



Get Experience

There are many ways to get experience outside the classroom. In school, your courses may offer experiential opportunities, ranging from job shadowing or job twinning to half and full-day Co-op.

Check out these possibilities:

Job Shadowing is following someone at work for a short term. Grade 9 students may have a chance to do this on Take Your Kids to Work Day.

Job Twinning pairs you up with a Co-op student to see what he or she does at a work placement.

Work Experience can be part of any course, and involves a subject-related work placement that lasts from one week to five weeks.

Cooperative Education (Co-op) is your chance to get more experience in an area in which you are interested. Half-day and full-day placements are available. Co-op credits are "attached" to related in-school courses. Co-op credits can be used for 2 of your compulsory credits or you can select Co-op as your elective credits.

The Ontario Youth Apprenticeship Program (OYAP) is a specialized Co-op program in apprenticeship occupations. You can get experience, and earn credits through Co-op in over 130 different apprenticeship careers and trades. This can lead to you being signed as an apprentice in a field that you enjoy!



unlock your future



www.future1234.ca is an on-line resource to assist you with planning for secondary school and beyond.

"My Combination" is a planning guide to help you record your choices. For more information on the Unlock Your Future initiative, please ask your teacher, Student Success teacher, or school guidance counsellor.



100 Main Street West
Hamilton, Ontario L8P 1H6
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unlock your future



Arts, Communication and Recreation

Business, Finance, Sales and Service

Health, Natural and Applied Sciences

Information Technology

Social Sciences, Government and Human Services

Trades, Transport and Industrial Technologies



PATHWAY PLANNER



Know Yourself

Career Pathway



Arts, Communication and Recreation

the humanities, recreation and to the performing, visual, literary, and media arts.



Business, Finance, Sales and Service

entrepreneurship, sales, marketing, hospitality and tourism, computer / information systems, finance, accounting, personnel, economics and management.



Health, Natural and Applied Sciences

the treatment of illness and the promotion of health. It also includes mathematics, engineering technologies, architectural studies, horticulture, environment and planning.



Information Technology

computer / information systems, information technology support, computer programming or engineering.



Social Sciences, Government and Human Services

economic, political and social systems, including education, law and legal studies, law enforcement, public administration child, family, social services and religion.



Trade, Transport and Industrial Technologies

engineering, transportation and related technologies, mechanics and repair, manufacturing technology, precision production, electronics, construction, fisheries management and forestry.

Interests, Skills and Abilities:

Arts, Communication and Recreation		Business, Finance, Sales and Service		Health, Natural and Applied Sciences		Information Technology		Social Sciences, Government and Human Services		Trade, Transport and Industrial Technologies	
Interests:	Skills and Abilities:	Interests:	Skills and Abilities:	Interests:	Skills and Abilities:	Interests:	Skills and Abilities:	Interests:	Skills and Abilities:	Interests:	Skills and Abilities:
<input type="checkbox"/> Creative writing <input type="checkbox"/> Film and cinema <input type="checkbox"/> Fine arts <input type="checkbox"/> Graphic design and production <input type="checkbox"/> Journalism <input type="checkbox"/> Foreign languages <input type="checkbox"/> Fashion <input type="checkbox"/> Radio and television broadcasting <input type="checkbox"/> Advertising <input type="checkbox"/> Public relations <input type="checkbox"/> Coaching <input type="checkbox"/> Recreation and sport	<input type="checkbox"/> Sketching <input type="checkbox"/> Drawing <input type="checkbox"/> Painting <input type="checkbox"/> Playing musical instruments <input type="checkbox"/> Writing stories, poetry and music <input type="checkbox"/> Singing <input type="checkbox"/> Dancing <input type="checkbox"/> Acting <input type="checkbox"/> Taking photos <input type="checkbox"/> Being physically active <input type="checkbox"/> Sewing <input type="checkbox"/> Educating <input type="checkbox"/> Entertaining	<input type="checkbox"/> Decision-making <input type="checkbox"/> Meeting people <input type="checkbox"/> Initiating projects <input type="checkbox"/> Giving talks or speeches <input type="checkbox"/> Organizing activities <input type="checkbox"/> Leading a group <input type="checkbox"/> Working with data <input type="checkbox"/> Using clerical or numerical ability <input type="checkbox"/> Providing service or helping people <input type="checkbox"/> Carrying out tasks in detail <input type="checkbox"/> Following through on instructions from others	<input type="checkbox"/> Influencing <input type="checkbox"/> Persuading <input type="checkbox"/> Performing <input type="checkbox"/> Leading <input type="checkbox"/> Managing to meet organizational goals <input type="checkbox"/> Managing money <input type="checkbox"/> Managing information <input type="checkbox"/> Communicating using technology <input type="checkbox"/> Working independently or as part of a team <input type="checkbox"/> Planning and managing time <input type="checkbox"/> Influencing people	<input type="checkbox"/> Working with people <input type="checkbox"/> Performing lab experiments <input type="checkbox"/> Doing complex calculations <input type="checkbox"/> Learning scientific methods and theories <input type="checkbox"/> Analyzing data <input type="checkbox"/> Doing research <input type="checkbox"/> Nutrition <input type="checkbox"/> Fitness <input type="checkbox"/> Hygiene <input type="checkbox"/> Mathematics <input type="checkbox"/> Drafting and Architecture	<input type="checkbox"/> Observing <input type="checkbox"/> Learning <input type="checkbox"/> Analyzing <input type="checkbox"/> Investigating <input type="checkbox"/> Evaluating <input type="checkbox"/> Solving problems <input type="checkbox"/> Listening and asking questions <input type="checkbox"/> Working on a team	<input type="checkbox"/> Working independently <input type="checkbox"/> Analyzing data <input type="checkbox"/> Doing research <input type="checkbox"/> Dealing with abstractions <input type="checkbox"/> Exploring a variety of ideas <input type="checkbox"/> Doing complex calculations <input type="checkbox"/> Understand scientific methods and theories	<input type="checkbox"/> Observing <input type="checkbox"/> Learning <input type="checkbox"/> Analyzing <input type="checkbox"/> Investigating <input type="checkbox"/> Evaluating <input type="checkbox"/> Solving problems <input type="checkbox"/> Classifying <input type="checkbox"/> Organizing <input type="checkbox"/> Troubleshooting	<input type="checkbox"/> Working with people <input type="checkbox"/> Working with youth and children <input type="checkbox"/> Developing relationships <input type="checkbox"/> Decision-making <input type="checkbox"/> Law enforcement <input type="checkbox"/> Instructing	<input type="checkbox"/> Observing <input type="checkbox"/> Following policies and procedures <input type="checkbox"/> Making plans <input type="checkbox"/> Setting goals <input type="checkbox"/> Listening and asking questions <input type="checkbox"/> Appreciating other points of view <input type="checkbox"/> Working as part of a team <input type="checkbox"/> Sharing information using a range of technologies <input type="checkbox"/> Solving problems	<input type="checkbox"/> Designing or building products or structures <input type="checkbox"/> Cooking <input type="checkbox"/> Installing or taking things apart <input type="checkbox"/> Being outdoors <input type="checkbox"/> Working with machines and tools <input type="checkbox"/> Working with people <input type="checkbox"/> Being creative <input type="checkbox"/> Music and Sound <input type="checkbox"/> Electronics <input type="checkbox"/> Working with plants and animals	<input type="checkbox"/> Working with your hands <input type="checkbox"/> Fixing things <input type="checkbox"/> Planning <input type="checkbox"/> Designing <input type="checkbox"/> Problem solving <input type="checkbox"/> Hand / Eye coordination <input type="checkbox"/> Following safety procedures <input type="checkbox"/> Assessing, weighing and managing risk <input type="checkbox"/> Working independently <input type="checkbox"/> Following instructions

Explore Opportunities

<ul style="list-style-type: none"> • Carpenter (Set Design) • Draftsperson - Mechanical • Draftsperson - Plastic Mould Design • Draftsperson - Tool & Die Design • Special Events Coordinator • Entertainment Industry - Electrical Technician • Facilities Mechanic • Electrician • Information Technology Support 	<ul style="list-style-type: none"> • Appliance Service Technician • Assistant Cook • Automotive Parts Person • Baker • Chef • Cook • Costume Designer • Gemsetter / Goldsmith • Hairstylist • Locksmith • Automotive Parts Person • Retail Meat Cutter • Pool & Hot Tub Installer • Service Technician • Esthetician 	<ul style="list-style-type: none"> • Arborist • Agriculture: Dairy or Swine Herdsman • Fruit Grower • Horticulturist • Saddlery • Utility Arborist • Horse Groomer • Horse Harness Maker • Turf Equipment Technician • Drafts person - Landscaping 	<ul style="list-style-type: none"> • Information Technology Support Analyst - Hardware • Information Technology Support Analyst - Help Desk • Information Technology Support Analyst - Networking • Network Cabling Specialist • Optics Technician • Telecommunications Installer & Repairer • Micro-Electronics Manufacturer 	<ul style="list-style-type: none"> • Aboriginal Early Childhood Educator • Child & Youth Worker • Early Childhood Educator • Educational Assistant • Special Events Coordinator 	<ul style="list-style-type: none"> • Auto Body Repairer • Technician: Automotive Service / Truck and Coach / Small Engine / Farm Equipment • Motorcycle Mechanic • Brick and Stone Mason • General Carpenter • Refrigeration & Air Conditioning Mechanic • Plumbers / Steamfitters • Drywall, Acoustic & Lathing Applicator • Mould Maker • Tool & Die Maker / Machine Tool Builder Integrator • Machinist / Welder • Industrial Mechanic Millwright • Floor Covering Installer
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<ul style="list-style-type: none"> • Actor / Media Announcer / Radio Broadcaster • Athlete / Coach / Referee / Fitness Instructor • Community Program Planner • Copywriter / Writer / Journalist • Fashion Designer and Costumer • Forensic Artist • Interior Designer • Librarian, Archive and Museum Technician • Media Consultant • Multimedia / Graphic Designer • Photographer / Graphic Artist / Animator • Public Relations Officer • Recreational Facilities Manager 	<ul style="list-style-type: none"> • Manager, Supervisor (all sectors) • Human Resources Officer • Customer Service Representative • Insurance and Real Estate Agent • Bookkeeper, Payroll Officer • Secretary / Administrative Clerk • Property Manager • Retail Sales Person • Chef / Restaurant / Hotel Manager • Police Officer / Firefighter • Conference and Event Planner • Food Stylist • Fashion & Home Merchandiser 	<ul style="list-style-type: none"> • Laser Technician • Environmental Consultant • Biomedical Equipment Technician • Internet Technician and Technologist • Paramedic / Dental Hygienist • Horticulturalist / Landscape Technician • Agricultural Technologist • Farm Manager • Massage Therapist • Veterinarian Technician • Energy Specialist 	<ul style="list-style-type: none"> • Computer and Network Operator & Web Technician • User Support Technician • Systems Testing Technician • Internet Web Site Technician • Help Desk Technician • Database Administrator • Broadcast Technician • IT Contact Centre - Tech Support Agent 	<ul style="list-style-type: none"> • Early Childhood Educator • Special Needs Support Worker • Paralegal • Ergonomist • Immigration Worker • Child & Youth Worker • Social Services Planner • Human Resources Specialist • Police Officer • Customs and Immigration Officer • Correctional Worker • Gerontologist 	<ul style="list-style-type: none"> • Contractors and Trade Supervisor • Transportation (Logistics) Supervisor • Air Traffic Controller • Industrial Instrumentation Technician • Heating and Cooling / Hydraulic Technician • Logging and Forestry Supervisor • Computerized Numerical Control (CNC) Operator or Programmer • Technologist: Chemical, Petroleum Refining, Manufacturing, Construction Engineering • Numerical Computerized Control (NCC Operator or Programmer) • Construction Engineering Technologist
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<ul style="list-style-type: none"> • Librarian / Conservator • Curators/ Archivist • Writer / Editor / Journalist • Public Relations Officer • Translator / Interpreter • Director / Producer • Choreographer / Dancer / Cinematographer • Conductor / Composer / Arranger • Musician / Singer • Actor / Painter / Sculptor • Recreational Facilities Manager • Teacher • Designer / Illustrator / Photo Journalist 	<ul style="list-style-type: none"> • Senior Manager / Supervisor • Financial Auditor • Accountant • Securities Agent • Investment Analyst • Investment Dealer and Broker • Personnel and Recruitment Officer • Conference and Event Planner • Public Relations Consultant • Teacher • Financial Advisor 	<ul style="list-style-type: none"> • Physicist / Astronomer / Chemist / Pharmacist / Geologist / Meteorologist • Biologist / Forester / Agriculturist • Audiologist / Physical and Occupational Therapist • Architect / Land Surveyor • Mathematician / Statistician • Physician / Dentist / Veterinarian • Optometrist / Chiropractor / Psychologist / Midwife Gerontologist / other Health Professionals • Dietician and Nutritionist • Nurse Supervisor and Registered Nurse • Engineer: Industrial, Metallurgical, Aerospace, Computer, Civil, Electrical, Mechanical 	<ul style="list-style-type: none"> • Computer and Information Systems Professional • Information Systems Analyst & Consultant • Database Analysts & Data Administrator • Software Engineer • Computer Engineer • Computer Programmer & Interactive Media Developer • Web Site Designer & Developer • Computer Security Expert 	<ul style="list-style-type: none"> • Judge / Lawyer • Educational Administrator • University Professor • College and Other Vocational Instructor • Secondary and Elementary School Teacher • Psychologist / Social Worker / Counsellor / Clergy and Probation Officer • Economist / Economic Development Officer / Social Policy Researcher • Other Social Science Researcher / Consultant / Program Officer • Biblical Studies / Pastoral Study / Theology • Urban Planner 	<ul style="list-style-type: none"> • Airport Manager • Railway Manager • Transit Manager • Distribution Manager • Logistics Manager • Warehouse Manager • Plant Manager • Primary Industry Manager (Mining, Fisheries, Forestry, Agriculture) • Architect • Engineer
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DESTINATION

APPRENTICESHIP



COLLEGE



UNIVERSITY



How to

help you plan your future step by step

SUGGESTED ELECTIVES



Build Pathways

Grade 9

- Designer / Illustrator / Photo Journalist
- Cinematographer / Film Maker, Director
- Library Assistant
- Singer / Musician
- Actor / Comedian / Disc Jockey / Dancer
- Video Camera Operator
- Theatre / Stage Technician
- Set Builder / Dresser / Make Up Artist
- Props Person / Prompter
- Fashion Model
- Window Display Designer
- Artisan / Craftspersons / Sign Maker
- Photographer / Videographer
- Fitness Instructor
- Ski Lift Operator
- Athlete

- Telephone Survey / Solicitations Operator
- Mail Room Clerk and Sorter
- Business Messenger / Letter Carrier
- Travel Counsellor / Tour and Travel Guide
- Airline Desk Clerk
- Landscaper
- Street Vendor / Door-to-Door Salesperson
- Food and Beverage Server
- Cleaner / Janitor / Housekeeper
- Security Guard
- Dry Cleaning and Laundry Worker
- Seamstress / Tailor
- Shipper / Receiver
- Bank Teller / Cashier / Office Receptionist
- Interior Decorator

- Animal Care Worker / Pet Grooming / Kennel Workers
- Funeral Assistant
- Dental Receptionist
- Health Care Aide
- Landscape and Nursery Worker
- Groundskeeper
- Beef / Poultry / Sheep Producer
- Conservation Fishery Worker
- Water / Plant Worker
- Home Support Worker
- Nurse's Aides / Orderly
- Personal Support Worker
- Computer Support Worker
- Environmental Aide / Porter

- Computer Support Technicians
- Data Entry Clerk
- Retail - Computer Games
- Retail - Computer Parts
- Retail - Communication
- Computer Support Technician
- Multi-Media Sales & Support
- Web Master
- Web Site Design
- Desktop Publisher
- Telephone Line Installer / Repair Worker

- Urban Farmer
- Mediator
- Law Office Worker
- Real Estate Agent
- Women's Shelter Worker
- Drop-in Centre Worker
- Community Service Worker
- Aboriginal Outreach Worker
- Nanny or Babysitter
- Government Couriers / Messenger
- Religious Assistant
- Day Care Worker
- Elections Officers / Worker

- Construction Trades Helper and Labourer
- Cable Television Service and Maintenance Technician
- Motor Vehicle and Transit Driver
- Carpet Installer
- Foundry Furnace Worker
- Oil and Gas Drilling Worker
- Logging and Forestry Labourer
- Mechanical / Electrical Assembler
- Labourers in Processing and Manufacturing
- Industrial Butcher / Meat Cutter / Poultry Preparer
- Auto Servicing
- Dress Maker / Tailor

Grade 10

- Dramatic Arts
- Instrumental Music
- Visual Arts
- Healthy Active Living Education
- Information and Communication Technology in Business
- Integrated Technologies
- Learning Strategies

- Information and Communication Technology in Business
- Dramatic Arts
- Instrumental Music
- Visual Arts
- Integrated Technologies
- Healthy Active Living Education
- Learning Strategies

- Healthy Active Living Education
- Dramatic Arts
- Instrumental Music
- Visual Arts
- Information and Communication Technology in Business
- Learning Strategies
- Individual and Family Living

- Information and Communication Technology in Business
- Integrated Technologies
- Healthy Active Living Education
- Dramatic Arts
- Instrumental Music
- Visual Arts
- Learning Strategies

- Information and Communication Technology in Business
- Healthy Active Living Education
- Integrated Technologies
- Dramatic Arts
- Instrumental Music
- Visual Arts
- Learning Strategies
- Individual and Family Living

- Integrated Technologies
- Information and Communication Technology in Business
- Healthy Active Living Education
- Dramatic Arts
- Instrumental Music
- Visual Arts
- Learning Strategies

Grade 11

- Dramatic Arts
- Music – Band / Guitar / Keyboard
- Visual Arts
- Healthy Active Living Education
- Resistance Training
- Fitness
- French
- Technological Design
- Communications Technology
- Computer and Information Science
- Discovering the Workplace
- Learning Strategies
- Work Experience / Cooperative Education
- eLearning

- Introduction to Business
- French
- Communications Technology
- Computer and Information Science
- Discovering the Workplace
- Learning Strategies
- Work Experience / Cooperative Education
- eLearning
- Food and Nutrition

- Healthy Active Living Education
- Resistance Training
- Fitness
- Technological Design
- Computer and Information Science
- Communications Technology
- Discovering the Workplace
- Learning Strategies
- Work Experience / Cooperative Education
- eLearning
- Food and Nutrition

- Computer and Information Science
- Computer Engineering Technology
- Communications Technology
- Technological Design
- Introduction to Business
- Discovering the Workplace
- Learning Strategies
- Work Experience / Cooperative Education
- eLearning

- Healthy Active Living Education
- Resistance Training
- Fitness
- Communications Technology
- French
- Discovering the Workplace
- Learning Strategies
- Work Experience / Cooperative Education
- eLearning

- Technological Design
- Computer Engineering Technology
- Computer and Information Science
- Communications Technology
- Introduction to Business
- Discovering the Workplace
- Learning Strategies
- Work Experience / Cooperative Education
- eLearning
- Transportation Technology
- Construction Technology
- Manufacturing Technology

Grade 12

- Dramatic Arts
- Visual Arts
- Music – Guitar / Repertoire / Instrumental
- Information and Communication Technology
- Communications Technology
- Interdisciplinary Studies (Yearbook)
- Technological Design
- French
- Healthy Active Living Education
- Resistance Training
- Fitness
- Fashion & Creative Expression
- Living Space & Shelter
- Living and Working with Children
- Learning Strategies
- Cooperative Education / OYAP
- eLearning

- Financial Accounting Fundamentals
- Information and Communication Technology
- Marketing
- Retail and Service
- Geography: Travel and Tourism
- Economics
- Hairstyling and Aesthetics
- Understanding Canadian Law
- French
- Anthropology Psychology and Sociology
- Communications Technology
- Computer and Information Science
- Learning Strategies
- Cooperative Education / OYAP
- eLearning
- Living Space and Shelter
- Managing Personal and Family Resources

- Physics / Chemistry / Biology / Science
- Anthropology, Psychology and Sociology
- Technological Design
- Computer and Information Science
- Healthy Active Living Education
- Communications Technology
- Living and Working with Children
- Resistance Training and Fitness
- Fitness
- Learning Strategies
- Cooperative Education / OYAP
- eLearning

- Computer and Information Science
- CISCO: Computer Engineering
- Computer Networking
- Information and Communication Technology
- Communications Technology
- Technological Design
- Interdisciplinary Studies - Yearbook
- Learning Strategies
- Cooperative Education / OYAP
- eLearning

- Geography: Travel and Tourism
- Economics
- Understanding Canadian Law
- American History
- Healthy Active Living Education
- Communications Technology
- French
- Anthropology, Psychology and Sociology
- Living and Working with Children
- Leadership and Peer Support
- Learning Strategies
- Cooperative Education / OYAP
- eLearning
- Parenting

- Information and Communication Technology
- Physics, Chemistry, Biology, Science
- Technological Design
- Communications Technology
- Computer and Information Science
- CISCO
- Learning Strategies
- Retail and Service
- Cooperative Education / OYAP
- eLearning
- Transportation Technology
- Construction Technology
- Manufacturing Technology

- Dramatic Arts
- Music – Repertoire / Instrumental
- Visual Arts
- Writer's Craft
- Media Studies
- Studies in Literature
- Healthy Active Living Education
- Fitness
- Exercise Science
- French
- Technological Design
- The Fashion Industry
- Communication Technology
- Interdisciplinary Studies (Yearbook)
- Business Leadership: Management Fundamentals
- Navigating The Workplace
- Mathematics
- Learning Strategies
- Cooperative Education / OYAP
- eLearning

- Financial Accounting Principles
- Business Leadership: Management Fundamentals
- Canadian and International Law
- Economics
- Computer and Information Science
- Hairstyling and Aesthetics
- French
- Mathematics
- Navigating The Workplace
- Learning Strategies
- Cooperative Education / OYAP
- eLearning
- Food and Nutrition Sciences

- Physics / Chemistry / Biology
- Mathematics
- Technological Design
- Communications Technology
- Computer and Information Science
- Healthy Active Living Education
- Communications Technology
- Fitness and Exercise Science
- Exercise Science
- Interdisciplinary Studies: Peer Tutoring
- Navigating The Workplace
- Learning Strategies
- Cooperative Education / OYAP
- eLearning
- Food and Nutrition Sciences
- Issues in Human Growth and Development

- Computer and Information Science
- CISCO: Computer Engineering
- Computer Networking
- Communications Technology
- Technological Design
- Interdisciplinary Studies - Yearbook
- Mathematics
- Navigating The Workplace
- Learning Strategies
- Cooperative Education / OYAP
- eLearning

- Canadian and World Issues: A Geographical Analysis
- Canadian and International Law
- Challenge & Change in Society
- Individuals and Families in a Diverse Society
- World History: The West and The World
- Economics
- Healthy Active Living Education
- Business Leadership: Management Fundamentals
- Interdisciplinary Studies - Yearbook
- Interdisciplinary Studies - Peer Tutoring
- Mathematics
- Writer's Craft
- French
- Navigating The Workplace
- Learning Strategies
- Cooperative Education / OYAP
- eLearning
- Parenting and Human Development
- Issues in Human Growth and Development

- Technological Design
- Communications Technology
- Mathematics
- Physics / Chemistry / Biology
- Computer and Information Science
- CISCO
- Navigating The Workplace
- Business Leadership: Management Fundamentals
- Learning Strategies
- Cooperative Education / OYAP
- eLearning
- Transportation Technology
- Construction Technology
- Manufacturing Technology

Success

A one stop place to help you succeed

Message to Students:

All students eventually enter the workforce. There are many pathways that lead to this ultimate destination. This Pathway Planner and your “My Combination” planning guide, are designed to help you and the adults in your life work together in developing an educational program that matches your strengths, interests and abilities. These planners provide opportunities for you to consider multiple occupations within the same sector or industry and to open doors to multiple post-secondary destinations while you are still in school. It challenges you to explore and investigate ways to get experience within your areas of interest. Unlock **your** future by following steps 1, 2, 3, and 4 and by accessing www.future1234.ca.

Unlock your future step by step:



Know Yourself Learn about your skills, interests and abilities. www.future1234.ca will link you to self-assessment tools and abilities and interest quizzes that will help you identify your potential. Record these as your combination.



Explore Opportunities Learn about a variety of occupations. Search specific occupations related to the different destinations: Apprenticeship, College, University or Work. Start thinking about what's right for you.



Build Pathways Use resources and tools that will assist you in completing your combination. Sample pathways are available.

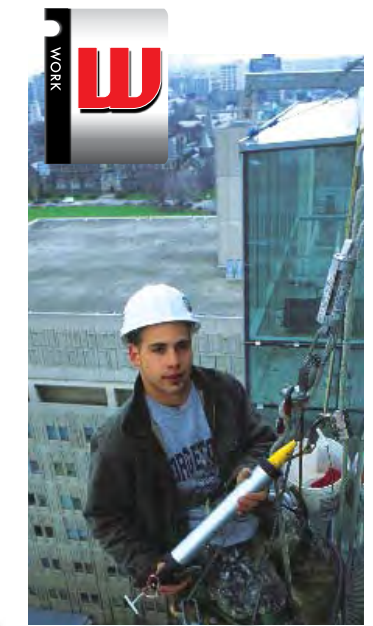
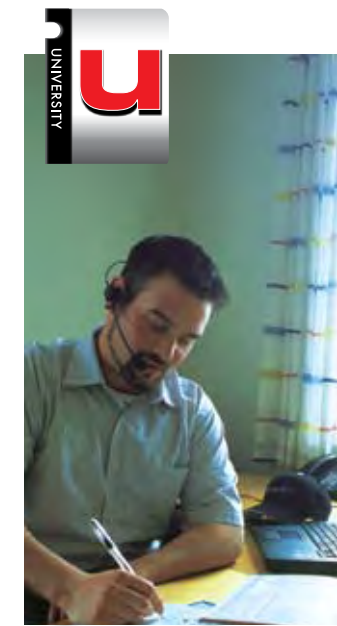
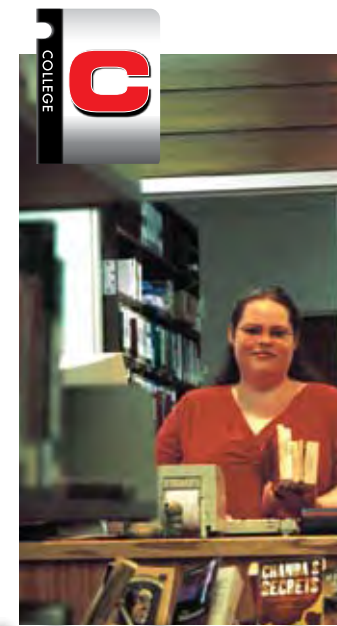
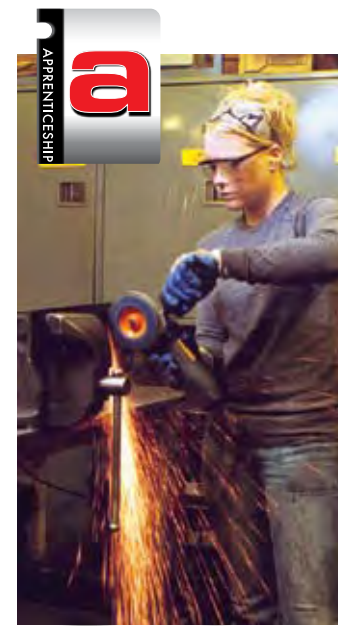


Get Experience Learn about a variety of opportunities, programs and supports that will enhance your career planning. Talk to your guidance counsellor about these opportunities.

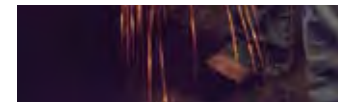
unlock
your
future

SUCCESS

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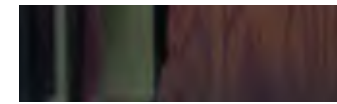


Begin with the destination in mind



If you answer **YES** to the following, consider the apprenticeship pathway:

- You enjoy hands-on activities and learning.
- You enjoy fixing things and working with people.
- You enjoy finding solutions to problems.



If you answer **YES** to the following, consider the college pathway:

- You enjoy hands-on activities and learning.
- You are able to learn by listening, seeing, or doing an activity.
- You enjoy being in a classroom.
- You have a specific career goal that requires a college diploma.



If you answer **YES** to the following, consider the university pathway:

- You are able to complete much of your school work independently.
- You enjoy abstract learning and discussing theories.
- You enjoy reading textbooks.
- You have a specific career goal that requires a university degree.



If you answer **YES** to the following, consider the work pathway:

- You enjoy hands-on activities and learning.
- You enjoy on the job training.
- You prefer being in a work environment rather than a school environment.
- You want to work in a career that can be entered from high school.

Any of these pathways can unlock your future

SUCCESS

APPRENTICESHIP **a**

Academic (D), Applied (P), Locally Developed (L) College (C), College/University (M), University (U) or Workplace (E)

COLLEGE **C**

Academic (D) or Applied (P) College (C), College/University (M) or University (U)

UNIVERSITY **U**

Academic (D) College/University (M) or University (U)

WORK **W**

Academic (D), Applied (P), Locally Developed (L) College (C), College/University (M), University (U) or Workplace (E)

Open Courses (O) are available in all grades



INSTRUCTIONS:

“My Combination” is designed to accompany the Pathway Planner and to help you and your parents/guardians map out your secondary school course choices. Go to www.future1234.ca and follow Steps 1 - Step 3 or use the chart on the reverse side to get information on different career areas and related course choices. Once you have decided on a career area and a destination related to your skills, interests and abilities, highlight possible course electives. Use your secondary school's course calendar as a reference for course selection and availability. Record these as your combination to success.