

Program Strategy

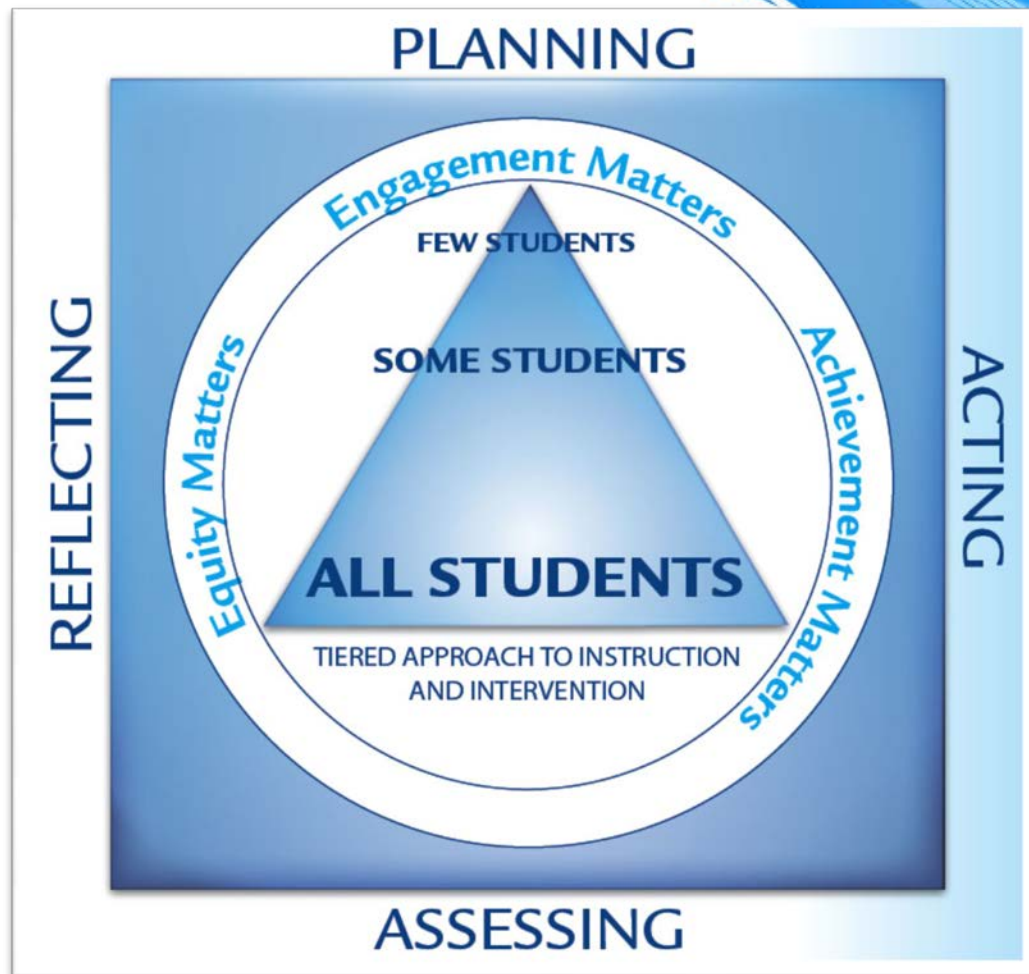




Program Strategy

- Informed by “Education in HWDSB” (formerly “Secondary Education of the Future”)
- Informed by our experience with Programs of Choice, Specialist High Skills Major, and other learning opportunities where students are learning in different ways
- Based on the research related to effective instruction to improve student achievement for all students

Strategic Directions



Definitions

Personalized Learning

- ✓ the learner at the centre
- ✓ assessment and instruction tailored to the student

Pathways

- ✓ a combination of courses that lead to graduation and to a post-secondary destination

Specialization

- ✓ programs allowing students to
- ✓ explore their interests, consider their pathways, and tailor their education to satisfy their strengths and needs

Equity

- ✓ all students have access to programs when and where they need
- ✓ all students participate to the best of their abilities

Tiered Intervention

- ✓ meeting the abilities and preferences of students
- ✓ meeting abilities with the best fit in programming
- ✓ adjusting support appropriately for each student





HWDSB Program Strategy

ALL Students Learning

Core Knowledge

- requirements for graduation

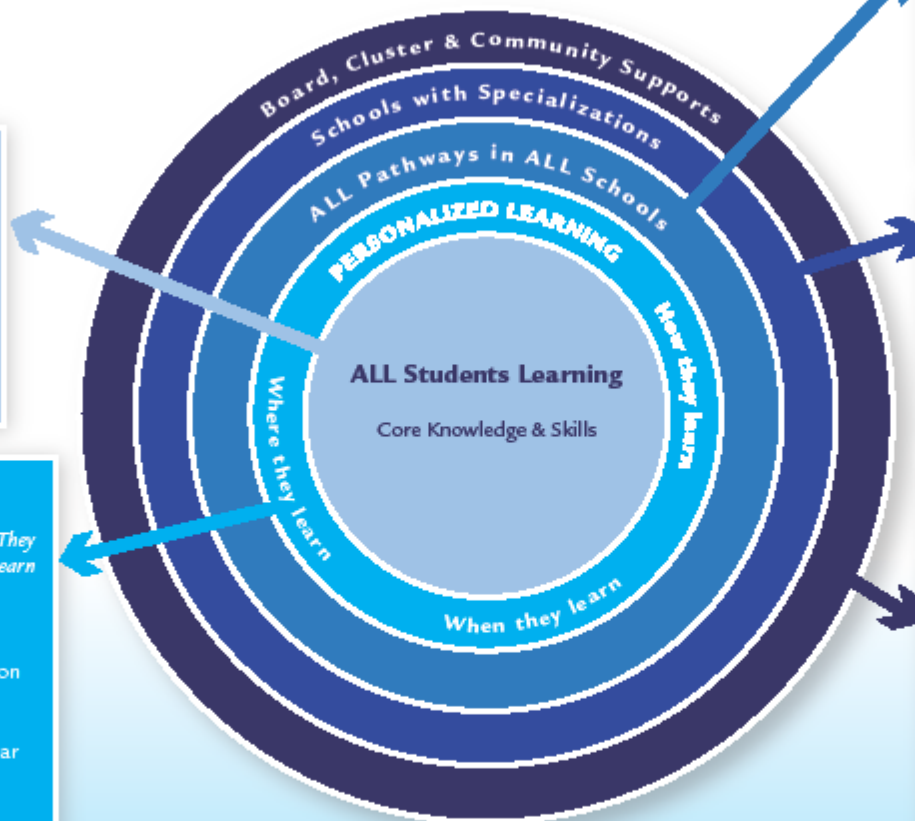
Core Skills

- 21st Century

PERSONALIZED LEARNING

How They Learn, When They Learn and Where They Learn

- Apprenticeship
- Blended Learning
- Co-operative Education
- eLearning
- Experiential Learning
- Flexible Schedules (year and daily)
- Reach Ahead opportunities
- Self Paced



**All Pathways In All Schools
ACCUW**

- Apprenticeship
- College
- Community
- University
- Work

Schools with Specializations

e.g. English as a Second Language, French Immersion, Programs of Choice and Specialist High Skills Majors

Board, Cluster & Community Supports

- Superintendents of Student Achievement
- Tiered Supports
- Assessment Center
- Special Education programs and services
- Community Resource Supports and Partners
- Specialist Teachers
- Consultants and Facilitators
- Technology
- Transportation
- Facilities
- Community & Continuing Education
- System Programs



All Students Learning / Personalized Learning

All Students Learning

- Provide students with the core knowledge that they require to graduate
- Provide students with 21st Century skills to support them in their pathway of choice

Personalized Learning

- Differentiate instruction to provide students with choices as to how they learn, when they learn, and where they learn
- Provide a variety of approaches that best suit their learning styles within flexible class settings.



All Schools / Schools with Specializations

All Schools

- All schools offer students the opportunity to fulfill the requirements for all pathways

Specializations

- All schools offer some specializations
- All clusters offer most specializations
- A few specializations offered in one location in the system

Board, Cluster, and Community Supports



All Schools

- Provide supports for schools to meet the learning needs of all our students:
 - Special Education Programs and Services
 - System Programs and Services
 - Community and Continuing Education
 - Community Partnerships

Cluster Programming Examples

Location	Grades 9-10	SHSM (grades 11-12)	Student Support Programs	Other
Offered in all 3 clusters	<ul style="list-style-type: none"> Arts Programming -> e.g., performing, visual arts academies Business, Multi-media, -> ICT – e.g., DECA, creative communications Building from the Ground Up (Construction) -> Energy/Environmental -> Sport -> Fitness & Wellness -> Social Justice -> Manufacturing -> 	<ul style="list-style-type: none"> Arts & Culture Business Information & Communications Technology (ICT) Construction Energy/Environment / Horticulture Health & Wellness Justice Manufacturing 	<p>In each secondary school:</p> <ul style="list-style-type: none"> Student Support Centre Student Alternative Support Centre Comprehensive Support Program <p>In each cluster:</p> <ul style="list-style-type: none"> Graduated Support Program Specific Support Program Personalized Learning Centre 	<ul style="list-style-type: none"> Advanced Placement (AP) – Gr. 11&12 Blended and eLearning ESL/ELL Programming Experiential Learning – Coop, Apprenticeship (OYAP), etc. Focus Programs* French Immersion Reach Ahead Programming Self-Paced Learning Self-Directed Learning
Location	Grade 9-10	SHSM (grades 11-12)	Student Support Programs	Other
Offered in at least 2 clusters	<ul style="list-style-type: none"> Robotics NYAWEH – aboriginal programming 	<ul style="list-style-type: none"> Hospitality (may expand to 3 clusters subject to demand) Non-Profit 		<ul style="list-style-type: none"> International Baccalaureate (IB) – Gr. 11&12
	Grades 9-10	SHSM (grades 11-12)	Student Support Programs	Other
Offered in at least 1 cluster	<ul style="list-style-type: none"> Fashion Industry 	<ul style="list-style-type: none"> Aviation & Aerospace (may expand subject to demand) 	<ul style="list-style-type: none"> Extensive Support Program 	<ul style="list-style-type: none"> Intensive System Support Program

Westmount S.S.

- A system school
- Dedicated to self-paced learning
- One of only six schools in the country
- One example of a program in the **few** category





Tiered Intervention as Personalized Learning

- An **asset** as opposed to a **deficit** program plan (strength-based).
- First criteria: individual learning profile and level of independence
- Informed by exceptionality and/or need
- Focused with the end in mind
- Focus on *Learning For All*
- Schools provide inclusive and supportive environments that encourage the engagement and involvement of all students in all aspects of the secondary experience

Spectrum of Programs: In All Schools



- [Student Support Centres](#)
 - Provide academic support to students who are in regular class programs and earning credits
- [Student Alternative Support Centres](#)
 - Provide socio-emotional support to students in regular class programs and earning credits

Spectrum of Programs: In All Schools



- [Comprehensive Support Programs](#)
- Provides targeted support in Literacy and Numeracy
- 2 lines – evidence-based literacy and numeracy programs
- 2 lines – personal, student-specific course selections
- Students participate in grades 9 and 10
- Grades 11 and 12: personalized to facilitate connections to appropriate programs (ex., Specialist High Skills Majors pathways)

Spectrum of Programs: In All Clusters

- Graduated Support Program
- 2 parts: [Personalized Support Program](#) (4 year program) and [Transition Support Program](#) (maximum 3 year program)
- [Personalized program](#): Solidify functional skills in literacy and numeracy; life skills; independence skills; participate in the school community
- [Transition program](#): Planned transition to the community; focus on skills determined by transition plan; integration into the community through co-op / work experience placements



Spectrum of Programs: In All Clusters



- [Specific Support](#)
- Provide intensive, personalized support in various areas (ex., life skills; communication; social communication instruction; personal care)
- [Personalized Learning Centres](#)
- Provide individualized programs not housed in a regular high school setting
- A transitional support program

Spectrum of Programs:

- **Extensive Support Program**
 - Provides targeted support to students requiring extensive and/or continuous support and supervision
 - Provides intensive, continuous, and individualized support
- **Intensive System Support Programs**
 - Provides support for students in unique where none of the existing programs will meet the unique needs of the student, such that an individualized solution must be explored and developed



HWDSB Secondary Cluster Programming

Note: This is an example of how specialized and focus courses in Grades 9 and 10 could lead to SHSMs in Grades 11 and 12, and is subject to modification based on various factors such as student interest, cost, enrolment, etc. It is also an example of potential program placement (i.e., in all clusters, in 2 clusters, in 1 cluster).

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*Focus programs may be designed and delivered at a local school level to enhance the level of student engagement and to meet specific interests and needs of a targeted group of students. These programs may also lead to specialized program pathways and SHSMs at all destinations beyond graduation.