

Hamilton Wentworth District School Board  
Secondary School Accommodation Review – North ARC  
Working Group #1

**General Overview/ Description of Proposed Option**

Combine SWC & Delta into a new building

- Between Delta & Churchill perhaps
- Gives hope to community that needs hope; that promotes new construction
- Or build a smaller school with a community centre
- A phase in process? – close now in ARC & then build later
- Or close SWC now and then replace Delta to close gap
- New buildings attract students

House Parkview in something separate or smaller; public meeting they showed ‘fear’

- Parkview is like a Program of Choice; not taking from other schools
- Something (building) more appropriate

Driving SWC to SJAM

- big gap – distance; too many in east and too big a gap in this end
  1. Interesting data re: school age population in corridor SJAM to SWC
    - Number of elementary that will be in secondary in 10 yrs?
  2. (Speaking about ‘inclusion’) vocational school – it’s offered in many schools; what is the profile of students attending Parkview?
  3. Needs of Parkview students so great (e.g., can’t read; different disabilities) what they can do and accomplish in programs and self-confidence gained
  4. How are kids, who have a ‘Parkview profile’ doing in composite schools and their profile
  5. Impact of secondary school closure and dispersion of grade 8 students following year historically.

Delta – move Parkview into west wing of Delta – keep own status and maintain life skills courses – some think it won’t work

- Need hands on life-skills; build on assets; not deficits
- Can Delta be made into a smaller school?
- Does it make sense to knock down part of Delta? Cost?
- Once we know Parkview profile and see what other school boards are doing to meet their needs
- Programming for Parkview is critical and will it be addressed

Have one facility for at risk students in youth where community can support

- Those who want help can access easily
- Kids have said that they know they don’t feel they belong in home schools
- No evidence that forced integration works for students of their profile
- Have a transition program – attend a school like Parkview for literacy and numeracy and then transition to home school if the want/can
- Some kids at other schools are Parkview students who function well at Delta and staff treat them well and provide

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Have kids go to home school and put appropriate supports LIPTS (sec) EAs; adj. programs, etc.  
Class sizes smaller; more EAs; more supports to make it successful

Is there a school for the performing Arts & Crafts? (i.e., singers, dancers, stage workers)

- To do it close SWC, leave Delta open, close SJAM & re-open SJAM as a performing arts schools (Program of Choice or system programs)(close and re-open to turn staff to 'arts' staff)
- May have to consider boundary changes for the other schools
- Some boards are starting secondary at grade 7
- K-2; empower will help kids read better, always a student at grade 7 not literate, maybe go to a special situation, an earlier transition

Close Delta and don't close SWC until a school is built between them?

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Working Group #2

**General Overview/ Description of Proposed Option**

- Close Delta and Churchill and rebuild a new school
- Can “mothball” or “demolish” a portion of a school to reduce capacity as per ministry standards or numbers
- Close SJAM and Delta and build a new school somewhere in the middle (a more strategic location)
- Concept – 7-12 school – is this viable?
- Can we purchase land in the lower city for a new school?
- Can Glendale be closed in order to keep Delta open as a central school location?
- Is there a solution to keep community schools?
- Will there be a boundary review to increase SJAM capacity and therefore affecting other boundaries in the north?
- Parkview needs to be maintained as a school – is this possible? Can we combine Mountain and Parkview to provide special programming for these students in one new facility?
- Can we close SJAM/Delta/Parkview and build a school on the existing site of Parkview or other site and maintain a wing for Parkview programming?

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Working Group #3

**General Overview/ Description of Proposed Option**

- Immigration factors?
- Vocational programming
- Age of buildings in North Cluster
- No public access to public education
- Most kids travel on foot
- New downtown school combine Churchill/Delta with vocational aspect to give North Cluster hope
- Brand new vocational school close to Parkview and Mountain
- No safe place; they won't be engaged
- Close Glendale/Churchill/Delta and build a brand new school
- Students from vocational school won't be successful in secondary school
- Bullying at regular school now towards special ed. schools
- No extracurricular programs at vocational school
- Inclusion of all students in the North ARC
- Gap in district if Delta and Parkview close
- Proper access
- School that meet needs of Special Ed.
- 30 years of neglect to existing schools
- Equity, access, inclusion
- Big and small have positive and negatives
- Programs come down to vision and money, people with passion
- Doesn't believe in vocational students in composite
- Competition for schools, kids have to pass newer Catholic building to get to a public building
- Composite high school and vocational school with shared sports facilities in the middle
- Gap between SJAM and Churchill
- Equity and accessibility, transportation and programs
- Eliminating three buildings; one new
- Ontario disability acts
- Vocational wing in new building
- Don't eliminate vocational school
- Money spread out too thin
- Centralizing EA's and special qualified teachers in one area
- Close 3 to 1 still a distance problem
- Board jumping to newer building
- Will numbers increase at Glendale when Bishop Ryan CHS moves to mountain
- EQUITY IS IMPORTANT
- HWDSB is at the forefront of the province
- Equity needs to be represented in our buildings

These notes have been transcribed verbatim from the original hand written comments as documented in the North ARC breakout session of March 22, 2011.

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Working Group #3

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- Students feel hopeless in existing building
- Aware of transition period between closures
- If we had a new building in our area we could capture students from other board
- New school in central area
- Students don't want to go to other options if Delta closes
- Parkview program needs to be contained as new school or wing in a new building
- Have senior administration and trustees locate offices in their respective clusters
- Vocational mental health on the rise and wouldn't be able to be included
- Too broad of a job for education system to solve problems
- Kids at small vocational school don't get bullied and feel more like family, most kids don't have good family settings, they won't get this in a larger school
- Learning disabilities - they just don't have one; they have many
- Very intimidating for our vocational school students in larger schools
- Vocational students support each other
- People living in poverty don't leave that area
- Still large number of kids are not engaged
- Wrap the at-risk kids around senior administration
- Sell off existing buildings that Board administration is using
- Other ministries the board could approach
- Mohawk has land by the Start campus
- Number of partners we could join with
- Partnership with Mac and Mohawk doing studies
- A lot of partners just waiting for an invite
- Different way of delivering education to our at risk students
- Shared use campus?
  - Benefit more programming
  - Wing or shared facility