

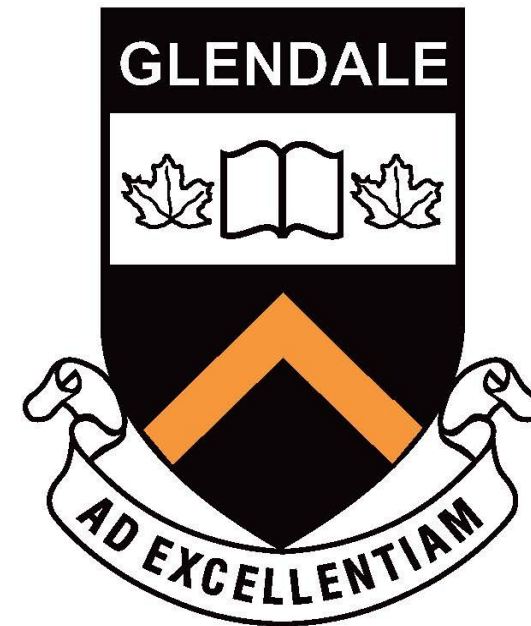


Glendale Secondary School

145 Rainbow Dr.
Hamilton, ON
L8K 4G1

T: 905.560.7343
F: 905.578.5538

www.hwdsb.on.ca/glendale



Welcome to
**GLENDALE
SECONDARY SCHOOL**

2017—2018

Grade 9 Course Calendar / Handbook

On behalf of Hamilton-Wentworth District School Board (HWDSB), we would like to extend a warm welcome to you and your family. You are about to embark on the next stage of your education and you are currently being asked to make choices about your future. There is a great deal of important information in this booklet that you and your parents need to read carefully, and discuss, as you begin planning for next year. You will be making choices about academics, optional subjects and co-curricular activities.

Although these choices may seem challenging, this booklet will help you, as well as your Grade 8 teachers and your Secondary School Student Services staff. It is most important right now to make selections so that you will be successful in Grade 9. Throughout your secondary career, you will have the opportunity to explore many different areas of study that can lead to exciting new discoveries about yourself and the world we live in. We want you to get involved and try out the many co-instructional activities. It is very important to your high school experience to get involved, both in and out of, the classroom. It is these types of choices that will influence your success in high school.

MESSAGE FROM PRINCIPAL:

Dear Grade 8 Students,
I would like to welcome you to Glendale Secondary School. We put our students first, by creating environments that support them to make our school a great school. Each one of our students will be able to work towards their goals, at Glendale Secondary School.

At Glendale we strive to:

- commit ourselves to academic excellence
- provide the foundation for life long learning
- encourage and model universal respect and acceptance in a safe and caring environment

We hope to see you here at Glendale again before you begin Grade 9 in September. We look forward to you joining us and bringing your own unique talents and abilities to our school!

Sincerely,

Lawrie Cook

Principal

Co-Instructional Activities

Sports:

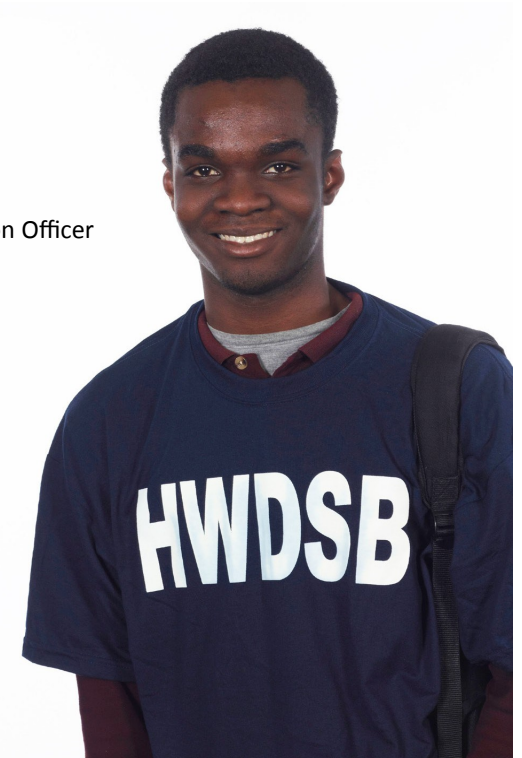
- | | | | |
|------------------|------------------|--------------|--------------------|
| • Badminton | • Baseball | • Basketball | • Field Hockey |
| • Cross-Country | • Field Hockey | • Football | • Tennis |
| • Pickleball | • Slo-pitch | • Soccer | • Ultimate Frisbee |
| • Touch Football | • Grade 9 Soccer | • Volleyball | • Cricket |

Clubs:

- | | | | |
|--------------|--------------------|------------------|------------------|
| • Bear Traxx | • Art Studio | • Athletics | • Choir/Vocal |
| • Drama– GPA | • Environment Club | • Grad Committee | • Healthy Action |
| • Math Help | • Photography Club | • Sound & Light | • Concert Band |
| • Jazz Band | • Student Council | • Dance Team | • Homework Club |

Supports for Students

- Administration
- Mohawk Liaison
- Breakfast and Lunch Programs
- Guidance Counsellors
- Hamilton-Wentworth Police Liaison Officer
- John Howard Society
- Learning Resource Teacher
- Mentoring Educational Assistant
- Girls Only Group
- Positive Space / ACE
- School Nurse
- Social Worker
- Student Mentors— Bear Traxx
- Student Success Team
- Walk-in Closet



My Path. My Way.

High school is a place for you to find and take ownership of your pathway, and that is why we say “My Path. My Way.”



We take responsibility for each individual students’ learning and believe that all students can achieve their full potential.

We provide a variety of experiences so students can discover and explore their interests and strengths. These include a number of course selections, a range of experiential learning opportunities (job shadowing, job twinning, short-term work experience, cooperative education, etc.), many extra and co-curricular activities, and community involvement. All of our schools are great schools, and provide pathways to all destinations.

We value where you are headed! We honour and value all destinations. We believe and promote that there is equal value in taking a pathway that leads to apprenticeship, college, community assisted living, university, or directly to the workplace.

We commit to helping you discover the skills and abilities that will help you plan your pathway.

What is your pathway?

All secondary schools in HWDSB offer a wide range of programs, course types and learning opportunities to prepare you for success in high school and beyond.

Pathways in high school prepare you for your chosen post-secondary destination. Plans and destinations may change as you develop as a person, but planning your path, your way, will help you be successful.

No matter what your post-secondary destination is, the opportunity to explore the world of work during high school will help you develop new employability skills, and provide potential networks for community service and job/career opportunities.

The five pathways we refer to are: Apprenticeship, College, Community Living, University and Work.

Grade 9 Secondary School Program

1. Grade 9 programs are based on the Ontario Ministry of Education curriculum, which include:

- Credit courses (Compulsory & Optional)
- Course types (Applied, Academic, Locally Developed and Open)
- Student Success Initiatives
- Pathways Programming (Apprenticeship, College, Community Assisted Living, University and Workplace)

2. Curriculum at the Secondary School Level

Students will choose courses in Grade 9 from one or more types: Academic, Applied, Locally Developed Compulsory Credit and Open. They will make their choices primarily based on their goals, interests, learning preferences, needs and achievement.

Academic Courses: These courses focus on the essential concepts of a subject and explore related concepts as well. They incorporate practical applications as appropriate.

Applied Courses: These courses focus on the essential concepts of a subject and develop students’ knowledge and skills through practical applications and concrete examples. Familiar situations are used to illustrate ideas, and students are given more opportunities to experience hands-on applications of the concepts and theories they study.

Locally Developed Courses: These courses focus on literacy, mathematical literacy, essential job skills and essential concepts. Students may be placed in these specially designed courses to continue their learning and bring their achievement closer to grade level.

Open Courses: Courses, which comprise a set of expectations that are appropriate for all students, are designed to broaden students’ knowledge and skills in subjects that reflect their interests and prepare them for active and rewarding participation in society. They are not designed with the specific requirements of university, college, or the workplace in mind.

The organization of courses by type is intended to enable students to choose one type of course in a Grade 9 subject while allowing the possibility of choosing a different type for another Grade 9 course.

Types of courses in future grades can be adjusted based on academic success and interest. In Grades 10, 11 and 12, students will choose courses that prepare them for apprenticeship, college, community, university or the workplace.

English, Math and Science are offered as academic, applied and locally developed types. As well, English and Math will be offered as enriched courses. Geography is offered as academic and applied types, while French is offered as academic, applied or open types. The remainder of the Grade 9 courses are offered as open types. To assist our English Language Learners (ELL), a variety of courses are offered as English as a Second Language (ESL) at three of our secondary schools (Glendale, Nora Frances Henderson and Sir John A. Macdonald)

3. Students will acquire the fundamental knowledge and skills of particular subjects and, where appropriate, links will be made among subjects to allow learners to see the connections within and among them.

Grade 9 Course Overview

The following six compulsory subjects, offered as various types, are recommended for Grade 9 students:

Course	Academic	Applied	Open	Locally Developed	ESL*	Enriched	FI**
English	x	x		x	x	x	
French	x	x	x				x
Geography	x	x					x
Health & Physical Education			x				
Mathematics	x	x		x		x	x
Science	x	x		x			x
Dramatic Arts							x

ESL is offered at Glendale, Nora Frances Henderson and Sir John A Macdonald

**French Immersion is offered at Sherwood and Westdale

Subject Areas	Course(s)
The Arts	Dramatic Arts, Music, Visual Arts, Dance, Integrated Arts
Business Studies	Information Technology (Computer Applications), Business
Social Sciences	Exploring Family Studies, Food and Nutrition
Technological Education	Communication Technology, Exploring Technologies, Manufacturing Technology

Students entering high school will work towards one of the following:

A. Ontario Secondary School Diploma (O.S.S.D.):

- 30 credits
 - 18 of these credits are compulsory
 - 12 of these credits are optional
- 40-hours of community involvement (to begin July 1st in the summer entering Grade 9)
- Successful completion of the Grade 10 Literacy Test (OSSLT). OR

B. Ontario Secondary School Certificate (O.S.S.C.):

Students must earn a minimum of 14 credits including:

- 2 credits in English
- 1 credit in Mathematics
- 1 credit in Science
- 1 credit in Canadian History or Canadian Geography credit in the Arts or Technological Education
- 1 credit in Health and Physical Education
- plus a total of 7 optional courses

Your future starts at HWDSB!



Supporting Student Choice

Student Services:

Secondary school students make a wide range of decisions related to both academic and personal issues. From transitioning to Grade 9 to finding a career path, your school's guidance counsellors will help guide students and parents/guardians through a variety of options and situations.

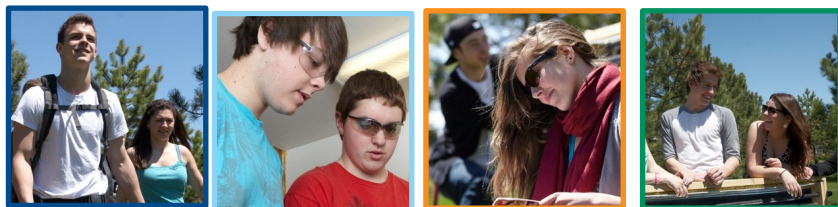
In elementary school, you started to create your Individual Pathway Plan (IPP). Each year in high school, you will revisit and update your IPP so that it reflects your current experiences and research. Your IPP will guide and help to prepare you for your chosen post-secondary destination, while ensuring that the requirements for the graduation diploma/certificate (OSSD/OSSC) are met. As you discover new skills and interests, your plans and destinations may change. However, planning your path, your way, will help you to navigate the changes and to be successful.

Identified Students:

Secondary school students who have been identified as "Exceptional" by an Identification Placement and Review Committee, or who are experiencing learning difficulties, are provided with appropriate programs and services. Individual Education Programs (IEPs) are jointly developed with school staff, parents/guardians and the student, so that classroom and Learning Resource teachers can support student learning and achievement.

Parents/guardians and students who wish more information on services available at your secondary school should contact either the Learning Resource teachers, the Head of Student Services or the Principal.

In order to address individual student needs, your guidance counsellors, Learning Resource teachers and Student Success teachers appreciate hearing from parents/guardians regarding issues that could affect a student's success (such as, but not limited to physical, medical and emotional needs).



Student Leaders/Mentors– Bear Traxx

Bear Traxx are senior students who run events and can answer questions for grade 9 students. They run an orientation day before school starts to allow students transitioning into high school the opportunities to find their classes and their lockers before school starts. Grade 9's will be able to ask questions about high school and make new friends.

Some events that they will run during the year are:

- Welcome to Glendale event—this year it was a welcome breakfast
- Scary Movie night for Hallowe'en
- Cocoa and Cram to study for Grade 9's first exams
- Karaoke and Game night



Students' Council

Student Council is an elected group of students that represent the student body in student voice and run social events throughout the year. They work to role model school spirit and get all students participating in school activities.



Glendale ARTS

Glendale Secondary School is home to more Arts courses than any other school in Hamilton. We offer grade 9 / junior level courses in all disciplines and even have courses such as: the Musical Theatre course, Concert Band and Orchestra that run as courses that include large scale projects as well.

THREE Tier 3 HWDSB Board Wide Programs are hosted here at Glendale.

<p>1</p> <p>HWDSB AUDITION-BASED PROGRAM OF THE ARTS</p> <p><i>open to ALL gr. 9 - 11</i></p>	<p>2</p> <p>HWDSB STRINGS</p> <p><i>open to ALL gr. 9 - 12</i></p>	<p>3</p> <p>ARTS & CULTURE SHSM</p> <p><i>open to NORTH CLUSTER gr. 11 - 12</i></p>
---	--	---

HWDSB Audition-Based Program of the Arts, HWDSB Strings, and Arts & Culture Specialist High Skills Major Program... all allow our Glendale Arts students to benefit from: additional resources, new equipment, professional workshops, reach ahead experiences at Ontario colleges and university Arts Faculties, working with industry professionals, seeing a variety of performances throughout the continent and learning with like minded students.

"Students obtain special designations with these programs"

2016/2017



HWDSB STRINGS offers ANY student the opportunity to study/continue to study: violin, viola, cello or double bass. The program is open to beginners and experienced performers. It can run in partnership with the other Tier 3 programs and GPA courses.



The Arts & Culture **SPECIALIST HIGH SKILLS MAJOR** allows NORTH CLUSTER grade 11&12 students the opportunity to take specialized co-op, professional workshops, etc. all working towards earning a RED SEAL on their OSSD. It can run in partnership with our other Tier 3 programs and GPA courses.



HWDSB AUDITION-BASED Program of the ARTS is open to ANY grade 9, 10 and 11 student, who has had a successful audition. Students will have more focused and intense studies in dance, drama, media arts, music - vocal & instrumental (strings), production and visual arts. It also, can run in partnership with our other Tier 3 programs and GPA courses.

Grade 9 course options (For all Glendale Arts Students):

ADA201 - Introductory Drama **AMI101** - Instrumental Music (beginner or experienced)
AMO101 - Orchestra **AMR101** - Junior Orchestra (offered through Community and Continuing Education - run after school as additional course - open to GRADE 8s from our associate elementary schools, ALL grade 8 students taking strings and interested Glendale musicians) **AMR201** - Concert Band **AMS101** - Stringed music (beginner or experienced) **ATC201** - Introductory Dance
ASM201-Introductory Media Arts **AVI201** - Introductory Visual Arts

[In a year that we run the musical course, grade 9s can also take musical bundle (2 Credits):
AMT301 - Musical Theatre & **AMU3M1** - Theatre Music or **ADA3M1** - Theatre Drama]

As you can see we have lots of courses available for all Arts students at Glendale. The THREE Tier 3 HWDSB Programs add to the diversity of our school population and this has helped us to create/produce several large scale projects to educate and entertain audiences throughout the HWDSB, city, country and even internationally.

Please take a moment to look at our extensive Glendale Arts pages with teacher bios, videos, photos and more information about our programs on the schools website: hwdsb.on.ca/glendale
 Follow us on Twitter @GPAandSHSM
 Come see our production of FAME: The Musical



FOR MORE INFORMATION ABOUT HWDSB AUDITION-BASED PROGRAM OF THE ARTS COME TO AN INFORMATION SESSION NOV. 19, 6:30PM AT THE BOARD OFFICE. APPLICATIONS ARE DUE DECEMBER 23, 2016.

Course Descriptions for Business Studies

BTT101 - Information and Communication Technology (Open)

This course introduces students to information and communication technology in a business environment and builds a foundation of digital literacy skills necessary for success in a technologically driven society. Students will develop word processing, spreadsheet, database, desktop publishing, presentation software and website design skills. Throughout the course, there is an emphasis on digital literacy, effective electronic research and communication skills and current issues related to the impact of information and communication technology.

BUSINESS SPECIALIST HIGH SKILLS MAJOR (SHSM):

The Business Studies department is excited to be offering the SHSM program beginning in 2014-15 school year. This is a 2 year program that begins in grade 11 and provides a focused pathway for those students who want to pursue Business Studies at the Post- Secondary level. The Business Specialist High Skills Major is designed to provide an opportunity for students to learn skills that will enable them to be successful in business careers and as entrepreneurs, in a hands-on learning environment.

Benefits include:

- Sector-specific knowledge, skills and certifications valued by post secondary institutions
- post secondary “reach ahead” experiences
- work experiences and cooperative education
- 21st century industry standards

Examples of Careers in Business

Accountant	Entrepreneur	Publisher
Administrative Assistant	Journalist	Salesperson
Court Reporter	Manager	Systems Analyst
Economist	Marketing Analyst	Treasurer

Course Descriptions for Canadian and World Studies

CGC1D – Issues in Canadian Geography (Academic)

This course examines interrelationships within and between Canada’s natural and human systems and how these systems interconnect with those in other parts of the world. Students will explore environmental, economic and social geographic issues relating to topics such as transportation options, energy choices and urban development. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate various geographic issues and to develop possible approaches for making Canada a more sustainable place to live.

CGC1P – Issues in Canadian Geography (Applied)

This course focuses on current geographic issues that affect Canadians. Students will draw on their personal and everyday experiences as they explore a range of issues, including food and water supplies, competing land uses, and interactions with the natural environment, developing their awareness that issues that affect their lives are interconnected with issues in other parts of the world. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate choices related to sustainable living in Canada.

CGC1PR- Issues In Canadian Geography (Locally Developed)

This course focuses on current geographic issues that affect Canadians. Students will draw on their personal and everyday experiences as they explore a range of issues, including food and water supplies, competing land uses, and interactions with the natural environment, developing their awareness that issues that affect their lives are interconnected with issues in other parts of the world. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate choices related to sustainable living in Canada.

Examples of Careers in Geography

Cartographer (Mapmaker)	Human Development Worker	Surveyor
Census Data Analyst	Immigration Officer	Teacher
Climatologist	Landscaper	Travel Agent
Environmentalist	Oceanographer	Travel Writer
Forester	Park Ranger	Urban Planner
Game Warden	Pilot	Water Quality Analyst
Geologist		Weather Forecaster

Course Descriptions for English

ENG1D1 - English (Academic)

This course is designed to develop the oral communication, reading, writing and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyze literary texts from contemporary and historical periods, interpret informational and graphic texts and create oral, written, and media texts in a variety of forms. An important focus will be on the use of strategies that contribute to effective communication.

ENG1P1 - English (Applied)

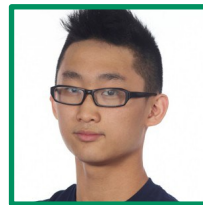
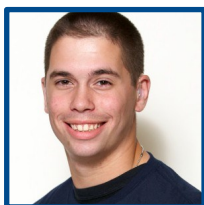
This course is designed to develop the key oral communication, reading, writing and media literacy skills that students need for success in secondary school and in their daily lives. Students will read, and create a variety of informational, literary and graphic texts. An important focus will be on identifying and using appropriate strategies and processes to improve students' comprehension of texts and to help them communicate clearly and effectively.

ENG1L1 – English (Locally Developed)

This course provides foundational literacy and communication skills to prepare students for success in their daily lives, in the workplace, and in the Grade 10 English Locally Developed Compulsory Credit course. The course is organized into strands that develop listening and talking skills, reading and viewing skills, and writing skills. In all strands, the focus is on developing foundational literacy skills and on using language clearly and accurately in a variety of authentic contexts. Students develop strategies and put into practice the processes involved in talking, listening, reading, viewing, writing and thinking, and reflect regularly on their growth in these areas.

Examples of Careers in English

Actor/Actress	Journalist	News Analyst
Author	Lawyer	Paralegal
Broadcaster	Librarian	Publisher
Film Director	Linguist	Teacher



Find your path to success!

Course Descriptions for Language

FSF1D - Core French (Academic)

This course provides opportunities for students to communicate and interact in French with increasing independence, with a focus on familiar topics related to their daily lives. Students will continue to develop language knowledge and skills by using language-learning strategies introduced in the elementary Core French program, and will apply creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities, and will develop the skills necessary to become life-long language learners.

Prerequisite: Minimum of 600 hours of elementary Core French instruction, or equivalent.

FSF1P - Core French (Applied)

This course provides opportunities for students to communicate and interact in French in structured situations on everyday topics and to apply their knowledge of French in everyday situations. Students will continue to develop language knowledge and skills introduced in the elementary Core French program, through practical applications and concrete examples, and will use creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities, and will develop the skills necessary to become life-long language learners. *Prerequisite: Minimum of 600 hours of elementary Core French instruction, or equivalent.*

FSF1O1 - Core French (Open)

This is an introductory course for students who have little or no knowledge of French or who have not accumulated the minimum of 600 hours of elementary Core French instruction. Students will begin to understand and speak French in guided and structured interactive settings, and will develop fundamental communication skills through discussing situations and issues that are relevant to their daily lives. Throughout the course, students will develop their awareness of diverse French-speaking communities in Canada and acquire an understanding and appreciation of these communities. They will also develop a variety of skills necessary to become life-long language learners.

Prerequisite: None

FSF141- Core French (ESL)

This course is for students with less than 120 hours of elementary French instruction.

Examples of Career in Languages

Civil Servant	Flight Attendant	Interpreter
Correspondent	Foreign Correspondent	Missionary
Customs Officer	Immigration Officer	Travel Agent
Diplomat		Teacher
Exporter/Importer		Translator

Course Descriptions for Health & Physical Education

PPL1O1F (Female) - Healthy Active Living Education (Open) PPL1O1M (Male) - Healthy Active Living Education (Open)

This course emphasizes regular participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement skills and principles, ways to improve personal fitness and physical competence, and safety and injury prevention. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs, and will participate in activities designed to develop goal setting, communication and social skills.

PAF101F(Female)- Personal and Fitness Activities (Open) - PAF101M (Male) -Personal and Fitness Activities (Open)

This course emphasizes regular participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement skills and principles, ways to improve personal fitness and physical competence, and safety and injury prevention. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs, and will participate in activities designed to develop goal setting, communication and social skills.

This course focuses on personal fitness and uses the fitness room for training.

Examples of Careers in Health & Physical Education

Athlete	Laboratory Technician	Recreational Leader
Athletic Coach	Osteopath	Sports Writer
Chiropractor	Physical Therapist	Teacher
Fitness Trainer	Practical Nurse	

Course Descriptions for Mathematics

MPM1D1 - Principles of Mathematics (Academic)

This course enables students to consolidate their understanding of mathematical concepts related to algebra, analytic geometry, and measurement and geometry through investigation, the effective use of technology, and abstract reasoning. Students will investigate relationships, which they will then generalize as equations of lines, and will determine the connections between different representations of a linear relation. They will also explore relationships that emerge from the measurement of three-dimensional figures and two-dimensional shapes. Students will reason mathematically and communicate their thinking as they solve multi-step problems.

MFM1P1 - Foundations of Mathematics (Applied)

This course enables students to consolidate their understanding of mathematical concepts related to introductory algebra, proportional reasoning, and measurement and geometry through investigation, the effective use of technology, and hands-on activities. Students will investigate real-life examples to develop various representations of linear relations, and will determine the connections between the representations. They will also explore certain relationships that emerge from the measurement of three-dimensional figures and two-dimensional shapes. Students will consolidate their mathematical skills as they solve problems and communicate their thinking.

MPM1D1E - Mathematics (Academic, Enriched)

This course will cover the same curriculum expectations as MPM1D1 Grade 9 Mathematics, Academic. The assessments and evaluations are comparable to those in MPM1D1. Class material is presented such that students will also explore and investigate extensions to the Mathematics curriculum content covered in class. This course may be well suited for students who have a passion for Mathematics, who are identified with the “gifted” exceptionality, students who are interested in pursuing the IB or AP stream in Grades 11 and 12 and/or students who enjoy inquiry-based learning to develop a deeper understanding of big ideas. Credit granted on the final student transcript is MPM1D1.

MAT1L1 - Mathematics (Locally Developed)

This course enables students to further develop mathematical knowledge and skills to prepare for success in their everyday lives. The course is organized by three strands related to money sense, measurement and proportional reasoning. Students will build numeracy skills with whole numbers, decimals, and fractions; learn to use a calculator efficiently; solve problems involving per cents, ratios and rates; solve problems associated with earning money, paying taxes, and making purchases; estimate and calculate linear and capacity measurements using both metric and imperial units. Students will consolidate their mathematical skills as they solve problems and communicate their mathematical thinking.

Examples of Careers in Mathematics

Accountant	Chemist	Engineer
Actuary	Dentist	Navigator
Architect	Economist	Physician
Banker	Electronic Technician	Physicist

Course Descriptions for Sciences

SNC1D1 - Science (Academic)

This course enables students to understand essential concepts in biology, chemistry, earth and space science and physics, to develop skills in the processes of scientific inquiry and to relate science knowledge to technological, social and environmental knowledge. Students will learn about scientific theories and pursue inquiries related to cell division and reproduction, atomic and molecular structures, properties of elements and compounds, the universe and space exploration and the principles of static and current electricity.

SNC1P1 - Science (Applied)

This course enables students to understand essential concepts in biology, chemistry, earth and space science and physics to develop practical skills in scientific investigation and to apply their knowledge of science to everyday situations. Students will design and conduct investigations into practical problems and issues related to cell division and reproduction, the structure and properties of elements and compounds, astronomy and space exploration and static and current electricity.

SNC1L1 - Science (Locally Developed)

This course emphasizes reinforcing and strengthening science-related knowledge and skills, including scientific inquiry, critical thinking and the relationship between science, society and the environment to prepare students for success in everyday life, in the workplace and in the Science Grade 11 Workplace Preparation course. Students explore a range of topics including science in daily life, properties of common materials, life sustaining processes in simple and complex organisms and electrical circuits. Students have the opportunity to extend mathematical and scientific process skills and to continue developing their skills in reading, writing and oral language through relevant and practical science activities.

Examples of Careers in Sciences

Agriculture	Environmentalist	Nurse
Architect	Forestry	Teacher
Biochemist	Geologist	Veterinarian
Doctor	Lab Technician	Zoologist

Course Descriptions for Social Sciences

HIF10 - Exploring Family Studies (Open)

This course explores, within the context of families, some of the fundamental challenges people face: how to meet basic needs, how to relate to others, how to manage resources and how to become responsible members of society. Students will explore adolescent development and will have opportunities to develop interpersonal, decision-making, and practical skills related to daily life. They will learn about the diverse ways in which families function in Canada and will use research skills as they explore topics related to individual and family needs and resources.

Course Descriptions for Technology Education

TIJ101 - Exploring Technologies (Open)

This course enables students to further explore and develop technological knowledge and skills that may have been introduced in the elementary science and technology program. At Glendale students will be given the opportunity to develop, design and build construction, woodworking, and cabinetmaking products or provide transportation services related to the technological courses that are offered. Students will use a variety of tools, machines, and software commonly associated with Design, Construction, Cabinetmaking, and Transportation (Automotive) related fields. Students will develop an awareness of environmental and societal issues, and will begin to explore secondary, post-secondary, and training pathways leading to careers in the Design, Construction, Cabinetmaking and Transportation fields.

TEJ101 Exploring Computer Technology, Grade 9, Open –

This exploratory course introduces students to concepts and skills in computer technology, which encompasses computer systems, networking, interfacing, and programming, as well as electronics and robotics. Students will develop an awareness of related environmental and societal issues, and will begin to explore secondary and postsecondary pathways leading to careers in the field.

Examples of Careers in Technology and Social Sciences

Carpenter	Computer Programmer	Personal Support Worker
Welder	Architect	Early Childhood Educator
Automotive Technician	Engineer	Teacher

Supports for Students Taking English as a Second Language (ESL) or English Language Development (ELD)

Settlement Workers:

English Language Learners at Glendale benefit from support from their teachers, but they are also lucky to have support from three settlement workers. Fariah Ali, Kim Cheung and Eman Helal are settlement workers from the YMCA in Hamilton. They support students and their families with any settlement issues they may be experiencing. Fariah, Kim and Eman can be found in room 232 and are happy to help students in Urdu, Punjabi, Arabic, Vietnamese, Cantonese, and of course English! You can find Fariah on Mondays, Tuesdays and Fridays, Kim on Thursdays, and Eman on Tuesdays.

Events:

Students explore and new and traditional cultural experiences. These experiences provide opportunities to make new friends and become more comfortable at Glendale.

Some events from the past include:

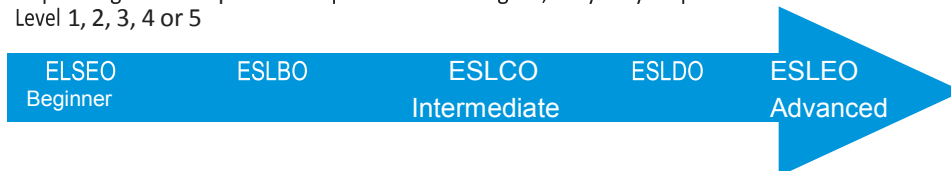
- Famous Author Visits– Deborah Ellis
- Camp Wanakita
- University Visits
- Eid and Moon Festival Celebration
- Chinese New Year Celebration



English as a Second Language (ESL) and English Literacy Development (ELD)

There are five levels of ESL Courses offered and four levels of ELD offered to English Language Learners (ELLs).

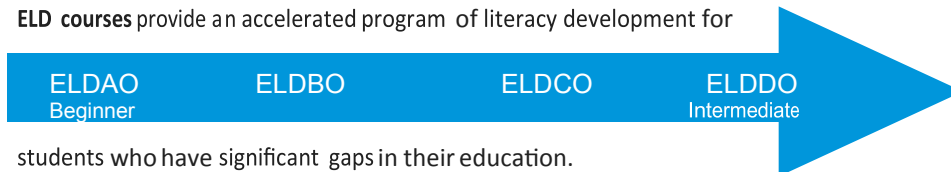
The five ESL courses assist ELLs whose first language is not English to learn the language of instruction. Most have received educational experiences in their own countries that have prepared them for success in the secondary school program. Depending on their previous experience with English, they may be placed in ESL Level 1, 2, 3, 4 or 5



The following list describes the ESL courses offered:

- ESLA01 Level 1, Open
 - Beginning communication in English
- ESLB01 Level 2, Open
 - English in daily life
- ESLC01 Level 3, Open
 - English for school and work
- ESLD01 Level 4, Open
 - Study skills in English
- ESLE01 Level 5, Open
 - Bridge to English

ELD courses provide an accelerated program of literacy development for



students who have significant gaps in their education.

The following list describes the ELD courses offered:

- ELDA01 Level 1, Open
 - Beginning Literacy
- ELDB01 Level 2, Open
 - Basic Literacy Skills
- ELDC01 Level 3, Open
 - Literacy in Daily Life
- ELDD01 Level 4, Open
 - Literacy for Schools and Work

Other Notes:

- All ESL and ELD courses count as a required English credit, to a maximum of three credits, qualify as elective credits.