

HWDSB

ACCOMMODATION
REVIEW



Working Group Meeting #6 West Hamilton City

Thursday March 2, 2017

6:00 – 8:30 p.m.

Queen Victoria Elementary School

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creativity

possibility

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Agenda

1. Housekeeping items
 - Review of Hess/Strathcona JK-5 w 6to8 at Ryerson
2. Public Meeting #2 preparation
 - What do we want to communicate
 - How do we communicate
 - Capturing feedback

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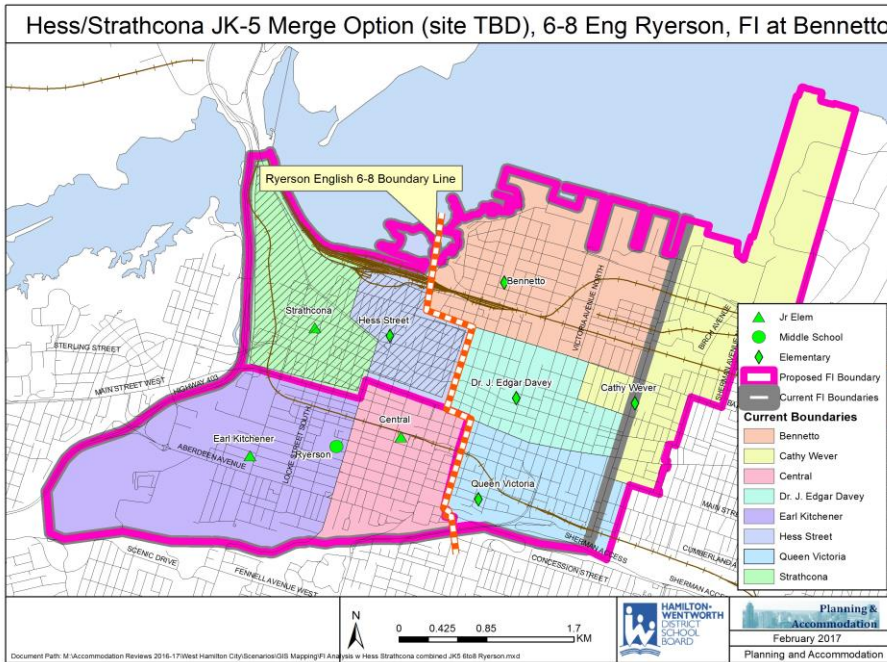
Option/Ideas/Analysis

- 1) Closure of Hess and Strathcona and new build on site TBD - both JK to 5 and 6 to 8 to Ryerson implications

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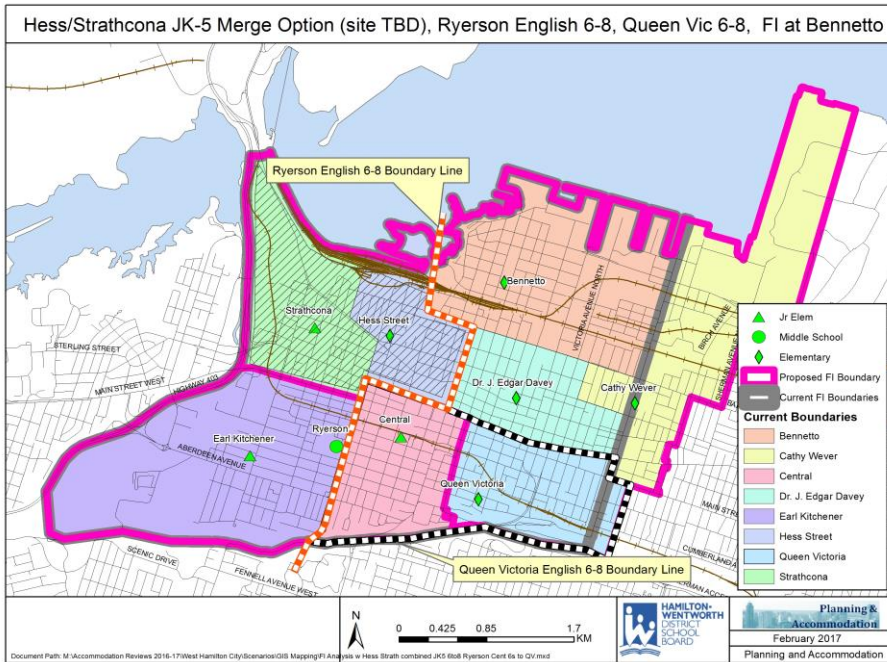
ACCOMMODATION REVIEW



Hess and Strathcona Consolidation – JK – 5, Grade 5s move to Ryerson for English Grade 6, and FI program introduced at Bennetto.

	OTG	2019 OTG	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Bennetto			492	482	472	515	514	520	513	518	528	518
<i>ENG JK-8, FI 1-8, SPED</i>	744	744	66%	65%	63%	69%	69%	70%	69%	70%	71%	70%
Cathy Wever			725	719	722	707	691	682	671	661	645	636
<i>ENG JK-8, SPED</i>	800	800	91%	90%	90%	88%	86%	85%	84%	83%	81%	79%
Central			306	322	335	333	319	320	310	307	305	303
<i>ENG JK-5</i>	283	283	108%	114%	118%	118%	113%	113%	110%	108%	108%	107%
Dr. Davey			509	491	476	461	451	445	443	436	429	416
<i>ENG JK-8</i>	816	816	62%	60%	58%	57%	55%	54%	54%	53%	53%	51%
Earl Kitchener			564	553	548	491	482	471	479	487	490	487
<i>ENG & FI JK-5</i>	548	548	103%	101%	100%	90%	88%	86%	87%	89%	89%	89%
Hess Street			352	353	349	0	0	0	0	0	0	0
<i>ENG JK-8, SPED</i>	450		78%	79%	78%	0%	0%	0%	0%	0%	0%	0%
Queen Victoria			557	553	555	559	576	579	575	581	570	571
<i>ENG JK-8, SPED</i>	758	758	73%	73%	73%	74%	76%	76%	76%	77%	75%	75%
Ryerson			410	414	404	448	485	511	501	491	481	479
<i>ENG/FI/POC 6-8, SPED</i>	343	343	120%	121%	118%	131%	141%	149%	146%	143%	140%	140%
Strathcona			193	195	194	0	0	0	0	0	0	0
<i>ENG & POC JK-5</i>	245		79%	80%	79%	0%	0%	0%	0%	0%	0%	0%
New School		480				510	485	449	444	441	441	441
<i>ENG JK-5, POC JK-5</i>						106%	101%	93%	92%	92%	92%	92%
Total	4,987	4,772	4,108	4,081	4,055	4,025	4,002	3,976	3,937	3,921	3,888	3,850
Excess Pupil Places			879	906	933	747	770	796	835	851	884	922

Notes:
 1) FI phased in commencing with grade 1-3 in 2019, 2) Numbers between options fluxuate due to rounding
 3) Enrolment Projections based on October 2016 Student Snapshot



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Hess and Strathcona Consolidation – JK – 5, Grade 5s move to Ryerson for English grade 6, Central Grade 5’s to Queen Victoria, and FI program introduced at Bennetto.

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Queen Victoria			557	553	555	600	669	707	709	705	698	692
ENG JK-8, SPED	758	758	73%	73%	73%	79%	88%	93%	94%	93%	92%	91%
Ryerson			410	414	404	408	400	395	379	376	361	366
ENG/FI/POC 6-8, SPED	343	343	120%	121%	118%	119%	117%	115%	111%	110%	105%	107%
Strathcona			193	195	194	0	0	0	0	0	0	0
ENG & POC JK-5	245		79%	80%	79%	0%	0%	0%	0%	0%	0%	0%
New School						510	485	449	444	441	441	441
ENG JK-5, POC JK-5		480				106%	101%	93%	92%	92%	92%	92%
Total	4,987	4,772	4,108	4,081	4,055	4,026	4,010	3,988	3,949	3,931	3,896	3,857
			82%	82%	81%	84%	84%	84%	83%	82%	82%	81%
Excess Pupil Places			879	906	933	746	762	784	823	841	876	915

Notes:
 1) FI phased in commencing with grade 1-3 in 2019, 2) Numbers between options fluctuate due to rounding
 3) Enrolment Projections based on October 2016 Student Snapshot



Key Emerging Themes (from WG#3)

- Student / staff well-being – (2)
- Transportation/walkability – (5)
- Facilities – gym/playground, equitable facilities – (5)
- Access to community services
- Diversity of options – school models – (2)
- Community hub – access to services – (4)
- Programming – FI/Sage – (2)
- Proximity/location
- Safety – (2)
- Accommodations in terms of programming
- Site size
- Accessibility
- Safety of road crossings
- Educational outcomes and achievements

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creativity

 possibility⁹


Proposed Public Meeting Agenda:

Presentation about the work of the Advisory Committee and other options (15 minutes)

Question and Answer Session (25 minutes)

Facilitated Group Feedback on the work of the Advisory Committee and other options (40 minutes)

Wrap Up (10 minutes)

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Public Meeting Preparation

- What do we want to communicate?
- How do we communicate?
- Capturing feedback
 - Questions:

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Options/Ideas to Present

To consider:

- Why this option/Idea? – Key issues it attempts to address
- Impact of the option/Idea

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Examples of Information Provided from Previous Final Public Meetings

- Purpose of the Accommodation Review Process
- Role of the Advisory Committee
- Schedule of dates Advisory Committee met and what they explored
- Key 'Themes' evolved based on discussions and community feedback
- Options/Ideas that committee would like feedback on.

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Examples Continued.....

Purpose of Accommodation Review

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Examples Continued.....

Advisory Committee - Role

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Initial Report to Trustees- Nov 2016

- Background work completed by staff
- Initiation of accommodation review



Advisory Committee & Public Meetings- Dec – Mar 2017

- Advisory committee orientation session
- Advisory committee reviews and comments on recommendation(s)
- Public meetings to share work of the advisory committee



Final Report & Public Delegations – April - May 2017

- Final report submitted to Trustees for review
- Public delegations for stakeholders to share ideas & concerns directly with Trustees



Final Proposal to Ministry by Trustees Summer/Fall 2017

Orientation Session

November 29, 2016 - Complete

Public Meetings

January 11, 2017 - Complete

March 8, 2017 - Tonight

Working Group Meetings

December 14, 2016 – Complete

January 25, 2017 – Complete

February 8, 2017 – Complete

February 23, 2017 – Complete

March 1, 2017 – Complete

March 2, 2017 – Complete

March 22, 2017 – Scheduled

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Examples Continued.....

• Support	• Concerns
<ul style="list-style-type: none"> • Community schools.... 	<ul style="list-style-type: none"> • Transportation..

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Examples Continued.....

Possible Questions:

- What are the three most important things to address at your school?

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Examples Continued.....

Next Steps (slide for the public)

- Working Group Meeting #7 – Thurs March 22, 2017
- Submit final report to the Trustees in April 2017
- Public Delegations: Opportunity for stakeholders to speak directly with Board of Trustees
 - Monday May 8, 2017. Public notifications will be available on HWDSB website, advertised in local media, letters home with students.
- Trustees finalize proposal for Ministry - June

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Next Steps:

Public Meeting #2:
Wednesday March 8, 2017 6:00 p.m.
at SJAM

Working Group Meeting # 7:
Wednesday March 22, 2017 6:00 p.m.
at Dr Davey

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