



Secondary Pupil Accommodation Review Committee

West Accommodation Review Committee Public Meeting #2

Ancaster High School
May 31, 2011



Why are we here tonight?

- Provide an overview the of the ARC process
- Review the work completed by the ARC
- Review “Concept Options” created by the ARC
- Next Steps of the ARC
- Receive input from the community on the ARC process and concept options



Overview of the Accommodation Review Process



The Accommodation Review Process

- The process follows Ministry of Education guidelines, Board Policy and the Terms of Reference
- There are committee working meetings and public meetings.
 - All meetings are open to the public
- The Accommodation Review Committee (ARC) is tasked with developing an accommodation solution that will address the long-term requirements of the community



ARC Recommendations

- The ARC will prepare a report that will be presented to the Board of Trustees
 - This report will include the ARC's recommendations
- The Trustees will also receive a report from Senior Administration with their recommendations to the Board of Trustees
- The Board of Trustees will make the final decisions



ARC Timelines

- 10 Working Group Meetings
- 4 Public Meetings
- ARC work scheduled to conclude in January 2012
- After receipt of final report, Trustees have to wait a minimum of 60 days prior to voting on a final decision

Public Meeting #1 (March 1, 2011)

Overview of Accommodation Review Process
Overview of School Information Profiles (SIP)
Presentation of Board Option
Opportunity for Community Input



Public Meeting #2 (May 31, 2011)

Overview of Accommodation Review Process
Information Presented to the ARC
Opportunity for Community Input



Public Meeting #3 (October 11, 2011)



Public Meeting #4 (December 13, 2011)



ARC Report to Director of Education
January 19, 2012



Information Presented to the West ARC

- School Information Profiles (SIP)
- Accommodation recommendation prepared by senior administration
 - Close Parkside (June 2013)
 - Relocate students to existing facilities (September 2013)
 - Reinvest in remaining facilities to enhance their program and learning environments
- Correspondence from the community



Keep Informed

- All information is posted on the Board's website:
 - <http://www.hwdsb.on.ca/arc/>
- All meetings are open to the public



Work Completed by the ARC



Since Our Last Public Meeting

- 3 Working Group Meetings
- School Tours
- Review of the detailed Program Strategy
- Developed concept options



Summary of Working Group Meetings

Working Group Meeting #3 (March 29, 2011)

- Initial discussion of accommodation options
 - Generated 3 concept options and a transition plan

Working Group Meeting #4 (April 14, 2011)

- Presentation and discussion of the HWDSB Program Plan

Working Group Meeting #5 (May 10, 2011)

- ARC chose to present all 3 concept options at the public meeting



Presentations by Delegations and ARC Resource Staff

- Demographic and Enrolment Trends
- HWDSB Program Plan

School Tours

- Saturday March 26, 2011
- 45 minute tours
- Including site walk, gymnasium, classrooms, library, etc.



Information Provided to the ARC

- ReCAPP Summary by School
- Transportation Policy
- Historical Enrolments by School
- French Immersion Summary
- HWDSB Sold Property Info
- Parkland Maps
- Summary of Administrative and Operational Costs by School
- Computer Summary
- Distance to Schools
- Correspondence from the Public
- Additional information will be required as we further refine the concept options or create additional options

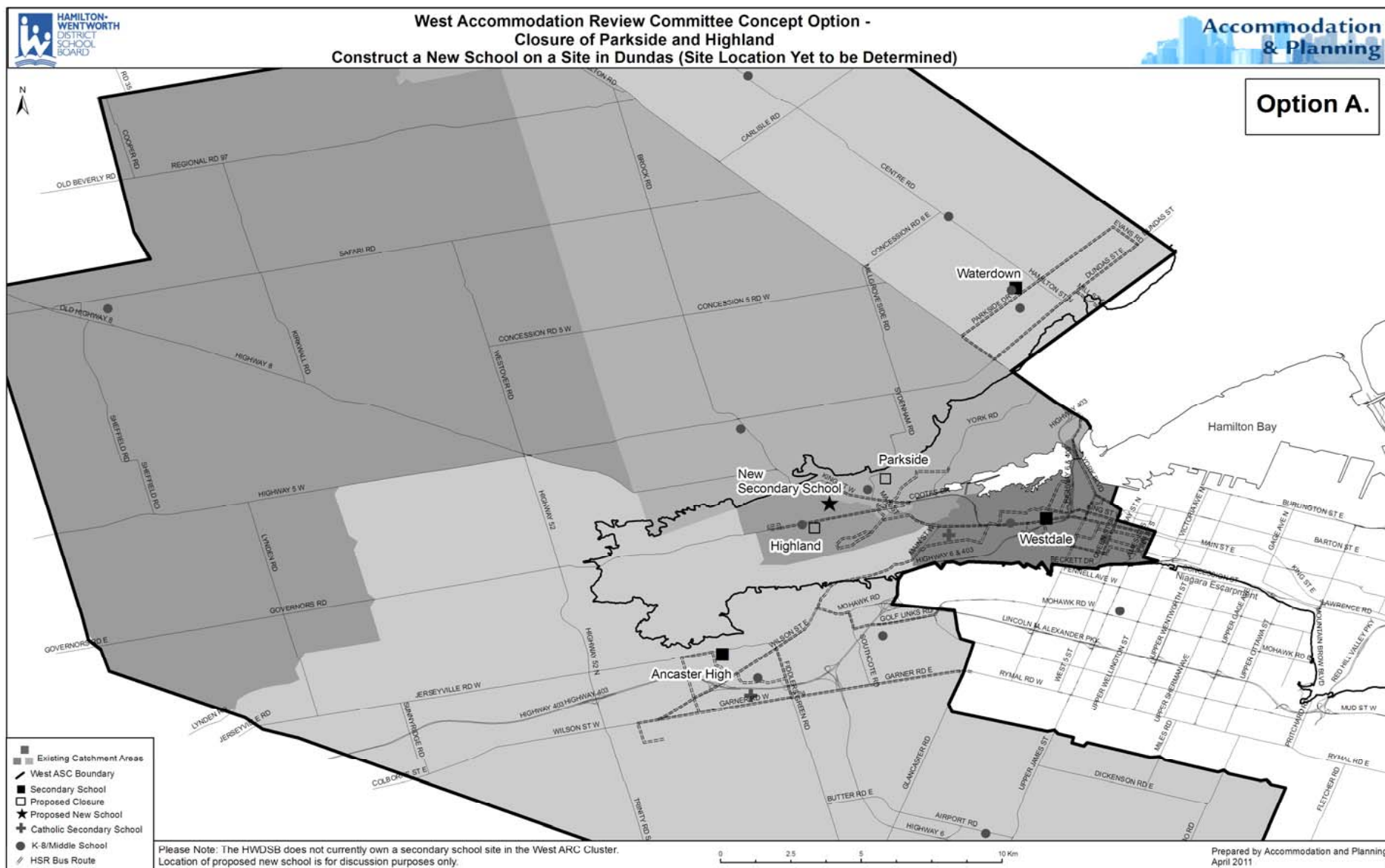


Concept Options Created by the ARC



Developing Concept Options

- **Very preliminary**
 - These are not our final options
 - Represent some options that we have been thinking about and are looking for feedback on
 - All of the concept options and meeting notes are available on the HWDSB website
- **Outstanding items that the ARC must take into consideration**
 - Implementation timeframe
 - Program
 - Funding
 - Boundaries
 - Location/ availability of school sites

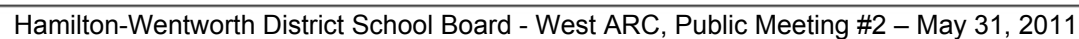




Concept Option – A

(Closure of Parkside and Highland – Construct new school on a site in Dundas)

Benefits	Limitations
<ul style="list-style-type: none">• Construct a new “state of the art” school• Strategic placement of new school in community• Disposition of two sites could assist in funding for new school• More effective transportation services• Potential to explore community partnerships• New school will attract students from co-terminous board	<ul style="list-style-type: none">• Lack of available land in Dundas• Site might have to be located outside of Dundas proper• Cost of new school would also include site acquisition costs• Feasibility of option
<p>Additional Considerations: All options need to include the reinvestment of funds in remaining facilities to enhance their program and learning environments</p> <p>Transition Strategy: Retain all existing schools until construct of new facility is complete to minimize disruption to students</p>	

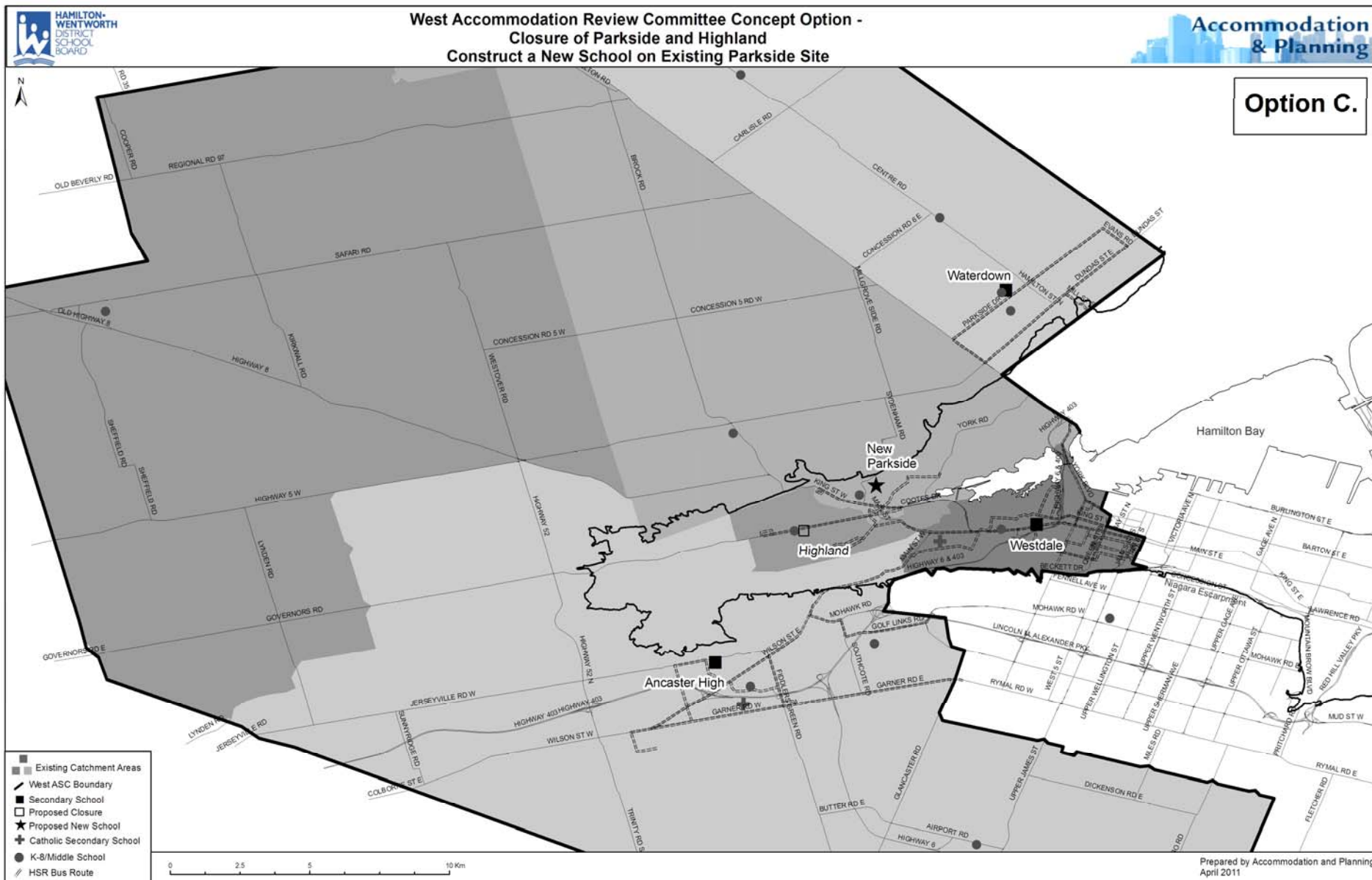




Concept Option – B

(Closure of Parkside and Highland – Construct new school on the Highland site)

Benefits	Limitations
<ul style="list-style-type: none">• No need to acquire a new site• Construct a new “state of the art” school• Disposition of Parkside school site could assist in funding for new school• Community facilities are available• Potential to explore community partnerships• New school will attract students from co-terminous board• Enhanced public perception surrounding the opening of a “new” school	<ul style="list-style-type: none">• Increased traffic congestion along Governor’s Road• Feasibility of option
<p>Additional Considerations: All options need to include the reinvestment of funds in remaining facilities to enhance their program and learning environments</p> <p>Transition Strategy: Retain all existing schools until construct of new facility is complete to minimize disruption to students</p>	





Concept Option – C

(Closure of Parkside and Highland – Construct new school on the Parkside site)

Benefits	Limitations
<ul style="list-style-type: none">• No need to acquire a new site• Construct a new “state of the art” school• Site proximity to downtown• Site proximity to Dundas Driving Park• Proceeds from the sale of the Highland site could generate substantial funds• Potential to explore community partnerships• New school will attract students from co-terminous board	<ul style="list-style-type: none">• Parkside site size• Site access through the neighbourhood would be challenging• Construction of new school on the Parkside site may cause a disruption to students• Requires cooperation from the City for potential land swap to increase site size
<p>Additional Considerations: All options need to include the reinvestment of funds in remaining facilities to enhance their program and learning environments</p> <p>Transition Strategy: Retain all existing schools until construct of new facility is complete to minimize disruption to students</p>	



Next Steps



Next Steps of the West ARC

- There is still lots of work remaining
- **5 Working Group Meetings**
 - Refine existing options
 - Develop additional options
 - Review feasibility of options which may cause existing options to be further refined
 - Develop program strategy
 - Review input from the community
- **2 Public Meetings**
 - Present final ARC recommendations
 - Present final ARC report



Next Steps of the West ARC (Con't)

- Resource staff will prepare background information over the summer to assist the ARC in refining their options
 - Boundaries
 - Transportation
 - Funding
- Report back on how each of the options address the mandate of the ARC and the Reference Criteria
- Final ARC report is due January 19, 2012



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