

West Flamborough Accommodation Review Committee Working Group Meeting # 7

ARC

Beverly Central Dr Seaton Greensville Millgrove Spencer Valley

Beverly Central – January 15th, 2014



OFFICE TIP #92: APOLOGIZING IN LATIN DOES NOT CHANGE THE FACT THAT YOU MEA CULPA! ARE A UP. F١ \circ Tickycomics, con

Mea Culpa



Reflect:

This experience will have been a good use of my time, effort and imagination if:





Tonight's Work...

- How do we want to make decisions?
- How many options do we want to recommend
- What options do we want to settle on?
- Boundaries?
- Date?



Options

- Greensville/Millgrove/SV
- New school on SV for all 3 schools?
 All 3 schools close
- Renovated SV for all 3 schools

- Greensville & Millgrove close

- New school for SV for GV & SV
 - Greensville closes
 - Millgrove status quo



Looking Ahead...

Next Public Meeting: presenting the option(s)

Last Working Group Meeting: preparing the report



Accommodation Review Committee DRAFT Options



Option #1

- Close all 5 schools.
- New school on Spencer (for Spencer, Millgrove and Greensville)
- New site (Beverly Central Community Centre) for Beverly and Seaton.
 - This involves a realignment of catchment area to generally balance the two schools' populations.



Option #2

- Close Millgrove and Greensville and renovate Spencer Valley (making it a JK-8).
- Close Beverly and Seaton with a new JK-8 school on the Beverly Central school site.
 - This involves a realignment of catchment area to generally balance the two schools' populations.



Option #3

- New school for Seaton and Beverly at a central location.
- Greensville goes to a renovated Spencer Valley (JK-8).
- Millgrove remains open status quo <u>or</u> we explore the viability of a JK-8.
 - There would be no change in current catchment area.



In creating our Options, our best thinking to date is:

-extended to at least September 2015 or until facilities/construction are completed

- French Immersion is not part of recommendations



Other Considerations

- Timeline: extended to at least September 2015 or until facilities/construction are completed
- Commit to quality teaching learning environments that support student achievement
- Facilities: School facilities and infrastructure meet the needs of our students in the 21st century



- Program offering: ensure that we have specialty rooms (e.g. technology, science lab, music, French space, art rooms, learning resource) along with technology that is current-date
- ensure quality and consistency of programming (see above) across all children within the Accommodation Review Area



• Transportation:

– Will not exceed 45 minutes

- Transition points:
 - Resources: when/if a school closes then the resources move



Process of creating Guiding Principles

- Examining recorded data from public meetings
- Reading through data
- Focusing of main ideas and identifying patterns in the data
- Summarizing the main themes and developing a list of common principles to help in decision making



Guiding Principles for Decision Making

Program Offerings

Transportation

Resources

21st Century Learning



Principle #1: Program offerings

- Infrastructure for specialty programs -
 - Art Room
 - Music Room
 - Science Labs
- Accommodations for exceptional students
- Programs for cognitive-needs
- French immersion



Principle #2: Transportation

- Efficient bus riding routes
- Reduced riding times for our students
- The 60-minute guideline seems to be stretched so the guideline should consider other factors that impede the bus staying well within the guideline (e.g. redirection around a country block)



Principle #3: Current school resources

- <u>If</u> students move to a different facility, the current resources should move with the students
 - Playground equipment
 - SmartBoards
 - Computer equipment
 - Science lab equipment
 - Library books
- Costs to cover installation and training of these resources should be included in recommendation



Principle #4: 21st learning environment

- Technology needs
- Learner needs
- Large collaboration spaces
- Adequate power-supply and internet connections
- Consideration for how class times overlap and timing of shared resources to ensure the proper quantity and quality of time (e.g. gyms, computer labs)
- Infrastructure and adequate shared spaces







Discussion











Next Steps:

- Next working group meetings the committee will finalize accommodation Report
- At Public Meeting #4 a Draft Committee Accommodation Report with its interim accommodation Option(s) will be presented



Next Public Meeting

January 22nd, 2013

at Greensville Elementary School

Objective

Present Draft ARC Report with Option/s

<u>Next Working Group Meeting</u> January 29th, 2014 at Spencer Valley Elementary School

Thank You