

Question 1: Are there any additional pros and cons to both options?

Option 1: Closing Bell-Stone June 2015

<u>Pros</u>	<u>Cons</u>
Like the idea of one extra year to give more transition time for young primary students to work in smaller class sizes	Do not want triple splits at Bell-Stone next year
Not having to attend Mount Hope during renovations	Lose lots of students to Mount Hope next year and without transportation
Keep out of catchment students	Washrooms?
	Delays in construction
	Concern about over capacity
	Do we want our kids so close to airport noise pollution as they are expanding?

Option 2: Closing Bell-Stone June 2014

<u>Pros</u>	<u>Cons</u>
Before and after school program JK-Grade 5	Too fast for kids, not enough time to prep kids for transition
	Not enough transition times for students
	Drastic change for kids in terms of class size coming from Bell-Stone (small) to Mount Hope (larger)
	Leaving a very family oriented school community. Very personal staff/student/parent culture
	Renovations would not be ready
Save in tax dollars	Too much confusion doing construction with extra bodies
	Concern about over capacity
	Do we want kids so close to airport noise pollution as they are expanding?

Question 2: A transition committee will be struck: What do you think would make the transition easier?

- Having staff at Mount Hope that will continue to provide resources and support such as LLI and other special education support to students
 - Having multiple opportunities for students to visit Mount Hope, not only to see building but also to start building community (i.e play day/fair incorporating both schools)
 - Provide opportunities for kids to meet teachers and students at Mount Hope. Have existing teachers from Bell-Stone make transition with students to Bell-Stone. Seeing a familiar face will be comforting for Bell-Stone students.
 - Provide opportunities for parents of both school communities to meet and discuss their experiences with Mount Hope school. This may alleviate some of the fears and anxiety.
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- Let students have several days of transition to Mount Hope- play days, team building, and collaboration activities
 - Planned events at Mount Hope to build cohesive school culture
 - Orientation of building
 - Parent open house/Welcome Day
 - Family open house

Questions from the public:

- 1) What is the reality of Bell-Stone teachers coming over to Mount Hope?
- 2) Does the public have any input on teaching staff coming over?
- 3) Why can't Bell-Stone be a holding school for a new Binbrook school? Bellmoore has portables
- 4) What will happen to Bell-Stone's property?