



Arts, Communication and Recreation	Business, Finance, Sales and Service	Health, Natural and Applied Sciences	Information Technology	Social Sciences, Government and Human Services	Trades, Transport and Industrial Technologies
<p>This career path includes programs related to the humanities and to the performing, visual, literary, and media arts and recreation. Interests:</p> <p><input type="checkbox"/> Creative writing <input type="checkbox"/> Film and cinema <input type="checkbox"/> Fine arts <input type="checkbox"/> Graphic design and production <input type="checkbox"/> Journalism <input type="checkbox"/> Foreign languages <input type="checkbox"/> Fashion <input type="checkbox"/> Radio and television broadcasting <input type="checkbox"/> Advertising <input type="checkbox"/> Public relations <input type="checkbox"/> Coaching <input type="checkbox"/> Recreation and sport.</p> <p>Skills and Abilities:</p> <p><input type="checkbox"/> Sketching <input type="checkbox"/> Drawing <input type="checkbox"/> Painting <input type="checkbox"/> Playing musical instruments <input type="checkbox"/> Writing stories, poetry and music <input type="checkbox"/> Singing <input type="checkbox"/> Dancing <input type="checkbox"/> Acting <input type="checkbox"/> Taking photos <input type="checkbox"/> Being physically active <input type="checkbox"/> Sewing</p>	<p>This career path may include entrepreneurship, sales, marketing, hospitality and tourism, computer/information systems, finance, accounting, personnel, economics and management. Interests:</p> <p><input type="checkbox"/> Decision-making <input type="checkbox"/> Meeting people <input type="checkbox"/> Initiating projects <input type="checkbox"/> Giving talks or speeches <input type="checkbox"/> Organizing activities <input type="checkbox"/> Leading a group <input type="checkbox"/> Working with data <input type="checkbox"/> Using clerical or numerical ability <input type="checkbox"/> Providing service or helping people <input type="checkbox"/> Carrying out tasks in detail <input type="checkbox"/> Following through on instructions from others.</p> <p>Skills and Abilities:</p> <p><input type="checkbox"/> Influencing <input type="checkbox"/> Persuading <input type="checkbox"/> Performing <input type="checkbox"/> Leading <input type="checkbox"/> Managing to meet organizational goals <input type="checkbox"/> Managing money <input type="checkbox"/> Managing information <input type="checkbox"/> Communicating using technology <input type="checkbox"/> Working independently or as part of a team <input type="checkbox"/> Planning and managing time <input type="checkbox"/> Speaking a second language <input type="checkbox"/> Preparing and serving food</p>	<p>This career path includes programs related to the promotion of health as well as the treatment of injuries, conditions and diseases. These may include medicine, dentistry, nursing, therapy and rehabilitation, nutrition, fitness and hygiene. They may also include mathematics, engineering technologies, architectural studies, horticulture, environmental and planning fields. Interests:</p> <p><input type="checkbox"/> Working with people and/or provide services to people <input type="checkbox"/> Performing lab experiments <input type="checkbox"/> Doing complex calculations <input type="checkbox"/> Learning scientific methods and theories <input type="checkbox"/> Analyzing data <input type="checkbox"/> Doing research <input type="checkbox"/> Nutrition <input type="checkbox"/> Fitness <input type="checkbox"/> Hygiene <input type="checkbox"/> Mathematics <input type="checkbox"/> Drafting and Architecture.</p> <p>Skills and Abilities:</p> <p><input type="checkbox"/> Observing <input type="checkbox"/> Learning <input type="checkbox"/> Analyzing <input type="checkbox"/> Investigating <input type="checkbox"/> Evaluating <input type="checkbox"/> Solving problems <input type="checkbox"/> Listening and asking questions <input type="checkbox"/> Working on a team</p>	<p>This career pathway may include computer/information systems, information technology support, computer programming or engineering. Interests:</p> <p><input type="checkbox"/> Working independently <input type="checkbox"/> Analyzing data <input type="checkbox"/> Doing research <input type="checkbox"/> Dealing with abstractions <input type="checkbox"/> Exploring a variety of ideas <input type="checkbox"/> Doing complex calculations <input type="checkbox"/> Understand scientific methods and theories.</p> <p>Skills and Abilities:</p> <p><input type="checkbox"/> Observing <input type="checkbox"/> Learning <input type="checkbox"/> Analyzing <input type="checkbox"/> Investigating <input type="checkbox"/> Evaluating <input type="checkbox"/> Solving problems <input type="checkbox"/> Classifying <input type="checkbox"/> Organizing <input type="checkbox"/> Troubleshooting</p>	<p>This career path includes programs related to economic, political and social systems. These programs may include education, law and legal studies, law enforcement, public administration, child and family services, religion, and social services, social work, early childhood education, child and youth workers. Interests:</p> <p><input type="checkbox"/> Working with people <input type="checkbox"/> Working with youth and children <input type="checkbox"/> Developing relationships <input type="checkbox"/> Decision-making <input type="checkbox"/> Law enforcement <input type="checkbox"/> Instructing.</p> <p>Skills and Abilities:</p> <p><input type="checkbox"/> Observing <input type="checkbox"/> Following policies and procedures <input type="checkbox"/> Making plans <input type="checkbox"/> Setting goals <input type="checkbox"/> Listening and asking questions <input type="checkbox"/> Appreciating other points of view <input type="checkbox"/> Working as part of a team <input type="checkbox"/> Sharing information using a range technologies <input type="checkbox"/> Solving problems</p>	<p>This career path may include engineering and related technologies, mechanics and repair, manufacturing technology, precision production, electronics, construction, fisheries management and forestry. Interests:</p> <p><input type="checkbox"/> Designing or building products or structures <input type="checkbox"/> Cooking <input type="checkbox"/> Installing or taking things apart <input type="checkbox"/> Being outdoors <input type="checkbox"/> Working with machines and tools <input type="checkbox"/> Working with people <input type="checkbox"/> Being creative <input type="checkbox"/> Music and Sound <input type="checkbox"/> Electronic things <input type="checkbox"/> Working with plants and animals.</p> <p>Skills and Abilities:</p> <p><input type="checkbox"/> Working with your hands <input type="checkbox"/> Fixing things <input type="checkbox"/> Planning <input type="checkbox"/> Designing <input type="checkbox"/> Problem solving <input type="checkbox"/> Hand/Eye coordination <input type="checkbox"/> Following safety procedures <input type="checkbox"/> Assessing, weighing and managing risk <input type="checkbox"/> Working independently <input type="checkbox"/> Following instructions</p>

Mark in this chart the areas you are interested in and the skills and abilities you have. From this, determine the career sectors that interest you. You can also visit future1234.ca and follow steps 1-3.

Your personal combination to unlock your future success!



Know Yourself

- Identify your skills, interest and abilities
- Identify your learning skills which align with workplace skills



Explore Opportunities

- Use www.future1234.ca and the Pathway Planner to identify possible career choices and destinations for your combination to success



Build Pathways

- Create your combination using the Pathway Planner and www.future1234.ca



Get Experience

- Work with the Success Combo and your school to discover your combination to success

Resources you can use:

1. Pathway Planner
2. My Combination
3. www.future1234.ca

MY COMBINATION

Name _____

School _____

HWDSB

SUCCESS

Map out your potential path through highschool

What do you need to graduate?

Hamilton-Wentworth District School Board Individual Student Success Pathway Planner

Year 1	Year 2	Year 3	Year 4	Year 5

Additional Support Get Experience

- Volunteer Experience
- Take Our Kids to Work Day
- Career Fair/Trade Shows
- Job Shadow
- Work Experience
- Cooperative Education
- Ontario Youth Apprenticeship Program
- Industry Certification
- Health and Safety Training
- Visit Career Resource Centre
- Young Worker Awareness Program (YWAP)
- Extracurricular Activity
- Guidance & Career Ed.
- e-learning
- Dual Credits
- Certifications
- Other: _____

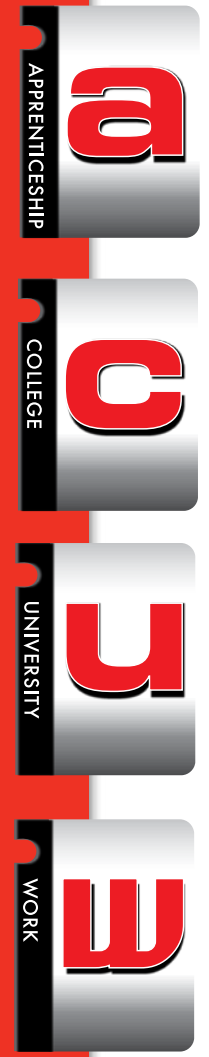
A lot of skills you learn and develop in school will transfer to your workplace destination. Look at the list of school skills and rate yourself. Reflect on your strengths and needs and set goals for improvement and pathway planning.

Identify the workplace skills where you already have strengths.

More questions? Ask your teacher or guidance counsellor.

What's Your Combination?

e g s n				Compare these school skills to skills needed for success in the workplace	Essential Skills needed for Success in the Workplace								
Excellent	Good	Satisfactory	Needs Improvement		Continuous Learning	Thinking Skills	Working with Others	Oral Communication	Reading Text	Writing	Document Use	Numeracy	Computer Use
				Independent Work	x	x			x	x	x	x	x
				Initiative	x	x	x	x	x	x	x	x	x
				Homework Completion	x	x			x	x	x	x	x
				Use of Information	x	x			x	x	x	x	x
				Cooperation with Others	x	x	x	x					
				Conflict Resolution		x	x	x					
				Class Participation		x	x	x					
				Problem Solving	x	x	x	x	x	x	x	x	x
				Goal Setting to Improve Work	x	x				x			



18 compulsory credits*

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

4	credits in English	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3	credits in mathematics	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2	credits in science	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
1	credit in Canadian history	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
1	credit in Canadian geography	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
1	credit in the arts	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
1	credit in health and physical education	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
1	credit in French as a second language	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
0.5	credit in career studies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
0.5	credit in civics	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Including one credit from each of the following groups:

1	additional credit in English, or French as a second language, or a Native language, or a classical or an international language, or social sciences and the humanities, or Canadian and world studies, or guidance and career education, or cooperative education**	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
1	additional credit in health and physical education, or the arts, or business studies, or cooperative education*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
1	additional credit in science, or technological education, or cooperative education*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

In addition to the compulsory credits, the students must complete:

12	optional credits	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
40	hours of community volunteer experience	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Ontario Literacy Requirement OSSLT or OSSLC	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

* Substitutions may be available for compulsory credits. Talk to your guidance counsellor
 ** Please note: a maximum of 2 credits in cooperative education may count as compulsory credits