

Hamilton Wentworth District School Board
Secondary Accommodation Review Process – West ARC
Review of School Information Profiles

1. Enrolment vs. Available Space		
	Question/ Comment	Response
1.	Have you looked at projections over time to see if the numbers have are accurate?	To be provided at Working Group Meeting #4
2.	What is the definition of a classroom?	A classroom can be defined as a space suitable for the instruction of students and is typically 24' x 32' in size. The Ministry of Education loads a typical secondary classrooms at 21 students/ classroom. The area of a regular classroom must be between 700-850 sq.ft.
3.	The ADE totals are based on which school year?	The ADE is based on the 2009/10 (current), 2015/16 (5 year) and 2020/21 (10 year) school years.

2. Cost of School Operations (Heating, lighting, cleaning and routine maintenance)		
	Question/ Comment	Response
1.	Are the expenditures based on current or projected costs?	The expenditures are based on actual totals for the 2009/10 school year.

3. Cost of School Administration (Principals, Vice-Principals, Secretaries and Office Supplies)		
	Question/ Comment	Response
1.	n/a	n/a

4. Condition of School		
	Question/ Comment	Response
1.	Does the estimated cost include the current backlog of renewal projects?	Yes, the estimated cost includes all outstanding renewal projects as identified in ReCAPP.
2.	What is the actual breakdown of the renewal costs in Section 4-1 and Section 4-2?	Included as part of March 29, 2011 binder update.
3.	Can we receive a list of historical (5yr) renewal projects for each school?	To be provided at Working Group Meeting #4

5. Quality of Learning Environment at the School/ Adequacy of the School's Physical Space to Support Student Learning		
	Question/ Comment	Response
1.	Why is there a discrepancy in the dedicated programming space?	<i>Requires further clarification from the West ARC Working Group.</i>
2.	Clarification needed on how these questions were answered?	The information contained within this section of the SIP was compiled by the HWDSB Accommodation and Planning Department in conjunction with the Facilities Management Department along with input provided by the school principals.
3.	What is the difference between enrolment (Section 5-1) and Current Average Daily Enrolment (Section 1-1)?	The enrolment identified in Section 5-1 is based on the actual number of students enrolled at the school as of October 31, 2009. Average Daily Enrolment (ADE) is the calculation of the number of students enrolled in a school based on two count dates within the academic year – October 31, 2009 and March 31, 2010. The ADE total is calculated by averaging enrolment at the school during these two time periods and is meant to capture the second semester decline in enrolment as a result of students who graduated at the end of the first semester and have left the system.
4.	Why are "athletic fields" not included in this section?	<i>Requires further clarification from the West ARC Working Group.</i>
5.	Section 5-15 "Does the School have a General Purpose Room?" for Parkside SS should read "no".	Provided as part of March 29, 2011 SIP update.
6.	Section 5-28 "Does the School have dedicated facilities for Manufacturing Technology programs?" for Parkside SS should read "no".	Provided as part of March 29, 2011 SIP update.

6. Range of Program Offerings (and extent of student participation)		
	Question/ Comment	Response
1.	Why is there no ESL with the amount of immigration?	Currently none of the schools located in the West ARC offer ESL. <i>Requires further clarification from the West ARC Working Group.</i>

7. Range of Extracurricular Activities and Extent of Student Participation		
	Question/ Comment	Response
1.	Will the information included as part of this section make or break the final decision?	All of the information contained within the SIPs is intended to be used as a tool to assist the ARC members in formulating alternative accommodation scenarios. None of the sections or data contained within the SIP will be the sole deciding factor in the decision making process.

8. Adequacy of the School's Grounds for Healthy Physical Activity and Extracurricular Activity		
	Question/ Comment	Response
1.	How much free unused space is available on the property?	<i>Requires further clarification from the West ARC Working Group.</i>

9. Accessibility of the School for Students with Disabilities		
	Question/ Comment	Response
1.	n/a	n/a

10. Safety of the Schools		
	Question/ Comment	Response
1.	n/a	n/a

11. Location of School (relative to where students live)		
	Question/ Comment	Response
1.	How does the Board's transportation policy define who qualifies for bussing?	To be provided at Working Group Meeting #3 (March 29, 2011).

12. Student Outcomes at the School		
	Question/ Comment	Response
1.	Where is data in support of Community and Continuing Education to be found?	Requires further clarification from the West ARC Working Group.

13. Location of the School (within community)		
	Question/ Comment	Response
1.	How was "community" defined? This needs to be clarified and the same definition should apply to the entire document.	For the purposes of this section of the SIP, community has been defined as the jurisdiction of the HWDSB.
3.	Identify the elementary feeder schools per secondary school.	Included as part of March 29, 2011 binder update.

14. Facility for Community Use		
	Question/ Comment	Response
1.	Why is Section 14-2 "Average Number of Hours per Week that School Grounds are scheduled for use by Community Groups" only using Tuesday, Thursday, Saturday as a sample? This should be considered on a daily basis.	The average number of hours per week that the school grounds were scheduled for use was calculated based on weekly rental information provided by the HWDSB Community Use of Schools Department averaged out over the course of 8 months.
2.	Does Section 14-3 "Average Number of Hours per Week that the School Building is scheduled for use by Community Groups" apply to the exterior use only or full building use?	The average number of hours per week that a school building is scheduled for use by community groups applies only to the school and not the school grounds. The number of hours per week that a school building is in use is calculated over the course of a calendar year.
3.	Were any of the Theatre Ancaster hours included in Section 14-3?	The hours of use by any community group in possession of a valid permit from the HWDSB Community Use of Schools Department has been factored into the average calculation.

15. School Grounds as Green Space and/ or Available for Recreational Use		
	Question/ Comment	Response
1.	What are people using Ancaster High SS for on a daily basis?	The public is using Ancaster High SS for the following activities on a daily basis: Baseball, football, track, volleyball, dog walking, tobogganing, running and Yoga (on the track).
2.	What nearby or alternative green space is available near the school?	To be provided at Working Group Meeting #3 (March 29, 2011).

16. Range of Program Offerings at the School that Serve both Students and Community Members		
	Question/ Comment	Response
1.	n/a	n/a

17. School as Partner in Other Government Initiatives		
	Question/ Comment	Response
1.	n/a	n/a

18. School as Local Employer		
	Question/ Comment	Response
1.	n/a	n/a

19. Availability of Cooperative Education		
	Question/ Comment	Response
1.	n/a	n/a

20. Availability of Training Opportunities or Partnerships with Business		
	Question/ Comment	Response
1.	Can the recent technology grant from “Future Shop” be added to the (Highland) SIP?	<i>Requires further clarification from the West ARC Working Group.</i>

21. Attracts or Retains Families in the Community		
	Response/ Comments	
1.	The students would just go to the Catholic school	