

CURRICULUM FOCUS

With the Focus on the Correlates of Effective Schools, specifically "Frequent Monitoring of Student Progress", our goal is to increase the percentage of students scoring in Levels 3 and 4 in Literacy and Numeracy on EQAO to at least 85% by 2008:

LITERACY

Focus	Key Strategies
Reading Comprehension	<ul style="list-style-type: none">Professional dialogue through Learning Team Time (job imbedded, team meetings, staff meetings)Implementation of the directions and strategies contained in the Expert Panel Reports and Technical GuidesAnalysis and program direction of the EDI data and application of the new Kindergarten Document in JK/SKDRA assessment across all divisionsTimetabling for protected literacyReading Intervention programs consistently in place for all students
Reasoning and the Organization of Ideas in Written Language	<ul style="list-style-type: none">Implementation of Write Traits Writing ProgramOn-going tracking of writing levels throughout the year
Assessment and Evaluation	<ul style="list-style-type: none">Implementation of MOE's Assessment and Evaluation GuidelinesDevelopment and use of common grade level performance assessment tasks

NUMERACY

Key Strategies:

- Use of math resources to develop effective mathematical classroom strategies
- Teaching and modeling the use of mathematical language, problem-solving techniques, application of real life connections, increase the use of manipulatives to support student understanding of concepts and practice math exemplars for EQAO assessment
- Offer differentiated math instruction utilizing a variety of math resources and tools (e.g., manipulatives, math story books, teacher resource books, black line masters from the Ministry's Guide to Effective Instruction in Mathematics)
- 60-minute block of explicit math instruction per day timetabled for all students.
- Staff collaboration to plan and implement a problem solving based mathematics program

ENVIRONMENT

- Promote a positive school climate in a safe and supportive environment while focusing on the correlates of Time on Task, Opportunities to learn and Safe and Orderly Environment**
- Implementation of Second Step school wide
- JAG award system, Breakfast of Champions, and fundraising for charitable causes
- Communication with parents via newsletters, school sign
- Practice of Active supervision during all unstructured times (focus on prevention of incidents)
- Reduction of repeat office referrals through focused academic and social skills intervention
- Selected learning skills focus per term
- Continue to recognize accomplishments of Leaders in Learning
- Active recess training and leaders for safe playground activities