

New North Transitions Advisory Committee Meeting

Tuesday, March 24, 2015

Delta Secondary School

4:00 p.m. – 6:00 p.m.

MINUTES

Welcome	Peter Joshua, Superintendent of Student Achievement, welcomed all.
Understanding Our Purpose	<p><u>Between now and May 2017:</u></p> <ul style="list-style-type: none"> • Consider input from parents, students and staff regarding how to ensure a smooth and successful transition of our students • Provide advice to senior staff and the system advisory committee
Suggested Working Agreement	<ul style="list-style-type: none"> • Promote a positive environment • Treat all other members and guest with respect • Recognize and respect the personal integrity of each member of the committee • Use established communication channels when concerns and questions arise • Promote high standards of ethical practice at all times
Background and Five-Year Plan	<p>North Secondary Accommodation Review Trustee Decision:</p> <ul style="list-style-type: none"> • Review started January 2011 <ul style="list-style-type: none"> ○ Recommendation approved May 2012 • Schools involved: <ul style="list-style-type: none"> ○ Delta, Glendale, Orchard Park, Parkview, Sir J. A. Macdonald, Sir Winston Churchill <p>Schools Closed/Closing</p> <ul style="list-style-type: none"> • Delta (June 2017) • Parkview (June 2014) • Sir John A. Macdonald (June 2017) <p><i>What is the 5 year plan for updating the old schools?</i></p> <ul style="list-style-type: none"> • Ultimately Westdale enrolment will decline; Along with FI at Westdale, an additional FI program will be at Sherwood; no OCC at Westdale; • Many kids now in Westdale but projections show enrolment will be about 1400 and it has a capacity of 1500. • Sherwood and Ancaster are the first two for renovations as these two are the buildings most in need of repair/updates • Westdale is set for year 4 of the 5 year plan
Facilities Power Point Presentation – Dan Del Bianco, Senior Facilities	<p>(Boundary Maps are displayed showing old as well as new boundaries.) Overview of Power Point Presentation:</p> <ul style="list-style-type: none"> • Extensive Accommodation Review across the whole board which concluded in May 2012 and the Ministry did

<p>Officer</p>	<p>provide funding for a new secondary school.</p> <ul style="list-style-type: none"> • Conversations with city have taken place over where the school will be built • <i>Why are kids going all the way to Westdale and not to new school which would be much closer? What will we do for these parents?</i> <ul style="list-style-type: none"> ○ This will be something the committee will look into and bring a response back. • <i>Boundary reviews don't relate to who goes to where for FI in north end and where for IB.</i> • Will bring info back for next meeting. • Projection Information shown. Objective is to always try to keep Secondary School enrolments up to at least 1,000 students. • Where is the school going to be built – Pan Am – both city and board have jointly hired an architect to work on the entire project – new high school; new Aquatic Centre and Jimmy Thompson pool all on the same block. Once the architect can configure best use of land for new school and new rec Centre. Parking lot will be at the old Parkview School site. • <i>Will Jimmy Thompson pool remain?</i> <ul style="list-style-type: none"> ○ Not sure yet; it is a heritage site; city has to decide. We need to wait for city council decision. • Since the Dominion Glass site is so large, was it ever considered to accommodate the new school, parking, and the athletic fields? • Dominion Glass site is not an option for building school because of railway tracks and bylaws around green space. • Ball diamonds and soccer and football fields will be located on the Dominion Glass old site. • There will be drop off sites at the secondary school and parking for visitors. • <i>How far would the walk on foot from the parking lot to the building?</i> <ul style="list-style-type: none"> ○ Approximately 150 meters. • <i>From school to athletic field, will there be transportation for kids as they will need to cross three major roads?</i> <ul style="list-style-type: none"> ○ We need to look at this as the transition continues forward. • There is planned green space on the Scott Park Site. There will be useable green space on site. Athletic fields will be off site. • This is a joint project with the City of Hamilton <ul style="list-style-type: none"> ○ MJMA And SVEDES are the Architects ○ Step #1 – Demotions (ongoing) ○ Step #2 – Site Layout – ongoing, spring ○ Step #3 – School Design (Spring/Summer) ○ Step #4 – Construction (Fall/Winter) ○ Target Opening Date: September 2017 • Architects are planning carefully and will not “short change” the public/students. i.e. indoor running tracks, green space on roof, etc. <ul style="list-style-type: none"> ○ Although the school is not on a 15-acre site as past school constructions may have been, it will not be without facilities. ○ The school will be designed to be as user-friendly as much as possible given the urban setting. • Nora Frances Henderson School and the New North End School are scheduled to both open in September 2017. • Architects did use Student Voice Forum for gathering information as to what the students would like to see in their school; their thoughts and their feelings of what they believe is important. <ul style="list-style-type: none"> ○ Their vision for learning; for example, what does a drama room look like; or an art room, etc.
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	<ul style="list-style-type: none"> ○ These ideas will be used for new construction in all our schools. ● <i>Would underground parking ever be considered?</i> <ul style="list-style-type: none"> ○ Ministry would not fund for this. We are regulated by Ministry on how we need to spend the money (i.e. # of classes; # of square feet of the building, etc.) Underground parking would be something that the board would have to self-fund and we as well would need the approval of the Ministry. ○ All of the process of a new building is governed by the Ministry guidelines. ○ Also the challenges of the operation and heating of underground parking would be HWDSB responsibility. ○ City mandates we provide 2.5 parking spaces for every classroom. ● <i>There are many programs at Sir John A. Macdonald Secondary such as child minding, health care, larger art studio. How/where will these be replicated when the school closes?</i> <ul style="list-style-type: none"> ○ The community space has already been doubled. ○ The school is being designed not just for a school during the day but open for accessibility on evening and weekends. ○ Art rooms in new schools are being designed the same way we design a tech space - not the classroom settings from the older schools. ● <i>Will students have another opportunity to give feedback after seeing the designs?</i> <ul style="list-style-type: none"> ○ YES – public and students will be invited again for feedback. ○ As soon as the plans are confirmed and they can be publicly available, we will be looking for input. ● Funding from the Ministry does not include auditorium but will be “black box” theaters and large drama rooms with retractable seating. <ul style="list-style-type: none"> ○ Black Box rooms are bigger classroom; no windows; stage; tall ceiling; can come in off the street; is essentially a black box, etc. ● Cafeteria and gym spaces can be used for whole school and will be big enough for whole school events. <ul style="list-style-type: none"> ○ New schools now have a lot of flexible space for such gatherings.
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<p>Program Information (Jamie Nunn)</p>	<p>This is the start of some of the programs that we know will be going forward in the new school when it opens in September 2017:</p> <p><u>Tier 1:</u></p> <ul style="list-style-type: none"> ● All 5 pathways available for students – Apprenticeship, College, Community, University, and Workplace <p><u>Tier 2:</u></p> <ul style="list-style-type: none"> ● Specific courses, and programs generated by student voice and interest. Therefore at this point in time we cannot say what we will exactly offer at the new school as the students will generate what the option sheets will look like. <p><u>Tier 3:</u></p> <ul style="list-style-type: none"> ● Arts & Culture: Focus on Digital Media SHSM ● Hospitality and Tourism (Food Services) SHSM ● ESL/ELL English as second language and English II ● Ontario Public Service Program (OPS) Currently this program runs at Delta Secondary ● These four Tier 3 programs will be in place when the new school opens <p><u>Special Education Interventions and Supports</u></p> <ul style="list-style-type: none"> ● NYA-WEH ● Graduated Support program ● Special classes with a focus on Life Skills community involvement and support
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	<p><i>Some programs a SJAM are not shown here. When the school closes where will they go?</i></p> <ul style="list-style-type: none">• If they are currently listed in our schools they will be transferred to a new location. More in depth discussion about programs will take place at future meetings.• Over the course of the next 5 years, we will be going into all facilities to bring them up to date with up-to-date classrooms that the new schools will have.• Template from Ministry guides what we are building in the new schools and how we are working the areas within the old schools. We are trying to achieve the Ministry Benchmark.
Seeking Your Advice	<p>Through mixed table group conversation the following questions were discussed and recorded on chart paper:</p> <p>What were you excited to learn about?</p> <ul style="list-style-type: none">• Hearing location and some school specifics• Student input on Tier 2 programs• Dates and timeline• Learning from other schools who have been through transition• Diversity (cultural)• Indoor track• Up-to-date facility space• More opportunities for programs• Community involvement• Student input• Ideal school population• Transition programs• Possibilities:<ul style="list-style-type: none">• 1:1 Technology – new way of learning and engagement• Critical mass created at New North which can drive both Tier 2 and 3 programming to be very healthy• Excitement about the school being a true community hub• Exciting/challenging – how to best hear student voice to drive the option sheets and to drive Tier 2 programming and to change and evolve the Tier 3 programming they will want/need <p>What needs clarification or elaboration?</p> <ul style="list-style-type: none">• Capacity NN – 2017 – 1250<ul style="list-style-type: none">○ Building to future projection?• Winston Ch. And WD – over cap now• Are older schools going to have access to equity technology?• Programs – more details about quality – IB, ESL/ELL (Alpha)• Inservice/supports for staff – plan?• Childcare?• Programs offered must be of good quality – Arts, music, energy• Concerns – distance from school to field<ul style="list-style-type: none">○ How to manage?

- Drop out rate (P.E.) after Grade 9
- Hands-on programming?
 - Mechanical, construction, auto, trades
 - School to work programs
- Three sites
- Layout of green space
- Distance from school to Dominion glass
- Is there enough designated lunch space for having a common lunch?
- Will programs that add to environment at current schools be continued right away at new school?
- Barriers/Challenges
 - Transitioning students and communities
 - Distance of everything
 - Transportation to Dominion Glass
- Auditorium vs. cafeteria
- What community programs will be run at the new school
- Enough space to run full tech programs?
- Transportation?
- Parking and accessibility to building
- Potential partnership with Tim Hortons Field?
- Staff to student ratio
- Process around getting input to the building, program, student transition
- Signage – how do you know where to park
- ELL population splitting of programs and the destination
 - Community concerns bout splitting the students up
- Concerns re: timelines – is there time to have reflection, input form all stakeholders
- Equality in amenities across HWSDSB
- How will the mixing of various school cultures look (missing of students/splitting of groups)
- Training for teachers in new technology (students coming from current iPad elementary schools)
 - Preparation for new budgetary perspectives needed
- Need to consult with current community partners about what the fabric of support will look like in the context
- How will the New North school connect with the other community assets on site?
- Safety Issues; lockdown?!
- What will green space be used for?
- Where do the seats go in the auditorium?
- Housing students at existing school in the interim
- Mental health options with school
- Teachers and parking
- Parking lot
- Travel to sports

	<p>Are there any further ideas to build upon?</p> <ul style="list-style-type: none"> • Data – student- current/projected – courses and levels • Research on building new school cultures. • Ensuring current programs remain • Athletics – partnership (potential tier 3 program) • What is the plan to deal with rival youth gang factions at SJAM and Delta being brought together in one school? <ul style="list-style-type: none"> ○ How do you forge a new community ○ From a youth gang lens – currently rival factions exist in the two merging schools ○ Who can we learn from who has experience with this specific youth gang lens (other cities in Canada or US) ○ Related but uniquely different issues. • Building relationship between schools beforehand • OFSA Rules • Gangs • Bullying • Newness – technology programs • FI programs • Fully Accessible • Start now to integrate those cultures into one; build excitement • New School Spirit
<p>Next Meeting</p>	<p>Tuesday, May 19, 2015</p> <ul style="list-style-type: none"> • 4 – 6 p.m. Sir John A. Macdonald Secondary School