



# Lower Stoney Creek Accommodation Review

Public Meeting #1

Wednesday February 3, 2016

HWDSB

Orchard Park Secondary School



# Welcome and Introductions



# Agenda

- Overview:
  - Advisory committee orientation session
  - Initial report
  - School Information Profiles
- Accommodation Options - Discussion



# HWDSB Website

- Dedicated website to the accommodation reviews
- All information provided at working and public meetings will be posted online
- All meeting dates and times will be posted

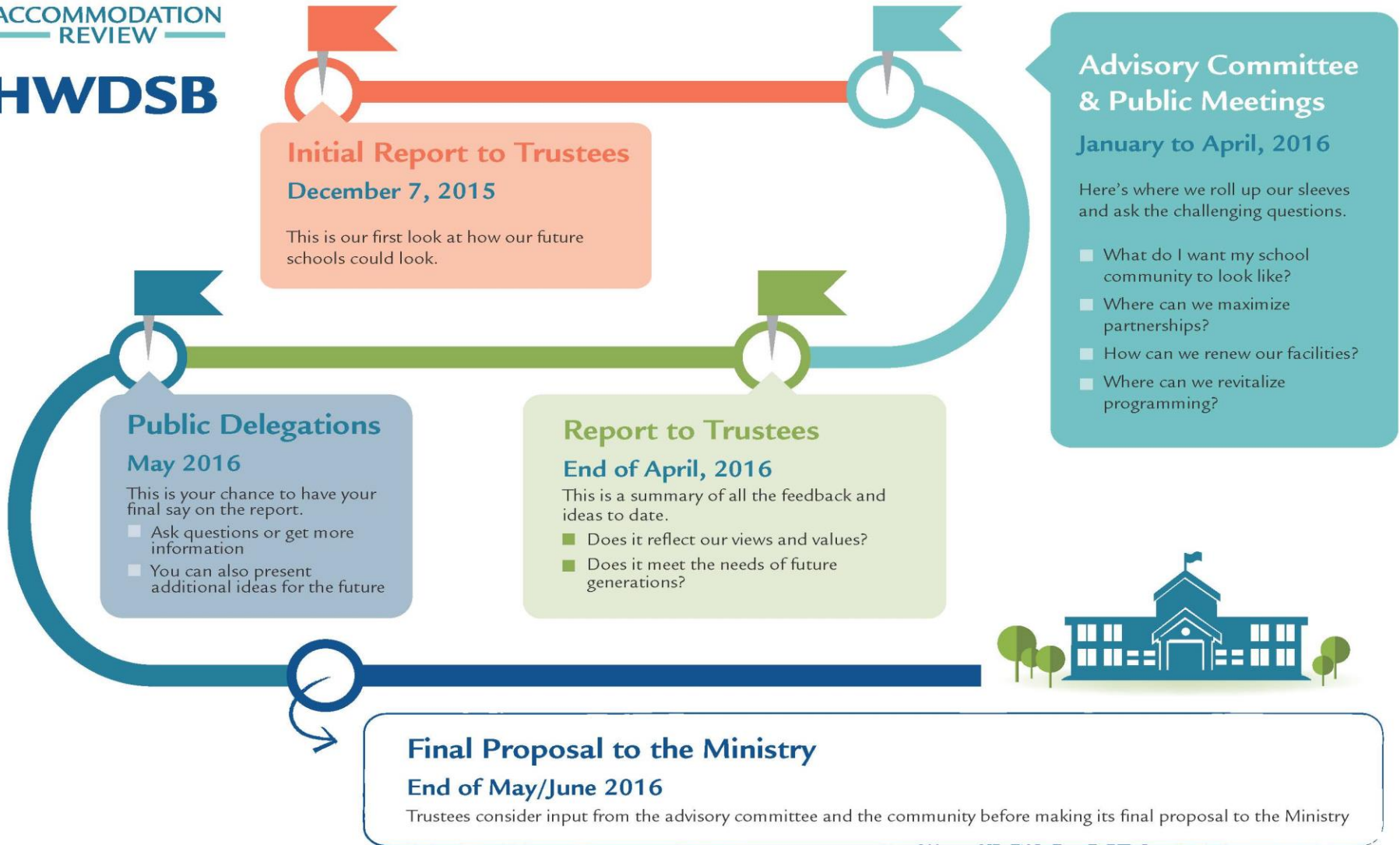
<http://www.hwdsb.on.ca/reviews/>



ACCOMMODATION  
REVIEW

**HWDSB**

# Accommodation Review Timeline





# Orientation Session

Held on January 13, 2016

- The orientation session reviewed:
  - Purpose of the accommodation review and the accommodation review process
  - Role of the advisory committee & staff
  - Timelines
- Minutes and presentation from meeting are on accommodation review website



# Purpose of Accommodation Review

An accommodation review is the process where school boards examine a grouping of schools in order to recommend solutions to address one or more of the following:

- Excess capacity (due to low enrolment)
- Enrolment pressure
- School facility condition issues
- Facility needs (school size, program needs)



# Advisory Committee - Role

- Official conduit for information shared between the school board and the school communities
- Review accommodation options and supporting data identified in the Initial Report
- Communicate the information to community
- Relay the information back to the Advisory Committee and HWDSB Staff, and provide local context to the accommodation review process





# Key Criteria-Accommodation Review

The key criteria of accommodation reviews include, but are not limited to:

- Student achievement and the conditions that support student achievement
- Student well-being
- School board financial viability/sustainability
- The Guiding Principles as defined in HWDSB's Long Term Facilities Master Plan (LTFMP)



# Initial Report

- Submitted to Trustees December 7<sup>th</sup>, 2016
- Approval to initiate accommodation review
- Initial Report Recommended Option



# School Information Profiles (SIPs)

- Orientation documents for each school under review to help the advisory committee and community understand the context surrounding accommodation options



# HWDSB School Profile Report

School Name: **Green Acres**

## Facility Profile

School Address:	45 Randall Avenue	Year Built:	1956
City:	Stoney Creek	OTG:	389
Postal Code:	L8G 2K8	Site Acres:	4.56 +/-
		Building Size (m2):	3,458

Classrooms:	15	Science Rooms:		Exercise Rooms:	
Kindergarten Rooms:	1	Gymnasiums:	1	Staff Rooms:	1
Spec Ed Rooms:	2	Art Rooms:		Music Rooms:	1
Library Resource Rooms:	1	Child Care Rooms:		Auditoriums:	
Resource Rooms:		Family Studies Rooms:		Tech Rooms:	
Computer Labs:	0	General Purpose Rooms:			
No. of Portables:		No. of Portapaks:		<i>*See Attachments for all map resources</i>	

<u>Estimated Area of Outdoor Play Space</u>	No. of Play Fields:	Outdoor Facilities:
Asphalt: 0.58 +/- Acres	1	Soccer field (1), basketball court (2)
Grass: 3.13 +/- Acres		
Total: 3.71 +/- Acres		

10-Year History Facility Improvements:  
*\*See Attachment 1 for complete listing*

Projected 5-Year Renewal Needs:  
*\*See Attachment 2 for complete listing*

FCI: 44%

FCI Description:  
 Facility is worn with apparent and increasing deterioration. Potential component and equipment failure, and potential building shut down may occur.

Utility Cost Per Sq. Ft:	\$0.79
Utility Cost Per Student:	\$99.17
Utility Cost Total:	\$32,395.87

Average Distance to School (Km):	1.41
% Students Eligible for Transportation:	25%
Longest Bus Route Time (min):	10
Shortest Bus Route Time (min):	4
Avg Bus Route Time (min):	9

No. of Parking Spaces	Regular	Handicap
	24	1
No. Parking Spaces Required By-Law:	24	
Bus Loading Zone:	Yes	

Accessibility Measures:  
*\*Refer to HWDSB Feasibility Study for detailed accessibility data*

School Name: **Green Acres**

## Instructional Profile

No. of Teaching Staff: **19**  
*(Includes LRTs and Spec. Ed. teachers)*

No. of Non-Teaching Staff: **3**

No. of Support Staff: **5**

No. of Itinerant Staff: **None**

No. of Admin Staff: **2**

% Out-of-Catchment: **10%**

School Utilization: **73%**

Available Programs: **Regular Tract, Special Ed**

Grade Configuration: **JK-8**

Grade Organization:  
**JK/SK (2); Gr. 1 (1); Gr. 1/2 (1); Gr. 2/3 (1); Gr. 3/4 (2); Gr. 4/5 (1); Gr. 5/6 (1); Gr. 6/7 (1); Gr. 7/8 (2); SPED (2)**

### Extracurricular Activities:

Note: Each school determines their participation in extracurricular activities based on student interest, staff interest and this varies from year to year, and even within a year. A review of school participation in these activities over the past few years would indicate that they have offered something within each of these three broad categories: Sports, Arts, and Social Events.

Program	Year	JK	SK	1	2	3	4	5	6	7	8	SP-E	Total
Regular Track	2010	36	32	32	29	33	37	30	38	27	33	23	350
Regular Track	2015	28	15	24	30	26	34	23	28	29	25	21	283
Regular Track	2025	29	28	25	26	25	25	25	24	23	24	21	276

*\*Note: See Attachment 3 for complete listing of 5-year historical enrolment and 10-year enrolment projections.*

## Other School Use Profile

**Non-School Programs:**

Revenue:  Full-Cost Recovery:

**Facility Partnerships:**

Revenue:  Full-Cost Recovery:

**Leases:**

Revenue:  Full-Cost Recovery:

Suitable for Facility Partnership:  Yes

Full-Day Child Care:

**Community Use of School:**

Priority School Initiative:

Community Use Total Cost:

Revenue:  Full-Cost Recovery:

**Before/After Care:**

Revenue:  Full-Cost Recovery:

*Note: The cost of the lease is calculated at cost recovery; however, 75% of the cost is subsidized through a Community Use of School Subsidy. The remaining amount is further reduced by 50% due to a 2 year Phase in Payment Program.*



# School Information Profile Attachments

- 1) 10 year history of facility improvements
- 2) 5 year projected renewal needs
- 3) 5 year historical and 10 year projected enrolments
- 4) Aerial map of school & property
- 5) School boundary map
- 6) School floor plan
- 7) Land use map

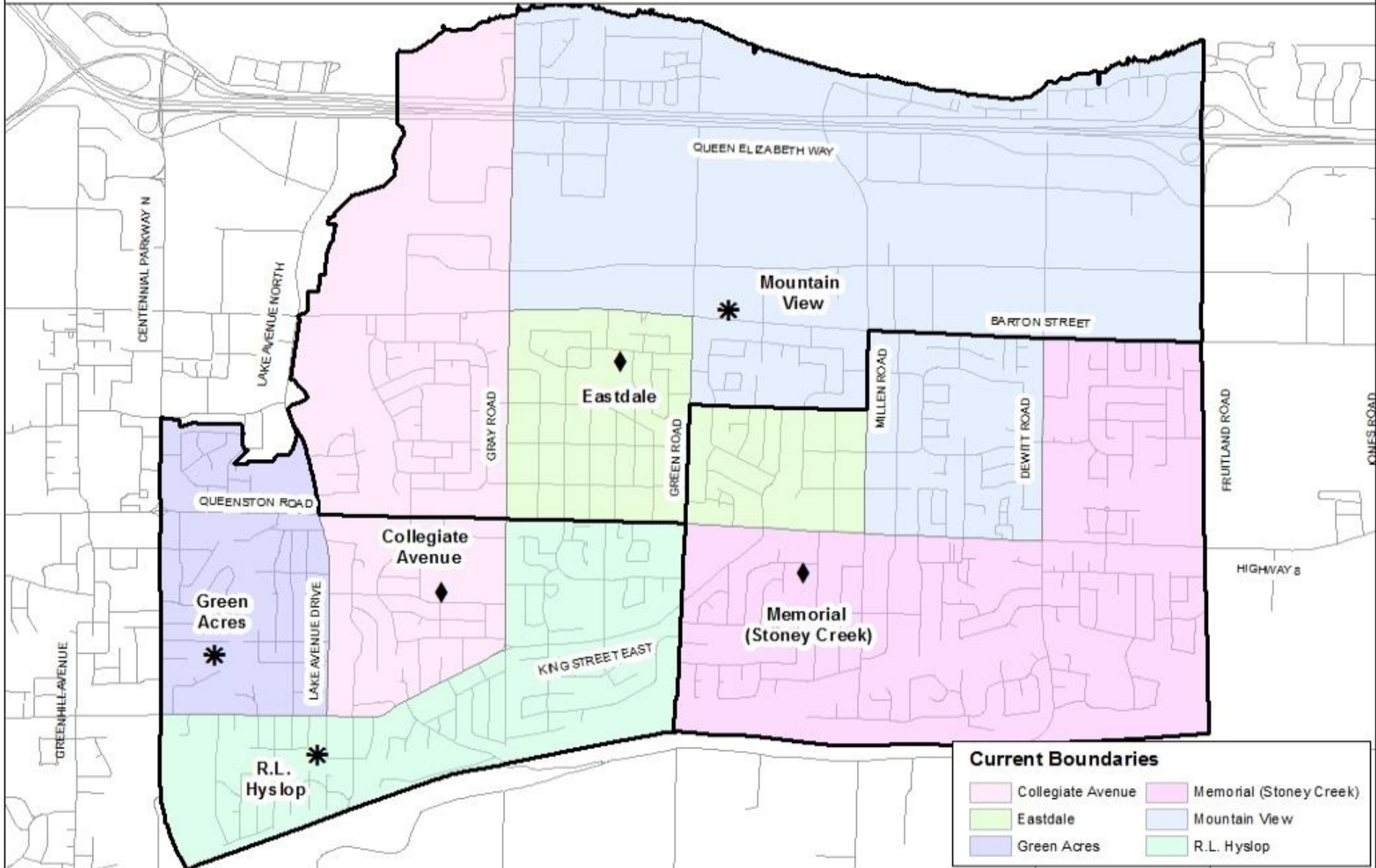


# Initial Report Recommended Option

- Rebuild Collegiate Avenue, Eastdale and Memorial (SC) - Anticipated occupancy September 2019
- Close Green Acres, Mountain View and RL Hyslop - Anticipated June 2019
- **New Construction – 500 pupil place school on Collegiate Site anticipated opening Sept 2019**
- **New Construction – 460 pupil place school on Eastdale Site anticipated opening Sept 2019**
- **New Construction – 550 pupil place school on Memorial (SC) Site anticipated opening Sept 2019**



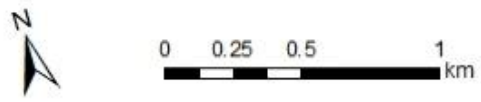
# Lower Stoney Creek - Recommended Option



**Current Boundaries**

	Collegiate Avenue		Memorial (Stoney Creek)
	Eastdale		Mountain View
	Green Acres		R.L. Hyslop

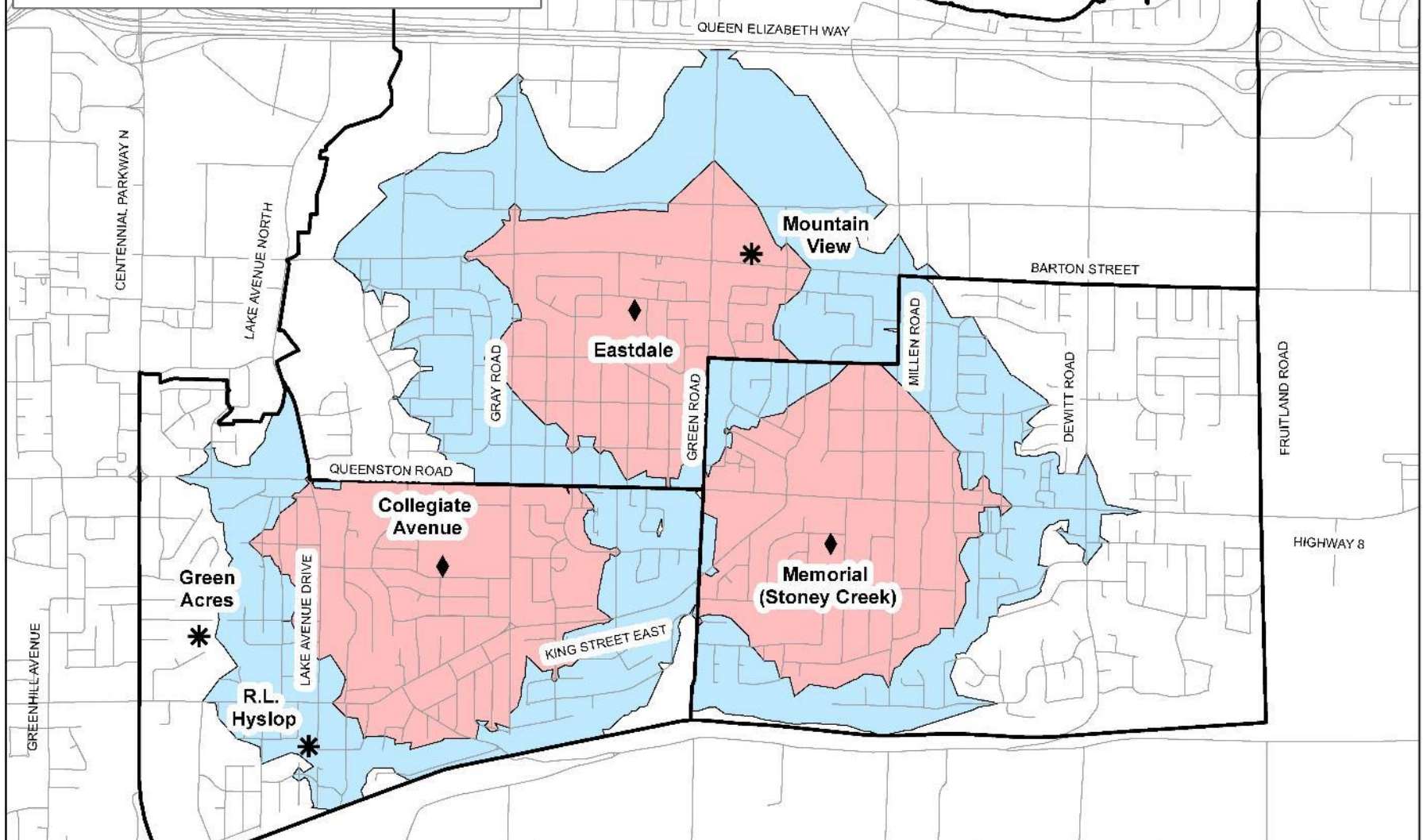
- JK-8 School
- Closed School
- Proposed Boundary





# Lower Stoney Creek - Recommended Option Walking Distances

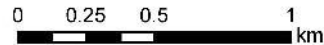
Note: Walking Distances shown are approximate and are for display purposes only.



## Walking Distances

- 1 KM - JK & SK
- 1.6 KM - Grades 1-8

- ◆ JK-8 School
- \* Closed School





# Enrolment Projections

	2019 OTG	2019	2020	2021	2022	2023	2024	2025
New Collegiate	520	528	522	524	512	512	520	517
		102%	100%	101%	99%	98%	100%	99%
New Eastdale	460	454	460	461	455	453	444	451
		99%	100%	100%	99%	99%	96%	98%
New Memorial (SC)	550	579	560	544	540	534	525	531
		105%	102%	99%	98%	97%	96%	97%
Total	1,530	1,561	1,542	1,529	1,508	1,499	1,489	1,500
		102%	101%	100%	99%	98%	97%	98%

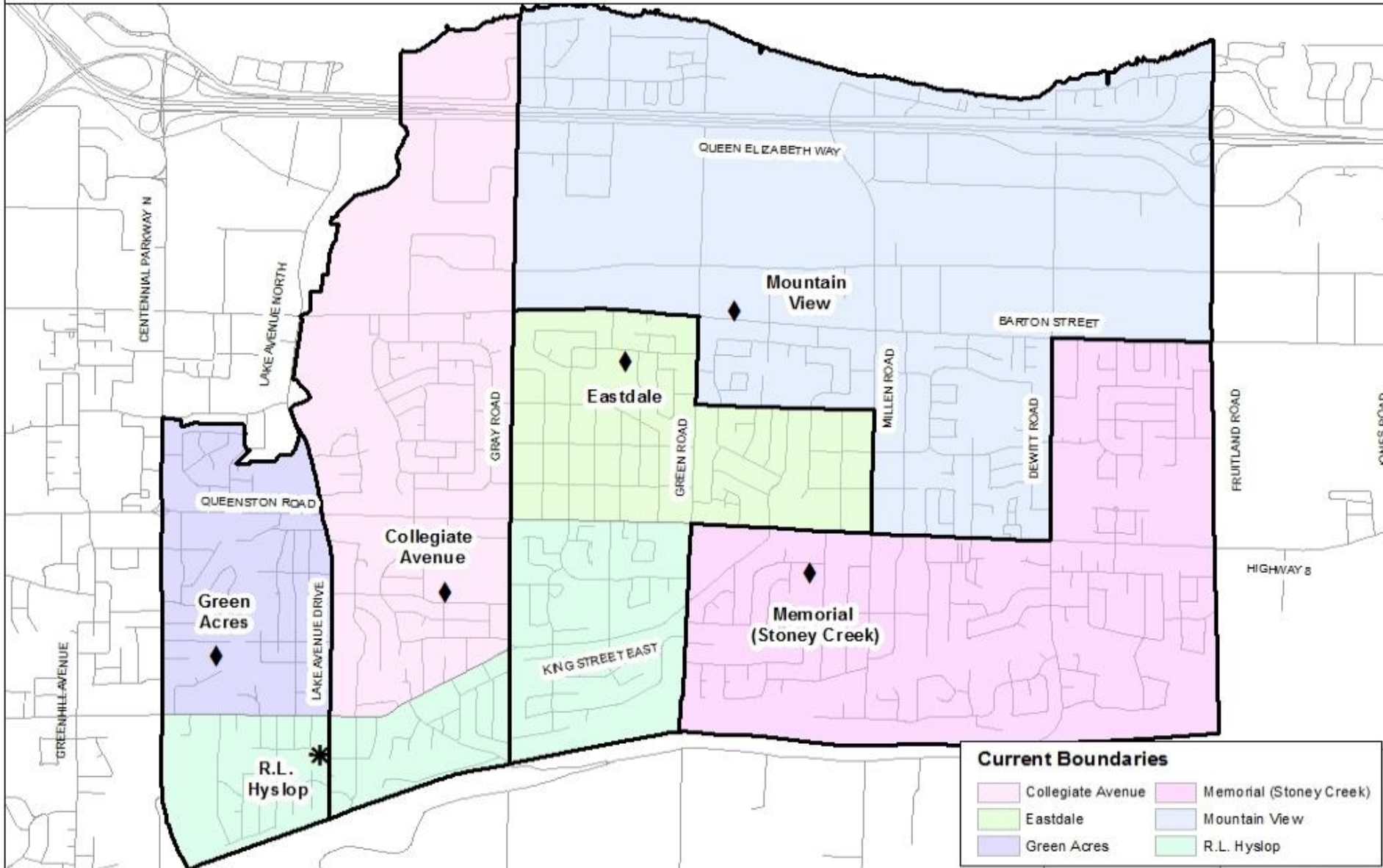


# Initial Report Alternative Option

## Close R.L. Hyslop in June of 2018

- Students residing west of Lake Avenue directed to Green Acres
- Students residing east of Lake Avenue and West of Gray Street directed to Collegiate Avenue
- Students residing east of Gray Street directed to Eastdale

# Lower Stoney Creek - Alternative Option



**Current Boundaries**

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	Eastdale		Mountain View
	Green Acres		R.L. Hyslop

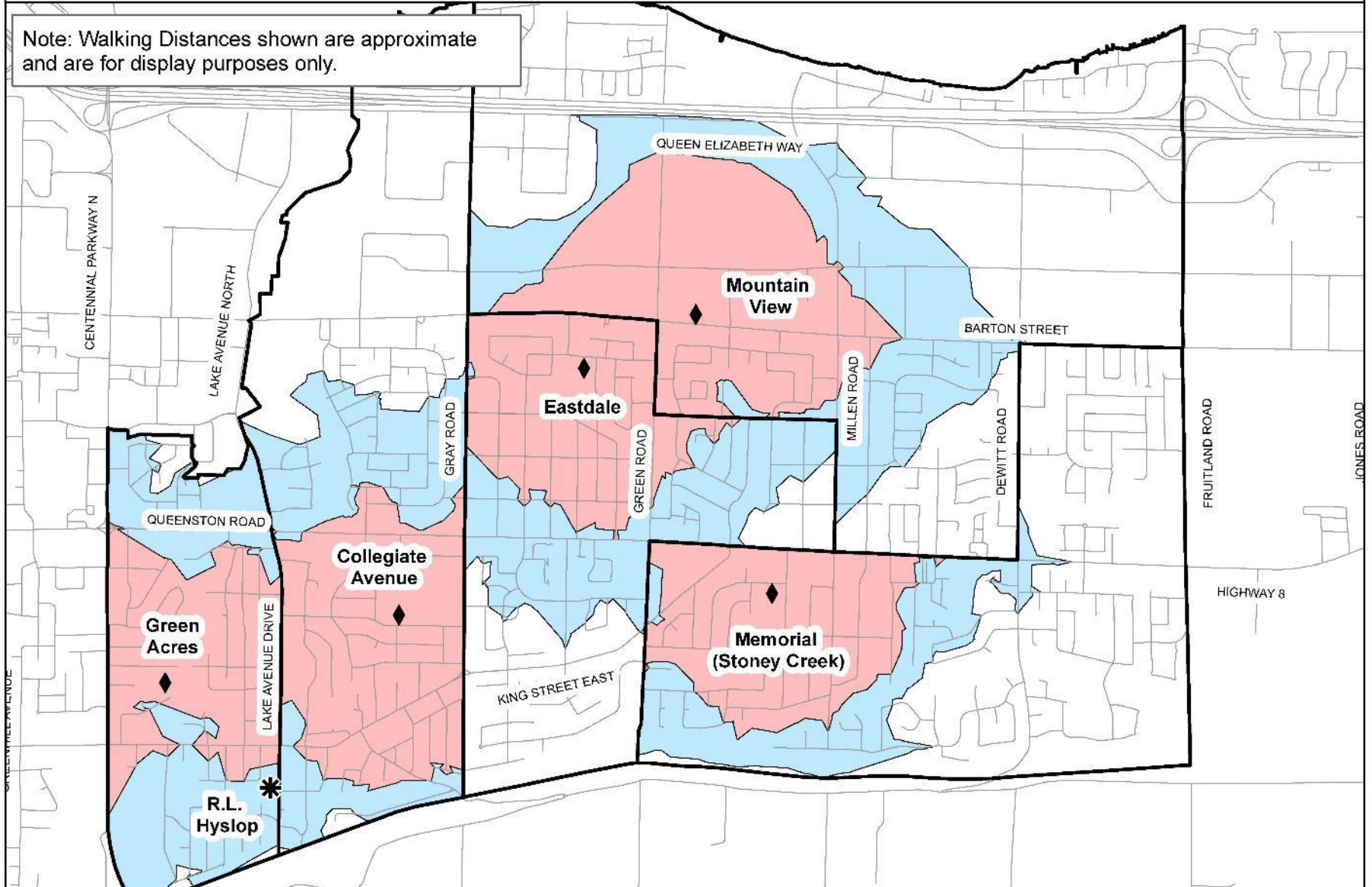
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# Lower Stoney Creek - Alternative Option Walking Distances

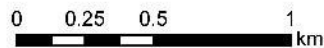
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## Walking Distances

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- ◆ JK-8 School
- \* Closed School





# Enrolment Projections

Alternative Option	2018 OTG	2018	2019	2020	2021	2022	2023	2024	2025
Collegiate	329	308	317	322	322	308	305	299	300
		94%	96%	98%	98%	94%	93%	91%	91%
Eastdale	257	248	253	252	251	250	252	248	252
		96%	99%	98%	98%	97%	98%	96%	98%
Green Acres	389	336	338	329	329	323	323	332	330
		86%	87%	85%	84%	83%	83%	85%	85%
Memorial (SC)	375	340	331	321	316	313	307	304	304
		91%	88%	85%	84%	83%	82%	81%	81%
Mountain View	323	319	323	319	311	313	313	305	314
		99%	100%	99%	96%	97%	97%	95%	97%
RL Hyslop	-	0	0	0	0	0	0	0	0
		0%	0%	0%	0%	0%	0%	0%	0%
Total	1,673	1,549	1,561	1,542	1,529	1,508	1,499	1,489	1,500
		93%	93%	92%	91%	90%	90%	89%	90%



# Capital Work

All remaining facilities would require the following capital work:

- upgrading accessibility
- upgrading facilities to better meet program benchmark
- addressing renewal items

In addition to the capital upgrades mentioned above, in order to consolidate RL Hyslop into Collegiate Avenue, Eastdale and Green Acres additional classroom space would be required.



# Cost Comparison

Recommended Option	New School Construction	Demolition/Site Prep	Total
Collegiate	\$10,740,598	\$1,754,294	\$12,494,889
Eastdale	\$9,584,545	\$1,402,319	\$10,986,864
Memorial	\$11,213,021	\$1,802,250	\$13,015,271
<b>Total</b>	<b>\$31,538,164</b>	<b>\$4,958,863</b>	<b>\$36,497,027</b>

Alternative Option	Accessibility Costs	Benchmark Costs	High and Urgent Renewal	Total
Collegiate	\$189,844	\$1,738,125	\$2,838,200	\$4,766,169
Eastdale	\$546,750	\$1,316,250	\$2,512,777	\$4,375,777
Green Acres	\$227,813	\$438,750	\$2,985,876	\$3,652,439
Memorial (SC)	\$303,750	\$1,991,250	\$3,010,483	\$5,305,483
Mountain View	\$345,937	\$75,938	\$8,584,324	\$9,006,199
<b>Total</b>	<b>\$1,614,094</b>	<b>\$5,560,313</b>	<b>\$19,931,660</b>	<b>\$27,106,067</b>





# Accommodation Options - Discussion

- Please review the accommodation options around the room
- Direct any questions to resource staff
- Write pros and cons on colour coded sticky notes and apply to chart
- Additional Comments/Questions – Please write any additional questions or concerns that do not relate to any of the options in this section



# Next Meetings

- Working Group Meeting #3 – Wednesday February 17, 2016
  - RL Hyslop
  - 6:00 pm
- Public Meeting #2 – Tuesday April 12, 2016
  - Orchard Park – Cafeteria
  - 6:00 pm