



**Accommodation Review – Ancaster
Working Group Meeting #4
February 15, 2017- 6:00 pm
C.H. Bray School, 99 Dunham Dr.
Minutes**

Attendance

Committee Members: Max Brett, Sarah Hopen, Sandy Bovair-Young, Jennifer Kershaw, Mike Bell, Elizabeth Crawford, Henry Kolodziej, Gint Murphy, Sheri Mainprize

HWDSB Resource Staff: Kelly Sweeting, Laura Subonovich, John Gris, Bill Torrens, Ian Hopkins

Trustees: Alex Johnstone,

Public: Queen’s Rangers (6)

Recording Secretary: Sue Phillips

1. Welcome/ CH Bray tour
Working Group Meeting #3 draft minutes – approved

Correspondence
Ian Hopkins reviewed the correspondence.
2. Tiffany Hills tour Scheduling - Tiffany Hills tour date/suggested time – 30-45 minutes on February 21 6:00 p.m. The committee agreed to this date/time. Bill offered to meet people (if required) at different times to take people there if they can’t make that date. Confirmation will be emailed.
3. Accommodation Option Activity
Bill reviewed the committee goals and the initial option process (which is a requirement of the ministry). It was created as a starting point to kick-off the process. As a group, we can come up with some alternate options. Alternative options will be presented at the second public meeting.

Bill reminded the committee of the long-term facilities master plan guiding principles (included in the binders). These guiding principles have come through a process from staff to the trustees.

Q. Regarding dual track (French Immersion and English) in same building, optimal size 500-600 students, JK-8. Are they all a preference or is one a top priority?
A They are all a preference. There is not a priority.

Q. Does the ministry have a preference?
A. When it comes to garnering funds it depends on the quality of the business cases that are created.

Comment: Research shows that the fewer transitions students go through the better.

Q. Rousseau school has green space adjacent to them which can be useful to them. How is that handled, as a school trip?
A. The principal would set up a walking trip form at beginning of the school year to cover that.



Comment: the committee is reminded to think about community hubs/partnerships and the services we want in our schools, ie; technology centre, family service systems etc.

Ian reviewed the map resource people have in their package.

Bill reviewed the group activity to take place.

Feedback was collected and shared – information on next page.

Meeting adjourned at 8:30.

Next Working Group meeting: Thursday March 2, 2017 Fessenden School

Next Public Meeting: Thursday March 9, 2017 Ancaster High School



Working Group Activity

- **Accommodation Option #1**
 - ASPS / Fessenden together
 - Rousseau – maximum 400 kids
 - CH Bray at high school property OR current site
 - Play with numbers / boundaries
 - Two French Immersion programs
 - Rebuilds at 3 sites? 2 sites? 1 site?
 - No schools at more than 600 kids
- **Accommodation Option #2**
 - See Max Brett option

Ancaster PAR
Alternative Option

Option Overview

CH Bray - rebuild, K-8 (approx. 500pp)
 Fessenden - closure
 ASPS - addition, dual-track FI, K-8* (approx. 500pp)
 Rousseau - addition, dual-track FI, K-8* (approx. 390pp)
 Queen's Rangers - convert to K-8, annex and repurpose approx. 48pp

*Flexible weighting for 7-8

CH Bray - rebuild K-8 ~500pp

Rationale:

- Indication from community that building is in disrepair
- Prolonged existence of portables
- Rebuild meets K-8 criteria
- 5-yr renewal exceeds replacement value
- Slightly smaller OTG supports community goal and reduces traffic stress

Fessenden - closure

Rationale:

- Prolonged existence of portables
- 5-yr renewal exceeds replacement value
- Ability to merge with ASPS on-site eases transition for affected students
- Closure meets criteria of consolidating schools

ASPS & Rousseau - additions, dual-track FI, K-8*

*Propose flexible allocation of senior grades (7&8) - 7 options

Rousseau	ASPS
Eng. (all) & FI (all)	none
Eng. (all) & FI	FI only
Eng. & FI (all)	Eng. only
FI only	Eng. (all) & FI
Eng. only	Eng. & FI (all)
none	Eng. (all) & FI (all)
Eng. & FI	Eng. & FI

Highlighted options allow for greater Sr. student load at ASPS.

Rationale for loading more Sr. students at ASPS

- Allows for a second school to meet 500-600 OTG goal
- Hallways at ASPS better suited larger population
- Better use of acreage (4.7 vs. 20.5)
- Allows for smaller addition at Rousseau
- Addresses parking and traffic concerns at McNiven
- Makes better use of existing infrastructure at ASPS (science lab, art room, music room)

Ontario Endowment for Children and Youth in Recreation Fund (cont'd)

The Fund has a particular interest in programs encouraging broad participation in healthy and safe recreation.

In addition to the values integral to all Hamilton Community Foundation work, proposals that address the following priorities are encouraged:

- [Redacted]
- [Redacted]
- [Redacted]
- [Redacted]
- [Redacted]
- [Redacted]
- [Redacted]
- [Redacted]

Grants range from \$2000-\$8000 in 2016

Grants

Malloch Foundation Fund

Focus: supports a broad array of issues including [Redacted], [Redacted] and adult and adolescent rehabilitation and reform.

Grant range: \$1,000 - \$2,000

Applications due: Oct 15, 2017

Hamilton Community Foundation Grants

Grants - ABACUS Grants

Who can apply? What kinds of projects will be considered.

- [Redacted]
- [Redacted]
- [Redacted]

For example:

- [Redacted]
- [Redacted]
- [Redacted]
- [Redacted]

Grants range from \$100 to \$500. A limit of one grant may be awarded per teacher per year. Grants may be limited to two per school per year. Applications will be accepted March 1, 2017.

Overview

- All schools K-8
- All schools at 90-110% capacity
- Dual track FI at 2 sites
- 2/4 schools at 500 OTG goal, 1 at ~400 OTG, 1 at ~174 OTG
- OEEC classroom at QR
- Additional 7&8 students at ASPS from Rousseau