



Working Group Meeting #4 Ancaster

Wednesday February 15, 2017

HWDSB

CH Bray

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possibility



Agenda

- | | |
|---|---------|
| 1. CH Bray Tour | 15 mins |
| 2. Standing Items | |
| a. Confirmation of Working Group Meeting #3 Minutes | 10 mins |
| b. Correspondence | |
| 3. Tiffany Hills Tour Scheduling | 5 mins |
| 4. Accommodation Option Activity | 90 mins |
| 5. Next Steps | |

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Tiffany Hills Tour Date



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Advisory Committee Goals

Goal of the advisory committee is to determine one or both for the interim report to Trustees.

- Feedback to the Trustee regarding the most important topics identified by the community and advisory committee – information the Trustees should consider when voting on a final accommodation plan
- Additional accommodation option(s) for the Trustees to consider based on discussion and advisory committee feedback

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Guiding Principles

Here are the statements from the last meeting:

- Get funding! For infrastructure
- “close to home”. Keep schools and communities linked
- Green spaces are part of transformed environments
- Modernize
- Maintain small community feel
- Dual track French Immersion at two sites
- The community wants the best learning opportunity for their children in facilities that are fitting and community based.

Here they are as guiding principles for today’s work:

Proposed options will:

- Generate the possibility for funds for school renewal
- Keep schools close to the communities they serve and have a community feel
- Provide access to greenspaces
- Provide more modern facilities
- Have dual track French immersion in two locations

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Boundaries

Please create options that meet two or more of these guiding principles.

Proposed options will:

- Generate the possibility for funds for school renewal
- Keep schools close to the communities they serve and have a community feel
- Provide access to greenspaces
- Provide more modern facilities
- Create the best possible learning environments
- Have dual track French immersion in two locations

Here are the boundaries or considerations for the work:

- Boundaries are typically created using major roads and natural barriers (i.e. escarpment, conservation areas);
- Centralized schools in neighbourhoods create most walkable communities;
- Status quo may not generate school consolidation capital funding;

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Long-Term Facilities Master Plan Guiding Principles

The LTFMP Guiding Principles provide the framework for the development and implementation of the accommodation strategies contained within the plan. The Guiding Principles include:

- Facilities supporting quality teaching and learning
- Optimal school utilization rates – 90%-110%
- Alignment with our Program Strategy
- Alignment with transportation and accessibility policy
- School facilities meeting the needs of 21st century learning
- Ensuring neighbourhood and community access to facilities
- Creating flexible learning space reflecting student voice
- School size, organization, and site size optimal standards

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The Feedback Carousel

1. Break into groups, use the resources provided and develop an accommodation option(s). Resources include two maps (property and boundary map), identified themes from last week and any information in the binder. – 45 mins
2. After an option(s) are drafted, each group displays the significant elements of their option on a piece of chart paper. – 10 mins

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The Feedback Carousel

3. Next to each accommodation option, put up another chart paper that is divided into 4 parts. The top left quadrant is for clarifying questions, the top right quadrant is for probing questions, the third quadrant is for recommendations and the fourth quadrant is for resources that would be useful to the planning team.
4. Please rotate through the accommodation options as time permits and write feed back on a post-it and place the feed back in the appropriate quadrant. – 15 mins

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Next Steps

- Tiffany Hills Tour
- Working Group Meeting #5 – March 2, 2017 – 6:00 pm

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