-motivated
occasionally seeks direction
often needs direction
shows little initiative

COMMUNICATION SKILLS

effective and accurate
usually effective
acceptable skills
experiences some difficulty

RESPONSIBILITY

seeks responsibility and handles it well
handles responsibility well with direction
experiences difficulty with accepting

DEPENDABILITY

very dependable, minimum supervision
reliable; generally can be counted on
often requires prompting

5. The above candidate is applying to a FOUR credit academic level integrated environmental studies program. The course combines the disciplines of Geography, English, Physical Education and Interdisciplinary Studies with a focus on Environmental Science. Commitment, dedication, and maturity are vital to this type of learning environment. Please complete the Student Profile: Teacher Recommendation form and explain why this student may be appropriate for this program.

The Outbound Experience at WDHS
Student Profile: Teacher Recommendation # 1

Please include any important and relevant information about the candidate.

Teacher Signature:

The Hamilton Wentworth District School Board – Waterdown District High School
Integrated Environmental Studies

"The Outbound Experience" Reference Form #2

Name of Applicant: _____

Current School: _____

Name of Reference # 2: _____

1. How long have you known the candidate?

2. Which subjects have you taught the candidate?

3. If you have not taught the candidate, please explain your association.

4. Please circle the most appropriate level for each category.

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5. The above candidate is applying to a FOUR credit academic level integrated environmental studies program. The course combines the disciplines of Geography, English, Physical Education and Interdisciplinary Studies with a focus on Environmental Science. Commitment, dedication, and maturity are vital to this type of learning environment. Please complete the Student Profile: Teacher Recommendation form and explain why this student may be appropriate for this program.

The Outbound Experience at WDHS
Student Profile: Teacher Recommendation # 2

Please include any important and relevant information about the candidate.

Teacher Signature: