



November 2017

(Room 27 – Mrs. Cegnar and Mrs. LeGree)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 <i>Day 5</i>	2 Library  <i>Day 1</i>	3 P.A. Day (no school)	4
5 	 <i>Day 2</i>	7 Gym  <i>Day 3</i>	8 Gym  <i>Day 4</i>	9 <i>Day 5</i>	10 Library  <i>Day 1</i>	11 <i>Remembrance Day</i>
12	13 <i>Day 2</i>	14 Gym  <i>Day 3</i>	15 Gym  <i>Day 4</i>	16 <i>Day 5</i>	17 Library  <i>Day 1</i>	18
19	20 <i>Day 2</i>	21 Gym  <i>Day 3</i>	22 Gym  <i>Day 4</i>	23 <i>Day 5</i>	24 Library  <i>Day 1</i>	25
26	27 <i>Day 2</i>	28 Gym  <i>Day 3</i>	29 Gym  <i>Day 4</i>	30 <i>Day 5</i>	NOTE: Nov. 30 is the deadline for SK students to register for French Immersion.	

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Thank you, Parents, for your wonderful support in spending time with your child in the Take Home Reading program! Here are some

Helpful Reading Tips

1. Do not expect your child to read each book perfectly, but concentrate on sharing the book together. Learning to read takes a lot of practice. Sharing these books is one way that your child can gain that valuable practice.
2. Take the time to listen to your child read and practice by doing some of the reading.
3. Discuss the cover of the book and have your child predict what he/she thinks the book might be about.
4. Let your child look at the pictures throughout the book and discuss them with you. Make sure you ask questions that will help your child understand the book when it is time to read it.
5. **Point to the words while you read.** This will get children into the habit of touching each word as they read it. It is very important to encourage this 1-to-1 correspondence when your child is reading.
6. Look for words that begin with certain letters/sounds, e.g. words that begin with “s,” “t,” or “p,” etc. Play “I Spy” and have your child find different words, including Popcorn Words. Encourage your child to tell you what sound the letters make. Try to sound out some words while you read. They can even look for words that end in particular letters/sounds.
7. Encourage your child to use the pictures as clues to figure out what the words might say.
8. After reading, discuss the book and ask some questions about the story, their thoughts about the book, and try to relate some part of the book to their life.