

Hamilton Wentworth District School Board  
 Secondary Accommodation Review Process – North ARC  
 Review of School Information Profiles

1. Enrolment vs. Available Space		
	Question/ Comment	Response
1.	Does the information (for Delta SS) include the Woodview student population?	Requires further clarification from the North ARC Working Group.
2.	Concern that the stated OTG for Delta SS (1,470) is different than what was previously understood to be the capacity of the school.	The On-The-Ground (OTG) capacity for Delta SS, as identified by the Ministry of Education, is 1,431 pupil places.
3.	Definition of a classroom (Parkview classroom loading of 17 students vs. Ministry of Education loading of 21 students)	A classroom can be defined as a space suitable for the instruction of students and is typically 24' x 32' in size. The Ministry of Education loads a typical secondary classrooms at 21 students/classroom. The area of a regular classroom must be between 700-850 sq.ft.  The utilization rate of a school is calculated based on Ministry of Education classroom loading criteria (i.e. 21 students per teaching class).
4.	What is the projection methodology?	Included as part of the March 22, 2011 binder update.

2. Cost of School Operations (Heating, lighting, cleaning and routine maintenance)		
	Question/ Comment	Response
1.	How are students with Individual Education Plans (IEP) funded?	The Ministry of Education is responsible for funding Ontario's elementary and secondary schools operated by public and Catholic English and French boards. The ministry allocates funding to each school board using a formula that is based on student enrolment and the unique needs of students in each board.  Education funding starts with the <b>Foundation Grant</b> , which gives every school board a basic level of funding for each student. Additional funding is provided through special purpose grants, including a Special Education Grant, based on specific costs or needs that affect some boards and some students more than others. The operation and maintenance of school buildings and the construction of new schools or additions are funded through the Pupil Accommodation Grant.
2.	Where are the operation figures coming from?	The expenditures for operational costs are based on actual totals for the 2009/10 school year.
3.	Clarify formula for calculating imputed grants.	Imputed grants are calculated using a formula derived by the Ministry of Education. <b>Imputed grants = Average Daily Enrolment x 12.07m<sup>2</sup> x 1.103m<sup>2</sup> x \$71.81</b>

<b>3. Cost of School Administration (Principals, Vice-Principals, Secretaries and Office Supplies)</b>		
	<b>Question/ Comment</b>	<b>Response</b>
1.	What does school administration cover?	Administrative costs include the salaries of principals, vice-principals, secretaries and office supplies.

<b>4. Condition of School</b>		
	<b>Question/ Comment</b>	<b>Response</b>
1.	What is ReCAPP?	Renewal Capital Asset Planning Process (ReCAPP) is a database program used to track and record information on the condition and maintenance requirements of the HWDSB facilities. ReCAPP is used to plan major capital works in both the short- and long-term (25yrs).
2.	What does the FCI percentage mean?	The Facility Condition Index (FCI) is a ratio of renewal needs relative to the replacement value of the facility.
3.	What assumptions are made when determining the expected FCI in 10 years?	The 10 yr FCI assumes no capital improvements are undertaken in the next 10 years. However, regular operational routines (i.e. cleaning, maintenance procedures and repairs) would continue.
4.	Can we receive a list of historical (10yr) renewal projects for each school?	To be provided at Working Group Meeting #4.
5.	Who funds the building of new schools?	The funding for a new school can come directly from a) Ministry of Education (through the submission of a business case), b) self generated by the Board through the sale of surplus properties or c) some combination of the two.

<b>5. Quality of Learning Environment at the School/ Adequacy of the School's Physical Space to Support Student Learning</b>		
	<b>Question/ Comment</b>	<b>Response</b>
1.	Are the results of the satisfaction survey available?	Require further clarification as to which survey is being referenced.
2.	The computer to student ratio needs to be adjusted to include all computers.	Included as part of the March 22, 2011 binder update.
3.	There is a concern that "non-owned" pools should not be considered part of the school.	This refers to Board owned and operated swimming pools included as part of the school facility or located on the school grounds. The question is part of the SIP and unfortunately cannot be removed.
4.	Need to determine whether question 5-37 can include areas of Delta SS (i.e. cafeteria and cosmetology) that are run by students.	Requires further discussion from the North ARC Working Group.
5.	How do you define a dedicated childcare centre?	An example of a dedicated childcare centre is the Delta Honey Bears Co-Op Preschool located at Delta SS. A dedicated childcare facility is purpose built and offers the same amenities as a stand along childcare centre.

<b>6. Range of Program Offerings (and extent of student participation)</b>		
	<b>Question/ Comment</b>	<b>Response</b>
1.	Clarification on the Extended French program.	The HWDSB currently does not offer an extended French program.

<b>7. Range of Extracurricular Activities and Extent of Student Participation</b>		
	<b>Question/ Comment</b>	<b>Response</b>
1.	Include girls hockey team and triathlon team under Section 7-4 for Delta SS	Included as part of the March 22, 2011 SIP update.
2.	Include the following items in Section 7-4 for Glendale SS: a) CBGB b) Student Council c) Choir d) Global Citizenship e) Sears Festival f) Baseball g) Health Action Team	Included as part of the March 22, 2011 SIP update.

<b>8. Adequacy of the School's Grounds for Healthy Physical Activity and Extracurricular Activity</b>		
	<b>Question/ Comment</b>	<b>Response</b>
1.	Correction to 8-7 (Delta SS): a) Should read Jimmy Thompson, not Billy Thompson b) Include Gage Park c) Include Montgomery Park	Included as part of the March 22, 2011 SIP update.
2.	Define hard surfaced play area.	Examples of hard surfaced play areas include outdoor basketball courts, tennis courts and any other clearly definable play area. They do not include school parking areas or any area which may jeopardize student safety.
3.	The playing fields at Sir John A. Macdonald are not adequate.	n/a
4.	How do we capture the fact that some of the schools have theatres?	Requires further discussion with the North ARC Working Group.

<b>9. Accessibility of the School for Students with Disabilities</b>		
	<b>Question/ Comment</b>	<b>Response</b>
1.	n/a	n/a

<b>10. Safety of the Schools</b>		
	<b>Question/ Comment</b>	<b>Response</b>
1.	n/a	n/a

11. Location of School (relative to where students live)		
	Question/ Comment	Response
1.	n/a	n/a

12. Student Outcomes at the School		
	Question/ Comment	Response
1.	n/a	n/a

13. Location of the School (within community)		
	Question/ Comment	Response
1.	Location of school within the community?	Included as part of the March 22, 2011 binder update.

14. Facility for Community Use		
	Question/ Comment	Response
1.	How was the average number of hours per week that a school building is scheduled for use by community groups calculated?	The average number of hours was calculated using weekly rental information provided by the HWDSB Community Use of Schools Dept. averaged out over the course of a calendar year.
2.	How much money is generated through rental fees and how is that money spent?	To be provided at Working Group Meeting #4.

15. School Grounds as Green Space and/ or Available for Recreational Use		
	Question/ Comment	Response
1.	People walk their dogs on the fields at Sir John A. Macdonald	n/a
2.	There is daily use of the green space at Sir Winston Churchill.	n/a

16. Range of Program Offerings at the School that Serve both Students and Community Members		
	Question/ Comment	Response
1.	n/a	n/a

17. School as Partner in Other Government Initiatives		
	Question/ Comment	Response
1.	Include Heritage Language at Sir John A. Macdonald under Section 17-2.	Requires further discussion with the North ARC Working Group.

<b>18. School as Local Employer</b>		
	<b>Question/ Comment</b>	<b>Response</b>
1.	n/a	n/a

<b>19. Availability of Cooperative Education</b>		
	<b>Question/ Comment</b>	<b>Response</b>
1.	n/a	n/a

<b>20. Availability of Training Opportunities or Partnerships with Business</b>		
	<b>Question/ Comment</b>	<b>Response</b>
1.	n/a	n/a

<b>21. Attracts or Retains Families in the Community</b>		
	<b>Question/ Comment</b>	<b>Response</b>
1.	n/a	n/a