

Hamilton-Wentworth District School Board School Information Profile - South



1. Enrolment vs. Available Space		Barton	Hill Park	Mountain	Sherwood	Sir Allan MacNab	Total
#	Data to be Provided to the ARC						
1	Current Average Daily Enrolment (ADE)	956	855	206	1156	873	4046
2	Projected Average Daily Enrolment (ADE) in 5 years (assuming no operational changes)	716	670	182	1044	739	3351
3	Projected Average Daily Enrolment (ADE) in 10 years (assuming no operational changes)	707	538	171	987	736	3139
4	Number of Classrooms Required (Current)	46	41	10	55	42	193
5	Projected Number of Classrooms Required in 5 years	34	32	9	50	35	160
6	Projected Number of Classrooms Required in 10 years	34	26	8	47	35	149
7	Capacity (Pupil Places)	1113	1218	546	1344	1491	5712
8	Number of Classrooms Available	53	58	26	64	71	272
9	Current Utilization Rate (ratio of ADE to Capacity)	86%	70%	38%	86%	59%	71%
10	Projected Utilization Rate in 5 years	64%	55%	33%	78%	50%	59%
11	Projected Utilization Rate in 10 years	64%	44%	31%	73%	49%	55%
12	Current Space Surplus / Shortage (Pupil Places)	157	363	341	189	618	1666
13	Projected Space Surplus / Shortage (Pupil Places) in 5 years	397	548	364	300	752	2361
14	Projected Space Surplus / Shortage (Pupil Places) in 10 years	406	680	375	357	755	2573
15	Current Space Surplus / Shortage (Classrooms)	7	17	16	9	29	79
16	Projected Space Surplus / Shortage (Classrooms) in 5 years	19	26	17	14	36	112
17	Projected Space Surplus / Shortage (Classrooms) in 10 years	19	32	18	17	36	123

Questions for the Accommodation Review Committee to address

- a. Are all of the schools in the area needed to accommodate current enrolment levels?
- b. Will all of the schools in the area be needed to accommodate projected enrolment in five years; in ten years?

ADE: Average enrolment between Oct. 31 2009 and March 31 2010.

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2. Cost of School Operations (Heating, Lighting, Cleaning and Routine Maintenance)		Barton	Hill Park	Mountain	Sherwood	Sir Allan MacNab	Total
#	Data to be Provided to the ARC						
1	Expenditures on School Operations at School (1)	\$771,231.00	\$849,265.00	\$405,909.00	\$907,497.00	\$1,026,195.00	\$3,960,097.00
2	Imputed Grant for School Operations for School	\$914,195.66	\$817,637.48	\$196,462.44	\$1,104,682.97	\$834,845.87	\$3,867,824.43
3	Projected Imputed Grant for School Operations for School in 5 years (assuming no operational changes)	\$684,511.47	\$640,534.48	\$173,995.93	\$998,086.56	\$706,499.97	\$3,203,628.42
4	Projected Imputed Grant for School Operations for School in 10 years (assuming no operational changes)	\$675,907.28	\$514,339.63	\$163,479.70	\$943,593.33	\$703,631.91	\$3,000,951.83
5	Current Difference between Expenditures and Revenue for School Operations at School	\$142,964.66	-\$31,627.52	-\$209,446.56	\$197,185.97	-\$191,349.13	-\$92,272.57
6	Projected Difference between Expenditures and Revenue for School Operations at School in 5 years	-\$86,719.53	-\$208,730.52	-\$231,913.07	\$90,589.56	-\$319,695.03	-\$756,468.58
7	Projected Difference between Expenditures and Revenue for School Operations at School in 10 years	-\$95,323.72	-\$334,925.37	-\$242,429.30	\$36,096.33	-\$322,563.09	-\$959,145.17

Questions for the Accommodation Review Committee to address

- a. Are there any opportunities to lease space to appropriate external parties to fully offset the difference between expenditures and revenues to heat, light and clean the school?
- b. If a school were to close, and students relocated to other schools in the area, what would the net impact on expenditures for heating, lighting and cleaning – i.e. expenditure reductions at the closed school; additional expenditures (if any) at schools receiving the relocated students?
- c. If a school were to close, and students relocated to other schools in the area, what would the net impact on the board's overall Grants for School Operation?

Note (1): Includes cost of hydro, water/sewage, natural gas, district heating, routine maintenance (cost of materials, excludes internal staffing costs), cleaning supplies, care taking staff salaries.

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3. Cost of School Administration (Principals, Vice-Principals, Secretaries and Office Supplies)		Barton	Hill Park	Mountain	Sherwood	Sir Allan MacNab	Total
#	Data to be Provided to the ARC						
1	Expenditures on School Administration at School	\$664,477.00	\$662,626.00	\$391,015.00	\$668,416.00	\$662,956.00	\$3,049,490.00
2	Imputed Grant for School Administration for School	\$617,412.38	\$552,200.72	\$132,683.13	\$746,060.13	\$563,822.60	\$2,612,178.95
3	Projected Imputed Grant for School Administration for School in 5 years (assuming no operational changes)	\$462,292.56	\$432,592.20	\$117,510.12	\$674,069.04	\$477,142.74	\$2,163,606.66
4	Projected Imputed Grant for School Administration for School in 10 years (assuming no operational changes)	\$456,481.62	\$347,365.08	\$110,407.86	\$637,266.42	\$475,205.76	\$2,026,726.74
5	Current Difference between Expenditures and Revenue for School Administration at School	-\$47,064.63	-\$110,425.29	-\$258,331.87	\$77,644.13	-\$99,133.41	-\$437,311.06
6	Projected Difference between Expenditures and Revenue for School Administration at School in 5 years	-\$202,184.44	-\$230,033.80	-\$273,504.88	\$5,653.04	-\$185,813.26	-\$885,883.34
7	Projected Difference between Expenditures and Revenue for School Administration at School in 10 years	-\$207,995.38	-\$315,260.92	-\$280,607.14	-\$31,149.58	-\$187,750.24	-\$1,022,763.26
<p>Questions for the Accommodation Review Committee to address</p> <p>a. If a school were to close, and students relocated to other schools in the area, what would the net impact on expenditures for school administration – i.e. expenditure reductions at the closed school; additional expenditures (if any) at schools receiving the relocated students?</p> <p>b. If a school were to close, and students relocated to other schools in the area, what would the net impact on the board's overall Grants for School Administration?</p>							

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4. Condition of School		Barton	Hill Park	Mountain	Sherwood	Sir Allan MacNab	Total
#	Data to be Provided to the ARC						
1	What is the cost to address the current backlog of renewal projects at the school? (1)	\$8,947,901	\$8,039,987	\$4,475,959	\$19,391,447	\$7,137,119	\$47,992,413
2	What is the estimated cost to address additional renewal projects at the school as additional building components need to be repaired/replaced over the next 10 years? (1)	\$13,666,882	\$12,930,653	\$8,346,829	\$32,319,706	\$12,726,720	\$79,990,790
3	Assuming no repair work is undertaken in the interim, what is total cost of repair work in the School expected to be 10 years from now? (2)	\$16,659,847	\$15,762,391	\$10,174,737	\$39,397,536	\$15,513,796	\$97,508,307
4	What is the replacement value of the School? (3)	\$24,796,787	\$28,616,652	\$12,537,794	\$32,514,840	\$34,706,448	\$133,172,521
5	Current Facilities Condition Index (FCI) for the School? (1)	36.08%	32.42%	35.70%	59.64%	20.56%	
6	Expected Facilities Condition Index (FCI) for the School in 10 years	55.12%	45.19%	66.57%	99.40%	36.67%	
7	What is the estimated cost of upgrading the school so that it can meet student objectives? (4)	\$7,477,720	\$4,303,057	\$3,597,317	\$8,682,234	\$5,448,529	\$29,508,857
8	Ratio of estimated upgrading costs to replacement value of the School	30.16%	15.04%	28.69%	26.70%	15.70%	
9	Over the next 10 years how much revenue does the board expect to receive to support school renewal projects for all of its schools? (5)	\$76,673,280	\$76,673,280	\$76,673,280	\$76,673,280	\$76,673,280	\$76,673,280
10	Ratio of estimated renewal needs 10 years from now to total school renewal funding	17.82%	16.86%	10.89%	42.15%	16.60%	
11	Ratio of estimated upgrading costs to total school renewal funding	9.75%	5.61%	4.69%	11.32%	7.11%	

Questions for the Accommodation Review Committee to address

- How does the condition of the school currently compare with the condition of other schools in the area? If a school were to close, would relocated students be moving to schools that are in better condition than their current school?
- As additional renewal projects may become necessary as time goes by and building components need to be replaced, how is the condition of the school expected to compare with other schools in the area 10 years from now? If a school were to close, would relocated students be moving to schools that would be in better condition 10 years from now than their current school would be at that time?
- If a school were to close, does the board intend to undertake any capital projects to improve condition or enhance the learning environment at the school(s) which would be receiving the relocated students?

Note (1): Includes all occurrences included in RECAPP 2003 - 2010 and for 2003 - 2020.

Note (2): Repair = Renewal with 2% Inflation/Year Inflation.

Note (3): Current Ministry benchmark costs for secondary construction \$179.64/sqft.

Note (4): Definition of "Student Objectives" is: Safe, clean environment for learning. Cost = critical items listed in RECAPP + Asbestos remediation.

Note (5): Based on 2010/11 School Renewal Grant with no reduction for declining enrolment and no increase.

FCI:

Good = < 5%

Fair = 5% - 10%

Poor = 10% - 30%

Critical = > 30%

PTR = > 65%

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5. Quality of the Learning Environment at the School / Adequacy of the School's Physical Space to Support Student Learning		Barton	Hill Park	Mountain	Sherwood	Sir Allan MacNab	Total
#	Data to be Provided to the ARC						
1	Enrolment	891	903	191	1255	888	4128
2	On-the-Ground Capacity	1092	1215	525	1308	1413	5553
3	Utilization Rate	82%	74%	36%	96%	63%	70%
4	Number of Portables on site	1	1	0	0	0	2
5	Number of Students per computer	3.0	3.6	2.9	5.2	4.4	3.8
6	Results of Student satisfaction surveys (where available)	n/a	n/a	n/a	n/a	n/a	
7	Results of Parent satisfaction surveys (where available)	n/a	n/a	n/a	n/a	n/a	
8	Quality of Classroom Space (1)	4	3	3	4	3	
9	Does the School have a Library/Resource Centre?	Yes	Yes	Yes	Yes	Yes	
10	Does the School have at least one dedicated Science Room?	Yes	Yes	Yes	Yes	Yes	
11	Number of Science Rooms in School (and adequacy of each to support student learning)	6	6	2	6	8	28
12	Does the School have a Gymnasium?	Yes	Yes	Yes	Yes	Yes	
13	Is there a stage in the Gymnasium	No	No	Yes	No	No	
14	Number of Gymnasias in School (and adequacy of each to support student learning) (2)	3	4	1	2	3	13
15	Does the School have a General Purpose Room?	Yes	Yes	Yes	Yes	Yes	
16	Does the School have a dedicated Instrumental Music Room?	Yes	Yes	No	Yes	Yes	
17	Does the School have a dedicated Vocal Music Room?	No	Yes	No	No	No	
18	Does the School have dedicated Resource Withdrawal space?	Yes	Yes	Yes	Yes	Yes	
19	Does the School have a Cafeteria?	Yes	Yes	Yes	Yes	Yes	
20	Does the School have a dedicated Auditorium?	Yes	Yes	No	Yes	Yes	
21	Does the School have a Cafetorium?	No	No	No	No	No	
22	Is there a stage in the Cafetorium?	No	No	No	No	No	
23	Does the School have a Swimming Pool?	No	Yes	No	No	Yes	
24	Does the School have dedicated facilities for Communications Technology programs?	Yes	Yes	Yes	Yes	Yes	
25	Does the School have dedicated facilities for Construction Technology programs?	Yes	Yes	Yes	Yes	Yes	
26	Does the School have dedicated facilities for Health and Personal Services programs?	Yes	Yes	Yes	Yes	Yes	
27	Does the School have dedicated facilities for Hospitality and Tourism programs?	No	No	Yes	No	No	
28	Does the School have dedicated facilities for Manufacturing Technology programs?	Yes	Yes	Yes	Yes	Yes	
29	Does the School have dedicated facilities for Technological Design programs?	Yes	Yes	Yes	Yes	Yes	
30	Does the School have dedicated facilities for Transportation Technology programs?	Yes	Yes	Yes	Yes	Yes	
31	Does the School have dedicated facilities for Computer Studies programs?	Yes	Yes	Yes	Yes	Yes	
32	Does the School have dedicated facilities for Theatre Arts programs?	Yes	Yes	Yes	Yes	Yes	
33	Does the School have dedicated facilities for Visual Arts programs?	Yes	Yes	Yes	Yes	Yes	
34	Does the School have dedicated facilities for students with special needs	Yes	Yes	Yes	Yes	Yes	

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35	Do these dedicated special needs rooms include change tables; student hoists and shower facilities?	No	No	No	No	No	
36	Does the School have a dedicated Child Care Centre?	No	Yes	No	No	No	
37	Does the School have any other specialized facilities?	No	No	No	No	No	
38	Please specify	n/a	n/a	n/a	n/a	n/a	

Questions for the Accommodation Review Committee to address

- a. Is there sufficient permanent space to accommodate all students (i.e. is enrolment at the school (ADE) less than the On-the-Ground Capacity of the school)?
- b. How many portables are at the school? What are they used for?
- c. If a school were to close, would relocating the students mean that more portables would be necessary at their new schools?
- d. What is the ratio of enrolment to the number of computers available for student use? How does this compare with other schools in the area; with the board average?
- e. If a school were to close and students relocated to another school, could the board take steps ensure that the relocated students continue to have the same or improved access to computers in their new school as they currently have?
- f. If a school were to close, would relocated students have access to specialized facilities in their new schools that are not currently available to them?
- g. Are there specialized facilities at a school that are not available in other schools in the area? If so, if this school were to close, could the board take steps to ensure that the relocated students would continue to have access to similar facilities in their new schools?
- h. Do the specialized facilities at a school better support student learning than similar facilities in other schools in the area? If so, if this school were to close, could the board take steps to ensure that the relocated students would continue to have access to facilities of this quality in their new schools?

Enrolment: Oct. 31 2010.

Note (1): Determined by principals (Scale 1 to 5: 1 poor, 3 fair, 5 very good).

Note (2): Gross area meets Ministry standards.

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6. Range of Program Offerings (and extent of student participation)		Barton	Hill Park	Mountain	Sherwood	Sir Allan MacNab	Total
#	Data to be Provided to the ARC						
1	Does the School offer a Communications Technology program?	Yes	Yes	Yes	Yes	Yes	
2	Does the School offer a Construction Technology program?	Yes	Yes	Yes	Yes	Yes	
3	Does the School offer a Health and Personal Services program?	No	No	Yes	Yes	No	
4	Does the School offer a Hospitality and Tourism program?	No	No	Yes	No	No	
5	Does the School offer a Manufacturing Technology program?	Yes	Yes	No	No	Yes	
6	Does the School offer a Technological Design program?	Yes	Yes	No	Yes	Yes	
7	Does the School offer a Transportation Technology program?	Yes	Yes	No	Yes	Yes	
8	Does the School offer a Computer Studies program?	Yes	Yes	No	Yes	Yes	
9	Does the School offer a Dance program?	No	Yes	No	Yes	Yes	
10	Does the School offer a Dramatic Arts program?	Yes	Yes	Yes	Yes	Yes	
11	Does the School offer a Media Arts program?	Yes	Yes	Yes	Yes	Yes	
12	Does the School offer an Instrumental Music program?	Yes	Yes	No	Yes	Yes	
13	Does the School offer a Vocal Music program?	Yes	Yes	Yes	Yes	No	
14	Does the School offer a Visual Arts program?	Yes	Yes	Yes	Yes	Yes	
15	Does the School offer an English-as-a-Second-Language (ESL) program?	Yes	No	No	No	Yes	
16	Does the School offer an Extended French program?	n/a	n/a	n/a	n/a	n/a	
17	Does the School offer a French Immersion program?	No	No	No	No	No	
18	Does the School offer Co-operative Education opportunities for students?	Yes	Yes	Yes	Yes	Yes	
19	How easy is it for students to get to the work site? (1)	n/a	n/a	n/a	n/a	n/a	
20	Does the School offer training opportunities for students with local employers?	Yes	Yes	Yes	Yes	Yes	
21	How easy is it for students to get to the work site? (1)	n/a	n/a	n/a	n/a	n/a	

Note (1): This varies from student to student. Current board policy does not provide transportation to/from coop placements. Students walk and make use of public and private transportation. Placements in rural areas are not reachable by public transportation.

Questions for the Accommodation Review Committee to address

- a. If a school were to close and students relocated to another school in the area, would they have access to specialized programs not currently available to them?
- b. Are there specialized programs offered at a school that are not available in other schools in the area? If so, if this school were to close, could the board take steps to ensure that the relocated students would continue to have access to similar programs in their new schools?

7. Range of Extracurricular Activities and Extent of Student Participation		Barton	Hill Park	Mountain	Sherwood	Sir Allan MacNab	Total
#	Data to be Provided to the ARC						
1	Are Child Care services available for student drop-off before school?	No	No	No	No	No	
2	Are Child Care services available for student care after school?	No	No	No	No	No	
3	Is there a Breakfast / Nutrition program available for students at the school?	Yes	Yes	Yes	No	Yes	

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4	List of Extracurricular Activities at each school	<p>Student Council - 25; Barton Cultural Awareness Council (BCAP) - 15 ; Me to We - 15; Health Action Team - 5; Dungeons and Dragons - 8; Drum Club - 8; Environmental Club/ECO team -10; Debate Team - 15; Anime/Manga-35; Art Club - 25; Sound and Light Crew - 15; Video Club - 12; Positive Space Club- 15; Drama Club - 25; Athletic Council - 25; Peer Mentorship/Leadership club - 30; Canadian Diabetes Association (Student Chapter) - 10; Graduation Planning Club -15; Basketball - 36; Cross country - 10; Field Hockey - 17; Football - 75; Tennis - 4; Touch Football - 28; Volleyball - 62; Waterpolo - 15; Hockey - 45; Badminton - 20; Soccer - 45; Baseball - 16; Slo-pitch - 16; Track and Field - 20; Cricket - 15; Golf - 4; Weightlifting Club - 15; Cool to Care Club - 30; Indoor Track - 8; Intramurals - 102; Blood Donor Club - 120; Science Fair - 5; Environmental Club - 6; Envirothon - 6.</p>	<p>Field Hockey - 18; Cheerleading - 30; Jr Sr Football - 54; Touch/Flag Football - 26; Mid Jr Sr Basketball - 59; Gr 9/Sr Soccer - 65; Jr/Sr Waterpolo - 38; Jr/Sr Volleyball - 50; Ice Hockey - 37; Slo Pitch Baseball - 28; Cross Country - 16; Tennis - 13; Indoor Track - 30; Badminton - 72; Track & Field - 38; Ultimate Frisbee - 24; Powerlifting - 6; Archery - 6; Intramurals - 148; Ski Club - 20; Anime Club - 12; Positive Space - 15; Bay Area Science Fair Club - 6; Multicultural Club - 6; Coffee House - 10; Special Needs Food Club - 11; Blood Donor Club - 100; Knitting Club - 3; Sewing Club - 6; Grad Council - 10; New York Club - 45; Student Council - 15; Recycle club - 10; Yearbook Club - 25; Ball Hockey Club - 15; Weight room Club - 12; Math Club - 15; Skateboard Club - 6; Dance Ensemble - 20; Literacy Club - 18; Vocal Ensemble - 60; Jazz Ensemble - 10; Vocal Jazz - 12; Band - 35; Music Council - 15; Free the Children - 10.</p>	<p>Basketball Boys - 12; Art Club - 15 2x/week; Volleyball Girls - 10; Drivers' Education Training - 15 2x/week; Hockey Boys - 12; Breakfast Club - 10; Baseball Boys - 12; Boys' Club - 15 3x/week; Intramurals - 20 3x/week; Girls' Club - 15 3x/week; Choir - 30 2x week.</p>	<p>Varsity Boys Football - 40; Varsity Girls Field Hockey - 25; Jr/Sr Girls Basketball - 30; Jr/Sr Boys Volleyball - 35; Tennis - 10; Girls Touch Football - 18; Boys Touch Football - 22;Gr 9 Soccer- 42; Boys Waterpolo - 18; Boys Hockey - 22; Girls Hockey - 18; Jr/Sr Boys Basketball - 30; Jr/Sr Girls Volleyball - 30;Girls Waterpolo Jr/Sr - 28; Badminton Jr/Sr - 35; Gr 9 Basketball - 30; Girls Soccer - 24;Boys Soccer - 24; Jr Football Boys - 37; Boys Baseball - 16; Track and Field - 30; Girls Slo Pitch - 20; Swimming Team - 15; Student Athletic Council - 30; Student Council-30; Youth Aiding Youth - 25; Let Me Be Me - 20; Anime/Manga - 35; Social Justice Club - 25; Students Together Against Tobacco - 25; Stage Crew - 12; Math Society - 15; Healthy Eating Action Team - 15; Music Club - 40; Arts and Drama club - 15; Environmental club - 15; Cheerleading - 35; Jazz band - 15.</p>	<p>Jr/Sr football - 70; Touch football - 25; Basketball - 77; Volleyball - 60; Rugby - 30; Soccer - 85; Water Polo - 30; Ice Hockey - 34; Field hockey - 12; Drama Club - 15; Sears Festival Team - 30; Dance Team - 20; Student Council - 20; Art Club - 8; Peer Mentors - 40; Jazz Band - 14; Choir - 10; Special Education Band - 28; Senior Band - 20; Tennis - 12; Indoor Track - 36; Outdoor Track - 40; Positive Space - 15; Athletic Council - 6; Sound/Light Crew - 10; Graduation Committee - 15; Baseball - 15; Slow Pitch - 16; Weightlifting Club - 20; Fitness Club - 22; Recycling Club - 18; Math Club - 15; Music Council - 10; Nutrition Club - 7; Badminton - 40; Sewing Club - 10; Animation Club - 17.</p>	
5	Number of students participating in each activity	See above	See above	See above	See above	See above	

Questions for the Accommodation Review Committee to address

- a. If a school were to close and students relocated to another school in the area, would they have access to extracurricular activities not currently available to them?
- b. Are there extracurricular activities offered at a school that are not available in other schools in the area? If so, if this school were to close, could the board take steps to ensure that the relocated students would continue to have access to similar activities in their new schools?

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8. Adequacy of the School's Grounds for Healthy Physical Activity and Extracurricular Activity		Barton	Hill Park	Mountain	Sherwood	Sir Allan MacNab	Total
#	Data to be Provided to the ARC						
1	Does the School have hard surfaced outdoor play area(s)?	No	Yes	No	No	Yes	
2	How adequate are the facilities for student activities?	n/a	Fair	n/a	n/a	Fair	
3	Does the School have a Playing Field?	Yes	Yes	Yes	Yes	Yes	
4	List types of playing fields available (e.g. baseball, football, soccer, track etc.)	Combination Football, Soccer, Baseball, Cricket	Combination Football, Soccer	Access for Baseball, Soccer	Combination Football, Soccer	Combination Football, Soccer, Track	
5	How adequate are the facilities for student activities?	Fair to Good	Poor	Poor	Fair	Fair	
6	Does the School have formal arrangements to make use of offsite playing fields or recreational facilities to support co-curricular or extracurricular activities?	Yes	Yes	Yes	Yes	Yes	
7	List of offsite facilities	Lawfield Tennis Courts; Hill Park Recreation Complex Pool and Various Community Ice Rinks.	Hamilton Conservatory of the Arts; Performing Arts Rec Centre Attached to Hill Park ie Aquatics.	Lawfield Arena Pool and Tennis Courts; Mountain Arena and Adjacent Baseball Field (Ridgemount Elementary); Sherwood Lanes Bowling Alley; Les Chater YMCA; Outdoor Education Centre; Christie Conservation Area; Mountain stairs; Lady Fitness Centres; Curves; Inch Park Arena.	Quad Pad - Hockey Canada Skills Academy; 5-STAR Fitness; Sherwood Lanes; Huntington Rec Tennis Courts; Huntington Rec Swimming Pool; Wentworth Stars; Bruce Trail; Mountain Brow Stairs; Kings Forest Golf Course; Mohawk Sports Complex; Ivor Wynne; Mc Master University; SST Training; Fitness on Frid; Dundas Valley; Glendale Curling; Jimmy Thompson Pool; Inch Park Arena; Dave Andreychuck Arena; Morgan Firestone; Chedoke Twin Pad.	Chedoke Twin Pads Arena; Mark Graham Park/Olympic Park; Soccer World; Mohawk Sports Complex; Wentworth Arena; MacNab Recreation Centre Gyms; MacNab Recreation Centre Pool; Chedoke Church (Christmas Dinner-Dance).	
8	How adequate are the facilities for student activities?	No inadequacies identified	No inadequacies identified	No inadequacies identified	No inadequacies identified	No inadequacies identified	

Questions for the Accommodation Review Committee to address

- If a school were to close and students relocated to another school in the area, would they have access to grounds that better support healthy physical activity and extracurricular activities than those that are currently available to them?
- Do the grounds at a school better support healthy physical activity and extracurricular activities than similar facilities in other schools in the area? If so, if this school were to close, could the board take steps to ensure that the relocated students would continue to have access to facilities of this quality in their new schools?

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9. Accessibility of the School for Students with Disabilities		Barton	Hill Park	Mountain	Sherwood	Sir Allan MacNab	Total
#	Data to be Provided to the ARC						
1	Does the school have at least one barrier-free entrance?	Yes (1)	Yes (1)	Yes (1)	No	No	
2	Are all levels of the school wheelchair accessible?	Yes	Yes	No	Yes (1)	No	
3	Does the school have appropriate communication systems for the visually impaired?	No	No	No	No	No	
4	Does the school have appropriate communication systems for the hearing impaired?	No	No	No	No	No	
5	Do students have access to barrier free washrooms?	Yes (1)	Yes (1)	No	No	No	

Questions for the Accommodation Review Committee to address

- a. If a school were to close and students relocated to another school in the area, would the new facilities be more accessible than their current school?
- b. Is a school more accessible to students with disabilities than other schools in the area? If so, if this school were to close, could the board take steps to ensure that the relocated students who are disabled would continue to have the same level of access to facilities in their new schools?

Note (1): Does not conform to all requirements of the OBC for barrier free requirements. No parking for wheelchair.

10. Safety of the School		Barton	Hill Park	Mountain	Sherwood	Sir Allan MacNab	Total
#	Data to be Provided to the ARC						
1	Does the school have an alarm/alert system in place to protect students and staff?	Fire Alarm and PA System	Fire Alarm and PA System	Fire Alarm and PA System	Fire Alarm and PA System	Fire Alarm and PA System	
2	Does the school have an alarm/alert system in place to protect the building itself?	Fire Alarm, Intrusion and BAS Systems	Fire Alarm, Intrusion and BAS Systems	Fire Alarm, Intrusion and BAS Systems	Fire Alarm, Intrusion and BAS Systems	Fire Alarm, Intrusion and BAS Systems	
3	Is there a safe route for pedestrian flow on school grounds?	Yes	Yes	Yes	Yes	Yes	
4	Is there a safe route for vehicular flow on school grounds?	Yes	Yes	Yes	Yes	Yes	

Questions for the Accommodation Review Committee to address

- a. If this school were to close and students relocated to another school in the area, would the students have access to safety features that are not available in their current school?
- b. Are there safety features in the school that are not available in other schools in the area? If so, if this school were to close, could the board take steps to ensure that the relocated students would continue to have the same level of protection in their new schools as they currently have?

Hamilton-Wentworth District School Board

School Information Profile - South



11. Location of School (relative to where students live)		Barton	Hill Park	Mountain	Sherwood	Sir Allan MacNab	Total
#	Data to be Provided to the ARC						
1	What percentage of the students are provided transportation services to and from school?	15%	2%	81%	40%	15%	
2	Longest bus ride to school (minutes)	HSR (est. 40min)	HSR (est. 20min)	HSR (est. 60min) Bus 70min	HSR (est. 45min) Bus 26min	HSR (est. 40min) Bus 50min	
3	Shortest bus ride to school (minutes)	HSR (est. 30min)	HSR (est. 20min)	HSR (est. 10min) Bus 5min	HSR (est. 15min) Bus 12min	HSR (est. 15min) Bus 7min	
4	Average bus ride to school (minutes)	HSR (est. 35min)	HSR (est. 20min)	32min	17min	31min	
5	What percentage of the students live outside the school's catchment area?	29.20%	17.10%	n/a	13.10%	10.70%	
6	Is the school on a municipal bus route?	No	No	No	No	No	
<p>Questions for the Accommodation Review Committee to address</p> <p>a. If a school were to close and students relocated to another school in the area, would transportation services be provided to the relocated students?</p> <p>b. If so, what increases in the length of the bus ride can be expected for students that are currently being bused to school; how long would the longest, shortest and average bus rides be for students that are currently walking to school; what would the additional transportation services provided cost the board?</p> <p>c. If not, what steps could the board take to ensure that the longer walk to school that will be necessary for the relocated students is as safe as their current walk to school?</p>							

Hamilton-Wentworth District School Board

School Information Profile - South



12. Student Outcomes at the School		Barton	Hill Park	Mountain	Sherwood	Sir Allan MacNab	Total
#	Data to be Provided to the ARC						
1	EQAO Test Results -- Grade 3 (Reading)	n/a	n/a	n/a	n/a	n/a	
2	EQAO Test Results -- Grade 3 (Writing)	n/a	n/a	n/a	n/a	n/a	
3	EQAO Test Results -- Grade 3 (Mathematics)	n/a	n/a	n/a	n/a	n/a	
4	EQAO Test Results -- Grade 6 (Reading)	n/a	n/a	n/a	n/a	n/a	
5	EQAO Test Results -- Grade 6 (Writing)	n/a	n/a	n/a	n/a	n/a	
6	EQAO Test Results -- Grade 6 (Mathematics)	n/a	n/a	n/a	n/a	n/a	
7	Developmental Reading Assessment Results -- Junior Kindergarten	n/a	n/a	n/a	n/a	n/a	
8	Developmental Reading Assessment Results -- Kindergarten	n/a	n/a	n/a	n/a	n/a	
9	Developmental Reading Assessment Results -- Grade 1	n/a	n/a	n/a	n/a	n/a	
10	Developmental Reading Assessment Results -- Grade 2	n/a	n/a	n/a	n/a	n/a	
11	Developmental Reading Assessment Results -- Grade 3	n/a	n/a	n/a	n/a	n/a	
12	Developmental Reading Assessment Results -- Grade 4	n/a	n/a	n/a	n/a	n/a	
13	Developmental Reading Assessment Results -- Grade 5	n/a	n/a	n/a	n/a	n/a	
14	Developmental Reading Assessment Results -- Grade 6	n/a	n/a	n/a	n/a	n/a	
15	Developmental Reading Assessment Results -- Grade 7	n/a	n/a	n/a	n/a	n/a	
16	Developmental Reading Assessment Results -- Grade 8	n/a	n/a	n/a	n/a	n/a	
17	EQAO Test Results -- Grade 9 (Academic Mathematics)	27%	71%	n/a	77%	78%	
18	EQAO Test Results -- Grade 9 (Applied Mathematics)	29%	44%	n/a	49%	67%	
19	Ontario Secondary School Literacy Test (OSSLT) Results	65%	76%	n/a	82%	89%	
20	Average Credit Accumulation after Grade 9	6.89	6.85	7.21	7.58	7.38	
21	Average Credit Accumulation after Grade 10	13.98	13.54	13.60	14.91	14.47	
22	Average Credit Accumulation after Grade 11	20.62	20.70	21.37	21.99	20.24	
23	Average Credit Accumulation after Grade 12	27.79	28.47	26.87	29.75	29.56	
24	Graduation Rate	65%	62%	60%	73%	69%	

Questions for the Accommodation Review Committee to address

- How do the student outcomes at a school compare with other schools in the area; with the average for the Boards; with the average for the Province as a whole?
- If a school were to close and students relocated to a school with better test results, could the board take steps to provide assistance to the relocated students to assist them to perform at the same level?
- If a school were to close and students relocated to a school with worse test results, could the board take steps to ensure that the relocated students can continue to perform at the same level?

13. Location of the School (within community)		Barton	Hill Park	Mountain	Sherwood	Sir Allan MacNab	Total
#	Data to be Provided to the ARC						
1	How far is the school from its nearest neighbouring school?	3.0km	3.0km	1.5km	2.8km	2.9km	
2	Is the school the only school of the board within the community?	No	No	No	No	No	
3	Is the school the only school of any board within the community?	No	No	No	No	No	

Questions for the Accommodation Review Committee to address

- How important is having a school in the community?
- How important to the local economy is having the school in the community?
- What is the demographic profile of the school?
- Does the demographic profile demonstrate a unique demographic in the area of language, culture and/or faith?

Hamilton-Wentworth District School Board

School Information Profile - South



14. Facility for Community Use		Barton	Hill Park	Mountain	Sherwood	Sir Allan MacNab	Total
#	Data to be Provided to the ARC						
1	List of co-curricular or extracurricular activities in which community members actively participate on a regular basis	Basketball, Floorball, Volleyball, Dance Recital, Band Rehearsal.	Basketball, Volleyball, Badminton, Parental Classes, Teen Pre-Natal Classes, Child Care Summer Camp.	Soccer, Ethnic Groups.	Badminton, Floorball, Basketball, Baton Competition, Dance, Choir, Grappling and Karate, Soccer.	Basketball, Youth Program, Band, Soccer, Volleyball, Youth Summer Camp.	
2	Average Number of Hours per Week that School Grounds are scheduled for use by Community Groups (1)	8	4	0	8	9	5.9
3	Average Number of Hours per Week that School Building is scheduled for use by Community Groups	20	65	15	25	50	35
4	Does the School have a pool that is available for community use?	No	Pool in Rec Centre (City)	No	No	Pool in Rec Centre (City)	

Questions for the Accommodation Review Committee to address

- a. If a school were to close and students relocated to other schools in the area, what steps could be taken to ensure that community members currently participating in co-curricular or extracurricular activities could continue to provide and/or receive similar assistance in the new schools?
- b. What community groups are currently using the school grounds for recreational activities on a regular basis?
- c. How extensively do community groups make use of the school grounds for recreational purposes?
- d. If the school were to close, are there other grounds in the vicinity that could be used by these community groups?
- e. What community groups are currently using the school building on a regular basis?
- f. How extensively do community groups make use of the school facilities?
- g. If the school were to close, are there other facilities in the vicinity that could be used by these community groups?

Note (1): City Hall issues permits (over 20 week period spring summer 2010).

15. School Grounds As Green Space and/or Available for Recreational Use		Barton	Hill Park	Mountain	Sherwood	Sir Allan MacNab	Total
#	Data to be Provided to the ARC						
1	How extensively do members of the community make use of the school grounds for informal recreational activity?						

Questions for the Accommodation Review Committee to address

- a. If the school were to close, are there other grounds in the vicinity that could be used by community members for informal recreational activity?

**Hamilton-Wentworth District School Board
School Information Profile - South**



16. Range of Program Offerings at the School that Serve both Students and Community Members		Barton	Hill Park	Mountain	Sherwood	Sir Allan MacNab	Total
#	Data to be Provided to the ARC						
1	Does the School offer programs that serve both students and community members?	Yes	Yes	Yes	Yes	Yes	
2	Please specify	Alternatives for Youths; SWISH.	Cadets after school Wednesdays; Linden Park and Hill Park students for Vocal Choir; GL Armstrong, Cardinal Heights students in mornings for Rep Music. Rec Centre uses gyms and cafe every night.	The school avails its space to a variety of community organisations as it is a designated "Priority School" with a high level of rentals being offered to community agencies and organisations. Plans are being developed to develop a partnership with AY to serve as a hub for community access to drug counseling and support for youth and their families outside of the immediate Mountain SS family, requiring and desiring access to open, free and safe substance abuse prevention and treatment service in the way of drug education and awareness and post treatment support for individuals seeking such service.	Floorball; Enrichment Band.	U Play - Basketball; Frederick Dryden Liberty for Youth.	
<p>Questions for the Accommodation Review Committee to address</p> <p>a. If a school were to close and students relocated to other schools in the area, would these students and community members continue to have access to the same range of program offerings that are currently available?</p>							

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School Information Profile - South**



17. School as Partner in Other Government Initiatives		Barton	Hill Park	Mountain	Sherwood	Sir Allan MacNab	Total
#	Data to be Provided to the ARC						
1	Is the School a partner in other government initiatives within the community?	Yes	Yes	Yes	Yes	Yes	
2	Please specify	SISO (Ministry of Immigration); Alternatives for Youth (Ministry of Health); Basketball Canada; Partners in Nutrition; Basketball Canada.	Applied for 'Speak Up' Grants (Public Health) - Health Action Team.	Banyan Community Services; Urban priority school designation by MOE; Breakfast For Learning; Partners in Nutrition.	Hockey and Basketball Canada.	Grants for breakfast and nutrition program (Ministry of Children and Youth); Liberty for Youth. Football and Basketball Canada.	
Questions for the Accommodation Review Committee to address							
a. If the school were to close and students relocated to other schools in the area, would these students and community members continue to have access to the same range of government initiatives that are currently available?							

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School Information Profile - South



18. School as Local Employer		Barton	Hill Park	Mountain	Sherwood	Sir Allan MacNab	Total
#	Data to be Provided to the ARC						
1	Does the School have a Full-time Principal?	1	1	1	1	1	5.0
2	Number of Vice-Principals at the School (FTE)	2.00	2.00	1.00	2.00	2.00	9.0
3	Number of Secretaries at the School (FTE)	5.00	5.00	2.50	5.00	5.00	22.5
4	Number of Teachers at the School (FTE)	62.67	58.33	19.33	78.00	60.33	278.7
5	Number of Paraprofessionals at the School (FTE)	0.50	0.50	0.00	0.50	0.50	2.0
6	list specific areas (e.g. speech)	Lib. Tech.	Lib. Tech.	Native YCW.	Lib. Tech.	Lib. Tech.	
7	Number of Education Assistants at the School (FTE)	7.00	8.00	8.00	10.00	9.50	42.5
8	Number of Caretaking Staff at the School (FTE)	5.50	6.00	3.00	6.50	7.00	28.0
9	Number of Other Staff at the School (FTE)	0.00	0.00	2.00	0.00	0.00	2.0
10	Total Number of Employees at the School (FTE)	83.67	80.83	36.83	103.00	85.33	389.7

Questions for the Accommodation Review Committee to address

a. What percentage does the employment at the school make up of the total number of full time jobs within the community?

Paraprofessional - Classification of staff for funding purposes as outlined by the Ministry (Lib. Tech., Youth Care Worker, Social Worker, Native YCW). As at Oct.31 2010.

19. Availability of Cooperative Education		Barton	Hill Park	Mountain	Sherwood	Sir Allan MacNab	Total
#	Data to be Provided to the ARC						
1	Number of students enrolled in Cooperative Education programs in the school	64	197	78	179	291	809
2	Percentage of total enrolment that is enrolled in Cooperative Education programs in the school	7%	23%	38%	15%	33%	23%

Questions for the Accommodation Review Committee to address

a. If the school were to close and students relocated to other schools in the area, would students in cooperative programs still be able to obtain cooperative work placements with employers in the vicinity of their current school?

b. If so, would attending a different school have any negative impacts on the students' ability to get to the work site?

c. If not, could the board take steps to ensure that the relocated students will continue to obtain relevant cooperative work placements with other employers?

d. What impact would this have on the students' ability to get to the work site?

**Hamilton-Wentworth District School Board
School Information Profile - South**



20. Availability of Training Opportunities or Partnerships with Business		Barton	Hill Park	Mountain	Sherwood	Sir Allan MacNab	Total
#	Data to be Provided to the ARC						
1	List of formal partnership arrangements between school and local Community / Businesses / Organizations	Recreation: Lawfield Tennis Courts; Hill Park Recreation Complex Pool; Various ice rinks. Curriculum: WHMIS-OYAP: Fall Safe; OYAP: CPR Training-First Aid Sisters; Reach Ahead - START with Mohawk College; Canadian Welding Bureau - training and testing for SHSM students and other partnerships with employers in SHSMs in Manufacturing and Creative Communications. Other: Hamilton Bulldogs donation for Nutrition Program.	Recreation: Hill Park Rec Centre. Curriculum: Theatre Ancaster; Hamilton Conservatory of the Arts. Other: Public Health; Early Years Centre. After School/Before School Programs: Cadets; Church on the Rock.	Recreation: YMCA. Literacy/Numeracy: Mohawk & McMaster volunteers for Wilson Reading Program (part of Ministry Study); Jump Math; internal Breakfast Program. Curriculum: Partnered with local farms; Wesley Urban Ministries. Other: Big Brothers supporting Nursing students at Mac; Mohawk College training/placement opportunities for EA, CYW and SSW students.	Curriculum: Hockey and Basketball Canada.	Recreation: Nike Company. Curriculum: People's Church; Liberty for Youth; SHSM Health and Wellness partnews with Chedoke Hospital.	
2	List of formal sponsorship arrangements between school and local Community / Businesses / Organizations	Hamilton Bulldogs Foundation; Canadian Welding bureau and affiliates.	Alumni; Hamilton Partners in Nutrition & the Ministry of Child & Youth Services; Teachers' Credit Union; Public Health (Healthy Action Teen); Church on the Rock.Jewish Federation.	Partners in Nutrition; Social Planning and Research Council; Breakfast for Learning; Optimist Club; Kiwanis Club; Rotary Club; Wesley Urban Ministries; Hamilton Jewish Federation.	Partners in Nutrition - Breakfast Program Alt Ed; Poet Grant Environmental Club; TD Bank Friends of the Environment.	Peter's No Frills; Other local companies.	

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3	List of formal training opportunities available to students at the school with employers in the community	WHMIS - OYAP; Fall safe - OYAP; CPR training - First Aid Sisters; Reach Ahead - START with Mohawk College; Canadian Welding Bureau - Training and Testing for SHSM students and many many other partnerships with employers for SHSMs in Manufacturing and Creative Communicatins (will be provided upon request) as well as co-op employers.	(In Conjunction with SHSM & POC Designation) Shaw festival – Stage Combat, Creative Movement; Toronto School of Professional Stage Make Up – Special Effects Make Up; Theatre Ancaster - Lighting, Sound Design; HCA - Opera, Broadway Workshops, Guitar, Spanish Guitar, Hip Hop Dance, Modern Dance; Jeff Joslin Ent - Martial Arts; First Aid Sisters (First Aid Certification); Royal Lifesaving Society - Lifesaving Certification; WHMIS - Hazardous Material Training; Suicide Awareness Training.	Smart Serve; Safe Food Handling; Public Health - First Aid; Whimis; Service Ontario - ODSP Process; Service Ontario Drivers Ed Program, Birth Certificate and Health card registration; Service Canada Passport and SIN application.	SHSM in health and wellness; First Aid, CPR and WHMIS.	First Aid training and CPR training for students enrolled in the Hamilton Health Sciences Health Care Program.	
4	List of formal arrangements to provide training to employees of local employers in the school	n/a	n/a	n/a	n/a	n/a	

Questions for the Accommodation Review Committee to address

- a. If a school were to close and students relocated to other schools in the area, what steps could be taken to ensure that existing partnership arrangements with the local community / business / organizations could continue in the new schools?
- b. If a school were to close and students relocated to other schools in the area, what steps could be taken to ensure that existing sponsorship arrangements with the local community / business / organizations could continue in the new schools?
- d. If a school were to close and students relocated to other schools in the area, would students still be able to obtain training opportunities with employers in the vicinity of their current school?
- e. If so, would attending a different school have any negative impacts on the students' ability to get to the work site?
- f. If not, could the board take steps to ensure that the relocated students will continue to obtain training opportunities with other employers?
- g. What impact would this have on the students' ability to get to the work site?
- h. If a school were to close and students relocated to other schools in the area, could the board take steps to ensure that training opportunities for employees of local employers can continue in the new school(s)?

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School Information Profile - South



21. Attracts or Retains Families in the Community		Barton	Hill Park	Mountain	Sherwood	Sir Allan MacNab	Total
#	Data to be Provided to the ARC						
1	No data elements identified						
Questions for the Accommodation Review Committee to address a. What will be the effect on population in the area If the school were to close and students relocated to other schools?							