PART D – PARTICIPANT'S CODE OF BEHAVIOUR

It is mandatory that all coaches take an appropriate amount of time prior to the start of the season to review the H.W.I.A.C. By-Laws, the Hamilton-Wentworth District School Board Drug Policy and to clarify this code of behaviour with their athletes.

- 1. It is a privilege not a right to play for an interscholastic team. While there are many advantages, there are also a certain number of responsibilities.
- 2. It is your duty to promote good sportsmanship between your own teammates, and to appreciate what your opponents do well
- 3. Please educate your friends and family as to how to view a contest. Tell them to cheer for you not malign the other team or the officials.
- 4. Officials and coaches must be treated with the highest degree of respect. Sport is best when everyone understands that right or wrong the word of the official is final. You must remember that often the community forms an opinion of your school based on your actions. You represent your school on the playing field and in the community.
- 5. Set a good example for your teammates. Encourage team members to act in a way that will enhance the morale of the team. The team must be free from:
 - (a) foul language;
 - (b) physical and verbal abuse of players;
 - (c) comments relating to ethnic or religious origin;
 - (d) negative comments of any kind directed towards teammates or your opponent.
- 6. You are a member of a team. Concern yourself with what is going on in the game. Do not concern yourself with the activities of the spectators. Appreciate the spectator support and cheering, but do not interact with them during the game.
- 7. Being a team member requires a commitment to your teammates, your coach and your school. You are expected to fulfil this commitment throughout the entire season.
- 8. A player must be in school the day of the contest in order to be eligible to participate that day.
- 9. A player must agree to be tobacco/non-prescription drug/alcohol free within the team environment.
- 10. It is mandatory that prior to the playing season every athlete completes a statement of intent (co-signed by the Coach) which indicates an understanding of Hamilton-Wentworth District School Board Policy, Philosophy, Rules/Regulations and Ethics. This statement will be filed together with the team eligibility list in the Principal's office.

In the event my actions violate this code of behaviour or the rules of the game, I understand I am subject to disciplinary action specified in the rules of the game and possibly supplemental discipline specified in the constitution of the Hamilton-Wentworth Interscholastic Council. Such supplemental discipline may include, but is not limited to, possible suspension from a subsequent game(s) or suspension and even prohibition from participation in all athletic activities governed by the Council.

STATEMENT OF INTENT					
These signatures confirm an understanding of Hamilton-Wentworth District School Board Policy, Philosophy, Rules/Regulations and Code of Behaviour. In addition, they indicate a commitment, by each individual, to meet Board expectation.					
Student	Parent/Guardian				
Principal	Phys Ed Head				



STUDENT ATHLETE INFORMATION PACKAGE

It is important that all of the information requested on this package is completed fully and accurately and returned to the school prior to participation in the activity.

If you are unsure about any of the information that has been requested or require further details on inherent risk of the activity, please contact the school.

Students participating in an interscholastic athletics activity must complete all parts of this form and return it to the school prior to participation.

PART A – INFORMED CONSEI	NT	
Student Name	hereby acknowledge that participation in	Activity
organized by the Hamilton-Wentworth Distr	rict School Board/Hamilton-Wentworth Intersch	olastic Athletic Council. Participation
involves risk of injury, minor or serious,	including permanent disability. Injuries ma	ay result from my own actions, the
actions or in-actions of others, or a com	bination of both.	
curring can be reduced by abiding by these	lesigned to enhance the safety and protection of rules and regulations, by carefully following in suitable for safe participation in this activity. The provided HTML representation of the protection of the results of the protection of the protection of the results of the protection of the protectio	structions at all times while engaging in the
activity and the H.W.I.A.C. Player's Code o	nat establish behavioural expectations for partif Behaviour. Should my actions violate these that could include possible suspension from a activities governed by the Council.	rules and regulations, I understand I am sub-
team pictures may be included on District S	fort to recognize athletic accomplishments, even School Board web sites or in District School Boassion for this information to be published as ou	ard publications. By choosing to
	pard does not provide any accidental death, dis t participating in athletic activities. Student Acc	•
ACKNOWLEDGEMENT:		
I/We have read the above and understand associate with doing so.	that in participating in the listed student athletic	activity(s) I/we are assuming the risks
I/We acknowledge receipt of information co	ontaining details (information form or school let	ter) of this/these trip(s).
Participant Signature		Date
Parent/Guardian Signat	ure	Date
		HWDSB 2709 (05-2013)

PART B - CONCUSSIONS FACT SHEET FOR ATHLETES AND PARENTS

WHAT IS A CONCUSSION?

Concussions are brain injuries caused by excessive, rapid movement of the brain inside the skull. This movement causes damage that changes how brain cells function, leading to symptoms that can be physical (headaches, dizziness), cognitive (problems remembering or concentrating), or emotional (feeling depressed). A concussion can result from a blow to the head or body in any number of activities including receiving a check in hockey, being in a motor vehicle collision or slipping on an icy sidewalk. It is important for the safety of the individual who is experiencing any signs / symptoms of concussion to be removed from all activity, seek medical attention and inform the school / coach of their condition.

SIGNS AND SYMPTOMS OF A CONCUSSION YOUR CHILD MAY EXPERIENCE

Observed by the Athlete

- Headache or "pressure" in head
- Nausea or vomiting
- Balance problems or dizziness
- Double or blurry vision
- Bothered by light
- Bothered by noise
- Feeling sluggish, hazy, foggy, or groggy
- Difficulty paying attention
- Memory problems
- Confusion
- Does not "feel right"

Observed by the Parent / Guardian, Coach or Teammate

- Is confused about assignment or position
- Forgets an instruction
- Is unsure of game, score, or opponent
- Moves clumsily
- Answers questions slowly
- Loses consciousness (even briefly)
- Shows behaviour or personality changes
- Can't recall events after hit or fall
- Appears dazed or stunned

WHAT TO DO IF SIGNS / SYMPTOMS OF A CONCUSSION ARE PRESENT

Athlete

- TELL YOUR COACH IMMEDIATELY
- Inform parents
- Seek medical attention
- Give your self time to recover

Parent / Guardian

- Seek medical attention
- Keep your child out of play
- Follow return to play guidelines
- Address academic needs

WHERE CAN I FIND MORE INFORMATION?

- ThinkFirst Canada website: www.thinkfirst.ca
- Ontario Physical and Health Education Association Safety Guidelines: http://safety.ophea.net

RETURN TO PLAY

- Do not attempt to return to play until receiving medical clearance
- Request a "Return to Play Form" from school
- Follow the return to play protocol and carefully monitor the health of the athlete

ACKNOWLEDGEMENT

By signing below, I acknowledge that I have reviewed this Concussion Fact Sheet for Athletes and Parents. I also acknowledge and understand the risk of brain injuries associated with participation in school athletics activities. I understand it is essential for the safety of the student that any injury incurred in school or community activities that results in the student experiencing signs or symptoms of a concussion must be reported to the school or coach as soon as possible.

son made so reported to the concer of cod		
Athlete Signature	Print Name	Date
Parent / Guardian Signature	Print Name	Date

PART C - EMERGENCY / HEALTH INFORMATION

This information is collected under the Municipal Freedom of Information and Protection of Privacy Act.

Student's Name:	Date of	Birth:		
EMERGENCY TELEPHONE N	IMRERS:			
	SINDERO.			
First Contact	Second Contact		Third Contac	-
Name:				
			_	
	CCII		Cell T -	
Work —	Work 🏗		Work T _	
Family Doctor:		Telephone:		
HEALTH INSURANCE		Student Authorization #:		
		Student Authorization #.		ESL/Visa Student ONLY)
ASTHMA/ALLERGIES: List the type of Asthma:				
	insect stings, drugs, etc. Clearly		actions	
List arry anorgies saor as rood,	mocot stings, drugs, etc. Glearly	explain symptoms and re	actions.	
				_
Does the student have an Epi P Does the student have an asthn		s	ensure that	udent/parent(s) responsibility to at Epi Pens/Inhalers are and readily available
Are there any other medical con	ditions that might affect the partic	cipation of the student in i	nterscholastics?	,
MEDICATION:				
	, the atudent abell he monitored b	u the cohool trip ouper in	or If the aupen	vicer/teacher is to be
	the student shall be monitored be on of medication, then the standar in health care)			
s the student self-medicating? Fetanus shot within the last ten	Yes Voc	□ No □ No		
etarius siiot witiiiii tile iast teli	years?			
	nt of a medical emergency, while			
		armion Workworth Bloth		and medical officials have
This would only apply when a section of the pare of th		armion workwork Black		and medical officials have
				and medical difficials flave
peen unable to contact the pare				ate