





Check us out at...

www.hwdsb.on.ca/sherwood

or

Twitter: @Sherwood\_HWDSB





# School Council

Meets every 3<sup>rd</sup> Tuesday of the Month

6:30 pm in the Library

All parents of Sherwood students are welcome!





Contact

Search







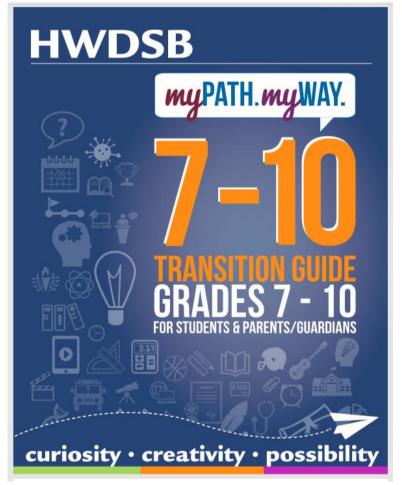












The 7-10
Transition Guide is a great resource.



# **OSSD Requirements**

30 credits

18 Compulsory

12 Elective

**40 hours Community Involvement** 

**Ontario Secondary School** 

**Literacy Requirement** 

(OSSLT or OSSLC)



## **Compulsory Course Requirements**

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

- 4 English (1 at each grade level)
- 3 Mathematics (1 at senior level)
- 2 Science
- 1 French
- 1 Canadian Geography
- 1 Canadian History (Grade 10)
- 1 Arts (Visual, Music, Drama)
- 1 Health and Physical Education
- .5 Civics (Grade 10)
- .5 Career Studies (Grade 10)
- 3 additional compulsory groups



# Community Involvement

When Can I Complete Community Involvement Hours?

- **Starting on July 1st the summer before grade 9**
- **SOutside scheduled class time; e.g. during lunch breaks/during spares.**
- In the evenings, on weekends, during the summer months.
- Completed community hours can be submitted to the Student Services office in your school as you complete them (min 10 per year!)

# Sherwood SECONDARY SCHOOL Community Involvement

#### **Examples of Eligible Activities**

- Supporting Sports e.g. timekeeping, managing a team or coaching
- Fundraising
- Charity Walk-a-thons or Runs
- Community Events, Festivals or Fairs
- Community Projects e.g. tending a community garden
- Environmental Projects e.g. a community clean-up
- Youth Programs or Mentorship Programs
- Volunteer Work with seniors
- Camp Leader or Counsellor
- Office Work for a non-profit organization
- Committee Work e.g. the Literacy Committee at your local library
- Advisory Board



#### **Ontario Secondary School Literacy Test**

- Administered in March/April of the Grade 10 year
- Based on expectations for language and communication up to and including Grade 9
- Accommodations, and deferrals may be appropriate for some students
- Practice preparation: Reading newspaper articles (print or online)



#### Course Pathways: Grades 9 & 10

In GRADE 9 and 10, courses are offered in 5 different Pathways:

APPLIED ("P")

ACADEMIC ("D")

LOCALLY DEVELOPED ("L")

**ENRICHED ACADEMIC ("DE")** 

**OPEN ("O")** 



#### Course Pathways: Grades 9 & 10

#### Applied (P)

- Focus on practical applications using familiar, real-life situations to illustrate ideas; more opportunities for hands on applications.
- Typically leads to College courses in grade 11 & 12

#### Academic (D)

- Knowledge and skills developed through theory and practical applications but emphasis is on theory and abstract thinking as basis for future learning and problem solving
- Typically leads to University courses in grade 11 & 12

#### **Locally Developed (L)**

- Emphasize literacy, numeracy, essential concepts, and the acquisition of learning skills.
- Typically leads to Workplace courses in grade 11 & 12



#### Course Pathways: Grades 9 & 10

#### **Enriched Academic**

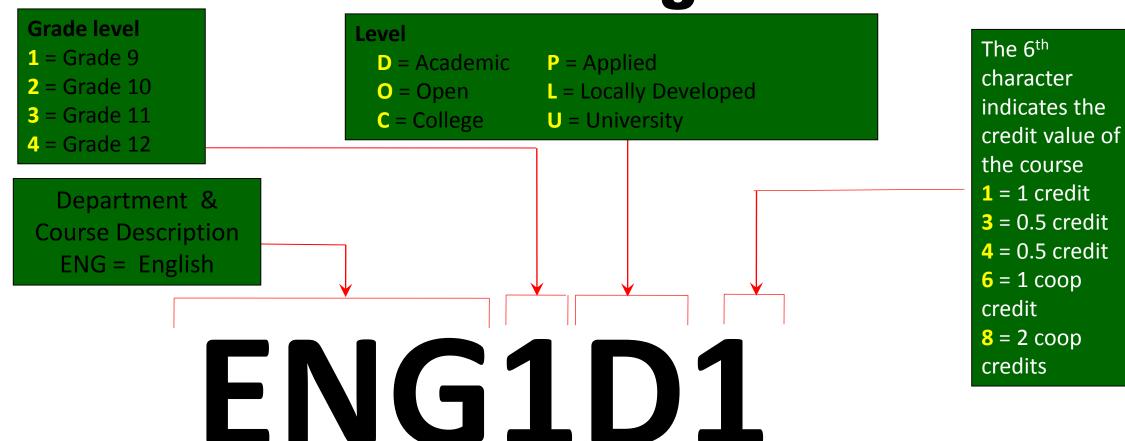
- 1 80% or higher in grade 8 is strongly recommended and strong work habits!
- Self-motivated and interested in a challenge
- Course content is presented at a much faster rate than Academic, to allow time for activities beyond the scope of the curriculum

#### **Open courses**

- An opportunity to explore an area of interest for all students in one level For example:
  - Art, Drama, Physical Education, Business, Family Studies, Tech etc.
  - Most students take their compulsory Art and Phys. Ed. course in grade 9



**Understanding Course Codes** 





## Students choose 6 compulsory courses in Gr 9

- **English**
- Mathematics (FI)
- Science (FI)
- Geography (FI)
- Health and Physical Education
- French or French Immersion

(Math, Science, Geography are offered for French Immersion students)



## Choose two optional credits

- **►** Exploring Family Studies (also offered for FI)
- **▶** Visual Arts (also offered for FI)
- **▶** Dramatic Arts
- ► Information and Communication Technology in Business

- **►** Exploring Technologies
- ► Music (beginner or experienced)

Many students take their compulsory arts course in grade 9 DRAMA (ADA101), MUSIC (AMU101) or ART (AVI101)



| nglish D ENG1                                  |  | nt clearly) |               |                                    |                               |                   |                         |              |  |
|--|--|-------------|---------------|------------------------------------|-------------------------------|-------------------|-------------------------|--------------|--|
| REQUIRED CO<br>SUBJECT ENRI                    | L:   |             |               |                                    |                               | (pleas            | e <u>print</u> clearly) |              |  |
| SUBJECT ENRI                                   |  |             |               |                                    |                               |                   |                         |              |  |
| nglish D ENG1                                  |  |             | Required" co  |                                    | ropriate level –              |                   |                         |              |  |
|  | CHED A                                       | CADEMIC     | APPLIED       | LOCALLY                            | ELEMENTARY<br>RECOMMENDATIONS |                   |                         |              |  |
|  | DIE III                                      | ENG1D1      | □ ENG1P1      | DEVELOPED  ☐ ENG1L1                | ☐ ENG1D1E                     | D ENG1D1          | D ENG1P1                | D ENG1L1     |  |
| 1ath   |  | MPM1D1      | ☐ MFM1P1      | D MAT1L1                           | ☐ MPM1D1E                     | ☐ MPM1D1          | O MFM1P1                | D MAT1L1     |  |
| ccience  |  | SNC1D1      | ☐ SNC1P1      | D SNC1L1                           | O HENTIDIE                    | O SNC1D1          | D SNC1P1                | D SNC1L1     |  |
| rench  |  | FSF1D1      | O FSF1P1      | D SHOLL!                           |                               | O FSF1D1          | O FSF1P1                | D SHOLET     |  |
| Geography                                      | -  | CGC1D1      | ☐ CGC1P1      |                                    |                               | ☐ CGC1D1          | ☐ CGC1P1                |              |  |
| lealth & Physical Edu                          |  |             |               | l                                  |                               |                   |                         |              |  |
| Healthy Active Li                              | ☐ PPL101                                     |             |               |                                    |                               |                   |                         |              |  |
| Healthy Active Li                              | ☐ PPL101F                                    |             |               |                                    |                               |                   |                         |              |  |
| Healthy Active Living Education - Male         |  |             |               |                                    | □ PPL101M                     |                   |                         |              |  |
| Large Group Activ                              | ☐ PAL1015                                    |             |               |                                    |                               |                   |                         |              |  |
| Large Group Activ                              |  |             |               |                                    | ☐ PAL101H (                   |                   |                         |              |  |
| OPTIONAL COU                                   | RSES (cho                                    | oose 2 "Op  | tional" cours | es) NOTE: Stude                    |                               | 01H & HIF101      | H choose 1 on           | у.           |  |
| SUBJECT  |  |             |               |                                    | OPEN                          |                   |                         |              |  |
| Orama  | □ ADA101                                     |             |               |                                    |                               |                   |                         |              |  |
| Ausic – Instrumental                           | ☐ AMU101B (beginner) ☐ AMU101E (experienced) |             |               |                                    |                               |                   |                         |              |  |
| /isual Arts                                    | D AVIIO1                                     |             |               |                                    |                               |                   |                         |              |  |
| information & Commu                            | D BTT101                                     |             |               |                                    |                               |                   |                         |              |  |
| xploring Family Studi                          | ☐ HIF101                                     |             |               |                                    |                               |                   |                         |              |  |
| xploring Technologie                           | ☐ TD101                                      |             |               |                                    |                               |                   |                         |              |  |
|  |  | ELEN        | MENTARY A     | DMINISTRATI                        | VE USE ONL                    | γ                 |                         |              |  |
| indicate with an 🗶                             | if student                                   | has Indivi  |               |                                    |                               | ench Exempt       |                         |              |  |
| ducation Plan (IEF                             | 1  |             | _             | ecommended fo                      | _                             |                   |                         |              |  |
| □ Non-exceptional<br>□ Exceptional – state ide | olifications                                 |             |               | Jump Up Math Co<br>Empower Reading |                               | arning Strategies | - Skills for Succ       | ess)         |  |
| a Exceptional – state to                       | iuikauut.                                    |             |               | Ellipower Reduing                  | course                        |                   |                         |              |  |
|  |  |             |               |                                    |                               |                   |                         |              |  |
|  |  |             |               |                                    |                               |                   |                         |              |  |
| Grade 8 1                                      | eacher's sign                                | ature       | Date          |                                    | Grade 8 Pr                    | incipal's signatu | 70                      | Date         |  |
| By checking the Co                             | nsent to Pi                                  | hotograph   | box below.    | agree that my                      | child's photos                | raph or ima       | ge can be us            | ed in future |  |
| promotional and/or                             |  |             |               |                                    |                               |                   |                         |              |  |
| advertisements for t                           |  |             |               |                                    | •                             |                   |                         |              |  |
| •  |  |             | □ Cone        | sent to photo                      | graph                         |                   |                         |              |  |

## Sherwood SECONDARY SCHOOL Option Sheets

#### **ENGLISH**

- Elementary recommendations included
- Choose 6 required courses
- Choose 2 optional courses
- Parent signature
- Return to Grade 8 teacher by date given



| Please Affix a Label for:  Student Name  HWDSB Student Number  OEN   | GRADE 9 -   | FRENCH IM                                   |                                    |  | l Seconda<br>ECTIONS - 2           | 0                     |  |  |
|--|---|---|------------------------------------|--|------------------------------------|-----------------------|--|--|
| SURNAME:   |   |   | Firs                               | T NAME:                                      |                                    |                       |  |  |
| -  | use <u>print</u> clearly)                           |   |                                    |  | (please <u>print</u> clear         | rly)                  |  |  |
| CURRENT SCHOOL:  |   |   |                                    |  |                                    |                       |  |  |
| To graduate with a certificate<br>and a minimum of six courses in<br>grade 9 and 4 French instructi<br>REQUIRED COURSES                | other subjects to<br>on courses in grade            | ught in French. Stud<br>10 to most this red | dents should plan to<br>quirement. | take a minimum of                            | 4 French instructi                 |                       |  |  |
| SUBJECT  | ENRICHED  | ACADEMIC                                    | APPLIED                            |  | TARY RECOMME                       | NDATIONS              |  |  |
| English  | ☐ ENG1D1E   | ☐ ENG1D1                                    | ☐ ENG1P1                           | ☐ ENG1D1E                                    | ☐ ENG1D1                           | ☐ ENG1P1              |  |  |
| Mathématiques OR   |   | ☐ MPM1D1I                                   | ☐ MFM1P1I                          |  | ☐ MPM1D1I                          | ☐ MFM1P1I             |  |  |
| Math (English instruction)   | ☐ MPM1D1E   | ☐ MPM1D1                                    | ☐ MFM1P1                           | ☐ MPM1D1E                                    | ☐ MPM1D1                           | ☐ MFM1P1              |  |  |
| Sciences OR<br>Science (English instruction)   |   | ☐ SNC1D1I<br>☐ SNC1D1                       | ☐ SNC1P1I<br>☐ SNC1P1              |  | ☐ SNC1D1I<br>☐ SNC1D1              | ☐ SNC1P1I<br>☐ SNC1P1 |  |  |
| French Immersion   | <b> </b>  | D FIF1D1I                                   | O FIF1P1I                          |  | D FIF1D1I                          | D FIF1P1I             |  |  |
| Géographie du Canada   |   | □ CGC1D1I                                   | O CGC1P1I                          |  | □ CGC1D1I                          | D CGC1P1I             |  |  |
| Health & Physical Education  |   | D COCIDII                                   | D COCIPII                          |  | 3 COCIDII                          | 3 COCIPII             |  |  |
| Healthy Active Living Ede<br>Healthy Active Living Ede<br>Large Group Activities (St<br>Large Group Activities (Id<br>OPTIONAL COURSES | ication – Male<br>occer, co-ed)<br>se Games, co-ed) |   | NOTE: Students t                   | M<br>S<br>H <i>( 2.0 credits</i> =           | 2 courses PAL101<br>HIF101H choose |                       |  |  |
| SUBJECT  |   |   | OPEN                               |  |                                    |                       |  |  |
| Drama  |   |   | ☐ ADA10:                           |  |                                    |                       |  |  |
| Music – Instrumental   |   |   |                                    | ☐ AMU101B (beginner) ☐ AMU101E (experienced) |                                    |                       |  |  |
| Arts Visuels (French Immersio  | n) OR   |   |                                    | □ AVI101I OR                                 |                                    |                       |  |  |
| Visual Arts (English)  |   |   | □ AVI101                           | □ AVI101                                     |                                    |                       |  |  |
| Information & Communication  |   |   |                                    | □ BTT101                                     |                                    |                       |  |  |
| L'Exploration Des Études Fam   |   | mersion) OR                                 |                                    | DHIF101I OR                                  |                                    |                       |  |  |
| Exploring Family Studies (Eng<br>Exploring Technologies  | iisn)   |   | D HIF101                           | D HIF101                                     |                                    |                       |  |  |
| Exploring Technologies   |   |   | D 10101                            |  |                                    |                       |  |  |
| Indicate with an <b>x</b> if sture Education Plan (IEP)  □ Non-exceptional □ Exceptional – state identification                        | dent has Individ                                    | nut 🗆                                       | mended for:                        | GLS101 – Learning                            | Strategies - Skills for            | Success)              |  |  |
| Grade 8 Teacher' By checking the Consent to P.   |   | Date  |                                    | irade 8 Principal's                          |                                    | Date                  |  |  |
|  |   |   |                                    |  | nd advertisements                  |                       |  |  |

## Sherwood SECONDARY SCHOOL Option Sheets

#### **FRENCH IMMERSION**

- Elementary recommendations included
- Choose 6 required courses
- Recommend 4-5 French instruction courses
- Choose 2 optional courses
- Parent signature
- Return to Grade 8 teacher by date given



#### **Additional Information**

Students **not** currently in a **HWDSB** feeder school who will be in Sherwood's catchment for September please follow our website for further information

http://www.hwdsb.on.ca/sherwood

Most recent report card and Principal signature required with option sheet



## **Next Steps**

#### January

- Student Success Team has visited our Associate Schools
- Grade 8 teachers provide recommendation of pathways
- If you are not currently at a Sherwood feeder school please continue to monitor our website for registration details

#### February

- Parents/Guardians encouraged to participate in pathways and optional course selections
- Course selection is completed with Grade 8 teacher recommendation support.
- Students complete course option selections online in class

#### Beyond

- **Solution Solution Solution**
- Grade 9 Orientation Day students will find their home room, locker and receive other important information

Look for more information in the summer!



# Parents benefit because it helps them prepare their children for the future by:

- Discussing work experiences with their child
- Beginning a career discussion based on actual experiences
- Enriching their child's experience with discussions before, during and after the workplace visit









#### STUDENT SUPPORTS AT SHERWOOD

- Classroom Teachers
- Learning Resource Teachers
- Guidance Counsellors
- Student Success Teacher
- Mentoring EAs
- Vice Principals
- Social Worker



#### LEARNING RESOURCE

Parents/guardians will be consulted at the beginning of the school year concerning the development of their child's Individual Education Plan

Academic support for students with I.E.P.s:

- ✓ Test-writing
- ✓ Assistive technology
- ✓ Study strategies
- ✓ Organizational support
- ✓ Access to computers



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