

# West Flamborough

## Accommodation Review Committee Working Group Meeting # 6

Beverly Central  
Dr Seaton  
Greensville  
Millgrove  
Spencer Valley

Greensville – December 11<sup>th</sup>, 2013



# Committee Guiding Principles

## **Process of creating Guiding Principles**

- Examining recorded data from public meetings
- Reading through data
- Focusing of main ideas and identifying patterns in the data
- Summarizing the main themes and developing a list of common principles to help in decision making

# **Guiding Principles for Decision Making**

***Program Offerings***

***Transportation***

***Resources***

***21<sup>st</sup> Century Learning***

## **Principle #1: Program offerings**

- Infrastructure for specialty programs -
  - Art Room
  - Music Room
  - Science Labs
- Accommodations for exceptional students
- Programs for cognitive-needs
- French immersion

## **Principle #2: Transportation**

- Efficient bus riding routes
- Reduced riding times for our students
- The 60-minute guideline seems to be stretched so the guideline should consider other factors that impede the bus staying well within the guideline (e.g. redirection around a country block)

## **Principle #3: Current school resources**

- If students move to a different facility, the current resources should move with the students
  - Playground equipment
  - SmartBoards
  - Computer equipment
  - Science lab equipment
  - Library books
- Costs to cover installation and training of these resources should be included in recommendation

## **Principle #4: 21<sup>st</sup> learning environment**

- Technology needs
- Learner needs
- Large collaboration spaces
- Adequate power-supply and internet connections
- Consideration for how class times overlap and timing of shared resources to ensure the proper quantity and quality of time (e.g. gyms, computer labs)
- Infrastructure and adequate shared spaces



# Other Considerations

- **Timeline:** extended to at least September 2015 or until facilities/construction are completed
- Commit to quality teaching learning environments that support student achievement
- **Facilities:** School facilities and infrastructure meet the needs of our students in the 21<sup>st</sup> century

- **Program offering:** ensure that we have specialty rooms (e.g. technology, science lab, music, French space, art rooms, learning resource) along with technology that is current-date
- ensure quality and consistency of programming (see above) across all children within the Accommodation Review Area

- **Transportation:**
  - Will not exceed 45 minutes
- **Transition points:**
  - Resources: when/if a school closes then the resources move



# **Accommodation Review Committee DRAFT Options**

## **In creating our Options, our best thinking to date is:**

- extended to at least September 2015 or until facilities/construction are completed
- French Immersion is not part of recommendations

## Option #1

- Close all 5 schools.
- New school on Spencer (for Spencer, Millgrove and Greensville)
- New site (Beverly Central Community Centre) for Beverly and Seaton.
  - This involves a realignment of catchment area to generally balance the two schools' populations.

## Option #2

- Close Millgrove and Greensville and renovate Spencer Valley (making it a JK-8).
- Close Beverly and Seaton with a new JK-8 school on the Beverly Central school site.
  - This involves a realignment of catchment area to generally balance the two schools' populations.

## Option #3

- New school for Seaton and Beverly at a central location.
- Greensville goes to a renovated Spencer Valley (JK-8).
- Millgrove remains open status quo or we explore the viability of a JK-8.
  - There would be no change in current catchment area.



## **In creating our Options, our best thinking to date is:**

- Greensville school and site: to close
- Seaton school and site: to close
- Beverly Central school to close, site is an option for a new school
- Spencer Valley: site to stay open



## Discussion



## Tonight's Framework

- 1) Millgrove: what do we recommend...
- 2) Spencer Valley and Greensville: what do we recommend...
- 3) Seaton and Beverly Central: what do we recommend...

## Next Steps:

- Next working group meetings the committee will finalize accommodation options based on public consultations
- At Public Meeting #4 a Draft Committee Accommodation Report with its interim accommodation Option(s) will be presented
- If you have any ideas of your own please share with an accommodation committee member from your school or at [arcinfo@hwdsb.on.ca](mailto:arcinfo@hwdsb.on.ca)

**Next Public Meeting**

**January 22<sup>nd</sup>, 2013**

**at Greensville Elementary School**

**Objective**

**Present Draft ARC Report with Option/s**

**Next Working Group Meeting**

**January 15<sup>th</sup>, 2013**

**at Beverly Central Elementary School**

**Thank You**