



# Sherwood

## SECONDARY SCHOOL





# Sherwood

## SECONDARY SCHOOL

Check us out at...

[www.hwdsb.on.ca/sherwood](http://www.hwdsb.on.ca/sherwood)

or

Twitter: @Sherwood\_HWDSB





**Sherwood**  
SECONDARY SCHOOL

# School Council

**Meets every 3<sup>rd</sup> Tuesday of the Month**

**6:30 pm in the Library**

**All parents of Sherwood students are welcome!**



# Sherwood SECONDARY SCHOOL

**HWDSB** Select Language | search ... 905.383.3377 Contact

Home Calendar About Athletics Departments School Council Staff Student Resources Student Services

**Sherwood  
SECONDARY SCHOOL**

**Quick Links**

- Bullying Prevention
- Career Cruising
- Healthy Eating & Physical Activity
- HWDSB
- HWDSB Policies
- My Hub (D2L)
- My Path My Way
- Out-of-Catchment
- Outdoor Design Manual
- Parent Place
- Parent/Guardian Letter on Personal Information
- School Cash Online
- Secondary Course Calendar
- Sherwood School Library
- Tipoff
- Volunteers in Schools

**BREAKFAST**

Breakfast is available to all students in the front foyer on Tuesday and Thursday mornings. Stop by for a healthy start to your day.

**News**

**Winter Music Night Thursday, December 14**  
Friday, December 08, 2017

Winter Music Night with Guest Soloists – HPO Brass Quintet! Thursday, December 14th 7pm Tickets \$5 for Adults, \$3 for Students/Seniors [www.sherwoodmusic.ca](http://www.sherwoodmusic.ca) 905 383 3377 Ex. 266 for more info. Come out and see the Sherwood Music Department showcase their talents in an exciting evening of music! The Repertoire Band, ... [Read more about Winter Music Night Thursday, December 14](#)

**How HWDSB Handles Inclement Weather**

**Tweets by @Sherwood\_HWDSB**

Sherwood Secondary Retweeted

**Manny Figueiredo** @mannyhwdsb  
Happy Holidays from @HWDSB

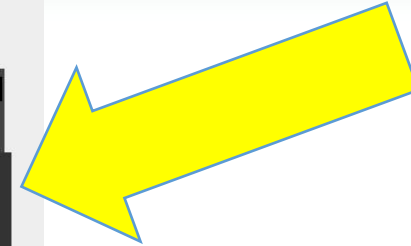
Embed View on Twitter

**Our Board**

Events News Video

DEC 25 2017  
[Christmas Day](#)

DEC 25 2017 ENDS: JAN 5  
[Winter Break](#)





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## SECONDARY SCHOOL

**HWDSB**

*my*PATH.*my*WAY.

**7-10**

**TRANSITION GUIDE**  
**GRADES 7 - 10**  
FOR STUDENTS & PARENTS/GUARDIANS

curiosity • creativity • possibility

The 7-10  
Transition Guide  
is a great  
resource.



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# OSSD Requirements

**30 credits**

**18 Compulsory**

**12 Elective**

**40 hours Community Involvement**

**Ontario Secondary School**

**Literacy Requirement**

**(OSSLT or OSSLC)**



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# Compulsory Course Requirements

**Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:**

- 4 English (1 at each grade level)
- 3 Mathematics (1 at senior level)
- 2 Science
- 1 French
- 1 Canadian Geography
- 1 Canadian History (Grade 10)
- 1 Arts (Visual, Music, Drama)
- 1 Health and Physical Education
- .5 Civics (Grade 10)
- .5 Career Studies (Grade 10)
- 3 additional compulsory groups



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# Community Involvement

## When Can I Complete Community Involvement Hours?

- Starting on July 1st the summer before grade 9
- Outside scheduled class time; e.g. during lunch breaks/during spares.
- In the evenings, on weekends, during the summer months.
- Completed community hours can be submitted to the Student Services office in your school as you complete them.





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# Community Involvement




## Examples of Eligible Activities

- Supporting Sports e.g. timekeeping, managing a team or coaching
- Fundraising
- Charity Walk-a-thons or Runs
- Community Events, Festivals or Fairs
- Community Projects e.g. tending a community garden
- Environmental Projects e.g. a community clean-up
- Youth Programs or Mentorship Programs
- Volunteer Work with Seniors
- Camp Leader or Counsellor
- Office Work for a non-profit organization
- Committee Work e.g. the Literacy Committee at your local library
- Advisory Board



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# Ontario Secondary School Literacy Test

-  Administered in March/April of the Grade 10 year
-  Based on expectations for language and communication up to and including Grade 9
-  Accommodations, and deferrals may be appropriate for some students



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### **Course Pathways: Grades 9 & 10**

In GRADE 9 and 10, courses are offered in 5 different Pathways:

APPLIED ("P")

ACADEMIC ("D")

LOCALLY DEVELOPED ("L")

ENRICHED ACADEMIC ("DE")

OPEN ("O")



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### Course Pathways: Grades 9 & 10



#### Applied (P)

-  Focus on **practical applications** using familiar, real-life situations to illustrate ideas; more opportunities for **hands on applications**.
-  Typically leads to College courses in grade 11 & 12

#### Academic (D)

-  Knowledge and skills developed through theory and practical applications but **emphasis is on theory and abstract thinking** as basis for future learning and problem solving
-  Typically leads to University courses in grade 11 & 12

#### Locally Developed (L)

-  Emphasize literacy, numeracy, essential concepts, and the acquisition of learning skills.
-  Typically leads to Workplace courses in grade 11 & 12



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### Course Pathways: Grades 9 & 10

#### Enriched Academic

- 80% or higher in grade 8 is strongly recommended and strong work habits!
- Self-motivated and interested in a challenge
- Course content is presented at a much faster rate than Academic, to allow time for activities beyond the scope of the curriculum

#### Open courses

- An opportunity to explore an area of interest for all students in one level  
For example:
  - Art, Drama, Physical Education, Business, Family Studies, Tech etc.
  - Most students take their compulsory Art and Phys. Ed. course in grade 9**



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# Understanding Course Codes

### Grade level

- 1** = Grade 9
- 2** = Grade 10
- 3** = Grade 11
- 4** = Grade 12

### Level

- D** = Academic
- O** = Open
- C** = College
- P** = Applied
- L** = Locally Developed
- U** = University

The 6<sup>th</sup> character indicates the credit value of the course

- 1** = 1 credit
- 3** = 0.5 credit
- 4** = 0.5 credit
- 6** = 1 coop credit
- 8** = 2 coop credits

Department & Course Description  
ENG = English


**ENG1D1**



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# Students choose 6 compulsory courses in Gr 9

-  English
-  Mathematics (FI)
-  Science (FI)
-  Geography (FI)
-  Health and Physical Education
-  French or French Immersion

(Math, Science, Geography are offered for French Immersion students)



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### Choose two optional credits

- ▶ Exploring Family Studies (also offered for FI)
- ▶ Visual Arts (also offered for FI)
- ▶ Dramatic Arts
- ▶ Information and Communication Technology in Business
- ▶ Exploring Technologies
- ▶ Music (beginner or experienced)

**Many students take their compulsory arts course in grade 9  
DRAMA (ADA101), MUSIC (AMU101) or ART (AVI101)**





# Sherwood SECONDARY SCHOOL

## Option Sheets

Please Affix a Label for:  
- Student Name  
- HWOS Student Number  
- OBI

Sherwood Secondary School  
GRADE 9 – COURSE SELECTIONS – 2018 - 2019

SURNAME: \_\_\_\_\_ FIRST NAME: \_\_\_\_\_  
(please print clearly) (please print clearly)

CURRENT SCHOOL: \_\_\_\_\_

**REQUIRED COURSES** (choose 6 "Required" courses at the appropriate level – one from each subject)

SUBJECT	ENRICHED	ACADEMIC	APPLIED	LOCALLY DEVELOPED	ELEMENTARY RECOMMENDATIONS			
English	<input type="checkbox"/> ENG1D1E	<input type="checkbox"/> ENG1D1	<input type="checkbox"/> ENG1P1	<input type="checkbox"/> ENG1L1	<input type="checkbox"/> ENG1D1E	<input type="checkbox"/> ENG1D1	<input type="checkbox"/> ENG1P1	<input type="checkbox"/> ENG1L1
Math	<input type="checkbox"/> MPM1D1E	<input type="checkbox"/> MPM1D1	<input type="checkbox"/> MPM1P1	<input type="checkbox"/> MAT1L1	<input type="checkbox"/> MPM1D1E	<input type="checkbox"/> MPM1D1	<input type="checkbox"/> MPM1P1	<input type="checkbox"/> MAT1L1
Science		<input type="checkbox"/> SNC1D1	<input type="checkbox"/> SNC1P1	<input type="checkbox"/> SNC1L1		<input type="checkbox"/> SNC1D1	<input type="checkbox"/> SNC1P1	<input type="checkbox"/> SNC1L1
French		<input type="checkbox"/> FSF1D1	<input type="checkbox"/> FSF1P1			<input type="checkbox"/> FSF1D1	<input type="checkbox"/> FSF1P1	
Geography		<input type="checkbox"/> CGC1D1	<input type="checkbox"/> CGC1P1			<input type="checkbox"/> CGC1D1	<input type="checkbox"/> CGC1P1	

Health & Physical Education  
Healthy Active Living Education – Co-ed  PPL1O1  
Healthy Active Living Education – Female  PPL1O1F  
Healthy Active Living Education – Male  PPL1O1M  
Large Group Activities (Ice Games, co-ed) \$  PAL1O1H (2.0 credits = 2 courses PAL1O1 & HIF1O1)

**OPTIONAL COURSES** (choose 2 "Optional" courses) NOTE: Students taking PAL1O1H & HIF1O1H choose 1 only.

SUBJECT	OPEN
Drama	<input type="checkbox"/> ADA1O1
Music – Instrumental	<input type="checkbox"/> AMU1O1B (beginner) <input type="checkbox"/> AMU1O1E (experienced)
Music – Instrumental Strings	<input type="checkbox"/> AMS1O1 (only violin, viola, cello, bass)
Visual Arts	<input type="checkbox"/> AV1O1
Information & Communication Technology	<input type="checkbox"/> BIT1O1
Exploring Family Studies	<input type="checkbox"/> HIF1O1
Exploring Technologies	<input type="checkbox"/> TI1O1

**ADMINISTRATIVE USE ONLY**

If students require L.D.C.C., please complete a Student Success Transition Attachment Form

Indicate with an **X** if student has Individual Education Plan (IEP) Indicate with an **X** if Required

<input type="checkbox"/> Non-exceptional	<input type="checkbox"/> Organizational/Academic Support (GLS1O1 – Learning Strategies 1 – Skills for Success)
<input type="checkbox"/> Exceptional – state identification:	<input type="checkbox"/> French Exempt
	<input type="checkbox"/> At-Risk Status (complete Student Success Transition Attachment Form)

Out of Catchment Request Reasons:  Sibling at Sherwood in 2016-2017 school year

\_\_\_\_\_  
Grade 8 Teacher's signature                      Grade 8 Principal's signature                      Date

By checking the Consent to Photograph box below, I agree that my child's photograph or image can be used in future promotional and/or informational brochures, posters, newsletters, media information, yearbooks, web pages, videos and advertisements for the Hamilton-Wentworth District School Board.

Consent to photograph

\_\_\_\_\_  
Parent / Guardian signature                      Date

## ENGLISH

- Elementary recommendations included
- Choose 6 required courses
- Choose 2 optional courses
- Parent signature
- Return to Grade 8 teacher by date given



# Sherwood SECONDARY SCHOOL

## Option Sheets

### FRENCH IMMERSION

- Elementary recommendations included
- Choose 6 required courses
- Recommend 4-5 French instruction courses
- Choose 2 optional courses
- Parent signature
- Return to Grade 8 teacher by date given

Sherwood Secondary School

**GRADE 9 – FRENCH IMMERSION  
COURSE SELECTIONS – 2018 - 2019**

**Please Affix a Label for:**  
 > Student Name  
 > HWSSB Student Number  
 > OEN

**SURNAME:** \_\_\_\_\_ **FIRST NAME:** \_\_\_\_\_  
(please print clearly) (please print clearly)

**CURRENT SCHOOL:** \_\_\_\_\_

To graduate with a certificate in French Immersion, students must successfully complete the sequence of four courses in French Immersion and a minimum of six courses in other subjects taught in French. Students should plan to take a minimum of 4 French instruction courses in grade 9 and 4 French instruction courses in grade 10 to meet this requirement.

**REQUIRED COURSES** (choose 6 "Required" courses at the appropriate level – one from each subject)

SUBJECT	ENRICHED	ACADEMIC	APPLIED	ELEMENTARY RECOMMENDATIONS		
English	<input type="checkbox"/> ENG1D1E	<input type="checkbox"/> ENG1D1	<input type="checkbox"/> ENG1P1	<input type="checkbox"/> ENG1D1E	<input type="checkbox"/> ENG1D1	<input type="checkbox"/> ENG1P1
Mathématiques OR Math (English instruction)	<input type="checkbox"/> MPH1D1E	<input type="checkbox"/> MPM1D1I <input type="checkbox"/> MPM1D1	<input type="checkbox"/> MFM1P1I <input type="checkbox"/> MFM1P1	<input type="checkbox"/> MPM1D1E	<input type="checkbox"/> MPM1D1	<input type="checkbox"/> MFM1P1I <input type="checkbox"/> MFM1P1
Sciences OR Science (English instruction)		<input type="checkbox"/> SNC1D1I <input type="checkbox"/> SNC1D1	<input type="checkbox"/> SNC1P1I <input type="checkbox"/> SNC1P1	<input type="checkbox"/> SNC1D1I	<input type="checkbox"/> SNC1D1	<input type="checkbox"/> SNC1P1I <input type="checkbox"/> SNC1P1
French Immersion		<input type="checkbox"/> FIF1D1I	<input type="checkbox"/> FIF1P1I	<input type="checkbox"/> FIF1D1I	<input type="checkbox"/> FIF1P1I	<input type="checkbox"/> FIF1P1I
Géographie du Canada		<input type="checkbox"/> CGC1D1I	<input type="checkbox"/> CGC1P1I	<input type="checkbox"/> CGC1D1I	<input type="checkbox"/> CGC1P1I	<input type="checkbox"/> CGC1P1I
<b>Health &amp; Physical Education</b>						
Healthy Active Living Education – Co-ed			<input type="checkbox"/> PPL1O1			
Healthy Active Living Education – Female			<input type="checkbox"/> PPL1O1F			
Healthy Active Living Education – Male			<input type="checkbox"/> PPL1O1M			
Large Group Activities (Ice Games, co-ed) s			<input type="checkbox"/> PAL1O1H (2.0 credits = 2 courses PAL1O1 & HIF1O1)			

**OPTIONAL COURSES** (choose 2 "Optional" courses) NOTE: Students taking PAL1O1H & HIF1O1H choose 1 only.

SUBJECT	OPEN
Drama	<input type="checkbox"/> ADA1O1
Music – Instrumental	<input type="checkbox"/> AMU1O1B (beginner) <input type="checkbox"/> AMU1O1E (experienced)
Music – Instrumental Strings	<input type="checkbox"/> AMS1O1 (only violin, viola, cello, bass)
Visual Arts	<input type="checkbox"/> AV11O1I OR <input type="checkbox"/> AV11O1
Information & Communication Technology	<input type="checkbox"/> BTT1O1
L'Exploration Des Études Familiales (French Immersion) OR Exploring Family Studies (English)	<input type="checkbox"/> HIF1O1I OR <input type="checkbox"/> HIF1O1
Exploring Technologies	<input type="checkbox"/> T11O1

**ADMINISTRATIVE... USE ONLY**

Indicate with an **x** if student has Individual Education Plan (IEP) Indicate with an **x** if Required

Non-exceptional  Organizational/Academic Support (OLS101 – Learning Strategies 1 – Skills for Success)

Exceptional – state identification  At-Risk Status (complete Student Success Transition Attachment)

Grade 8 Teacher's signature \_\_\_\_\_ Grade 8 Principal's signature \_\_\_\_\_ Date \_\_\_\_\_

By checking the Consent to Photograph box below, I agree that my child's photograph or image can be used in future promotional and/or informational brochures, posters, newsletters, media information, yearbooks, web pages, videos and advertisements for the Hamilton-Wentworth District School Board.

Consent to photograph

Parent's Guardian signature \_\_\_\_\_ Date \_\_\_\_\_

1/13/2018



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## **Additional Information**

Students **not** currently in a **HWDSB** feeder school who will be in Sherwood's catchment for September please follow our website for further information

<http://www.hwdsb.on.ca/sherwood>

**Most recent report card and Principal signature required with option sheet**

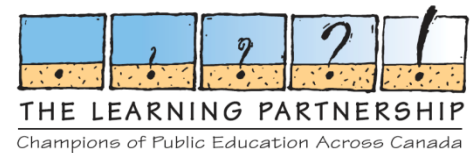


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Parents benefit because it helps them prepare their children for the future by:

- Discussing work experiences with their child
- Beginning a career discussion based on actual experiences
- Enriching their child's experience with discussions before, during and after the workplace visit



NOV. 7

**TAKE  
OUR KIDS  
TO WORK**



**IMAGINE THE POSSIBILITIES!**



# Sherwood

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### Next Steps

#### January 2018

- Student Success Team has visited our Associate Schools
- Grade 8 teachers provide recommendation of pathways
- If you are not currently at a Sherwood feeder school please continue to monitor our website for registration details

#### February 2018

- Parents/Guardians encouraged to participate in pathways and optional course selections
- Course selection is completed with **Grade 8 teacher recommendation support.**
- Students complete course option selections online in class

#### Beyond

- May 17, 2018  
Feeder schools visit Sherwood
- Aug 29, 2018 10:00–11:30 am  
Grade 9 Orientation Day  
students will find their home room, locker and receive other important information



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## STUDENT SUPPORTS AT SHERWOOD

- Classroom Teachers
- Learning Resource Teachers
- Guidance Counsellors
- Student Success Teacher
- Vice Principals
- Social Worker



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### LEARNING RESOURCE

Parents/guardians will be consulted at the beginning of the school year concerning the development of their child's Individual Education Plan

Academic support for students with I.E.P.s:

- ✓ Test-writing
- ✓ Assistive technology
- ✓ Study strategies
- ✓ Organizational support
- ✓ Access to computers



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