



West Hamilton Accommodation Review

Public Meeting #1

Wednesday January 11, 2017

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SJAM

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Welcome and Introductions

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Agenda

- Overview:
 - Information Items
 - Advisory committee orientation session
 - Initial report
 - School Information Profiles

- Community Consultation

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Meeting Norms

- Promote a positive environment
- Treat all other members and guests with respect
- Recognize and respect the personal integrity of each member of the committee
- Acknowledge democratic principles and accept the consensus of the committee
- Use established communication channels when questions or concerns arise
- Promote high standards of ethical practice at all times

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HWDSB Website

- Dedicated website to the accommodation reviews
- All information provided at working and public meetings will be posted online
- All meeting dates and times will be posted

<http://www.hwdsb.on.ca/reviews/>

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Ministry of Education Guidelines

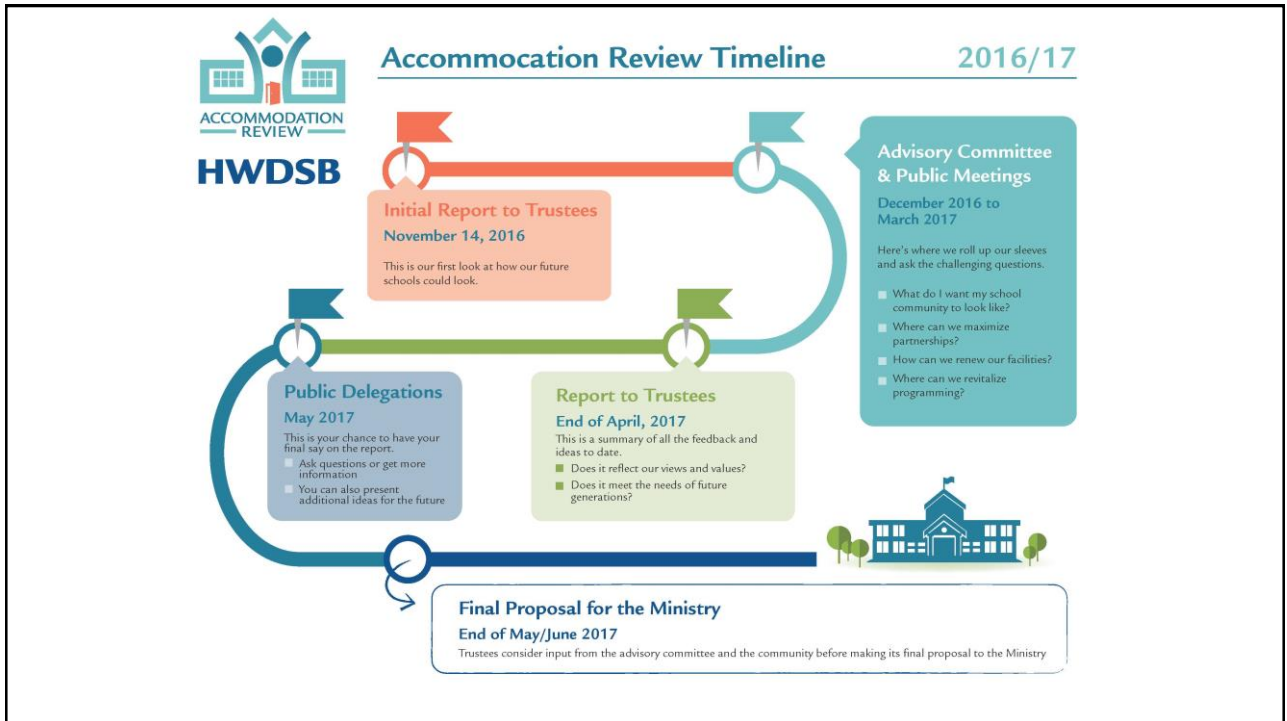
- The document is a framework of minimum standards for school boards to use when conducting accommodation reviews.
- HWDSB's policy, directive, terms of reference and timelines were created using the Ministry of Education guidelines.

Website: <http://www.edu.gov.on.ca/eng/funding/1516/2015B9appenAEN.pdf>

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Orientation Session

Held on November 29, 2016

- The orientation session reviewed:
 - Purpose of the accommodation review and the accommodation review process
 - Role of the advisory committee & staff
 - Timelines
- Minutes and presentation from meeting are on accommodation review website

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Purpose of Accommodation Reviews

- Schools under review have served us well for decades and it's time to renew them for future generations.
- We have an opportunity to revitalize our programs, renew our facilities and maximize our partnerships.
- We are looking at school sites in a 'big picture way to plan for the future and create the best environments for students.
- Our communities will play an important part in creating great schools for the future.

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Advisory Committee Mandate

- A committee made up of community members empowered to provide HWDSB Trustees with community input through discussions and inquiries regarding the initial and/or alternative option(s) and information provided in the Initial Report.
- Ensure that where accommodation review decisions are made by the Board of Trustees it is with the involvement of an informed local community.

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Advisory Committee - Role

- Official conduit for information shared between the school board and the school communities.
- Review accommodation options and supporting data identified in the Initial Report.
- Communicate the information to community.
- Relay the information back to the Advisory Committee and HWDSB Staff, and provide local context to the accommodation review process.

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Key Criteria-Accommodation Review

The key criteria of accommodation reviews include, but are not limited to:

- Student achievement and the conditions that support student achievement
- Student well-being
- School board financial viability/sustainability
- The Guiding Principles as defined in HWDSB's Long Term Facilities Master Plan (LTFMP)

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Working Group Meetings

- Review accommodation options and supporting data identified in the Initial Report.
- Comment/seek clarification on the Initial Report.
- Prepare information for public meetings.
- Request additional information from staff.
- Public may attend but cannot participate.
- Six planned meetings

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Public Meetings

- Review accommodation review process and accommodation options.
- Collect feedback from parents, staff and other stakeholders to be reviewed by the advisory committee and shared with Trustees.
- Answer any questions regarding accommodation review process or accommodation options.
- Minimum two public meetings.

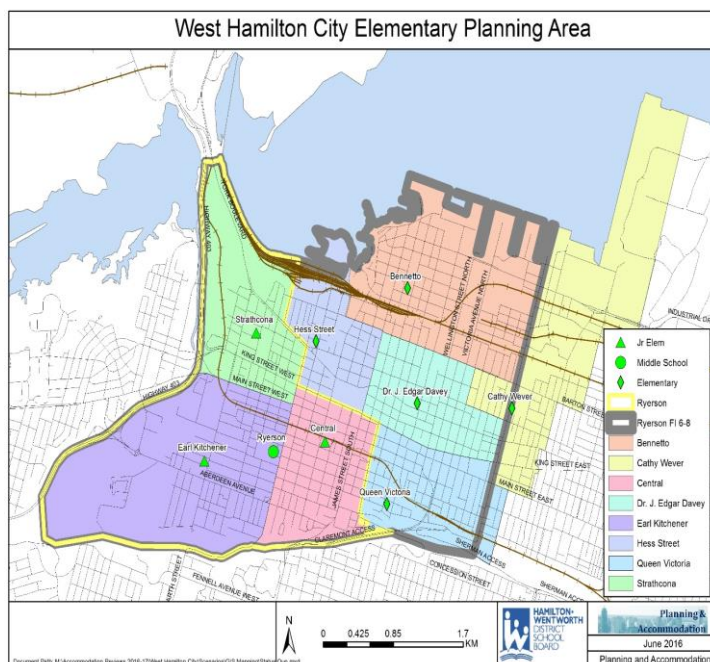
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Accommodation Review Planning Area

- Bennetto (JK-8)
- Cathy Wever (JK-8)
- Central (JK-5)
- Dr. Davey (JK-8)
- Earl Kitchener (JK-5, ENG & FI)
- Hess St (JK-8)
- Queen Victoria (JK-8)
- Ryerson (6-8 ENG & FI, POC)
- Strathcona (JK-5, POC)

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Initial Report

- Submitted to Trustees November 14, 2016
- Approval to initiate accommodation review
- Contains:
 - School Board Planning Prior to Accommodation Review
 - Background Data (School information Profiles)
 - Initial Option

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School Information Profiles

- School Information Profiles (SIPs) are orientation documents.
- Helps the pupil accommodation advisory committee and the community understand the context surrounding the decision to include the specific schools in an accommodation review.
- SIPs provide an understanding of and familiarity with the facilities under review.

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School Information Profiles

- **Facility Profile:** Location information, construction year, size, types of classrooms, play space, facility condition, bussing, parking and operation information.
- **Instructional Profile:** number of staff, enrolment information and grade/class organization
- **Other Facility Use Profile:** Lease, rental and child care information.
- <http://www.hwdsb.on.ca/reviews/files/2016/11/West-Hamilton-City-Appendix-B-West-Hamilton-City-SIPs-Print.pdf>

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SIP Attachments 1-9

Attachment 1: 10-year historical facility improvements

Attachment 2: Projected 5-year renewal needs

Attachment 3: School enrolment summary – 5 year projected and historical enrolment

Attachment 4: School context map – aerial imagery of property

Attachment 5: School boundary map

Attachment 6: Floor plan

Attachment 7: Land use map – zoning of property within school's boundary

Attachment 8: Student distribution map

Attachment 9: Approximate walking distance map

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Purpose of the Initial Option

- Requirement from Ministry of Education Pupil Accommodation Review Guidelines.
- Initial Option is a starting point for the committee and community to begin providing feedback.
- This option is not final.

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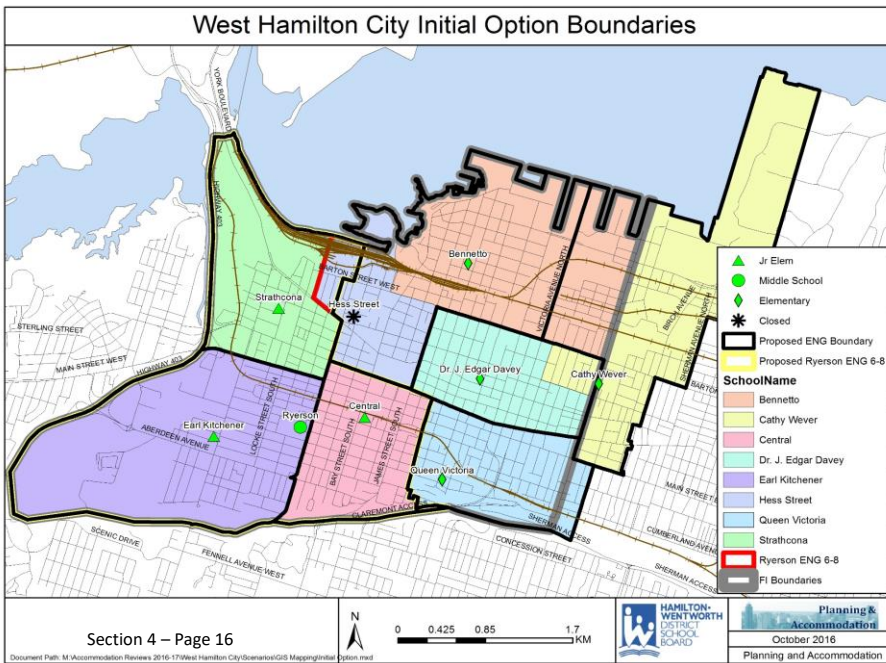
West Hamilton Initial Option

- Close Hess St and modify attendance boundaries for Bennetto, Cathy Wever, Dr. Davey, and Strathcona
- **Bennetto - Addition/Renovation: 2 kindergarten room retrofit.**
 - Hess St students to Bennetto (approximately 95%)
- **Cathy Wever – Addition/Renovation: 1 kindergarten room retrofit.**
 - Bennetto students to Cathy Wever (approximately 30%)
- **Dr Davey:**
 - Cathy Wever students to Dr Davey (approximately 12%)
- **Strathcona:**
 - Hess St students to Strathcona (approximately 5%)
- **Central: No change**
- **Earl Kitchener: No change**
- **Queen Victoria: No change**
- **Ryerson: No change**
- **Hess St: Closes**

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Initial Option Enrolment Projections

	OTG	2019 OTG	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Bennetto			497	496	498	678	675	673	671	669	665	661	662
ENG JK-8, SPED	744	744	67%	67%	67%	91%	91%	91%	90%	90%	89%	89%	89%
Cathy Wever			714	705	707	763	749	745	732	724	718	713	708
ENG JK-8, SPED	800	800	89%	88%	88%	95%	94%	93%	91%	90%	90%	89%	89%
Central			304	313	321	319	308	315	309	305	303	302	300
ENG JK-5	283	283	107%	111%	113%	113%	109%	111%	109%	108%	107%	107%	106%
Dr. Davey			518	520	516	591	595	594	597	596	590	582	583
ENG JK-8	816	816	63%	64%	63%	72%	73%	73%	73%	73%	72%	71%	71%
Earl Kitchener			561	549	544	539	538	535	532	527	523	519	518
ENG & FI JK-5	548	548	102%	100%	99%	98%	98%	98%	97%	96%	95%	95%	95%
Hess Street			346	343	336								
ENG JK-8, SPED	450		77%	76%	75%								
Queen Victoria			557	566	579	586	600	604	605	609	596	595	589
ENG JK-8, SPED	758	758	73%	75%	76%	77%	79%	80%	80%	80%	79%	78%	78%
Ryerson			410	422	397	408	397	394	392	398	406	401	393
ENG/FI/POC 6-8, SPED	343	343	120%	123%	116%	119%	116%	115%	114%	116%	118%	117%	115%
Strathcona			188	200	208	216	227	229	229	225	222	219	218
ENG & POC JK-5	245	245	77%	82%	85%	88%	93%	94%	93%	92%	90%	89%	89%
Total	4,987	4,537	4,095	4,113	4,106	4,100	4,090	4,091	4,067	4,052	4,023	3,993	3,972
Access Pupil Places			82%	82%	82%	90%	90%	90%	90%	89%	89%	88%	88%





Community Consultation

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Purpose of Community Consultation

- Collect feedback and questions on the accommodation review and process from parents, staff and other stakeholders to be reviewed by the advisory committee and shared with Trustees.
- Collect feedback on your current school communities

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Activity

- Small group conversation to gather community feedback
- Three guiding questions
- Facilitator/note taker at table to facilitate the discussion and ensure each community member's voice is heard
- Following discussion the facilitator will report back on top three points discussed at the table

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Information Packages on Table

On each table you will find:

- The School Information Profiles
- Large Map of West Hamilton Planning Area

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Questions

1. What do you want to see in a school community?
2. What additional factors would you like the advisory committee to consider?
3. What is working well in your current school community?

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Next Steps

Working Group Meeting #2 - #5

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