



**Ancaster Accommodation Review  
Working Group Meeting #2  
Wednesday January 18, 2017  
6:00 pm**

**Rousseau  
103 McNiven Road,  
Ancaster, Ontario**

**Agenda**

Welcome

- |                                      |         |
|--------------------------------------|---------|
| 1. Rousseau Tour                     | 15 mins |
| 2. Approval of WG Meeting #1 Minutes | 5 mins  |
| 3. Correspondence                    | 5 mins  |
| 4. Information Requests              | 15 mins |
| 5. Public Meeting Recap              | 10 mins |
| 6. Accommodation Option Discussion   | 70 mins |
| 7. Next Steps                        |         |

## WG Meeting #2 - Correspondence

December 21, 2016

Alex Johnstone  
Trustee  
Wards 11 & 12  
Hamilton-Wentworth District School Board  
905.515.7082  
alex.johnstone@hwdsb.on.ca

Dear Alex,

With a heavy heart I sipped my morning coffee and stumbled upon an article written in our local newspaper about the imminent closure of our beloved school. This is truly heartbreaking and I am definitely not an advocate for this prerogative. From what I am aware of, there are many other options for you and the board of trustees to review and I am hoping with the outpouring of support from our community you can hear our concerns.

I had visited many other schools in your ward, with a toddler under my arm, as a concerned mother. I have no other children and was completely unaware and extremely apprehensive to enroll my late December baby into a kindergarten programme. To say I was relieved after my visits would be a false. After many days of unanswered messages, and to be turned away on the front step by numerous voice boxes, I left in tears.

Out of pure desperation I landed myself on the front door of Queens Rangers. The staff welcomed me with open arms (and may I say a kleenex) and answered all of my (many) questions patiently and sincerely. We were welcomed into the classroom and even joined my son in "treat day" with a bag of popcorn. I couldn't describe my relief.

I was worried about my small son, as he would not even have reached his 4th birthday by the time September came around, he was not adapting to "school" very well. He was enrolled in YMCA for two full years in (side by side) urban school programs he detested going and separation anxiety was at an all time high. Subsequently after our visit(s) to Queens Rangers, we immediately purchased our new home to be within the boundaries of this particular school district.

## WG Meeting #2 - Correspondence

At Queens Rangers he adapted almost instantly. Within days he was leaving to run towards the playground with a quick "bye mom" off to play with his friends and show off to his new teachers. The change in him grows daily on a personal and educational level, his achievements and milestones surpass my wildest expectations.

He is a "farm kid" who thirsted to be in a rural environment. We hadn't even purchased our home until I researched and visited the school he was going to attend. He is enrolled at Queens Rangers because we choose for him to be there, because it is the best school for him, and children like him.

Rural and Urban communities need to co-exist. The children that get up early in the morning to milk cows and clean chicken coops grow up to be strong providers for our society. Not that they are any better or worse off than our urban partners, rather they are different in a very positive way for our community as a whole.

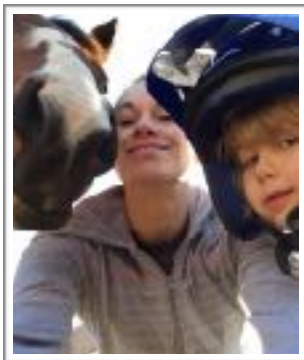
We are a community that rallies around our school. It brings us together with functions, fundraisers and events. It ties the community together where friendly faces recognize each other and wave to the regulars walking their kids to school, or driving them in from the various acreages.

It is not the age of the walls that educate our children, but rather the kids that inhabit them, the educators that guide them and the parents that support them that create an education for our next generation.

Without a doubt, Queens Rangers is a glowing example of what a healthy, positive environment should look like for school systems within our entire nation. You should be very proud it is a part of your ward. I know if I was in your shoes I sure would be.

Please don't take that away from our kids. They truly deserve it.

Sincerely yours,



Amy, Jordan and Wolfgang Szoke

(from the desk of Amy Szoke)

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

## WG Meeting #2 - Correspondence

**From:** Barb Firman [REDACTED]  
**Sent:** December 22, 2016 2:05:03 PM  
**To:** Alex Johnstone  
**Subject:** Saving Queen's Rangers

Hi,

My name is Barb and have two small daughters who have just started attending Queen's Rangers.

My husband and I have made Dundas our home for the past 12 years and recently decided to purchase a larger home, with some property and a more country feel. Our perfect home ended up being in Copetown.

To our delight, was a wonderful rural country school within walking distance to our new house. And my girls have been welcomed in with open arms. The bonus of a smaller school has let them make new friends, and be known to the wonderful teachers and staff there. So when I can pick them up, they know who I am and it's a wonderful feeling.

I joined the parent council to help get involved with the school I thought my children would be at for their elementary years.

It was heartbreaking to sit through a parent council meeting and hear that there is talk of closing the school down. And besides the option of keeping the school open, there really weren't many options that made me happy or excited. I don't consider ourselves to live in Ancaster. And having grown up in Hamilton all my life, I chose to make a life in Dundas with my family. Everything we do, from extra curricular activities, shopping, work is done in Dundas. Hearing where some of the school options are, I worry that my girls will spend hours on a bus getting to school. Never mind the fact that they will have to go up the mountain, because everything is far. So even though William Osler is only 6 minutes away, I understand that school is full, and boundary lines, but am disappointed that there was no Dundas option. The Beverly option would be the closest for us, and if this all goes down, I hope we will be able to get into that school. But I really don't want it to have to come to that.

My husband and I were so excited for the girls to be close to home. To be able to walk was something we couldn't do before. I know that small schools aren't the norm anymore. And that saddens me. Both my husband and I come from teaching backgrounds. We have teacher and principal moms, and understand some of the politics that go with everything.

But as parents we don't want our children to just be a number in a huge classroom, in a huge school, lost in the crowd.

Queen's Rangers is the opposite of that large scale model. It would be such a shame for the small little community to lose its school. I have seen the small community rally together and hope that we can continue rallying and save this school. We have seen the rare case of the school being saved, like Milgrove was, and really hoping Queen's Rangers will also make that list.

With finding our forever home, we were hoping to find our perfect school, and now that we have, we hope it can be saved.

Thank you so much for taking the time to read this. Everyone has said to reach out to you, that you can help be the voice for us during the ARC meetings.

Thank you so much!  
Have a happy holiday and merry Christmas.

Thanks,

Barb Miller-Firman

## WG Meeting #2 - Correspondence

Ms. Alex Johnstone  
c/o Hamilton Wentworth District School Board  
20 Education Crt.  
Hamilton, ON L9A 0B9

December 29, 2016

Dear Ms. Johnstone,

We are parents of two students at Queen's Rangers Elementary School in Ancaster. Our daughter Ayla is in grade three and has attended Queen's Rangers since she was in Junior Kindergarten and our daughter Brynn is in Senior Kindergarten and started at the school last year.

We are writing to ask, that in the midst of this round of school reviews, you please consider keeping our school open. We know your decision will be difficult and there are many factors to take into consideration, however, we hope you won't forget our 'little country school' and the many, many positive attributes our students benefit from while being students at Queen's Rangers.

Queen's Rangers has the most amazing community both in and around the school. Though it is small, it is strong and cohesive. The teachers and Administration know the students by name and know each of their 'quirks' and special skills, talents, needs and limits. The local Lions Clubs, businesses and community members embrace our students as their own – giving generously, visiting the school and making a difference in the students lives every day. We have had visitors to the school (e.g. members of "Mad Science" and the University of Guelph's "BioLab") who say they've never been in a school environment so filled with love and support. *They ask us* to come back time and time again!

Our small school population also enables the Parent Council and individual parents and community members to make a contribution (whether it be financial or in kind products) and actually see what their donation can do at the school. We see a need and fill it and do not feel our efforts are lost in the numbers or a 'drop in the bucket'.

Alex, we love our small, rural school and are concerned about how moving our children to a large, 'city' school outside of our community will change their educational experience. Will our voices be heard in a larger school? Will the connections with the teachers and the community be present? Will our children adapt in a school five times what they are used to?

Please don't eliminate the rural schools because of numbers. As you know, there's so much more to a school community than what is cost efficient.

We appreciate you taking the time to read our letter and wish you all the best in 2017.

Regards,

Laura Faulkner and Tim Outtrim

Hi

I'm a concerned parent of queens rangers. My daughter is currently in grade 2 and my son is in jk, my youngest is yet to attend. I think closing this school is a bad idea. It is an essential part of the community. The parents and the teachers, students are one happy complete unit . My wife and I love this community so much. The problem is we need a bigger house, but we won't move for the single reason that we don't not want to leave this school period!!! Everything we have looked at to buy is no good just for the simple reason that our children would be going to a different school.

I think the deciding people of closing this school should come and attend some of the school events. I think they would be thrilled to see the community involvement the teachers students, parents are a big family of sorts.

My thoughts that a boundary review would be better. Split some of Beverly to queens rangers! Since Beverly isn't even built and already over populated!! Hopefully emails, petitions, and parental concern do not fall on deaf ears. The community has the potential of losing one of its best assets.

Thank you for your time

The Neil family

[REDACTED]

If you need any further comment please feel free to contact me at [REDACTED] or this email address thanks Shawn Neil

Sent from my iPhone

January 10, 2017

To Whom It May Concern,

My daughter, Stella, is five years old and began attending Queens Rangers in October of 2016. Obviously, we have not been a part of this school for long, however I passionately support keeping this school open.

I didn't choose this school for my child. My ex-husband/co-parent and I went to arbitration this summer as we couldn't agree on what school board Stella would continue in. Stella would attend the public board. We then attended a second arbitration to decide where Stella would go to school. For reasons that aren't relevant to this discussion, it was decided Stella would attend Queens Rangers in her 2016-2017 year.

My partner and I live in downtown Hamilton and believe that it is important for children to be exposed to community, love and nature. We believe in values such as human kindness, compassion and integrity. We want our children to be exposed to culture, diversity, music and the arts. Also, whole health is a very important focus in our family. I didn't choose Queens Rangers (QR) for my daughter, but since arriving on the scene, I have been very pleased with what I found at this little country school.

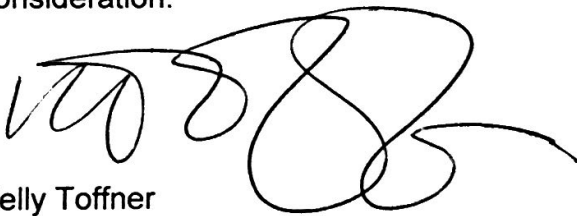
I believe it is important for Stella to be in a small group where she can receive individualized attention, but also to interact with the older grades. This is what we have found at QR. Stella seems to know all of the kids in the whole school. She regularly shares stories about all of her new friends and really enjoys her older reading buddy. There is a definite community feeling at QR, and this shines from the top down. When Ms. McLaughlin took me for my first tour of the school, I was blown away with how she knew every single child by first name. On the first day Stella attended school, midway through October, I was impressed with how well the other students received her. Everyone knew that she would be starting that day, and it was almost like my dear daughter was a celebrity. All of the kids wanted to meet her and were so very friendly. I could tell by the look in Stella's face how welcome and warm she felt that day. I am deeply grateful for that experience, for her, because I believe it could have been very different if it wasn't at QR.

As a leader, Ms. McLaughlin sets the bar high. I feel secure with her at the helm of this school. I had the pleasure of meeting with her to discuss how I could volunteer and be of service to QR. She listened to me with excitement and made me feel incredibly valued as a parent with something to offer. She seems passionate about the school and what sets QR apart from others. I can see how QR attracted her; the community culture in this school is phenomenal.

I had the pleasure and honour of serving food at the QR Christmas Luncheon, and what a joyful experience this was. To witness every student and every staff member sharing a meal together is something that just won't happen elsewhere. Watching my daughter excitedly hop in a seat next to her teacher, Ms. Lambert, and eat this meal graciously donated and prepared by the parents brought tears to my eyes, especially after the year we have had in our family.

Choosing a school for your child is difficult, especially for a divorced/ co-parenting family. I wanted Stella to attend the SAGE program at Strathcona. In my short time knowing QR, I have found many of the SAGE goals to exist at this school. Specifically, the community feeling, small classes, variety of ways to learn and a genuine bond between the students and teachers. The teachers and principal are very supportive of our challenges of sharing our child between two homes and work with us to make things run smoother.

There is great value at QR that exceeds what I could have anticipated from a public school. I am disappointed to hear that QR may not be open next year; that this tiny diamond in the rough may not continue to serve its community the way it does. It will be a great loss for the school board and for the community at large. I am thankful that our path led us to QR, and that I can share my story. Thank you for your consideration.

A handwritten signature in black ink, appearing to read 'Kelly Toffner', with a large, stylized flourish at the end.

Kelly Toffner



Dear Ms Johnstone

Please dont close down Queen's Rangers  
School. I like going to school close to my

house All the kids know each other there

We do a lot of fun stuff and have the best  
play ground I like going to

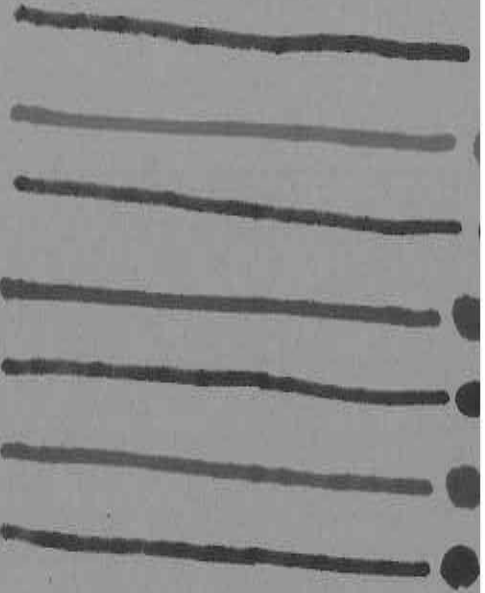
School in the country

From Mitchell Brush  
Grade 2



Let's

Save



R

Q

All The Things

We Love ABOUT

OUR



School

Grade 6

Grade 5

Students

Grade 1

KID'S UNF

Fun  
1 + 1 = 2  
16 x 5 = 80  
Amazing

Awesome

SMASH!!

Students  
16 x 5 = 80  
Friends

Grade 4

Mr. Friends

50

1 + 1 = 2

Students  
Friends  
15 x 3 = 45  
Sports

Grade 2

KID'S

Grade 3

Class

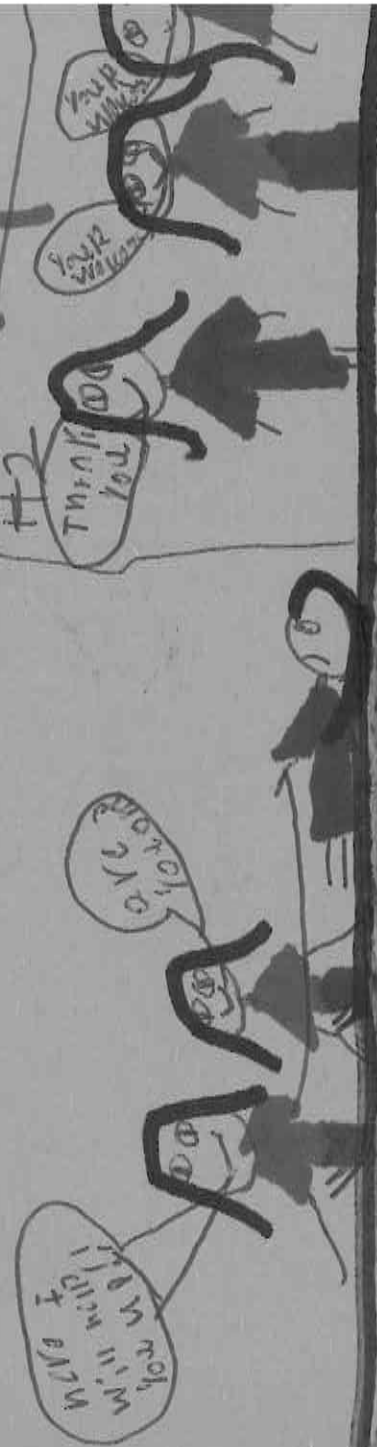
Class

All The nice People

Being Kind Does Not

Cost a thing

"So Be Kind To All"



Please  
Don't close  
our school!!



WG Meeting #2 - Correspondence

Date: 2017 01 12  
To: Accommodation Review Committee  
E-mail: [reviews@hwdsb.on.ca](mailto:reviews@hwdsb.on.ca)  
From: Brad Kuhn, Interested Community Member  
E-mail: [REDACTED]  
Telephone: [REDACTED]

**Re: Response to the Information Shared at the Public Meeting 2017 01 12**

Dear Committee Members:

To follow are some general thoughts regarding the options presented this evening.

Overall, I am encouraged with the Board's initiative to address the needs of the Ancaster school facilities. They are badly in need of attention. Where possible, facilities should be replaced rather than renovated if the Board is truly looking at a plan of renewal that is to respond to student needs twenty or thirty years into the future.

In response to the concerns of the Queen Rangers community, it is very important that the students do not end up travelling longer and farther to school each day. School bus routes lasting 45 minutes or more seem truly unreasonable. I am not aware of it, but is there a possibility that the school population at Queens Rangers will increase 20% or more over the next twenty years? If the school population is to remain the same, can the community be offered a couple of options to consider that would not negatively affect the improvements that are so sorely needed for the other Ancaster schools being considered in your report.

I have some concerns about the C. H. Bray proposal. I would recommend that C. H. Bray remain a J.K. to 6 school for a variety of reasons. If, under the proposal that the school becomes a JK to 8 school, the projected enrolment is going to go from 199 to 564 students, there will be increased pressure on the school site. (I believe this increases the student population by nearly 190%). I understand that the school may be three stories high. I know this will be a great concern to the residents in the area. It is also lending credence that we are continuing to build our schools to reflect the industrial model. Will that model provide the best learning environment for the students? With greater enrolment the number of staff will increase accordingly (teaching, administrators and support staff). This means a greater need for increasing the parking lot significantly. The school property is not huge, thus for a greater number of students the green space needs to be preserved. The traffic on Dunham Drive and thus entering Wilson Street is going to be tripled at least. There will be a greater number of buses, staff vehicles, service vehicles, and parent vehicles. Will there be additional parking spaces for visitors to the school? I can see the present parking spaces directly in front of the school being lost. The senior's home and the residents along Dunham Drive will lobby strongly

## WG Meeting #2 - Correspondence

against a significant increase in traffic on Dunham Drive and the loss of parking spaces in front of their homes. I can imagine there will be a pressure on city council to have no parking on Dunham Drive from 8:00 a.m. to 5:00 p.m. Monday to Friday (September to June). Emergency vehicles that are regularly needed for the senior's home may be negatively affected with the increased vehicle traffic to and from the school.

A different proposal would be to decrease the student population at C. H. Bray from 564 students minus the Grade 7 and 8 students. I am not aware of the number of students that you are projecting being in grades 7 and 8. This would mean that the possibly constructing a two storey building will be adequate and could include all the building characteristics recommended for a J;K to Grade 6 21<sup>st</sup> Century School. This proposal would decrease the parking concerns and the traffic concerns on Dunham Drive and Wilson Street. The grade 7 and 8 students could transition to the Ancaster Senior Public School as they have always done.

You have a very challenging task in order to address the C. H. Bray School renewal. The school needs to be demolished and replaced. The location of the school dictates that the community needs have to be considered at the same time that the learning environment needs of the students are being addressed.

I look forward to attending your next public meeting.

Thank you.



Received January 15, 2017

For what it's worth I was a student of queen's rangers and feel strongly that the smaller rural school truly helped shape me as a person and gave me an identity before moving on to Middle school, high school and college.

It sounds nice to have all student from a wide rural region joining in a singular school but existing rural schools that service smaller rural regions must still serve a purpose today.

A lot of who I am today I feel came from being united with people within my community, and properly directing student towards those smaller rural schools I think creates a greater sense of community.

I moved away for years but have returned to the Ancaster area knowing that I want my children to grow up with the experiences I did. Being one of 500 is significantly different than being one of 250, and I hope that his isn't being discounted in the decision making.

Please look to keep rural schools open while being able to smartly direct kids to the school they should be going to. I don't believe moving all rural kids to a single school makes sense at the expense of closing down multiple community defining schools.

Ryan Bridge

# SAVE OUR SCHOOL!



**Queen's Rangers**  
ELEMENTARY SCHOOL

Currently our community school is in jeopardy, falling under an accommodation review by the Hamilton-Wentworth School board.



## PLEASE SIGN OUR PETITION

IT IS NOT THE AGE OF THE WALLS THAT EDUCATE OUR CHILDREN, BUT RATHER THE KIDS THAT INHABIT THEM, THE EDUCATORS THAT GUIDE THEM AND THE PARENTS THAT SUPPORT THEM THAT CREATE AN EDUCATION FOR OUR NEXT GENERATION.

### Questions?

Contact your advisory committee  
[reviews@hwdsb.on.ca](mailto:reviews@hwdsb.on.ca)

### Concerns?

Contact your trustee Alex Johnstone  
[ajjohnst@hwdsb.on.ca](mailto:ajjohnst@hwdsb.on.ca)

### Attend Public Meetings and let your voice be heard

January 12th 2017	Ancaster High	374 Jerseyville Rd W, Ancaster, ON	6pm
March 9th 2017	Ancaster High	374 Jerseyville Rd W, Ancaster, ON	6pm

# Comments

Name	Location	Date	Comment
Tammy Quinn	Hamilton, Canada	2016-12-28	I believe children should attend school in their community. A rural community needs to maintain roots in an elementary school.
Barb Miller	Hamilton, Canada	2016-12-28	The school has welcomed my girls in with open arms. When moving, we loved the more rural aspect of the area and school. It is a wonderful school community to be part of and it saddens me to think it may not be here for years to come.
Maureen Meints	Cambridge, Canada	2016-12-28	We need smaller schools for our children so they aren't lost in a sea of kids. It's sad to see the closure of all the rural schools.
Eleanor Chithalen	Port Dover, Canada	2016-12-28	Long bus rides to large urban schools are not in the best interest of most children, who benefit from the community atmosphere of their own locality.
Amy Szoke	Hamilton, Canada	2016-12-28	My son attends Queens Rangers. Not because he HAS to but because we CHOOSE to. We moved to Copetown because of this school please do not take it away from us. Rural communities are just as important as urban establishments and it starts here.
Michelle Roberts	Jerseyville, Canada	2016-12-28	This school has given our family such terrific memories. The activities that a smaller school can partake in are marvelous, the annual Christmas Lunch being one of them. Students and teachers alike love being part of this smaller school community.
Christina Mulder	Hamilton, Canada	2016-12-28	my kids go to this school and I love everything about it!
K. Graace Bryson	Jerseyville, Canada	2016-12-28	Schools in the community are important as they improve the mental health of children. They also give a sense of belonging to the child and most important it helps us all know our children are safe. Sending them outside their community means they cannot become involved in outside activities nor will they get the help they need because the teachers will be overwhelmed with larger classes, causing those who are struggling to fall behind and they will never catch up.
Samantha Minnett	Hamilton, Canada	2016-12-28	I used to teach here :)
Shawn Neil	Hamilton, Canada	2016-12-28	It's a great school and does not make any sense to close it a boundry review would help. Considering Beverly is already full and not even opened yet ?? Just common sense that's all
Cynthia Clarkin	Hamilton, Ontario, Canada	2016-12-28	A good school to stay open
Jodi Gray	Brantford, Canada	2016-12-28	My grandchildren attend Queen's Rangers Excellent Teaching, Teachers that really care about Students everyone knows everyone The small classrooms excellent care and learning skills for our kids
Jane O'Regan	Tillsonburg, Canada	2016-12-28	Too many smaller schools are being closed, taking away from what smaller classrooms are all about.
Deb Simserplas	Hamilton, Canada	2016-12-28	Live in the area and have relatives going there
Emily Cain	Hamilton, Canada	2016-12-28	A supporter for 45 years!
Rhonda Fadista	Hamilton, Canada	2016-12-28	Fantastic school, my children are in their 20's & have maintained friendships that were made at this school, small schools are fantastic
Sarah Wiens	Hamilton, Canada	2016-12-29	Stop closing small Ancaster schools and sending them off to other overcrowded schools. Signed, A mom whose kids should have gone to Grange, but instead went to insanely overcrowded Ancaster Meadows.

Name	Location	Date	Comment
Alyssa Freshwater	Hamilton, Canada	2016-12-29	My daughter attends the school and hopefully her little sister will follow in her foot steps. This school is in a community that is growing and needs this school to stay open.
Jennifer Cartwright	London, Canada	2016-12-29	One of my favorite schools by far as a kid. The memories I made and the teachers will be forever in my heart. Love Queen's Rangers School!
Fran VanSickle	Jerseyville, Canada	2016-12-29	This is a terrific immunity school keep kids off busses for hours every day
Scott Waywell	Grandview, WA	2016-12-29	My mother lives in Copetown and I attended Queen's Rangers School. It was a great foundation to my learning. A great community of learning.
Bruce Rothwell	Douglas, Canada	2016-12-29	Great little school that gives kids a solid foundation before being shipped and lost in the sea of these new large schools that boards seem to think are better all because of money. You cant put a price on the building blocks of these young minds. I went there in the early 70's and it prepared me for what was to come in grade 7.
Janet Tigchelaar	Hamilton, Canada	2016-12-29	The school is such an asset to the community. An excellent school.
Janet Tigchelaar	Hamilton, Canada	2016-12-29	A great school and so important in the community.
Holly Rickert	Mississauga, Canada	2016-12-29	I care for the children
Sian McGregor	Hamilton, Canada	2016-12-29	I live in Copetown and believe in these smaller communities keeping their schools with a smaller population of students.
Cam Graham	Cambridge, Canada	2016-12-29	<p>These smaller rural schools give kids a sense of being part of something instead of getting lost in the shuffle, they give them a sense of community... something that is important in Country living. Even though their individual teachers change from one year to the next the base of teachers at the smaller schools for the most part does not. Students form a bond with these teachers in a way that I never did with my teachers having grown up in a larger city at a larger school. My Daughter, now in high school, likes to go back and see her old teachers when we go to a school function for my son.</p> <p>Not to mention the amount of homework doesn't diminish with distance from school... so put a kid on a bus for an hour to school and another hour home, and when you add on the homework and chores there is no time for them to be kids. I believe in responsibility... the responsibility that comes with homework and chores, but I also believe in letting a kid have time to be a kid.</p> <p>Finally is the safety aspect. My kids ride the bus to and from school every day. Luckily their bus rides are not long and the roads they are on are not major but We put our trust in their bus drivers every day to get them to school safely and back home safely. As schools amalgamate the bus rides become longer. As the rides become longer the roads become more major. As the roads become more major the risks become greater.</p> <p>Save our rural schools and everthing they stand for!</p>
Doug Tigchelaar	Hamilton, Canada	2016-12-29	Family member attends.
Patti Saunders	North Bay, Canada	2016-12-29	It directly affects my great-nieces. I believe a rural school environment benefits these young kids as opposed to becoming "just a number" at a school with hundreds of children. Not mention that these young children will now be on lengthy bus rides to and from school. The entire situation is not in the best interest of the children.
Hailey Thomson	Hamilton, Canada	2016-12-30	Both my siblings go to this school and I'm looking forward to sending my son there next September. I love how small and hands on this school is with there students.

Name	Location	Date	Comment
Christine Vondrau	Erin, Canada	2016-12-30	Our communities need more schools like Queens RAngers and closing it will not improve the education standards in the area.
Terra Bromke	Ottawa, Canada	2016-12-30	This school was my childhood. It is an amazing school with classmates that feel like family. Everyone knew everyone and it was such a warm and welcoming environment. I would hate to see that be lost in a larger school. I can't express just how much this school impacted me, but the support I recieved from teachers, friends, and their families is something I am grateful for. I cherish the fact that our whole grade was so close. We lost that when we went to ASPS; small schools like QR create supportive and amazing communities. They make friends of people who may not have gotten the chance to know each other in a bigger school of 500+ students. This school needs to stay open.
Jessica Roberts	Hamilton, Canada	2016-12-30	I'm signing because this school was my childhood.
James Knight	Kitchener, Canada	2016-12-30	I grew up in Ancaster and had friends in Copetown and feel taking away their school is unfair as you already force them to move in Grade 7. We need rural schools.
Brenda Miller	Hamilton, Canada	2016-12-30	I'm signing this because my two children go to Queens Rangers. Queens Rangers is a school where your child has a name and is not just a number. Queens Rangers teaches community. This small school has a heart and has done so much for so many children. Please let's keep the doors open and the community together!
Britanie Summerhays	Brantford, Canada	2016-12-31	I'm signing because I care!
Jordan Szoke	Hamilton, Canada	2016-12-31	We moved to copetown specifically so our son could attend this rural school. Not one in the city
Caroline Dunne	Vancouver, Canada	2016-12-31	I am very much in support of smaller schools. I went to a very large school & felt the classes were too big for much personal attention.
Pam Jenkins	Burlington,on, Canada	2017-01-01	I think it is important to keep community schools for kids and communities together.
Tara Bonner	Toronto, Canada	2017-01-02	I support rural education!
Diane Firman	Burlington, Canada	2017-01-03	My 4 and 7 year-old granddaughters just moved to this wonderful school. They can walk to school! Having been in the education system for 34 years, I truly understand how the school closure process works and how agonizing it is for parents and the entire community. They say it takes a whole village to raise a child. Did you know that it takes a whole committed and active village to save a school? I encourage every parent, non-parent, current and former school and community member to get involved.
Colleen LeDrew	Dundas, Canada	2017-01-05	A school is more than walls it is a grounding point for a community.
Kathy Harding	Hamilton, Canada	2017-01-05	I want the school to stay open!
Craig Harding	Hamilton, Canada	2017-01-05	My kids went there and it is a wonderful venue for a school!
Kathleen Outtrim	Bracebridge, Canada	2017-01-06	I want my grandchildren to attend school in their neighbourhood and not have to travel hours a day on a school bus. Valuable time wasted
Frances Batrynychuk	Hamilton, Canada	2017-01-06	Children should have the right to attend school in their OWN community. This fosters a sense of belonging and a positive connection with their school. I believe significantly extending the school day by forcing long bus rides promotes a negative emotional relationship with the school experience.
Tricia Hood	Hamilton, Canada	2017-01-07	We need to keep the rural schools open. We choose where we live because we want the best for our kids.
Daniel Menyhart	Hamilton, Canada	2017-01-07	I attended the school as a student myself in the past.

<b>Name</b>	<b>Location</b>	<b>Date</b>	<b>Comment</b>
Brad Howell	Hamilton, Canada	2017-01-07	I went to this school and it was a HUGE part of who I am today. This school is the rural and urban connection of our community!!!
Ryan Harding	Hamilton, Canada	2017-01-08	Essential rural perspective

Alternative Options - Additional Analysis

<b>Alt Option #1</b>					
	<b>Ancaster Senior</b>	<b>CH Bray</b>	<b>Fessenden</b>	<b>Queen's Rangers</b>	<b>Rousseau</b>
<b>JK-8 School</b>	No	No	No	No	No
<b>Facility Utilization (90-110%)</b>	Yes	No	Yes	No	Yes
<b>500-600 OTG</b>	No	No	No	No	No
<b>Require Portables</b>	No	No	No	No	No
<b>Fully Accessible</b>	No	No	No	No	No
<b>Transportation under 60 mins</b>	Yes	Yes	Yes	Yes	Yes
<b>Avg. Student Distance to School</b>	3.5 km	2 km	2.3 km	6.5 km	1 km
<b>Site Size (Approx. 6 Acre +)</b>	20.5 (shared)	6.4	20.5 (shared)	7.4	4.7
<b>Adjacent to Park</b>	Yes	No	Yes	Yes	Yes
<b>Adjacent Roads</b>	1	1	1	1	1
<b>Road Type</b>	Residential	Residential	Residential	Arterial	Arterial
<b>Access to Arterial Road</b>	700 m (Wilson Rd)	170 m (Wilson Rd)	700 m (Wilson Rd)	Governors Rd	McNiven Rd

<b>Alt Option #2</b>			
	<b>Ancaster Senior</b>	<b>CH Bray</b>	<b>Rousseau</b>
<b>JK-8 School</b>	Yes	No	Yes
<b>Facility Utilization (90-110%)</b>	Yes	Yes	Yes
<b>500-600 OTG</b>	Yes	No	Yes
<b>Require Portables</b>	No	No	No
<b>Fully Accessible</b>	Yes	Yes	Yes
<b>Transportation under 60 mins</b>	Yes	Yes	Yes
<b>Avg. Student Distance to School</b>	2.3 km	3.4 km	4.3 km
<b>Site Size (Approx. 6 Acre +)</b>	20.5 (shared)	6.4	4.7
<b>Adjacent to Park</b>	Yes	No	Yes
<b>Adjacent Roads</b>	1	1	1
<b>Road Type</b>	Residential	Residential	Arterial
<b>Access to Arterial Road</b>	700 m (Wilson Rd)	170 m (Wilson Rd)	McNiven Rd

Alternative Options - Additional Analysis

<b>Alt Option #3</b>		
	<b>Ancaster Senior</b>	<b>Rousseau</b>
<b>JK-8 School</b>	Yes	Yes
<b>Facility Utilization (90-110%)</b>	Yes	Yes
<b>500-600 OTG</b>	No	No
<b>Require Portables</b>	No	No
<b>Fully Accessible</b>	Yes	Yes
<b>Transportation under 60 mins</b>	Yes	Yes
<b>Avg. Student Distance to School</b>	2.3 km	4.3 km
<b>Site Size (Approx. 6 Acre +)</b>	20.5 (shared)	4.7
<b>Adjacent to Park</b>	Yes	Yes
<b>Adjacent Roads</b>	1	1
<b>Road Type</b>	Residential	Arterial
<b>Access to Arterial Road</b>	700 m (Wilson Rd)	McNiven Rd

<b>Alt Option #4</b>			
	<b>Ancaster Senior</b>	<b>Rousseau</b>	<b>Ancaster High</b>
<b>JK-8 School</b>	No	No	No
<b>Facility Utilization (90-110%)</b>	Yes	Yes	Yes
<b>500-600 OTG</b>	Yes	Yes	N/A
<b>Require Portables</b>	No	No	No
<b>Fully Accessible</b>	Yes	Yes	Yes
<b>Transportation under 60 mins</b>	Yes	Yes	Yes
<b>Avg. Student Distance to School</b>	2.1 km	4.4 km	3.5 km
<b>Site Size (Approx. 6 Acre +)</b>	20.5 (shared)	4.7	43
<b>Adjacent to Park</b>	Yes	Yes	No
<b>Adjacent Roads</b>	1	1	2
<b>Road Type</b>	Residential	Arterial	Arterial
<b>Access to Arterial Road</b>	700 m (Wilson Rd)	McNiven Rd	Jerseyville Rd West



Alternative Options - Additional Analysis

<b>Alt Option #5</b>		
	<b>Ancaster Senior</b>	<b>CH Bray</b>
<b>JK-8 School</b>	Yes	Yes
<b>Facility Utilization (90-110%)</b>	Yes	Yes
<b>500-600 OTG</b>	No	No
<b>Require Portables</b>	No	No
<b>Fully Accessible</b>	Yes	Yes
<b>Transportation under 60 mins</b>	Yes	Yes
<b>Avg. Student Distance to School</b>	2.3 km	3.9 km
<b>Site Size (Approx. 6 Acre +)</b>	20.5 (shared)	6.4
<b>Adjacent to Park</b>	Yes	No
<b>Adjacent Roads</b>	1	1
<b>Road Type</b>	Residential	Residential
<b>Access to Arterial Road</b>	700 m (Wilson Rd)	170 m (Wilson Rd)

<b>Alt Option #6</b>		
	<b>Ancaster Senior</b>	<b>Rousseau</b>
<b>JK-8 School</b>	Yes	Yes
<b>Facility Utilization (90-110%)</b>	Yes	Yes
<b>500-600 OTG</b>	No	Yes
<b>Require Portables</b>	No	No
<b>Fully Accessible</b>	Yes	Yes
<b>Transportation under 60 mins</b>	Yes	Yes
<b>Avg. Student Distance to School</b>	2.3 km	1.7 km
<b>Site Size (Approx. 6 Acre +)</b>	20.5 (shared)	4.7
<b>Adjacent to Park</b>	Yes	Yes
<b>Adjacent Roads</b>	1	1
<b>Road Type</b>	Residential	Arterial
<b>Access to Arterial Road</b>	700 m (Wilson Rd)	McNiven Rd

All schools are deemed accessible in options 2-6 due to schools being proposed as new builds.

## New School Cost Estimates

<b>School Size (Pupil Places)</b>	<b>Alt Option</b>	<b>Cost</b>
276 additon to Ancaster High	Option 4	\$ 6,438,247
350 (Single Track FI)	Option 2	\$ 7,864,700
575	Option 2, 4	\$ 11,853,634
600	Option 4, 6	\$ 12,405,713
635	Option 5	\$ 13,129,379
700	Option 6	\$ 14,145,041
750	Option 3,	\$ 15,124,815
825	Option 5	\$ 16,620,474

This chart indicates the cost to build a new school or large addition based on the proposed sizes of schools in the alternative options located in appendix D of the initial report.

## Operating Costs

<b>Ancaster Senior</b>	<b>Cost (\$)</b>
<i>Electricity</i>	\$ 33,742
<i>Natural Gas</i>	\$ 15,271
<i>Water/Sewage</i>	\$ 9,761
<i>Caretaking/Property</i>	\$ 16,246
<i>Maintenance</i>	\$ 20,776
<b>Total</b>	<b>\$ 95,796</b>

<b>CH Bray</b>	<b>Cost (\$)</b>
<i>Electricity</i>	\$ 51,686
<i>Natural Gas</i>	\$ 8,436
<i>Water/Sewage</i>	\$ 6,555
<i>Caretaking/Property</i>	\$ 14,731
<i>Maintenance</i>	\$ 16,791
<b>Total</b>	<b>\$ 98,199</b>

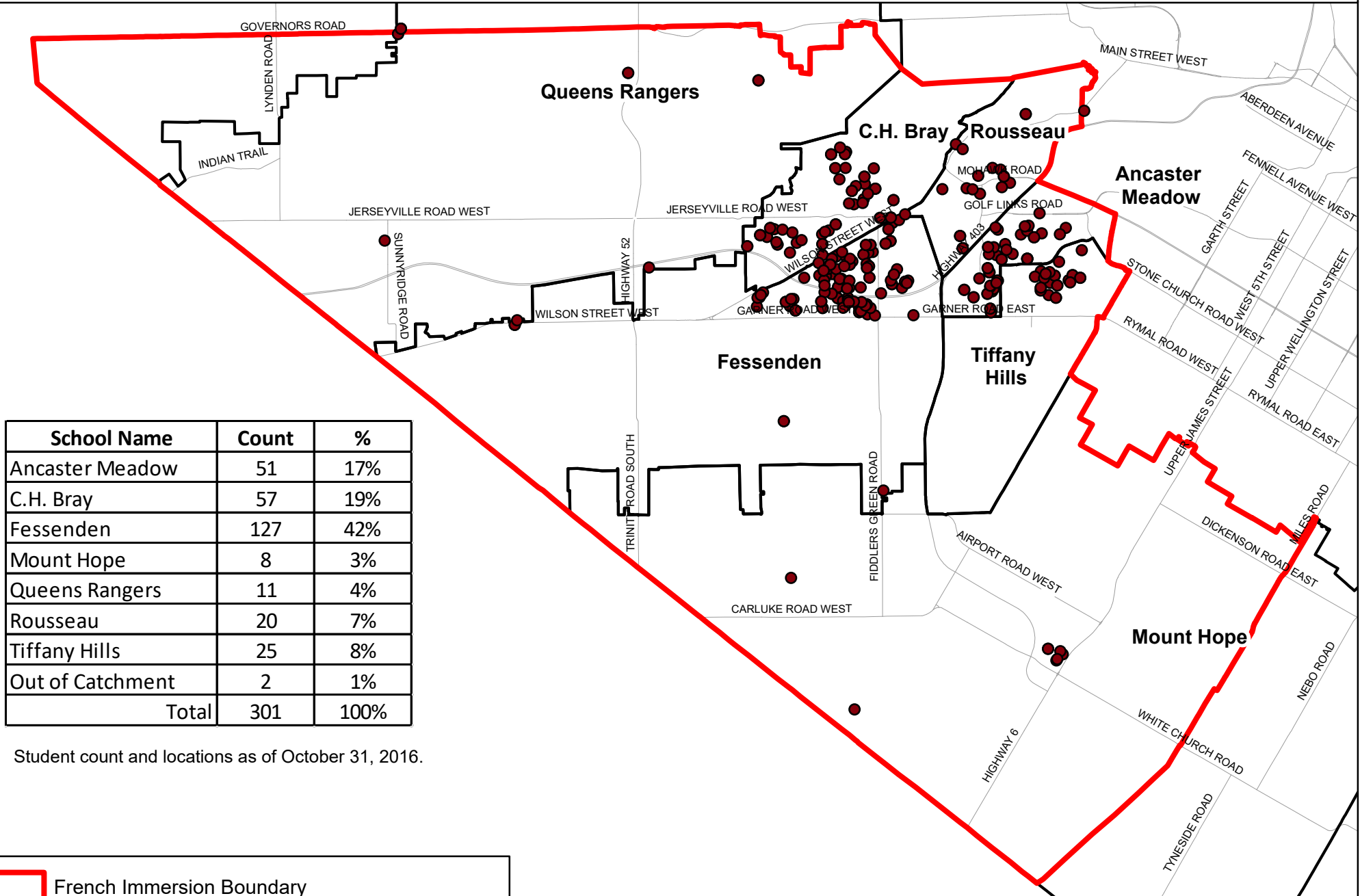
<b>Fessenden</b>	<b>Cost (\$)</b>
<i>Electricity</i>	\$ 31,023
<i>Natural Gas</i>	\$ 11,115
<i>Water/Sewage</i>	\$ 5,182
<i>Caretaking/Property</i>	\$ 20,384
<i>Maintenance</i>	\$ 13,226
<b>Total</b>	<b>\$ 80,931</b>

<b>Queen's Rangers</b>	<b>Cost (\$)</b>
<i>Electricity</i>	\$ 12,413
<i>Natural Gas</i>	\$ 8,774
<i>Water/Sewage</i>	\$ -
<i>Caretaking/Property</i>	\$ 12,659
<i>Maintenance</i>	\$ 14,290
<b>Total</b>	<b>\$ 48,136</b>

<b>Rousseau</b>	<b>Cost (\$)</b>
<i>Electricity</i>	\$ 18,801
<i>Natural Gas</i>	\$ 10,904
<i>Water/Sewage</i>	\$ 4,223
<i>Caretaking/Property</i>	\$ 15,902
<i>Maintenance</i>	\$ 13,950
<b>Total</b>	<b>\$ 63,780</b>

- Data is a two-year average of 2014/15 & 2015/16 school years
- Caretaking/property costs include: cleaning supplies, landscaping, snow removal
- Maintenance costs include: general upkeep and care of building components

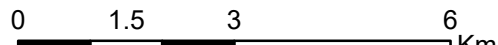
# Ancaster - French Immersion Students



School Name	Count	%
Ancaster Meadow	51	17%
C.H. Bray	57	19%
Fessenden	127	42%
Mount Hope	8	3%
Queens Rangers	11	4%
Rousseau	20	7%
Tiffany Hills	25	8%
Out of Catchment	2	1%
<b>Total</b>	<b>301</b>	<b>100%</b>

Student count and locations as of October 31, 2016.

- French Immersion Boundary
- English Boundary
- Student Locations



January 2017