



SAGE APPLICATION



Student Information (please fill out one application form for each child)

Name: _____ Sex (M/F) _____

Date of Birth: (Y/M/D) _____ Grade (present) _____

Where was your child previously schooled? (Please check one)

Homeschool _____ Private _____ Separate School _____ Public School _____

School Name _____ City _____

Does your child have a sibling who currently attends SAGE? No _____

Yes _____ Name and Present Grade _____

Does your child require or receive Special Education, Learning Resource or E.S.L. support?
(yes/no) _____

If yes, please specify identification and current support received.

Has your child ever been suspended or expelled from school? (yes/no) _____
If yes, please provide details.

Is there anything about your child you would like us to know at this time?

Please submit the following with this application if child has previously been enrolled in school/daycare elsewhere:

- _____ Report cards or copy for the current or most recently completed academic year
- _____ Copy of the student's individual education plan/accommodation checklist if applicable
- _____ A signed referral form for student seeking admission (see attached)

Family information (fill out one per family)

Parent/Guardian Name _____

Parent/Guardian Name _____

Address: _____

Phone (Home): _____ Work: _____

Email: _____ Alternate email _____

Cell: _____

Which is the best way to contact you? _____

Family Philosophy and Goals

Why do you want to enrol your child(ren) in SAGE?

Why do you feel your family would be suited to this type of program?

School Philosophy and Goals

How would you support a school environment which explores concepts of global education and equity issues, promotes co-operation over competition and exposes children to multicultural traditions and beliefs?

Please describe how your family would or does value learning through the arts? Describe activities your child has been involved with, the importance of these activities to your family etc.

Parental Involvement

What do you see as the role of parents who are working with teachers in the classroom?

How would you like to be involved in the school community?

- Assist in classroom on a regular day/time or Assist occasionally in classroom
- Assist in the Library
- Work with other parents/staff on committees outside school hours
- Supervision i.e. excursions, lunch, recess
- Other, please specify _____

If you feel you would not be able to fulfill the recommended time commitment of 5-10 hours per month, please explain why not.

How can you contribute to the learning environment in the classroom/school community?
What abilities/ talents/interests/ are you able to share with the school community?
i.e. Abilities (may be job related) i.e. printer, artist, finances, computer expert, Talents (singing, painting, woodworking, drama, gardening), Interests (photography, nature, sewing, cooking)

Expectations at SAGE

We, at SAGE, hope that each student and family will get the most out of the SAGE experience, however this program is not for all students or families. We have certain expectations of students and families to make the program a success. Below are important things you should know before applying to the SAGE program.

Please initial the following to indicate you have read and understood the expectations at SAGE.

We have found that the SAGE program is suited to elementary school students who are:

- self-directed learners, able to work independently as developmentally appropriate.
- experiential learners - respond well to hands-on, child-centred learning.
- creative, inquisitive, open to new experiences and take risks.
- cooperative and interested in working with others.
- interested in working with art materials, performing dance, drama and music.
- able and willing to engage with others in work and play.
- interested in learning about larger community, global and environmental issues.
- able to focus and stay on task in a busy, active environment.
- able to learn cooperatively in a multi-age learning environment.
- enthusiastic, resourceful and engaged in learning.

We expect that students enrolling in the SAGE program will have many of these traits or will start to develop these traits as part of their growth at SAGE.

I understand that if my child's ongoing needs prove greater than the supports available within the SAGE program a review and consultation will occur with the parent, classroom teacher and administrator to determine the child's suitability for continued placement at SAGE. It may be deemed necessary for your child to leave the program.

Special Needs – SAGE is not an Alternative program, it is a Program of Choice and as such it is not able to provide extra resources to those students who have significant learning or behavioural needs. As well, we are currently not staffed to support ESL students.

I understand that SAGE has limited resources for extra support for children with special needs.

Dealings with Staff/Parents – It is one of the goals of SAGE to ensure parents and teachers form an active partnership in a learning community. As you can imagine, with so many parents participating in program delivery and interacting with staff and other parents, there are certain guidelines that need to be followed to make the experience a positive one for all at SAGE. It is expected that parents will deal with staff and other parents in a constructive, respectful manner at all times and to use the Conflict Resolution procedure outlined in the Handbook to assist in creating an atmosphere in which all parents feel free to contribute ideas and skills. Utilizing parent participation on a regular basis is an integral part of program delivery, however parents need to respect that the ultimate responsibility of program delivery rests with the teacher.

I am willing to abide by the above guidelines.

Meetings – a variety of meetings may happen over the course of the school year.

- Enhancement meetings – generally once a term with your child’s teacher. Parents will find out what will be covered in that term and can offer ways to enhance the curriculum
- General meetings – occur periodically
- Committee Meetings – depending on your interests, any committee you may join may involve meetings at times convenient to all members

Our family is prepared to commit to attending meetings? _____

Peacebuilding/Global Education – As part of the goals at SAGE, we try to foster respect for and understanding of the diverse religious and non-religious beliefs and practices of the people of the world. There will be opportunities for children and their families to learn about other cultures which requires an openness and willingness to learn about other cultures and their celebrations (which may include religious holidays and practices), traditions, and beliefs.

This will be appropriate for our family? _____

Transportation – SAGE is an open catchment program – that is, it is open to any student in the Hamilton-Wentworth District School Board. The Board does not provide transportation to any student attending a program of choice. As such, it is the responsibility of the family to provide a means of transportation for their child(ren). Please be aware that this is a large commitment for families, one that can be costly and time-consuming.

I am aware that I will be responsible for providing transportation for my child(ren). _____

Funding – SAGE is a program offered by the Board. As such, it is a publicly funded program, there is no tuition fee. However, in order to provide enriched programming, there are a number of field trips, guest speakers and artists, workshops and other events which incur extra fees.

I am aware there may be extra costs associated with SAGE as part of programming and willing to commit to these costs as part of my child’s education at SAGE. _____

Admissions considerations:

- ◆ applicants must be four years of age by December 31 to be eligible to register for Junior Kindergarten
- ◆ priority will be given to appropriate candidates who have siblings enrolled at SAGE.
- ◆ Number of current students requiring special education or ESL support.
- ◆ maintaining a classroom gender balance
- ◆ space must be available in the class requested: remaining applicants may be placed on a wait list
- ◆ if the number of applicants exceeds the remaining spots, a lottery process will be used to fill the spaces.

I have read and understood the information on this application form. I understand that this application form does not guarantee admission to the program.

Signed: _____ Date: _____