

Hamilton-Wentworth District School Board

School Information Profile - West



1. Enrolment vs. Available Space		Ancaster High	Highland	Parkside	Westdale	Total
#	Data to be Provided to the ARC					
1	Current Average Daily Enrolment (ADE)	962	811	628	1536	3936
2	Projected Average Daily Enrolment (ADE) in 5 years (assuming no operational changes)	967	597	495	1451	3510
3	Projected Average Daily Enrolment (ADE) in 10 years (assuming no operational changes)	882	489	423	1345	3139
4	Number of Classrooms Required (Current)	46	39	30	73	187
5	Projected Number of Classrooms Required in 5 years	46	28	24	69	167
6	Projected Number of Classrooms Required in 10 years	42	23	20	64	149
7	Capacity (Pupil Places)	1386	966	777	1575	4704
8	Number of Classrooms Available	66	46	37	75	224
9	Current Utilization Rate (ratio of ADE to Capacity)	69%	84%	81%	98%	84%
10	Projected Utilization Rate in 5 years	70%	62%	64%	92%	75%
11	Projected Utilization Rate in 10 years	64%	51%	54%	85%	67%
12	Current Space Surplus / Shortage (Pupil Places)	424	155	149	39	768
13	Projected Space Surplus / Shortage (Pupil Places) in 5 years	419	369	282	124	1194
14	Projected Space Surplus / Shortage (Pupil Places) in 10 years	504	477	354	230	1565
15	Current Space Surplus / Shortage (Classrooms)	20	7	7	2	37
16	Projected Space Surplus / Shortage (Classrooms) in 5 years	20	18	13	6	57
17	Projected Space Surplus / Shortage (Classrooms) in 10 years	24	23	17	11	75

Questions for the Accommodation Review Committee to address

- Are all of the schools in the area needed to accommodate current enrolment levels?
- Will all of the schools in the area be needed to accommodate projected enrolment in five years; in ten years?

ADE: Average enrolment between Oct. 31 2009 and March 31 2010.

2. Cost of School Operations (Heating, Lighting, Cleaning and Routine Maintenance)		Ancaster High	Highland	Parkside	Westdale	Total
#	Data to be Provided to the ARC					
1	Expenditures on School Operations at School (1)	\$1,090,538.00	\$729,863.00	\$599,511.00	\$1,153,763.00	\$3,573,675.00
2	Imputed Grant for School Operations for School	\$919,334.28	\$775,094.52	\$600,142.57	\$1,468,449.19	\$3,763,020.56
3	Projected Imputed Grant for School Operations for School in 5 years (assuming no operational changes)	\$924,472.90	\$570,744.90	\$473,230.70	\$1,387,187.36	\$3,355,635.85
4	Projected Imputed Grant for School Operations for School in 10 years (assuming no operational changes)	\$843,211.06	\$467,494.57	\$404,397.14	\$1,285,849.07	\$3,000,951.83
5	Current Difference between Expenditures and Revenue for School Operations at School	-\$171,203.72	\$45,231.52	\$631.57	\$314,686.19	\$189,345.56
6	Projected Difference between Expenditures and Revenue for School Operations at School in 5 years	-\$166,065.10	-\$159,118.10	-\$126,280.30	\$233,424.36	-\$218,039.15
7	Projected Difference between Expenditures and Revenue for School Operations at School in 10 years	-\$247,326.94	-\$262,368.43	-\$195,113.86	\$132,086.07	-\$572,723.17

Questions for the Accommodation Review Committee to address

- Are there any opportunities to lease space to appropriate external parties to fully offset the difference between expenditures and revenues to heat, light and clean the school?
- If a school were to close, and students relocated to other schools in the area, what would the net impact on expenditures for heating, lighting and cleaning – i.e. expenditure reductions at the closed school; additional expenditures (if any) at schools receiving the relocated students?
- If a school were to close, and students relocated to other schools in the area, what would the net impact on the board's overall Grants for School Operation?

Note (1): Includes cost of hydro, water/sewage, natural gas, district heating, routine maintenance (cost of materials, excludes internal staffing costs), cleaning supplies, care taking staff salaries.

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3. Cost of School Administration (Principals, Vice-Principals, Secretaries and Office Supplies)		Ancaster High	Highland	Parkside	Westdale	Total
#	Data to be Provided to the ARC					
1	Expenditures on School Administration at School	\$664,624.00	\$507,718.00	\$504,274.00	\$701,731.00	\$2,378,347.00
2	Imputed Grant for School Administration for School	\$620,882.80	\$523,468.85	\$405,313.07	\$991,733.76	\$2,541,398.47
3	Projected Imputed Grant for School Administration for School in 5 years (assuming no operational changes)	\$624,353.22	\$385,459.02	\$319,601.70	\$936,852.66	\$2,266,266.60
4	Projected Imputed Grant for School Administration for School in 10 years (assuming no operational changes)	\$569,472.12	\$315,727.74	\$273,114.18	\$868,412.70	\$2,026,726.74
5	Current Difference between Expenditures and Revenue for School Administration at School	-\$43,741.20	\$15,750.84	-\$98,960.94	\$290,002.76	\$163,051.47
6	Projected Difference between Expenditures and Revenue for School Administration at School in 5 years	-\$40,270.78	-\$122,258.98	-\$184,672.30	\$235,121.66	-\$112,080.40
7	Projected Difference between Expenditures and Revenue for School Administration at School in 10 years	-\$95,151.88	-\$191,990.26	-\$231,159.82	\$166,681.70	-\$351,620.26

Questions for the Accommodation Review Committee to address

- a. If a school were to close, and students relocated to other schools in the area, what would the net impact on expenditures for school administration – i.e. expenditure reductions at the closed school; additional expenditures (if any) at schools receiving the relocated students?
- b. If a school were to close, and students relocated to other schools in the area, what would the net impact on the board's overall Grants for School Administration?

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4. Condition of School		Ancaster High	Highland	Parkside	Westdale	Total
#	Data to be Provided to the ARC					
1	What is the cost to address the current backlog of renewal projects at the school? (1)	\$8,320,404	\$11,649,454	\$5,133,259	\$20,607,038	\$45,710,155
2	What is the estimated cost to address additional renewal projects at the school as additional building components need to be repaired/replaced over the next 10 years? (1)	\$15,484,655	\$16,811,175	\$11,335,588	\$23,548,910	\$67,180,328
3	Assuming no repair work is undertaken in the interim, what is total cost of repair work in the School expected to be 10 years from now? (2)	\$18,875,701	\$20,492,724	\$13,818,013	\$28,705,982	\$81,892,420
4	What is the replacement value of the School? (3)	\$30,996,994	\$24,315,439	\$16,728,673	\$42,239,182	\$114,280,288
5	Current Facilities Condition Index (FCI) for the School? (1)	26.84%	47.91%	30.69%	48.79%	
6	Expected Facilities Condition Index (FCI) for the School in 10 years	49.96%	69.14%	67.76%	55.75%	
7	What is the estimated cost of upgrading the school so that it can meet student objectives? (4)	\$4,745,239	\$5,818,108	\$2,479,652	\$13,494,610	\$26,537,609
8	Ratio of estimated upgrading costs to replacement value of the School	15.31%	23.93%	14.82%	31.95%	
9	Over the next 10 years how much revenue does the board expect to receive to support school renewal projects for all of its schools? (5)	\$76,673,280	\$76,673,280	\$76,673,280	\$76,673,280	\$76,673,280
10	Ratio of estimated renewal needs 10 years from now to total school renewal funding	20.20%	21.93%	14.78%	30.71%	
11	Ratio of estimated upgrading costs to total school renewal funding	6.19%	7.59%	3.23%	17.60%	

Questions for the Accommodation Review Committee to address

- How does the condition of the school currently compare with the condition of other schools in the area? If a school were to close, would relocated students be moving to schools that are in better condition than their current school?
- As additional renewal projects may become necessary as time goes by and building components need to be replaced, how is the condition of the school expected to compare with other schools in the area 10 years from now? If a school were to close, would relocated students be moving to schools that would be in better condition 10 years from now than their current school would be at that time?
- If a school were to close, does the board intend to undertake any capital projects to improve condition or enhance the learning environment at the school(s) which would be receiving the relocated students?

Note (1): Includes all occurrences included in RECAPP 2003 - 2010 and for 2003 - 2020.

Note (2): Repair = Renewal with 2% Inflation/Year Inflation.

Note (3): Current Ministry benchmark costs for secondary construction \$179.64/sqft.

Note (4): Definition of "Student Objectives" is: Safe, clean environment for learning. Cost = critical items listed in RECAPP + Asbestos remediation.

Note (5): Based on 2010/11 School Renewal Grant with no reduction for declining enrolment and no increase.

FCI:

Good = < 5%

Fair = 5% - 10%

Poor = 10% - 30%

Critical = > 30%

PTR = > 65%

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5. Quality of the Learning Environment at the School / Adequacy of the School's Physical Space to Support Student Learning		Ancaster High	Highland	Parkside	Westdale	Total
#	Data to be Provided to the ARC					
1	Enrolment	988	771	611	1648	4018
2	On-the-Ground Capacity	1356	924	777	1521	4578
3	Utilization Rate	73%	83%	79%	108%	86%
4	Number of Portables on site	0	0	2	0	2
5	Number of Students per computer	3.7	3.5	3.1	5.5	4.0
6	Results of Student satisfaction surveys (where available)	n/a	n/a	n/a	n/a	
7	Results of Parent satisfaction surveys (where available)	n/a	n/a	n/a	n/a	
8	Quality of Classroom Space (1)	2	2	2	2	
9	Does the School have a Library/Resource Centre?	Yes	Yes	Yes	Yes	
10	Does the School have at least one dedicated Science Room?	Yes	Yes	Yes	Yes	
11	Number of Science Rooms in School (and adequacy of each to support student learning)	7	4	5	7	23
12	Does the School have a Gymnasium?	Yes	Yes	Yes	Yes	
13	Is there a stage in the Gymnasium	No	Yes	Yes	No	
14	Number of Gymnasias in School (and adequacy of each to support student learning) (2)	4	2	2	3	11
15	Does the School have a General Purpose Room?	Yes	Yes	Yes	Yes	
16	Does the School have a dedicated Instrumental Music Room?	Yes	Yes	Yes	Yes	
17	Does the School have a dedicated Vocal Music Room?	No	No	No	No	
18	Does the School have dedicated Resource Withdrawal space?	Yes	Yes	Yes	Yes	
19	Does the School have a Cafeteria?	Yes	Yes	Yes	Yes	
20	Does the School have a dedicated Auditorium?	Yes	No	No	Yes	
21	Does the School have a Cafetorium?	No	No	No	No	
22	Is there a stage in the Cafetorium?	No	No	No	No	
23	Does the School have a Swimming Pool?	Yes (Rec Centre)	No	No	No	

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5. Quality of the Learning Environment at the School / Adequacy of the School's Physical Space to Support Student Learning		Ancaster High	Highland	Parkside	Westdale	Total
#	Data to be Provided to the ARC					
24	Does the School have dedicated facilities for Communications Technology programs?	Yes	Yes	Yes	Yes	
25	Does the School have dedicated facilities for Construction Technology programs?	Yes	Yes	Yes	Yes	
26	Does the School have dedicated facilities for Health and Personal Services programs?	No	Yes	Yes	Yes	
27	Does the School have dedicated facilities for Hospitality and Tourism programs?	Yes (Hospitality)	Yes (Hospitality)	Yes (Hospitality)	Yes	
28	Does the School have dedicated facilities for Manufacturing Technology programs?	Yes	Yes	Yes	Yes	
29	Does the School have dedicated facilities for Technological Design programs?	Yes	Yes	Yes	Yes	
30	Does the School have dedicated facilities for Transportation Technology programs?	Yes	Yes	Yes	Yes	
31	Does the School have dedicated facilities for Computer Studies programs?	Yes	Yes	Yes	Yes	
32	Does the School have dedicated facilities for Theatre Arts programs?	Yes	Yes	Yes	Yes	
33	Does the School have dedicated facilities for Visual Arts programs?	Yes	Yes	Yes	Yes	
34	Does the School have dedicated facilities for students with special needs	Yes	Yes	Yes	Yes	
35	Do these dedicated special needs rooms include change tables; student hoists and shower facilities?	Yes	No	No	No	
36	Does the School have a dedicated Child Care Centre?	No	No	No	No	
37	Does the School have any other specialized facilities?	No	No	No	No	
38	Please specify	n/a	n/a	n/a	n/a	

Questions for the Accommodation Review Committee to address

- Is there sufficient permanent space to accommodate all students (i.e. is enrolment at the school (ADE) less than the On-the-Ground Capacity of the school)?
- How many portables are at the school? What are they used for?
- If a school were to close, would relocating the students mean that more portables would be necessary at their new schools?
- What is the ratio of enrolment to the number of computers available for student use? How does this compare with other schools in the area; with the board average?
- If a school were to close and students relocated to another school, could the board take steps ensure that the relocated students continue to have the same or improved access to computers in their new school as they currently have?
- If a school were to close, would relocated students have access to specialized facilities in their new schools that are not currently available to them?
- Are there specialized facilities at a school that are not available in other schools in the area? If so, if this school were to close, could the board take steps to ensure that the relocated students would continue to have access to similar facilities in their new schools?
- Do the specialized facilities at a school better support student learning than similar facilities in other schools in the area? If so, if this school were to close, could the board take steps to ensure that the relocated students would continue to have access to facilities of this quality in their new schools?

Enrolment: Oct. 31 2010.

Note (1): Determined by principals (Scale 1 to 5: 1 poor, 3 fair, 5 very good).

Note (2): Gross area meets Ministry standards.

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6. Range of Program Offerings (and extent of student participation)		Ancaster High	Highland	Parkside	Westdale	Total
#	Data to be Provided to the ARC					
1	Does the School offer a Communications Technology program?	Yes	Yes	No	Yes	
2	Does the School offer a Construction Technology program?	Yes	Yes	Yes	Yes	
3	Does the School offer a Health and Personal Services program?	No	No	No	No	
4	Does the School offer a Hospitality and Tourism program?	Yes	Yes	Yes	Yes	
5	Does the School offer a Manufacturing Technology program?	Yes	Yes	No	Yes	
6	Does the School offer a Technological Design program?	Yes	Yes	Yes	Yes	
7	Does the School offer a Transportation Technology program?	Yes	Yes	No	Yes	
8	Does the School offer a Computer Studies program?	Yes	Yes	Yes	Yes	
9	Does the School offer a Dance program?	Yes	No	No	Yes	
10	Does the School offer a Dramatic Arts program?	Yes	Yes	Yes	Yes	
11	Does the School offer a Media Arts program?	Yes	Yes	Yes	Yes	
12	Does the School offer an Instrumental Music program?	Yes	Yes	Yes	Yes	
13	Does the School offer a Vocal Music program?	No	No	No	No	
14	Does the School offer a Visual Arts program?	Yes	Yes	Yes	Yes	
15	Does the School offer an English-as-a-Second-Language (ESL) program?	No	No	No	No	
16	Does the School offer an Extended French program?	n/a	n/a	n/a	n/a	
17	Does the School offer a French Immersion program?	No	No	No	Yes	
18	Does the School offer Co-operative Education opportunities for students?	Yes	Yes	Yes	Yes	
19	How easy is it for students to get to the work site? (1)	n/a	n/a	n/a	n/a	
20	Does the School offer training opportunities for students with local employers?	Yes	Yes	Yes	Yes	
21	How easy is it for students to get to the work site? (1)	n/a	n/a	n/a	n/a	

Note (1): This varies from student to student. Current board policy does not provide transportation to/from coop placements. Students walk and make use of public and private transportation. Placements in rural areas are not reachable by public transportation.

Questions for the Accommodation Review Committee to address

- a. If a school were to close and students relocated to another school in the area, would they have access to specialized programs not currently available to them?
- b. Are there specialized programs offered at a school that are not available in other schools in the area? If so, if this school were to close, could the board take steps to ensure that the relocated students would continue to have access to similar programs in their new schools?

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7. Range of Extracurricular Activities and Extent of Student Participation		Ancaster High	Highland	Parkside	Westdale	Total
#	Data to be Provided to the ARC					
1	Are Child Care services available for student drop-off before school?	No	No	No	No	
2	Are Child Care services available for student care after school?	No	No	No	No	
3	Is there a Breakfast / Nutrition program available for students at the school?	Yes	Yes	Yes	Yes	
4	List of Extracurricular Activities at each school	<p>Art Club (25), Associate School Tournaments (75 + associate school participants), BAA (17), Badminton (25), Baseball (30), Basketball (74), Biology and Chemistry Contests/Clubs (26), Chess Club (10), Computer Programming Contest/Club (8), Concert Band (60), Cross Country (23), Curling (13), DECA (12), Drama Club (15), EcoNinjas (25), Field Hockey (24), Football, Touch, Junior and Varsity (90), GAA (25), Golf, Varsity (5), HAT (10 exec + student body), HOPE Club (25), Ice Hockey (68), Intermediate Band (31), Invisible Children (45), Junior Band (30), Junior Jazz (16), Literary Festival (70), Math Contests/Clubs (20), Music Executive (MAA) (10), Photography Club (6), Physics Contest/Club (30), Pit Orchestra (8), Positive Space (12), Reach for the Top (6), Rugby (30), School Newspaper (8), Sears Drama Festival (25), Ski Trip (100), Skills Canada Competitions (number varies yearly), Soccer, Grade 9, indoor and Varsity (93), Social Committee (8), Springball (60), Student Council (34), Swimming (20), Tech Crew (4), Tennis (20), Track and Field (20), Triathlon (650 participants, 125 volunteers), Video Club (15), Volleyball (60), Waterpolo (58), Weight Training Club (20), Yearbook Club (20), Rowing (20), EQAO Tutorial (Vary), OSSLT After School Prep (Vary).</p>	<p>Art Exhibitions (20), Sr. Art Show (20), Carnegie Gallery Art Show (45), Art Expo (150), Art Council Leadership (35), Hamilton Artist Art Show (20), Pulse Page [Spectator] (10), Visual Arts Council (15), Drama Student Fed. (10), Drama Shows / Sears Fest. (20), MusicFest Canada Regionals (160), Gr. 9 Cedar Point Music Festival (48), International Music Festival Cruise (96), Sr. Music Trip (34), Ceremonies (160), Stage Band (25), Jr. Concert Band (55), Jr. Jazz Band (25), Concert Band (65), Sr. Jazz Band (20), Symphonic Band (45), Music Arts Council (10), HAVEN (50), WAC (25), Teens Against Tobacco Industry (15), DECA (40), FX Club (12), OSAID (10), Gardening Club (10), Girls' Active Living (20), GLOW Club (15), Hebrew Culture Club (20), Enviro-Vision (6). Numbers Vary: Skills Canada Comp., Mohawk's Bridge-Building Contest, Mohawk's Robotics Contest, Mohawk's CAD Contest, Welding Certification Program, EQAO Math tutorials, OSSLT After School Program. Physics/Chemistry/Biology Contests (20), Math Contests (30), GAA (15), BAA (15), Student Council (12), Grad Council (30), Leadership Camp (50), Yearbook (25), HAT (6) Cross-Country (28), Tennis (31), Indoor Track (45), Track & Field (40), Alpine Ski (10), Girls' Basketball (25), Girls' Touch Football (15), Girls' Volleyball (36), Girls' Soccer (16), Girls' Hockey (17), Girls' Softball (12), Boys' Volleyball (25), Boys' Sr. Football (40), Boys' Gr. 9 Touch Football (15), Boys' Basketball (37), Boys' Waterpolo (14), Boys' Jr. Football (28), Boys' Baseball (13), Boys' Soccer (17), Boys' Hockey (18), Golf (5).</p>	<p>Basketball (46), Volleyball (48), Field Hockey (15), Cross-Country (20), Waterpolo (24), Football (25), Hockey (30), Soccer (50), Touch Football (24), Tennis (10), Track & Field (30), Baseball (20), Badminton (25), Choir (25), DECA (40), Parkside Ambassadors (30), Art Club (15), Concert Band (15), Drama Club (15), Environment Club (10), Fitness Club (10), Formal Committee (6), French Movie Club (10), Grad Council (8), History Club (8), Jazz 'n' Funk Band (10), Math Contests (20), Me to We (20), Media (15), Music (20), P.A.I.D. (15), Panther Pack (30), Sound & Lighting Crew (4), Student Council (10), Teen Tobacco (6), Wind Symphony (15), Yearbook (10), Bowling (4), Curling (5), Golf (5), Girls Athletic Council (15).</p>	<p>Alpine Skiing Team - 24; AMC Math Contest - 117; Anime Club - 8; Badminton - 75; Band - 115; Baseball - 12; Basketball - 60; CNML Canadian National Math Leagues - 79; Cayley Math Contest - 33; Chamber Orchestra - 25; Chess Club; Choir - 28; Classics Club; Colouring Outside the Lines - 24; Community Garden - 30; Crepes for Steven Lewis - 30; Cross Country - 30; Cheer/Dance Team - 15; COMC Math Contest - 23; D.I.Y. Club - 20; Drama Club - 20; Euclid Math Contest - 26; Evening of the Arts - 30; EQAO Math Tutorials - 5; Fermat Math Contest - 22; Field Hockey Team - 20; Football Team - 70; Forest of Reading - 10; Fryer - 24, Galois - 23, Hypatia Contests - 9; Gender Equity Club - 10; Glee Club - 15; Golf Team - 10; Grad Council - 15; HAT (Healthy Action Team) - 15; Hip Hop Team - 25; Hockey - 40; Indoor Soccer Team - 60; Indoor Track Team - 20; Jazz Band - 60; JR Orchestra - 30; Math Tutoring - 20; Michael Smith Challenge; Model UN; Nutrition Action Team - 15; Orchestra - 80; Orienteering - 12; OSSLT After School Prep Course - 10; Outdoor Cricket - 17; Pascal Math Contest - 29; Physics @ Mac Online Contest - 15; Power Lifting Team - 25; Reach for the Top Team - 30; Recycling Club - 15; Robotics Club - 30; Rowing Team - 86; Rugby Team - 40; Sears Drama Festival - 20; Skilled Trade Competition - 6; Slo-Pitch Team - 20; Soccer Team - 20; Stage Crew - 15; Students Bridging Borders - 50; Tea Club - 35; Tennis Team - 20; Touch Football Team - 40; Track & Field Team - 30; Triathlon Team - 15; Triune - 45; UBC Grade 10 Michael Smith Challenge - 3; Universal Lunch - 5; University of Toronto National Biology Competition - 15; University of Waterloo SIN Physics Contest - 8; Volleyball Team - 60; Walk-In-Closet - 2; Warrior's Cry Student Newspaper; Waterpolo Team - 25; Westdale Athletic Council - 70; Westdale Against Tobacco - 10; Westdale Book Club - 15; Westdale Warrior Studio Productions.</p>	
5	Number of students participating in each activity	See above	See above	See above	See above	

Questions for the Accommodation Review Committee to address

- If a school were to close and students relocated to another school in the area, would they have access to extracurricular activities not currently available to them?
- Are there extracurricular activities offered at a school that are not available in other schools in the area? If so, if this school were to close, could the board take steps to ensure that the relocated students would continue to have access to similar activities in their new schools?

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8. Adequacy of the School's Grounds for Healthy Physical Activity and Extracurricular Activity		Ancaster High	Highland	Parkside	Westdale	Total
#	Data to be Provided to the ARC					
1	Does the School have hard surfaced outdoor play area(s)?	Yes, Multi-surface court for sports	Yes, Tennis	No	Yes, Tennis	
2	How adequate are the facilities for student activities?	Good	Good	n/a	Poor	
3	Does the School have a Playing Field?	Yes, multiple	Yes	No	Yes	
4	List types of playing fields available (e.g. baseball, football, soccer, track etc.)	Separate Football, Soccer, Track, Baseball	Combination Football, Soccer, Track	n/a	Combination Football, Soccer	
5	How adequate are the facilities for student activities?	Good	Fair	Poor	Poor	
6	Does the School have formal arrangements to make use of offsite playing fields or recreational facilities to support co-curricular or extracurricular activities?	Yes		Yes	Yes	
7	List of offsite facilities	Ancaster Tennis Club, Cedar Springs Fitness Centre, Dundas Bowling, Dundas Curling Club, Fieldcote Museum, Gravity Climbing Gym, Hamilton Conservation Authority – rail trail, Bruce trail, etc., McMaster University, Moksha Yoga, Morgan Firestone Arena – HCSA, Rotary Centre	Veteran's Park (Baseball Diamond and Mini Soccer fields), Couldry Park (Soccer), Sanctuary Park (Soccer X 2), Conservation Authority trails within 500 meters, Dundas Granite Curling Club, University Lanes, Rock Chapel Golf Course, McMaster University (Altitude), Highland Karate, Dundas and Dalewood Pool.	Dundas Driving Park.	Dundas Conservation; Soccer World; Gravity; Churchill Park.	
8	How adequate are the facilities for student activities?	No inadequacies identified.	No inadequacies identified.	No inadequacies identified.	No inadequacies identified.	

Questions for the Accommodation Review Committee to address

- If a school were to close and students relocated to another school in the area, would they have access to grounds that better support healthy physical activity and extracurricular activities than those that are currently available to them?
- Do the grounds at a school better support healthy physical activity and extracurricular activities than similar facilities in other schools in the area? If so, if this school were to close, could the board take steps to ensure that the relocated students would continue to have access to facilities of this quality in their new schools?

9. Accessibility of the School for Students with Disabilities		Ancaster High	Highland	Parkside	Westdale	Total
#	Data to be Provided to the ARC					
1	Does the school have at least one barrier-free entrance?	Yes	Yes	Yes	Yes	
2	Are all levels of the school wheelchair accessible?	Yes	Yes	Yes	No	
3	Does the school have appropriate communication systems for the visually impaired?	No	No	No	No	
4	Does the school have appropriate communication systems for the hearing impaired?	No	No	No	No	
5	Do students have access to barrier free washrooms?	Yes	Yes	Yes	Yes	

Questions for the Accommodation Review Committee to address

- If a school were to close and students relocated to another school in the area, would the new facilities be more accessible than their current school?
- Is a school more accessible to students with disabilities than other schools in the area? If so, if this school were to close, could the board take steps to ensure that the relocated students who are disabled would continue to have the same level of access to facilities in their new schools?

Note (1): Does not conform to all requirements of the OBC for barrier free requirements. No parking for wheelchair.

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10. Safety of the School		Ancaster High	Highland	Parkside	Westdale	Total
#	Data to be Provided to the ARC					
1	Does the school have an alarm/alert system in place to protect students and staff?	Fire Alarm and PA System	Fire Alarm and PA System	Fire Alarm and PA System	Fire Alarm and PA System	
2	Does the school have an alarm/alert system in place to protect the building itself?	Fire Alarm, Intrusion and BAS Systems	Fire Alarm, Intrusion and BAS Systems	Fire Alarm, Intrusion and BAS Systems	Fire Alarm, Intrusion and BAS Systems	
3	Is there a safe route for pedestrian flow on school grounds?	No (No Sidewalks)	Yes	Yes	Yes	
4	Is there a safe route for vehicular flow on school grounds?	Yes	Yes	No (Inadequate parking)	Yes	

Questions for the Accommodation Review Committee to address

- If this school were to close and students relocated to another school in the area, would the students have access to safety features that are not available in their current school?
- Are there safety features in the school that are not available in other schools in the area? If so, if this school were to close, could the board take steps to ensure that the relocated students would continue to have the same level of protection in their new schools as they currently have?

11. Location of School (relative to where students live)		Ancaster High	Highland	Parkside	Westdale	Total
#	Data to be Provided to the ARC					
1	What percentage of the students are provided transportation services to and from school?	63%	43%	48%	24%	
2	Longest bus ride to school (minutes)	62min	62min	58min	HSR (est. +60min)	
3	Shortest bus ride to school (minutes)	7min	9min	19min	HSR (est. 20min)	
4	Average bus ride to school (minutes)	26min	44min	39min	HSR (est. 40min)	
5	What percentage of the students live outside the school's catchment area?	19%	19%	14%	42%	
6	Is the school on a municipal bus route?	Yes	Yes	No	Yes	

Questions for the Accommodation Review Committee to address

- If a school were to close and students relocated to another school in the area, would transportation services be provided to the relocated students?
- If so, what increases in the length of the bus ride can be expected for students that are currently being bused to school; how long would the longest, shortest and average bus rides be for students that are currently walking to school; what would the additional transportation services provided cost the board?
- If not, what steps could the board take to ensure that the longer walk to school that will be necessary for the relocated students is as safe as their current walk to school?

12. Student Outcomes at the School		Ancaster High	Highland	Parkside	Westdale	Total
#	Data to be Provided to the ARC					
1	EQAO Test Results -- Grade 3 (Reading)	n/a	n/a	n/a	n/a	
2	EQAO Test Results -- Grade 3 (Writing)	n/a	n/a	n/a	n/a	
3	EQAO Test Results -- Grade 3 (Mathematics)	n/a	n/a	n/a	n/a	
4	EQAO Test Results -- Grade 6 (Reading)	n/a	n/a	n/a	n/a	
5	EQAO Test Results -- Grade 6 (Writing)	n/a	n/a	n/a	n/a	
6	EQAO Test Results -- Grade 6 (Mathematics)	n/a	n/a	n/a	n/a	
7	Developmental Reading Assessment Results -- Junior Kindergarten	n/a	n/a	n/a	n/a	
8	Developmental Reading Assessment Results -- Kindergarten	n/a	n/a	n/a	n/a	
9	Developmental Reading Assessment Results -- Grade 1	n/a	n/a	n/a	n/a	
10	Developmental Reading Assessment Results -- Grade 2	n/a	n/a	n/a	n/a	
11	Developmental Reading Assessment Results -- Grade 3	n/a	n/a	n/a	n/a	
12	Developmental Reading Assessment Results -- Grade 4	n/a	n/a	n/a	n/a	
13	Developmental Reading Assessment Results -- Grade 5	n/a	n/a	n/a	n/a	
14	Developmental Reading Assessment Results -- Grade 6	n/a	n/a	n/a	n/a	
15	Developmental Reading Assessment Results -- Grade 7	n/a	n/a	n/a	n/a	
16	Developmental Reading Assessment Results -- Grade 8	n/a	n/a	n/a	n/a	
17	EQAO Test Results -- Grade 9 (Academic Mathematics)	88%	82%	90%	83%	
18	EQAO Test Results -- Grade 9 (Applied Mathematics)	41%	70%	54%	50%	
19	Ontario Secondary School Literacy Test (OSSLT) Results	88%	92%	88%	93%	
20	Average Credit Accumulation after Grade 9	7.95	7.97	7.71	7.95	
21	Average Credit Accumulation after Grade 10	15.48	15.96	15.45	15.85	
22	Average Credit Accumulation after Grade 11	23.48	24.00	22.83	23.43	
23	Average Credit Accumulation after Grade 12	30.69	31.44	29.43	30.89	
24	Graduation Rate	87%	92%	81%	83%	

Questions for the Accommodation Review Committee to address

- How do the student outcomes at a school compare with other schools in the area; with the average for the Boards; with the average for the Province as a whole?
- If a school were to close and students relocated to a school with better test results, could the board take steps to provide assistance to the relocated students to assist them to perform at the same level?
- If a school were to close and students relocated to a school with worse test results, could the board take steps to ensure that the relocated students can continue to perform at the same level?

13. Location of the School (within community)		Ancaster High	Highland	Parkside	Westdale	Total
#	Data to be Provided to the ARC					
1	How far is the school from its nearest neighbouring school?	7.8km	3.4km	3.4km	3.8km	
2	Is the school the only school of the board within the community?	No	No	No	No	
3	Is the school the only school of any board within the community?	No	No	No	No	

Questions for the Accommodation Review Committee to address

- How important is having a school in the community?
- How important to the local economy is having the school in the community?
- What is the demographic profile of the school?
- Does the demographic profile demonstrate a unique demographic in the area of language, culture and/or faith?

Hamilton-Wentworth District School Board

School Information Profile - West



14. Facility for Community Use		Ancaster High	Highland	Parkside	Westdale	Total
#	Data to be Provided to the ARC					
1	List of co-curricular or extracurricular activities in which community members actively participate on a regular basis	Volleyball, Basketball, Soccer.	Basketball, Soccer, Music Practice.	Basketball, Soccer.	Basketball, Baton Competition, Music Practice, Football, Volleyball, Youth Church, Dance Rehearsal.	
2	Average Number of Hours per Week that School Grounds are scheduled for use by Community Groups	106	15	n/a	6 Board + 7 - City Hall	134
3	Average Number of Hours per Week that School Building is scheduled for use by Community Groups	39	7	7	45	98
4	Does the School have a pool that is available for community use?	Yes	No	No	No	

Pool at Ancaster High - Run by Rec Division at City Hall. Rec Centre shares the Boiler room with the school, however they have their own boiler and meter.

Rec Division at City Hall issues permits for use of field. Above statistics reflect HWDSB-issued permit for use of field on Tuesdays, Thursdays and Saturdays.

Questions for the Accommodation Review Committee to address

- If a school were to close and students relocated to other schools in the area, what steps could be taken to ensure that community members currently participating in co-curricular or extracurricular activities could continue to provide and/or receive similar assistance in the new schools?
- What community groups are currently using the school grounds for recreational activities on a regular basis?
- How extensively do community groups make use of the school grounds for recreational purposes?
- If the school were to close, are there other grounds in the vicinity that could be used by these community groups?
- What community groups are currently using the school building on a regular basis?
- How extensively do community groups make use of the school facilities?
- If the school were to close, are there other facilities in the vicinity that could be used by these community groups?

Note (1): City Hall issues permits (over 20 week period spring summer 2010).

15. School Grounds As Green Space and/or Available for Recreational Use		Ancaster High	Highland	Parkside	Westdale	Total
#	Data to be Provided to the ARC					
1	How extensively do members of the community make use of the school grounds for informal recreational activity?					

Questions for the Accommodation Review Committee to address

- If the school were to close, are there other grounds in the vicinity that could be used by community members for informal recreational activity?

16. Range of Program Offerings at the School that Serve both Students and Community Members		Ancaster High	Highland	Parkside	Westdale	Total
#	Data to be Provided to the ARC					
1	Does the School offer programs that serve both students and community members?	No	No	No	No	
2	Please specify	n/a	n/a	n/a	n/a	

Questions for the Accommodation Review Committee to address

- If a school were to close and students relocated to other schools in the area, would these students and community members continue to have access to the same range of program offerings that are currently available?

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School Information Profile - West



17. School as Partner in Other Government Initiatives		Ancaster High	Highland	Parkside	Westdale	Total
#	Data to be Provided to the ARC					
1	Is the School a partner in other government initiatives within the community?	Yes	No	No	No	
2	Please specify	Hockey Canada, Alternatives for Youth.	n/a	n/a	n/a	

Questions for the Accommodation Review Committee to address

a. If the school were to close and students relocated to other schools in the area, would these students and community members continue to have access to the same range of government initiatives that are currently available?

18. School as Local Employer		Ancaster High	Highland	Parkside	Westdale	Total
#	Data to be Provided to the ARC					
1	Does the School have a Full-time Principal?	1	1	1	1	
2	Number of Vice-Principals at the School (FTE)	2.00	1.00	1.00	2.00	6.0
3	Number of Secretaries at the School (FTE)	5.00	4.50	4.50	5.50	19.5
4	Number of Teachers at the School (FTE)	57.33	48.33	38.00	95.33	239.0
5	Number of Paraprofessionals at the School (FTE)	0.50	0.00	0.00	0.50	1.0
6	list specific areas (e.g. speech)	Lib. Tech.	n/a	n/a	Lib. Tech.	
7	Number of Education Assistants at the School (FTE)	4.50	1.00	3.00	6.50	15.0
8	Number of Caretaking Staff at the School (FTE)	8.00	5.00	5.00	8.00	26.0
9	Number of Other Staff at the School (FTE)	0.00	0.00	0.00	0.00	0.0
10	Total Number of Employees at the School (FTE)	78.33	60.83	52.50	118.83	310.5

Questions for the Accommodation Review Committee to address

a. What percentage does the employment at the school make up of the total number of full time jobs within the community?

Paraprofessional - Classification of staff for funding purposes as outlined by the Ministry (Lib. Tech., Youth Care Worker, Social Worker, Native YCW). As at Oct.31 2010

19. Availability of Cooperative Education		Ancaster High	Highland	Parkside	Westdale	Total
#	Data to be Provided to the ARC					
1	Number of students enrolled in Cooperative Education programs in the school	92	62	75	150	379
2	Percentage of total enrolment that is enrolled in Cooperative Education programs in the school	10%	8%	12%	10%	39%

Questions for the Accommodation Review Committee to address

a. If the school were to close and students relocated to other schools in the area, would students in cooperative programs still be able to obtain cooperative work placements with employers in the vicinity of their current school?

b. If so, would attending a different school have any negative impacts on the students' ability to get to the work site?

c. If not, could the board take steps to ensure that the relocated students will continue to obtain relevant cooperative work placements with other employers?

d. What impact would this have on the students' ability to get to the work site?

Hamilton-Wentworth District School Board

School Information Profile - West



20. Availability of Training Opportunities or Partnerships with Business		Ancaster High	Highland	Parkside	Westdale	Total
#	Data to be Provided to the ARC					
1	List of formal partnership arrangements between school and local Community / Businesses / Organizations	Theatre Ancaster, Ancaster Aquatic Centre, Morgan Firestone Area, Hamilton Conservation.	Dundas Arena and Pool.	Dundas Community Pool.	Recreation: Dalewood Pool, Churchill Park.	
2	List of formal sponsorship arrangements between school and local Community / Businesses / Organizations	Theatre Ancaster, Ancaster Youth Soccer, Ladies Volleyball, ABC Magic.	Yearbook with Herff Jones Co.	Taylor Coach - annual wood donation to shop.	Partners in Nutrition.	
3	List of formal training opportunities available to students at the school with employers in the community	CAD/CAM, CPR Level A, Ergonomics, Fire extinguisher use, First Aid training, Health and Safety Basic, Lockout/Tagging, OYAP, Passport to Safety, WHMIS, Workplace Violence training.	First Aid/CPR	Co-Op.	SHSM Certifications for Arts and Culture and Construction; Coop certifications.	
4	List of formal arrangements to provide training to employees of local employers in the school	n/a	n/a	n/a	n/a	

Questions for the Accommodation Review Committee to address

- If a school were to close and students relocated to other schools in the area, what steps could be taken to ensure that existing partnership arrangements with the local community / business / organizations could continue in the new schools?
- If a school were to close and students relocated to other schools in the area, what steps could be taken to ensure that existing sponsorship arrangements with the local community / business / organizations could continue in the new schools?
- If a school were to close and students relocated to other schools in the area, would students still be able to obtain training opportunities with employers in the vicinity of their current school?
- If so, would attending a different school have any negative impacts on the students' ability to get to the work site?
- If not, could the board take steps to ensure that the relocated students will continue to obtain training opportunities with other employers?
- What impact would this have on the students' ability to get to the work site?
- If a school were to close and students relocated to other schools in the area, could the board take steps to ensure that training opportunities for employees of local employers can continue in the new school(s)?

21. Attracts or Retains Families in the Community		Ancaster High	Highland	Parkside	Westdale	Total
#	Data to be Provided to the ARC					
1	No data elements identified					

Questions for the Accommodation Review Committee to address

- What will be the effect on population in the area if the school were to close and students relocated to other schools?