

Question 1: Are the common themes capturing the concerns of the public and which common these resonate most with your group?

- **Key Theme of Number 4 Timeline and Transition:**
- Closing of June 2014 is a concern – extreme push and short timeline
- Renovations might take years so can we wait?
- It will confuse the students with renovations going on
- **Key Theme of Number 2 Facility:**
- Air Conditioning
- Is there enough room for all of the students at Mount Hope?
- Do not want portables - concerns of washrooms and going out into the cold in winter to go into the school
- **Key Theme of Number 1 Boundaries:**
- Siblings might not be able to go to Mount Hope if they are out of catchment depending on number of students
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Question 2: In creating an ideal elementary learning facility, what consideration do you feel are most important?

- Accessibility
- Parking needs to be increased
- Have a traffic flow study
- Environment – clean, organized , well maintained and clean
- Resources of teachers and programs need to be a focus
- Specialty programming – such as Musical Instrument Program at Mount Hope
- Drama Program
- Extra-curricular activities should be a focus which are evident at Mount Hope with intramural and Board wide event participation
- The Boys’ Reading Club
- Boys’ Read to Succeed Program
- Community with parent support at Bellstone and Mount Hope
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3. What are some other options that the community would like to put forth?

- Add more Kindergarten Classes to Bellstone and make it a JK-3 School and Mount Hope become Grade 4-8
- Bellstone to become Grade 6-8 and Mount Hope become JK-5
- Take overflow from Bellmoore till the new school is built
- Michelle Jean School (French Immersion School) – use it as a dual track school and keep Bellstone open
- Please revisit the Boundaries to include a conversation with Bellmoore School (ARC Meetings should include Bellmoore)
- Semi-private school